



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Course Handout

COURSE HANDOUT

COURSE

UNIVERSAL HUMAN VALUES (UGVAC-105)

B.COM (H) – 1st Semester

ACADEMIC YEAR (2024-2025)

Dr.Hemalatha Murugesan

Assistant Professor

UG- School of Management



UG- School of Management

Model Institute of Engineering and Technology (Autonomous)

Kot Bhalwal, Jammu-181122

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Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



Please Do Not Print Unless Necessary

Course Code	Course Name	Course Type	Cd	L	T	P	Marks		
							Sessional	Final Exam	Max. Marks
UGVAC-105	Universal Human Values	VAC	2	2	0	0	50	-	50

Course Outcomes:

At the end of the course the student will be able to:	
CO1	Describe the significance of value in a classroom and start applying them in their life and profession.
CO2	Distinguish between values and skills, happiness, and accumulation of physical facilities.
CO3	Illustrate the role of a human being in ensuring harmony in society and nature.
CO4	Evaluate the strategy to a harmonious workplace.
CO5	Assess the concept of natural acceptance of human life.

Detailed Syllabus

Course Code	Course Name	Course Type	Cd	L	T	P	Marks		
							Sessional	Final Exam	Total
UGVAC-105	Universal Human Values	VAC	2	2	0	0	50	-	50

Section A

Unit I: Introduction to Value Education: Concept and need for value education, introduction to value education, right understanding, relationship and physical facility, holistic development and the role of education, understanding value education, self-exploration as the process for value education, continuous happiness and prosperity—the basic human aspirations, practice sessions 2 exploring human consciousness, happiness and prosperity— Current scenario, method to fulfil the basic human aspirations.

(05 Hrs.)

Unit II : Harmony in the Human Being: Understanding human being as the co-existence of these If and the body, distinguishing between the needs of the self and the body, practice sessions 4 exploring the difference of needs of self and body, the body as an instrument of the self, understanding harmony in the self, harmony of the self with the body.

(05 Hrs.)

Unit III: Harmony in the Family and Society: Harmony in the family—the basic unit of human interaction, the foundational value in relationship, ‘respect, as the right evaluation, other feelings, justice in human-to-human relationship, understanding harmony in the society, vision for the universal human order.

(05 Hrs.)

Section B

Unit IV: Harmony in the Nature/Existence: Understanding harmony in the nature, interconnectedness, self-regulation and mutual fulfilment among the four orders of nature, realizing existence as co-existence at all levels, the holistic perception of harmony in existence.

(04 Hrs.)

Unit V: Holistic Understanding and Professional Ethics: Natural acceptance of human values, ethical human conduct, a basis for humanistic education, humanistic constitution and universal human order, competence in professional ethics, holistic technologies, production systems and management models-typical case studies, strategies for transition towards value-based life and profession.

(05 Hrs.)

Textbooks:

S. No.	Name of the Books	Author	Publisher	Edition (Pub. Yr.)
1	Foundation Course in Human Values and Professional Ethics	R R Gaur, R Asthana, G P Bagaria	Excel Books, New Delhi	2 nd (2019)
2	Teachers' Manual for A Foundation Course in Human Values and Professional Ethics	R R Gaur, R Asthana, G P Bagaria	Excel Books, New Delhi	2 nd (2019)

Reference Book:

S. No.	Name of the Books	Author	Publisher	Edition (Pub. Yr.)
1	Human Values	A.N Tripathi	New Age International Publishers	4 th (2006)

COURSE PLAN
Unit- 1 Introduction to Value Education

S. No.	Content	Recommended Books
1	Concept and need for value education	Book 1, Ch.1
2	Introduction to value education	Book 1, Ch.1
3	Right understanding, relationship and physical facility	Book 1, Ch. 4
4	Holistic development and the role of education	Book 1, Ch. 1
5	Understanding value education	Book 1, Ch. 1
6	Self-exploration as the process for value education	Book 1, Ch. 2
7	Continuous happiness and prosperity—the basic human Aspirations	Book 1, Ch.3
8	Practice sessions 2 exploring human consciousness	Book 1, Ch.4
9	Happiness and prosperity– Current scenario	Book 1, Ch.3
10	Method to fulfil the basic human aspirations	Book 1, Ch.4

Unit-2 Harmony in the Human Being

11	Understanding human being as the co- existence of the self and the body	Book 1, Ch. 5
12	Distinguishing between the needs of the self and the body	Book 1, Ch. 5
13	Practice sessions 4 exploring the difference of needs of self and body	Book 1, Ch. 5
14	The body as an instrument of the self	Book 1, Ch. 5
15	Understanding harmony in the self	Book 1, Ch. 6



16	Harmony of the self with the body	Book 1, Ch. 7
Unit-3 Harmony in the Family and Society		
17	Harmony in the family—the basic unit of human interaction	Book 1, Ch.8
18	Foundational value in relationship	Book 1, Ch. 8
19	‘Respect, as the right evaluation, other feelings	Book 1, Ch. 8
20	Justice in human-to-human relationship	Book 1, Ch.8
21	Understanding harmony in the society	Book 1, Ch. 9
22	Vision for the universal human order	Book 1, Ch. 9
Unit-4 Harmony in the Nature/Existence		
23	Understanding harmony in the nature Bond Characteristics	Book 1, Ch.10
24	Interconnectedness, self-regulation and mutual fulfilment among the four orders of nature	Book 1, Ch.10
25	Realizing existence as co-existence at all levels	Book 1, Ch.11
26	The holistic perception of harmony in existence.	Book 1, Ch.11
Unit-5 Holistic Understanding and Professional Ethics		
27	Natural acceptance of human values	Book 1, Ch. 12
28	Ethical human conduct	Book 1, Ch. 12
29	A basis for humanistic education	Book 1, Ch. 13
30	Humanistic constitution and universal human order	Book 1, Ch.13
31	Holistic technologies competence in professional ethics	Book 1, Ch.15
32	Production systems and management models-typical case studies	Book 1, Ch.15
33	Strategies for transition towards value-based life and profession	Book 1, Ch.16

ADDITIONAL WEB RESOURCES

1.	AICTE: https://fdp-si.aicte-india.org/download/HVBE_for_NEP2020.pdf
2.	Linkedin: https://www.linkedin.com/pulse/universal-human-values-mani-v





GRADING AND ASSESSMENT

- **Sessional Test:** 20 marks
- **Assignment:** 10 Marks
- **Attendance:** 10 Marks
- **Final Examination:** 60 Marks

COURSE POLICIES

- **Attendance:** Minimum 75% of attendance is mandatory to appear in the final examination of the course.
- **Academic Integrity:** MIET's academic integrity policies apply. Plagiarism will not be tolerated.
- **Late Submission:** Assignments and projects must be submitted by the specified timeline.

FACULTY INFORMATION

- **Office Hours**
Monday (2:35PM-3:35PM)
Friday (2:35PM-3:35PM)
- **Contact Information**
Hemalatha.mba@mietjammu.in