

| S. No. | Course Code | Course Name            | Course Type        | Cd | L | T | P | Marks     |            |       |
|--------|-------------|------------------------|--------------------|----|---|---|---|-----------|------------|-------|
|        |             |                        |                    |    |   |   |   | Sessional | Final Exam | Total |
| 11.    | UGVAC- 105  | Universal Human Values | Value Added Course | 2  | 2 | 0 | 0 | 50        | -          | 50    |

**COURSE OUTCOMES:**

|   |   |
|---|---|
| At the end of the course the student will be able to: |   |
| CO1   | Describe the significance of value in a classroom and start applying them in their life and profession. |
| CO2   | Distinguish between values and skills, happiness, and accumulation of physical facilities.              |
| CO3   | Illustrate the role of a human being in ensuring harmony in society and nature.                         |
| CO4   | Evaluate the strategy for a harmonious workplace.   |
| CO5   | Assess the concept of natural acceptance of human life.   |

**Detailed Syllabus****Section A**

**Unit I: Introduction to Value Education:** Concept and need for value education, Introduction to Value Education, Right Understanding, Relationship and Physical Facility, Holistic Development and the Role of Education, Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Practice Session PS2 Exploring Human Consciousness, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations.

**(05 Hrs)**

**Unit II: Harmony in the Human Being:** Understanding Human being as the Co-existence of the Self and the Body, distinguishing between the Needs of the Self and the Body, Practice Session PS4 Exploring the difference of Needs of Self and Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body.

**(05 Hrs)**

**Unit III: Harmony in the Family and Society:** Harmony in the Family – the Basic Unit of Human Interaction, the Foundational Value in Relationship, 'Respect, as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order.

**(05 Hrs)****Section B**

**Unit IV: Harmony in the Nature/Existence:** Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence.

**(04 Hrs)**

**Unit V: Holistic Understanding and Professional Ethics:** Natural Acceptance of Human Values, Ethical Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

**(05 Hrs)****Textbooks**

| S. No. | Name of the Books  | Author                           | Publisher              | Edition (Pub. Yr.)     |
|--------|--|----------------------------------|------------------------|------------------------|
| 1.     | Foundation Course in Human Values and Professional Ethics                        | R R Gaur, R Asthana, G P Bagaria | Excel Books, New Delhi | 2 <sup>nd</sup> (2019) |
| 2.     | Teachers' Manual for A Foundation Course in Human Values and Professional Ethics | R R Gaur, R Asthana, G P Bagaria | Excel Books, New Delhi | 2 <sup>nd</sup> (2019) |

**Reference Book**

| S. No. | Name of the Books | Author        | Publisher                        | Edition (Pub. Yr.)     |
|--------|-------------------|---------------|----------------------------------|------------------------|
| 1.     | Human Values      | A.N. Tripathi | New Age International Publishers | 4 <sup>th</sup> (2006) |