

Lesson Plan No. 1.1	Course Name: Indian Knowledge System Topic: Understand the nature scope and significance of Traditional Knowledge	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the nature scope and significance of Traditional Knowledge
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions What is Indian Knowledge System? What is the need to study Indian Knowledge System 2. Development (30 minutes) a. Concept of Indian Knowledge System b. Epistemological Pluralism c. Need to study IKS 3. Exercise (5 minutes) – Ask students to - Application of IKS
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://www.cbd.int/traditional/intro.shtml
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.2	Course Name: Indian Knowledge System Topic: Understand the scope and importance, kinds of traditional knowledge	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the scope and importance, kinds of traditional knowledge
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions What is Traditional Knowledge? How Traditional Knowledge is connected to IKS 2. Development (30 minutes) a. Concept and scope of Traditional Knowledge b. Types of Traditional Knowledge c. Practicing of Traditional Knowledge d. Different aspects of TK 3. Exercise (5 minutes) – Ask students to - Application of TK with Suitable example
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://www.youtube.com/watch?v=14YInJGNwZc
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.3	Course Name: Indian Knowledge System Topic: Understand the concept of Indigenous Knowledge (IK)	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Indigenous Knowledge (IK)
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions What is Indigenous Knowledge? 2. Development (30 minutes) <ol style="list-style-type: none"> a. Concept of Indigenous Knowledge b. Characteristics of Indigenous Knowledge 3. Exercise (5 minutes) – <ol style="list-style-type: none"> c. Ask students to <ul style="list-style-type: none"> - Explore Indigenous Knowledge in India
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://www.youtube.com/watch?v=2mCtpebc_Pg</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 1.4	Course Name: Indian Knowledge System Topic: Understand the need for protecting traditional knowledge Significance of TK Protection	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> Understand the need for protecting traditional knowledge Significance of TK Protection
Teaching Aids (if any)	<ol style="list-style-type: none"> Power point presentation Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> Introduction (5 minutes) <ul style="list-style-type: none"> Ask questions <ul style="list-style-type: none"> What is Indigenous Knowledge? Development (30 minutes) <ol style="list-style-type: none"> Concept of biopiracy Need to protect traditional knowledge Significance of TK Protection Exercise (5 minutes) – <ol style="list-style-type: none"> Ask students to <ul style="list-style-type: none"> Explore a case of Neem Patent
Closure	<ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://www.youtube.com/watch?v=2mCtpebc_Pg</p>
Evaluation	<ol style="list-style-type: none"> Reflective Questions (What, Why, How?). Allow students to answer and discuss. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 1.5	Course Name: Indian Knowledge System Topic: Value of TK in global economy.	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Value of TK in global economy.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions Why it is necessary for government to harness TK? 2. Development (30 minutes) <ol style="list-style-type: none"> a. Why it is necessary to protect TK b. Value of TK in Global Economy 3. Exercise (5 minutes) – <ol style="list-style-type: none"> c. Ask students to <ul style="list-style-type: none"> - How Tk plays an important role in preventing biopiracy
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://ssrana.in/articles/protection-of-traditionalknowledge-in-indiawipr/</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 2.1	Course Name: Indian Knowledge System Topic: Forest Act,2006	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> understand a comprehensive understanding of the rights and recognition granted to Scheduled Tribes and traditional forest dwellers. the significance of the Act in protecting the rights of these communities and promoting sustainable forest management.
Teaching Aids (if any)	<ol style="list-style-type: none"> Power point presentation Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> Introduction (5 minutes) <ul style="list-style-type: none"> Ask questions <ul style="list-style-type: none"> What do you mean by Forest Act? What is the need to study the System? Development (30 minutes) <ul style="list-style-type: none"> To explore the significance of the Act in protecting the rights of these communities and promoting sustainable forest management. Exercise (5 minutes) – <ul style="list-style-type: none"> Ask students to <ul style="list-style-type: none"> - Application of the Act
Closure	<ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://byjus.com/free-ias-prep/forest-rights-act/</p>
Evaluation	<ol style="list-style-type: none"> Reflective Questions (What, Why, How?). Allow students to answer and discuss. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 2.2	Course Name: Indian Knowledge System Topic: Plant Varieties and Farmers' Rights Act, 2001	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> overview of the Protection of Plant Varieties and Farmers' Rights Act, 2001, explaining its purpose, key provisions, and objectives the definition of "plant varieties" and the criteria for their protection under the Act.
Teaching Aids (if any)	<ol style="list-style-type: none"> Power point presentation Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> Introduction (5 minutes) - Ask questions Why there is a need to protect plant varieties. Development (30 minutes) -To explore the relationship between plant varieties, intellectual property rights, and farmers' rights. -To discuss the implications of this legislation on agriculture, biodiversity, and farmers' livelihoods. Exercise (5 minutes) – Ask students to - Highlight the challenges faced by farmers, including issues related to seed saving, plant breeding, and the commercialization of agriculture.
Closure	<ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://www.parkerip.com/blog/understanding-the-protectionthat-plantvarieties-and-farmers-rights-act-of-2001-covers/ https://byjus.com/freeias-prep/forest-rights-act/</p>
Evaluation	<ol style="list-style-type: none"> Reflective Questions (What, Why, How?). Allow students to answer and discuss. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 2.3	Course Name: Indian Knowledge System Topic: Biological Diversity Act,2002	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Explore the ethical considerations and challenges associated with implementing the Biological Diversity Act.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Why there is a need to protect plant varieties. Development (30 minutes) - Introduce the concept of the Biological Diversity Act and explain its significance in the context of biodiversity conservation. Discuss the main objectives of the Biological Diversity Act, including the regulation of access to biological resources and the fair and equitable sharing of benefits arising from their use. Exercise (5 minutes) – Ask students to - what they have learned and how the Biological Diversity Act influences their perspective on biodiversity conservation.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://www.drishtiias.com/to-the-points/paper3/biologicaldiversity-act2002
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.4	Course Name: Indian Knowledge System Topic: Protection of TK bill 2016	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. the importance of protecting Traditional Knowledge (TK). b. learn about existing legal frameworks and initiatives aimed at protecting Traditional Knowledge.
Teaching Aids (if any)	<ul style="list-style-type: none"> a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	<p>1. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions <p>What are the potential consequences of the loss of Traditional Knowledge, including the impact on cultural identity, biodiversity, and sustainable practices?</p> <p>Development (30 minutes)</p> <ul style="list-style-type: none"> - Introduce the concept of Traditional Knowledge protection, highlighting the challenges faced by indigenous communities in preserving their heritage. - Show examples of successful cases where Traditional Knowledge has been protected through legal means. <p>Exercise (5 minutes) –</p> <p>Ask students to</p> <ul style="list-style-type: none"> - what they have learned and how the Biological Diversity Act influences their perspective on biodiversity conservation.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture <p>Spend 5 minutes to wrap up and consolidate the learnings https://iptse.com/what-is-traditional-knowledge-and-how-to-protectit/</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 3.1	Course Name: Indian Knowledge System Topic: Systems of TK protection	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will explore the challenges faced by indigenous communities in protecting their traditional knowledge.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions What is the importance of Traditional Knowledge system? Development (30 minutes) - Discuss existing mechanisms and strategies for the protection of traditional knowledge. -Show examples of successful cases where Traditional Knowledge has been protected through legal means. Exercise (5 minutes) – Ask students to - students to research and present information on one specific mechanism for protection. Encourage critical thinking about the effectiveness and limitations of the system.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://www.scconline.com/blog/post/2018/04/23/protectingtraditionalknowledge-the-india-story-till-date/
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.2	Course Name: Indian Knowledge System Topic: Legal Concepts	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will examine the intersection between traditional knowledge and intellectual property laws.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions What is the importance of Traditional Knowledge system? Development (30 minutes) - Provide an overview of intellectual property laws, including patents, copyrights, trademarks, and trade secrets. -Discuss the challenges and conflicts that arise when traditional knowledge intersects with intellectual property laws. Exercise (5 minutes) – Ask students to - Discuss the ongoing efforts and debates surrounding the protection of traditional knowledge.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.3	Course Name: Indian Knowledge System Topic: Patents	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will gain an understanding of patents, their purpose, and their impact on traditional knowledge.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Define key terms: Patent, Traditional Knowledge. Development (30 minutes) - Explain the concept of a patent and its purpose - to protect the rights of inventors and encourage innovation. Discuss the types of patents (utility, design, and plant) and their requirements. -Provide examples of famous patents and their impact on technology and society. Exercise (5 minutes) – Ask students to Provide examples of famous patents and their impact on technology and society.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.4	Course Name: Indian Knowledge System Topic: Strategies	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will understand the importance of protecting traditional knowledge and explore various strategies to safeguard it.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) Ask - questions Briefly discuss on what traditional knowledge is and why it is important for communities. Development (30 minutes) -Reinforce the importance of respecting and preserving traditional knowledge. -Discuss potential challenges and how to overcome them. - -Reflect on the importance of collective efforts in protecting traditional knowledge and the role of international organizations and laws Exercise (5 minutes) – Ask students to Provide examples of famous patents and their impact on technology and society.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://lawbhoomi.com/traditional-knowledge-and-intellectual-property-right/
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.1	Course Name: Indian Knowledge System Topic: Concept of Vedas	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will explore how Vedic principles can be integrated into the modern education system to promote values.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions What is the importance of Traditional Knowledge system? Development (30 minutes) - To introduce students to the concept of Vedas and their relevance to ethics and values. -To explore the ethical principles embedded in Vedic teachings. -To discuss the integration of these principles into modern education systems. Exercise (5 minutes) – Ask students to - emphasizing their significance in ancient Indian philosophy and the role of Vedas as a source of ethical and moral teachings.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://www.esamskriti.com/e/Culture/Indian-Culture/VEDIC-VALUESYSTEM,Why-we-are-what-we-are-1.aspx
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.2	Course Name: Indian Knowledge System Topic: The scientific principles underlying trade, commerce, and medicines.	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will Understand the scientific principles underlying trade, commerce, and medicines.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Briefly discuss the importance of science in everyday life. Development (30 minutes) - Explore the applications of science in the development and distribution of medicines. -Analyse the role of science in shaping economic systems related to trade and commerce. Exercise (5 minutes) – Ask students to - Introduce the connection between science, trade, commerce, and medicines.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture https://timesofindia.indiatimes.com/readersblog/youth2020/vedicknowledgecompatible-with-modern-science-38284/ Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.3	Course Name: Indian Knowledge System Topic: Environmental Ethics	Course No.: UGVAC 206
----------------------------	---	------------------------------

Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> a. Students will explore the ethical considerations involved in the preservation, purification, and harnessing of natural resources. They will develop an understanding of the importance of balancing human needs with environmental conservation.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions What are some examples of valuable natural resources Development (30 minutes) <ul style="list-style-type: none"> - Define purification and harnessing of natural resources in the context of environmental ethics. Discuss the ethical principles associated with sustainable resource use and management. Exercise (5 minutes) – <ul style="list-style-type: none"> - Ask students to - Define preservation in the context of environmental ethics.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture <p>https://timesofindia.indiatimes.com/readersblog/youth2020/vedicknowledgecompatible-with-modern-science-38284/</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 4.4	Course Name: Indian Knowledge System Topic: Parts of Yoga	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: Students will gain a comprehensive understanding of the essential components of yoga, with a focus on the Parts of Yoga, Yam, and Niyam. They will explore the importance of these principles in promoting physical, mental, and spiritual well-being.
Teaching Aids (if any)	<ol style="list-style-type: none"> Power point presentation Use of Nearpod tool for online quiz
Teaching Development	<ol style="list-style-type: none"> Introduction (5 minutes) <ul style="list-style-type: none"> Ask questions What is the significance of yoga? Development (30 minutes) <ul style="list-style-type: none"> Discuss the origins of yoga and its holistic approach to health. Introduce the five Yamas: Ahimsa (non-violence), Satya (truthfulness), Asteya (non-stealing), Brahmacharya (celibacy or moderation), and Aparigraha (non-possessiveness) Discuss how Niyamas focus on internal practices for selfimprovement. Exercise (5 minutes) – Ask students to <ul style="list-style-type: none"> Discuss the role of meditation in the overall practice of yoga.
Closure	<ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Video Lecture https://www.ekhartyoga.com/articles/philosophy/the-8-limbs-of-yoga-explained Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	<ol style="list-style-type: none"> Reflective Questions (What, Why, How?). Allow students to answer and discuss. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.1	Course Name: Indian Knowledge System Topic: Historical Evolution of J&K	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will gain an understanding of the historical evolution, significance, and importance of the culture of Jammu and Kashmir.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Briefly discuss culture of Jammu and Kashmir Development (30 minutes) Discuss the diverse cultural influences in the region, given its historical context. -Explore key elements of Jammu and Kashmir's culture, including language, art, architecture, and religious practices. Show images of cultural artifacts and landmarks, discussing their significance, education systems. Exercise (5 minutes) – Ask students to prepare a short presentation or demonstration showcasing the assigned cultural element.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture https://www.drishtiiias.com/printpdf/in-depth-jammu-and-kashmir Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.2	Course Name: Indian Knowledge System Topic: Impact of Tourism	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will comprehend the environmental and societal consequences of tourism and evaluate strategies for sustainable tourism practices.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Define tourism and its significance Development (30 minutes) Explore the ecological footprint of tourism, focusing on issues such as deforestation, habitat destruction, and pollution. Discuss case studies of tourist destinations facing environmental challenges. Introduce the concept of carrying capacity and how it applies to tourism. Exercise (5 minutes) – Ask students to Discuss the social and cultural significance of tourism.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture https://hwb.gov.wales/api/storage/8e18c0d6-3393-42c3-ae62-09648421cc61/Section7-ImpactsofTourism.pdf Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.3	Course Name: Indian Knowledge System Topic: Pilgrimage Tourism of J&K	Course No.: UGVAC 206
----------------------------	--	------------------------------

Objectives	At the end of the lesson the student shall be able to: a. Students will explore the significance of pilgrimage tourism in Jammu and Kashmir, understanding its cultural, economic, and social dimensions.
Teaching Aids (if any)	a. Power point presentation b. Use of Nearpod tool for online quiz
Teaching Development	1. Introduction (5 minutes) - Ask questions Discuss the concept of pilgrimage tourism and its importance in various cultures. Development (30 minutes) Highlight the development of infrastructure around pilgrimage sites to accommodate the influx of pilgrims. Discuss the economic impact of pilgrimage tourism on local businesses, transportation, and hospitality. Exercise (5 minutes) – Ask students to Introduce Jammu and Kashmir as a region known for its religious diversity and pilgrimage sites.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Video Lecture Spend 5 minutes to wrap up and consolidate the learnings https://hwb.gov.wales/api/storage/8e18c0d6-3393-42c3-ae62-09648421cc61/Section7-ImpactsofTourism.pdf
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. 2. Nearpod Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents

