



Lesson Plan No.1	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Understand the basic of Programmable Logic Controllers b. Illustrate the classification of Programmable Logic Controllers
Teaching Aids (if any)	<ul style="list-style-type: none"> a. PPT b. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions about programmable logic controllers - Drawback of wiring of automation systems - Need of automation systems - Need of interfacing 2. Development (30 minutes) <ul style="list-style-type: none"> a. Concept of Programmable logic controller b. Introduction; definition & history of the PLC c. Description of automation detail d. Classification Programmable logic controller. e. Explain the concept of sensor f. Practical explanation of sensor. g. need of actuators (interfacing device between PLC output and load) 3. Exercise (5 minutes) – <ul style="list-style-type: none"> Ask students to explain to practical example of PLC. - Use Nearpod to collect responses and discuss the answers. - Quiz link - https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Home work 3. Suggested Video lecture https://youtu.be/oxMdSud5vg <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>Nearpod Quiz on basics of programmable logic controllers Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 02	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: a. Understand the need of automations in industries b. principle of operation c. Understand of various components of programmable logic controllers
Teaching Aids (if any)	a. PPT b. Chalk & board c. Use of Nearpod tool for online quiz
Teaching Development	<p>1. Introduction (5 minutes)</p> <ul style="list-style-type: none">- Recapitulation of previous lectur- Ask questions about need of automations- Drawback of wiring of automation systems- Need of PLC in automation systems- Advantage and disadvantage of automation systems <p>2. Development (30 minutes)</p> <ul style="list-style-type: none">a. Concept of need of automations in industriesb. Component involved in automations in industriesc. Hardware description of automation systemsd. principle of operation components involve in automatione. various components of programmable logic controllersf. CPU, memory, address bus, data bus & controlling instruction of PLC <p>3. Exercise (5 minutes) –</p> <p>Ask students to explain to need of automation</p> <ul style="list-style-type: none">- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b



	<p>8iI3wlurm-BxDBS2AizL0/edit</p> <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work3. Suggested Video lecture <p>https:// https://youtu.be/oxMdDsud5vg</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on need of automations in industries, principle of operation of hardware model, understand of various components of programmable logic controllers. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 03	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Understand the basic components of PLC like CPU & programmer/monitors, PLC input & output modules b. Understand of the processor, power supplies principle of operation of PLC
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PPT b. Chalk & board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Recapitulation of previous lecture - Ask questions about need of basic components of PLC - Working principle and instruction flow into PLC - Need of monitors, PLC input & output modules - Data flow in PLC and generating control action by PLC 2. Development (30 minutes) <ol style="list-style-type: none"> a. Concept of basic components of PLC like CPU & programmer/monitors b. PLC input & output modules c. processor & its capacity d. power supplies principle of operation of PLC d. principle of operation of PLC & instruction flow for generating the control action 3. Exercise (5 minutes) – <p>Ask students to explain to need of automation</p> <ul style="list-style-type: none"> - Use Nearpod to collect responses and discuss the answers. - Quiz link - https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit
	Use Nearpod to collect responses and discuss the answers.



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Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work based on different memory capacity of PLC & problem based on components of PLC3. Suggested Video lecture <p>https:// https://youtu.be/oxMdDsud5vg</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on PLC: CPU & programmer/ monitors; PLC input & output modules; the processor; power supplies <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 04	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the basic of PLC wiringb. Illustrate the advantages & disadvantages: PLC versus Computersc. Understand of the PLC Applications
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions about wiring of PLC- Advantages & disadvantages of PLC2. Development (30 minutes)<ul style="list-style-type: none">a. PLC wiring, identification of IO devices and their interfacing & wiringb. Advantages & disadvantagesc. Difference between PLC and Computersd. PLC Applications3. Exercise (5 minutes) – Ask students to explain to need of automation<ul style="list-style-type: none">- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work based on interfacing & wiring of PLC3. Suggested Video lecture



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	<p>https:// https://youtu.be/oxMdDsud5vg Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</p> <p>2. Nearpod Quiz on PLC: sensors, actuators connection & wiring to the PLC</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 05	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the Programming equipment of PLC;Illustrate the proper construction of PLC ladder diagramsAble to write the programming using PLC for small project
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions about types of programming e.g. functional block diagram, ladder logic, structured text, sequential function chart & instruction listAsk question about GX works3 programming softwareDevelopment (30 minutes)<ol style="list-style-type: none">Explain Programming equipment of PLC & its installation processLadder logic development of PLCExplain the writing the program using softwareDifferent software for different PLCExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain to need of programmingUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>



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Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for writing program for small process3. Suggested Video lecture <p>https:// https://youtu.be/oxMdDsud5vg</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on program for small process <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 06	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the process scanning considerationIllustrate the Introduction to PLC Trainer Device and PLC Software
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions scanning of PLC programmingAsk question about rungs and supplyAsk question about PLC Trainer DeviceDevelopment (30 minutes)<ol style="list-style-type: none">Explain the scanning process of PLCExplain different scanning approach for different type of PLCExplain different types of PLC Trainer DevicesExplain modular type PLC & compact type training devicesExplain PLC software for the programming of processExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain to need of different types of PLC Trainer DevicesUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation



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	<p>from students on these.</p> <ol style="list-style-type: none">2. Home work for explanation of different types of PLC Trainer Devices according to level of industry3. Suggested Video lecture https:// https://youtu.be/oxMdDsud5vg <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on program for scanning process of PLC <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 07	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the fundamental commands of PLCIllustrate the types of programming & operators are used for programming
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions about commands of PLCAsk question about instruction setAsk question about symbol and notation used for ladder programmingDevelopment (30 minutes)<ol style="list-style-type: none">Explain the fundamental commands of PLCExplain different types of symbol and notation of commandsExplain physical significance & concepts of push buttonExplain NO/NC concepts in switchesExplain source and sink mode with proper command applicationExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain to need of different types fundamental commands of PLCUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>



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Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for explanation of different types of fundamental commands of PLC3. Suggested Video lecture https:// https://youtu.be/oxMdDsud5vg <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on fundamental commands of PLC <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 08	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: a. Understand the PLC Hardware Components b. Illustrate the The I/O section, Discrete I/O Modules
Teaching Aids (if any)	a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions about hardware components PLC- Ask question components involve in PLC hardware- Ask question about I/O section, Discrete I/O Modules2. Development (30 minutes)<ol style="list-style-type: none">a. Explain the PLC Hardware Componentsb. Explain I/O sectionc. Explain discrete I/O Modulesd. Explain the signal generated for its discrete I/O Modules3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain PLC Hardware Components- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for PLC Hardware Components3. Designing of PLC for different I/O Modules4. Suggested Video lecture <p>https:// https://www.youtube.com/embed/4F5PTPGv5Mo</p>



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	Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on PLC Hardware Components, types of PLC for different I/O Modules Spend 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 09	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the analog I/O modules, special I/O modulesIllustrate the I/O specifications
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions about I/O interpretationAsk question I/O port of PLCAsk question interfacing parts of I/O devicesDevelopment (30 minutes)<ol style="list-style-type: none">Explain the analog I/O modules, special I/O modulesExplain I/O specificationsExplanation of I/O interfacing devicesExplain the complete model hardwareExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain analog I/O modules, special I/O modulesUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Home work for analog I/O modules, special I/O modulesSuggested Video lecture



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	<p>https:// https://www.youtube.com/embed/4F5PTGv5Mo Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod Quiz on analog I/O modules, special I/O modules <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 10	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the sourcing and sinking conceptIllustrate the programming devices
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions about sourcing and sinking conceptAsk question supply for sourcing and sinking nodeAsk question about programming devicesDevelopment (30 minutes)<ol style="list-style-type: none">Explain the sourcing and sinking conceptExplain the concept for wiring of sourcing and sinking nodeExplanation of programming devices e.g. handheld programming , systems programmingExplain selection of controllers for different types of programmingsExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain the sourcing and sinking conceptUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wlurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Home work for sourcing and sinking concept & its wiring



	<p>3. Suggested Video lecture https:// https://youtu.be/oxMdDsud5vg Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</p> <p>2. Nearpod Quiz on sourcing and sinking concept & its wiring</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 11	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the CPU, memory types of PLCIllustrate the programming devices & fundamentals of logic of PLC programming
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions based on CPU of PLC, memory of PLCDifference between CPU and memory of PLCAsk question on programming devices of PLCFundamental concept for programming of PLCDevelopment (30 minutes)<ol style="list-style-type: none">Explain the structure of CPU & memory of PLCExplain the instruction flowing between CPU & memory of PLCExplanation of programming devices e.g. handheld programming , systems programmingExplain selection of controllers for different types of programmingExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain the CPU & memory of PLCUse Nearpod to collect responses and discuss the answers.Quiz linkhttps://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>



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Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for CPU & memory of PLC3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/vrqV-O_gagg Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on CPU & memory of PLC, Fundamental concept for programming of PLC</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 12	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Understand the binary concept, AND, OR and NOT functions b. Illustrate the Boolean algebra
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Recapitulation of previous lecture - Ask questions based on binary logic concept - Ask student to explain the AND, OR and NOT functions for ladder logic - Ask question based on Boolean algebra - Ask student for programming of Boolean algebra using PLC 2. Development (30 minutes) <ol style="list-style-type: none"> a. Explain the binary concept b. Explain the programming based on AND, OR and NOT functions c. Explanation of programming for Boolean algebra d. Explain the programming by using GX works2/ GX works3 e. transfer the program from programming device to PLC f. connecting the cable and explanation of program loading into PLC memory 3. Exercise (5 minutes) – <ul style="list-style-type: none"> - Ask students to explain the programming based on AND, OR and NOT functions - Use Nearpod to collect responses and discuss the answers. - Quiz link - https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wlurm-BxDBS2AizL0/edit



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	Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for programming based on AND, OR and NOT functions3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/QHZrSzdIxW0 Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based on AND, OR and NOT functions Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 13	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Understand the developing circuits from Boolean expressions b. Illustrate the Producing the Boolean equation from given circuits
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Recapitulation of previous lecture - Ask questions based on Boolean expressions - Ask student to explain the feedback involved into Boolean expressions - Ask question based on complementary equation in Boolean algebra - Ask student for programming in feedback involved into Boolean expressions 2. Development (30 minutes) <ol style="list-style-type: none"> a. Explain the Boolean expressions and its programming using GX Works3 b. Explain the hardware implementation for Boolean expressions c. Explanation of programming on complementary equation in Boolean algebra d. Explain the programming by using GX works2/ GX works3 e. transfer the program from programming device to PLC f. connecting the cable and explanation of program loading into PLC memory 3. Exercise (5 minutes) – <ul style="list-style-type: none"> - Ask students to explain the programming based on



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	<p>complementary equation in Boolean algebra</p> <ul style="list-style-type: none">- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for programming based on AND, OR and NOT functions3. Suggested Video lecture <p>https:// www.youtube.com/embed/QHZrSzdIxW0 Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based on on complementary equation in Boolean algebra</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 14	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: a. Understand the hardwired logic versus programmed logic b. Illustrate the programming word level logic instructions.
Teaching Aids (if any)	a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions difference between hardwired logic versus programmed logic- Ask student to explain the feedback involved into Boolean expressions- Ask question based on hardwired logic implementation- Ask student for programming word level logic instructions2. Development (30 minutes)<ol style="list-style-type: none">a. Explain the hardwired logic versus programmed logicb. Explain the hardware implementation for the process<ol style="list-style-type: none">c. Explanation of hardware implementation using sensors & actuatorsd. Explain of logic programming by using GX works2/ GX works3e. Explanation of difference between hardwired logic versus programmed logicf. interfacing the hardwired logic and programmed logic to complete the process3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain the difference between hardwired logic versus programmed logic- Use Nearpod to collect responses and discuss the answers.- Quiz link



	<p>- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit</p> <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for programming based hardware implementation using sensors & actuators3. Suggested Video lecture <p>https://www.youtube.com/embed/WqagKjueBEE Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based hardware implementation using sensors & actuators</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 15	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Understand the converting relay schematics and Boolean equations into PLC ladder programs b. Illustrate the concept of relay into PLC programming
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Recapitulation of previous lecture - Ask questions based on relay - Ask student to explain the application of relay into automation - Ask question programming of relay into PLC - Ask student for instruction of relay module 2. Development (30 minutes) <ol style="list-style-type: none"> a. Explain the converting relay schematics and Boolean equations into PLC ladder programs b. Explain the programming instruction relay module into PLC <ol style="list-style-type: none"> c. Explanation of preset value, actual value and done bit of relay d. Explain of programming of relay by using GX works2/ GX works3 e. Explanation of inbuilt relay into PLC & external relay f. programming of converting relay schematics and Boolean equations into PLC ladder programs 3. Exercise (5 minutes) – <ul style="list-style-type: none"> - Ask students to explain the converting relay schematics and Boolean equations into PLC ladder programs - Use Nearpod to collect responses and discuss the answers. - Quiz link



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	<p>- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit</p> <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for of preset value, actual value and done bit of relay and controlling on/off state of motor by using relay and PLC programming3. Suggested Video lecture https:// https://www.youtube.com/embed/WqagKjueBEE <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based on preset value, actual value and done bit of relay</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 16	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Understand the writing a ladder logic program directly from a narrative description b. Illustrate hardware model for any narrative description
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Recapitulation of previous lecture - Ask questions design of any project model - Ask student to necessary & sufficient condition to fulfil the project idea - Ask question about interfacing of narrative description - Ask student for signalling conditioning for achieving the desired potential for the narrative description 2. Development (30 minutes) <ol style="list-style-type: none"> a. Explain to writing a ladder logic program directly from a narrative description b. design of any project model using PLC <ol style="list-style-type: none"> c. Explanation of necessary & sufficient condition to fulfil the project idea d. Explain of interfacing of narrative description e. Explanation of signalling conditioning for achieving the desired potential for the narrative description f. Final discussion on narrative description form the component involve in the design of the project 3. Exercise (5 minutes) – <ul style="list-style-type: none"> - Ask students to explain necessary & sufficient condition to fulfil the project idea



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	<ul style="list-style-type: none">- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work to design the project and explain the necessary & sufficient condition to fulfil the project <p>Suggested Video lecture https:// https://www.youtube.com/embed/WqagKjueBEE Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based on sensor and actuators for signal conditioning</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 17	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the programming of timers and mechanical timing relayb. Illustrate the different type of timers and mechanical timing relay
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask based on timers- Ask student to explain the need of timers- Ask question on mechanical relay- Ask student for signalling conditioning timers- Ask question the difference between timers and mechanical timing relay2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the basic concept of timersb. instruction set for timer, working description of timers, may be input or output<ul style="list-style-type: none">c. Explanation of done bit, preset value and accumulated/actual valued. controlling some hardware by operation by timerse. Explanation of mechanical timing relayf. Signal conditioning for mechanical timing relay3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain the idea of timer and relay- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit



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	Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work write notes on different types of mechanical relay <p>Suggested Video lecture https:// https://youtu.be/oxMdDsud5vg Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on programming based on timer, preset value, actual value calculation of different types of timer Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 18	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the timer instructions, ON delay timer instruction, Off-delay timer instructionb. Illustrate the types of timer & its operation
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions based on timers- Ask student to explain the type of timer- Ask question based on low speed, high speed & very high speed of timer- Ask question based on ON delay timer instruction, Off-delay timer instruction2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the timers in detailsb. Explain the low speed, high speed & very high speed of timerc. Explanation accumulator value, preset value & done bit of low speed, high speed & very high speed of timerd. Explain the programming of low speed, high speed & very high speed of timer by using GX works2/ GX works3e. Explain ON delay timer instruction and Off-delay timer instructionf. Programming of -ON delay timer instruction, Off-delay timer instruction using GX works33. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain low speed, high speed & very high speed of timer



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	<ul style="list-style-type: none">- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for accumulator value, preset value & done bit of low speed, high speed & very high speed of timer3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/wJ1dejAGjZU</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on accumulator value, preset value & done bit of low speed, high speed & very high speed of timer</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 19	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the retentive timer & cascading timersb. Illustrate the examples of timer function industrial application
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions based on timer & retentive timer- Ask student to explain the retentive timer- Ask question why retentive timer is used- Ask question based on cascading timers- Ask question based on cascading timers which is used in industry2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the difference between timer & retentive timerb. Explain the retentive timerc. Explanation cascading timers & its physical significanced. Explain the programming retentive timer by using GX works2/ GX works3e. Explain cascading timersf. Practice for programming of cascading timers3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain the difference between timer & retentive timer- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit



	Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for difference between timer & retentive timer3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/wJ1dejAGjZU Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on examples of timer function in industrial application Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 20	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: a. Understand the industrial process timing application b. Illustrate the types of networking in PLC
Teaching Aids (if any)	a. PPT b. Chalk & talk and board c. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions based on industrial process timing application- Ask student to explain the PC to PLC communication- Ask question to explain PLC to PLC communication- Ask question based communication between different modules- Ask question for at least one question for as said communication2. Development (30 minutes)<ol style="list-style-type: none">a. Explain the industrial process timing applicationb. Explain the importance of timing applicationc. Explanation types of networking in PLCd. Explain explain the PC to PLC communicatione. explain PLC to PLC communicationf. explain the communication between different modules3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain industrial process timing application- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit <p>Use Nearpod to collect responses and discuss the answers.</p>



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Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for the question based on industrial process timing application & networking in PLC3. Suggested Video lecture https:// https://www.youtube.com/embed/v2WRQj34ckc Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. . Nearpod Quiz on networking in PLC Spend 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 21	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the levels of industrial controlb. Illustrate the types of levels of industrial control using PLC
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions on levels of industrial control- Ask student to explain types of levels of industrial control using PLC- Ask question to all five levels in industrial automation- Ask question of importance of PLC in level controlling of industry- Ask question about reason for levelling in industrial controlling2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the levels of industrial controlb. Explain the importance of types of levels of industrial control using PLCc. Explanation of all five levels in industrial automationd. Explain the difference between five levels in industrial automatione. explain the examples of five levels in industrial automationf. explain the complete wiring and flow of control information from lower level to higher level3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain levels of industrial control- Use Nearpod to collect responses and discuss the answers.- Quiz link



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	<p>- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit</p> <p>Use Nearpod to collect responses and discuss the answers.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for flow of control information from lower level to higher level3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/v2WRQi34ckc Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. <p>. Nearpod Quiz on component involve in different level industrial control Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 22	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the programming of countersIllustrate the types up-counter, down counter, up-down counterArticulate the idea of counter for the automation systemsWrite the program for counter and interface it to other devices
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions concept of countersAsk student to explain the uses of counter in automation domainAsk question to define the type of countersAsk question about instruction set & representation of counter in PLCAsk question about the difference between timer and counterDevelopment (30 minutes)<ol style="list-style-type: none">Explain the concept of countersExplain the importance of types of levels of industrial control using PLCExplanation the uses of counter in automation domainExplain the type of countersexplain the instruction set & representation of counter in PLCexplain up-counter & down counterExplain small project based on counter & hardware implementation of the projectExercise (5 minutes) –<ul style="list-style-type: none">Ask students to explain concept of countersUse Nearpod to collect responses and discuss the answers.



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	<ul style="list-style-type: none">- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for application of counter3. Suggested Video lecture <p>https:// https:// www.youtube.com/embed/v2WRQj34ckc Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.. Nearpod Quiz on up-counter, down-counter, accumulator value & preset value <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 23	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the combining of counter and timer functionsb. Illustrate the idea where both are used togetherc. Articulate the idea of counter is followed by timer & vice-versad. Write the program for the project based on counter and timer functions are used together
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions concept of combining of counter and timer functions- Ask student to why counter and timer functions are combined together- Ask question about programming of combining of counter and timer- Ask question about counter and timer functions used together- Ask question about the difference between timer and counter2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the concept of countersb. Explain the importance of combining of counter and timer functionsc. Explanation the idea of counter is followed by timer & vice-versad. Explain the programming of combining of counter and timere. Explain the application where counter and timer are used togetherf. programming for combination of counter and timer by using



	<p>modular and compact PLC</p> <p>g. Explain small project based on counter & hardware implementation of the project</p> <p>3. Exercise (5 minutes) –</p> <ul style="list-style-type: none">- Ask students to explain concept of combining of counter and timer functions- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for combining of counter and timer functions3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/1 svxliwQWU Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.. Nearpod Quiz on combining of counter and timer functions <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 24	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none">a. Understand the cascading countersb. Illustrate the incremental encoder counter applicationsc. Explain the type & working of the incremental encoderd. Articulate the idea & hardware implementation of incremental encoder
Teaching Aids (if any)	<ul style="list-style-type: none">a. PPTb. Chalk & talk and boardc. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Recapitulation of previous lecture- Ask questions of limitation of counter functions- Ask student to why cascading counters are used- Ask question about incremental encoder of counter- Ask question about type & working of the incremental encoder- Ask question about the idea & hardware implementation of incremental encoder2. Development (30 minutes)<ul style="list-style-type: none">a. Explain the limitation of countersb. Explain the importance of cascading countersc. Explanation the uses of cascading counters for practical applicationsd. Explain the idea of incremental encoder counter applicationse. Explain the type & working of the incremental encoderf. idea & hardware implementation of incremental encoderg. Explain small project based on incremental encoder & PLC3. Exercise (5 minutes) –<ul style="list-style-type: none">- Ask students to explain cascading counters & its applications- Use Nearpod to collect responses and discuss the answers.



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	<ul style="list-style-type: none">- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wlurm-BxDBS2AizL0/edit
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for incremental encoder counter applications3. Suggested Video lecture <p>https:// https://www.youtube.com/embed/1 svxliwQWU Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.. Nearpod Quiz on cascading of counter and type of incremental encoder <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 25	Course Name: Automation with PLC & SCADA	Course No.: ECE-403
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Understand the cascading of timers and countersIllustrate the application and programming of cascading of timers and countersIllustrate the various brands of PLCs and their evaluationExplain the IO, memory capacity, software for various brands of PLCsArticulate the application based selection of modular and compact PLC
Teaching Aids (if any)	<ol style="list-style-type: none">PPTChalk & talk and boardUse of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Recapitulation of previous lectureAsk questions of cascading of timers and countersAsk question from student about application of cascading of timers and countersAsk question about programming of cascading of timers and countersAsk question about the various brands of PLCs and their evaluationAsk question about the IO, memory capacity, software for various brands of PLCsDevelopment (30 minutes)<ol style="list-style-type: none">Explain the cascading of timers and countersExplain the application of cascading of timers and countersExplanation the uses of cascading counters for practical applicationsExplain the programming of cascading of timers and counters



	<p>e. Explain the various brands of PLCs and their evaluation</p> <p>f. Explain the IO capacity, memory capacity, software for various brands of PLCs</p> <p>g. Explain different types of software for different PLC & their compatible mode</p> <p>3. Exercise (5 minutes) –</p> <ul style="list-style-type: none">- Ask students to explain cascading of timers and counters & their applications- Use Nearpod to collect responses and discuss the answers.- Quiz link- https://docs.google.com/forms/d/1A3n94xLwPnv15Zrex5vq0b8iI3wIurm-BxDBS2AizL0/edit
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Home work for various type of PLC, memory mapping, different IO capacity3. Suggested Video lecture <p>https:// www.youtube.com/embed/1_svxliwQWU Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.. Nearpod Quiz on cascading of counter and type of incremental encoder <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>