



Model Institute of Engineering  
& Technology (Autonomous)  
Course Handout

Kot Bhalwal, Jammu

## COURSE HANDOUT

Juvenile Justice System (BBALLB-507)

BBALLB-5<sup>ST</sup> SEMESTER

ACADEMIC YEAR (2024)

**Sharad Sharma**

Assistant Professor

School of Law



School of Law

Model Institute of Engineering & Technology (Autonomous)

Kot Bhalwal, Jammu - 181122

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Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



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### SYLLABUS

Course Code	Course Name	Course Type	Cd	L	T	P	Marks		
							Sessional	Final Exam	Total
BBALLB-507(C) (CRL1)	Juvenile Justice System	Core	4	4	0	0	30	70	100
Faculty Details		<a href="mailto:sharad.llb@mietjammu.in">sharad.llb@mietjammu.in</a>							

### Course Outcomes

At the end of the course the student will be able to: -	
CO1	Describe the concept of crime and criminal jurisprudence.
CO2	Compare different schools of criminological thought.
CO3	Analyse the various theories of crime.
CO4	Examine the typologies of crime.
CO5	Evaluate the nature and scope of victimology.

### COURSE PLAN

Unit-I Introduction to RTI		
S.No	Unit I Introduction	Recommended Books
1	National and International Conception of Child	Ref Book 1, Ch.7
2	History and Evolution of Juvenile Justice	Ref Book 1, Ch.8
3	International Framework	Ref Book 1, Ch.7
4	Basic Conception of Child in Indian Constitution and Bharatiya Nyaya Sanhita	Statutory References Book 2
5	Distinction between Juvenile as a Neglected Juvenile and Juvenile as a Delinquent	Ref Book 1, Ch.8
Unit-II National Perspective		
6	Legislations and the Mandate of Constitution on Juvenile Justice	Ref Book 1, Ch.8
7	Legislative Enactments during Colonial Era	Ref Book 1, Ch.8
8	Legislative Enactments Post India Independence	Ref Book 1, Ch.7
9	Shifting of Narrative of Juvenile Delinquency in the 21st Century	Ref Book 1, Ch.8
10	Impact of the Incident of the Nirbhaya Case on the Society and the Law Makers	<a href="https://journals.sagepub.com/doi/abs/10.1177/01968599221102527">https://journals.sagepub.com/doi/abs/10.1177/01968599221102527</a>
Unit- III Theoretical Foundations of Juvenile Delinquency and Juvenile Justice (Care and Protection Of Children) Act, 2015		
16	Child: Child in Conflict with Law, Child in Need of Care and Protection	Ref Book 2, Ch.2
17	Etiology of Juvenile Delinquency: Differential Association Theory, Differential Identification Theory, DelinquentSub – Culture Theory,	<a href="https://www.researchgate.net/publication/360790415">https://www.researchgate.net/publication/360790415</a>



	Chicago school, Anomie and Stress Theory, Labeling Theory	<a href="#">Sociological theories of juvenile delinquency A criminological perspective</a>
18	Juvenile Justice Board and Other Institutions	Statutory References Book 1
19	Procedural Safeguards in Relation to Children in Conflict with Law and in Relation to Children in Need of Care and Protection	Statutory References Book 1
20	Child in Need of Care and Protection: Child Welfare Committee, Function and Responsibilities of Committee, Child Care Institutions, Rehabilitation, Social Re-integration and Restoration of Child	Statutory References Book 1
<b>Unit-IV Offences against Child</b>		
21	Offences against Child under BNS: Wrongful Confinement, Kidnapping, Abduction, Sale of Child	Statutory References Book 1
22	Offences against Child under Immoral Traffic (Prevention) Act 1956	Statutory References Book 2
23	Offences against Child under Protection of Children from Sexual Offences Act, 2012	Statutory References Book 4
24	Offences against Child in JJPC Act, 2015	Statutory References Book 1
25	Prohibition of Child Marriage Act, 2006	Statutory References Book 3
<b>Unit-V Societal Role and Contemporary Issues</b>		
28	Role of Family in Prevention of Juvenile Delinquency	Ref Book 1, Ch.8
29	Role of NGOs - in community action, in custodial institution, vocational training	<a href="https://clrj.thelawbrigade.com/wp-content/uploads/sites/12/2024/02/CLRJ_Dr-Wabi-Wilson-Wakai.pdf">https://clrj.thelawbrigade.com/wp-content/uploads/sites/12/2024/02/CLRJ_Dr-Wabi-Wilson-Wakai.pdf</a>
30	Role of Media in reporting Juvenile Related News - Sensitivity towards privacy and their families and Role of Police - As an agency of criminal judicial administration and as a protector of juvenile interest	<a href="https://www.researchgate.net/publication/344972881_IMPORTANCE_OF_THE_PROTECTION_OF_PRIVACY_OF_JUVENILE_SUSPECTS_OR_ACCUSED_PERSONS_IN_CRIMINAL_PROCEEDINGS_IN_THE_CONTEXT_OF_THE_EU_LAW">https://www.researchgate.net/publication/344972881_IMPORTANCE_OF_THE_PROTECTION_OF_PRIVACY_OF_JUVENILE_SUSPECTS_OR_ACCUSED_PERSONS_IN_CRIMINAL_PROCEEDINGS_IN_THE_CONTEXT_OF_THE_EU_LAW</a>
31	Role of Media in reporting Juvenile Related News - Sensitivity towards privacy and their families and Role of Police - As an agency of criminal judicial administration and as a protector of juvenile interest	Ref Book 1, Ch.8
32	Contemporary Issues	Ref Book 1, Ch.8

#### ADDITIONAL WEB RESOURCES





1.	MOOC: <a href="https://www.mooc-list.com/tags/juvenile-justice">https://www.mooc-list.com/tags/juvenile-justice</a>
2.	NPTEL: <a href="http://acl.digimat.in/nptel/courses/video/127105236/lec19.pdf">http://acl.digimat.in/nptel/courses/video/127105236/lec19.pdf</a>

#### GRADING AND ASSESSMENT

- **Sessional Test:** 15 marks
- **Assignment:** 10 marks
- **Attendance:** 5 marks
- **Final Examination:** 70 marks

#### COURSE POLICIES

- **Attendance:** Minimum 75% attendance is mandatory to appear in the final examination of the course.
- **Academic Integrity:** MIET's academic integrity policies apply. Plagiarism will not be tolerated.
- **Late Submissions:** Assignments and projects must be submitted by the specified timelines.

#### FACULTY INFORMATION

- **Office Hours**  
Monday (12:05 PM - 12:55 PM)  
Friday (12:05 PM - 12:55 PM)
- **Contact Information**  
[sharad.llb@mietjammu.in](mailto:sharad.llb@mietjammu.in)