

<b>Lesson Plan No.</b> 2.4	<b>Course Name: Human Psychology</b> <b>Topic: Operant conditioning</b>	<b>Course No.: UGMDC-</b> <b>202</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>To understand types of reinforcement</li> <li>To understand punishment and its types</li> <li>To understand application of operant conditioning</li> <li>To articulate criticism and limitation of operant conditioning</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Power point Presentation</li> <li>Chalk and Talk</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction</b> (5 minutes) Ask questions What do u know about reinforcement Does punishment has an impact on behavior</li> <li><b>Development</b> (30 minutes)  Introduce the concept of reinforcement Explain the types of reinforcement Understand the limitations of operant conditioning</li> <li><b>Exercise</b> (5 minutes) – -Ask students to recall real life experiences of operant conditioning</li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>Homework           <ul style="list-style-type: none"> <li>To go through the concept of operant conditioning Spend 5 minutes to wrap up and consolidate the learnings Suggested Readings: Baron, R.A.(1999). Essentials of Psychology (2nd edition). USA: Allyn andBacon. Skinner, B. F. (1971). Operant conditioning. <i>The encyclopedia of education</i>, 7, 29-33.</li> </ul> </li> </ol>
<b>Evaluation</b>	<p>Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>