

<b>Lesson Plan No. 1</b>	<b>Course Name: Corporate Accounting</b> <b>Topic: Meaning and types of Shares</b>	<b>Course No.: BCOM-601</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Articulate the concept of shares.</li> <li>Understand the different types of shares.</li> <li>Characterise the different types of shares.</li> </ol>
<b>Teaching Aids (if any)</b>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>White board</li> <li>Group Discussion</li> </ul>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction (5 minutes)</b></li> <li>Ask questions.           <ul style="list-style-type: none"> <li>What do you mean by shares?</li> <li>What are preference shares?</li> <li>What are equity shares?</li> <li>What are different types of shares?</li> <li>What is the difference between equity and preference shares?</li> </ul> </li> <li><b>Development (30 minutes)</b> <ul style="list-style-type: none"> <li>Concept of shares               <ul style="list-style-type: none"> <li>- Different types of shares</li> <li>- Difference between preference and equity shares</li> <li>- Understanding of other types of shares</li> </ul> </li> </ul> </li> <li><b>Exercise (5 minutes)</b> <ul style="list-style-type: none"> <li>Questions from the topic</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>Suggested Reading Ref. Book 2, Ch.2</li> <li>Homework           <ul style="list-style-type: none"> <li>Briefly explain the meaning and types of shares with its differentiating characteristics</li> </ul> </li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>Q &amp; A session at the end for the topics discussed</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>