



<b>Lesson Plan No. 1.1</b>	<b>Course Name: Development Economics</b> <b>Topic: Introduction to Development Economics</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economy and Economics. b. Illustrate the concept of Development Economics. c. appreciate advantages of studying Development Economics
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is an Economy? What is Economics? What is the role of Demand and supply in Economics? What do you know about Indian Economy?</li></ul></li><li><b>2. Development (30 minutes)</b> <b>Examples of Economic growth</b> <b>Understand the concept of Development Economics</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> Spend 5 minutes to evaluate student assimilation of the lesson contents



Model Institute of Engineering  
& Technology (Autonomous)  
**Lesson Plan**

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



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Lesson Plan No. 1.2	Course Name: Development Economics Topic: Introduction to Economic growth	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic growth. b. Illustrate the concept of factors contributing to Economic growth c. Understand the factors like GDP, GNP in evaluating growth of an economy.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is an Economy? What is Economics? What is growth ? What do you know about Indian Economy? What tells you that a country's economy is growing?</li></ul></li><li><b>2. Development (30 minutes)</b> <b>Concept of Economic Growth</b> <b>Examples of Economic growth</b> <b>Understand the concepts of GDP, GNP</b> <b>Understand why GDP, GNP can only indicate growth and not development.</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 1.4</b>	<b>Course Name: Development Economics</b> <b>Topic: Introduction</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the factors like Literacy rate, employment rate, mortality rate in evaluating development of an economy.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is an Economy? What is Economics? What is development ? What tells you that a country's economy is developing?</li></ul></li><li><b>2. Development (30 minutes)</b><ul style="list-style-type: none"><li><b>Concept of Economic Development</b></li><li><b>Examples of Economic development</b></li><li><b>Understand the concepts of mortality , human quality of life etc</b></li><li><b>Understand the difference between economic growth and development.</b></li><li><b>Economic development as a broader concept</b></li></ul></li><li><b>3. Exercise (5 minutes) –</b><ul style="list-style-type: none"><li>Asking questions on the topic</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 1.4	Course Name: Development Economics Topic: Measurement of economic development	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the factors like Literacy rate, employment rate, mortality rate in evaluating development of an economy. d. Understand ways to measure economic development.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b> - Ask questions. What is an Economy? What is Economics? What is development ? What tells you that a country's economy is developing? How can you measure economic development?</li><li><b>2. Development (30 minutes)</b> <b>Concept of Economic Development</b> <b>Examples of Economic development</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Economic development as a broader concept</b> <b>Measurement of economic development</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li></ol>



	<ol style="list-style-type: none"><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 1.5</b>	<b>Course Name: Development Economics</b> <b>Topic: Physical quality of life index</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the factors like Literacy rate, employment rate, mortality rate in evaluating development of an economy. d. Understand ways to measure economic development. e. Understand what is physical quality of life index.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b> - Ask questions. What is an Economy? What is Economics? What is development ? What tells you that a country's economy is developing? How can you measure economic development? What is quality of life?</li><li><b>2. Development (30 minutes)</b> <b>Concept of Economic Development</b> <b>Examples of Economic development</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Economic development as a broader concept</b> <b>Measurement of economic development</b> <b>Understanding physical quality of life index to measure economic development.</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b></li></ol>



	<p>Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</p> <ol style="list-style-type: none"><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 1.6	Course Name: Development Economics Topic: Human development index	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the factors like Literacy rate, employment rate, mortality rate in evaluating development of an economy. d. Understand ways to measure economic development. e. Understand what is human development index and how it is contributing to economic development.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What tells you that a country's economy is developing? How can you measure economic development? What is quality of life? What is human development?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality, human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Economic development as a broader concept</b> <b>Measurement of economic development</b> <b>Understand human development index with examples.</b>  3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. <b>Homework</b>



	<p>- Go through PPT Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 1.7</b>	<b>Course Name: Development Economics</b> <b>Topic: Current view of economic development</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the factors like Literacy rate, employment rate, mortality rate in evaluating development of an economy. d. Understand the current view of economic development.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b> - Ask questions. What is development ? What tells you that a country's economy is developing? How can you measure economic development? What is current scenario of economic development?</li><li><b>2. Development (30 minutes)</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Understand and analyse current view of economic development.</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li></li><li>Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings</li></ol>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>Reflective Questions (What, Why, Who?). Allow students to</li></ol>



	answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 2.1	Course Name: Development Economics Topic: Theories of economic development	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand theories given by various economists.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a theory ? What are the theories of economic development?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> 3. Exercise (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 2.2	Course Name: Development Economics Topic: Theories of economic development-Adam Smith's theory of Development	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand theories given by various economists. d. Understand Adam Smith's theory of development.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is development ? What is a theory ? What are the theories of economic development? What was the theory proposed by Adam Smith ?</li></ul></li><li><b>2. Development (30 minutes)</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the theory given by Adam Smith for economic development.</b></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>
<b>Evaluation</b>	1. Reflective Questions (What, Why, Who?). Allow students to



	answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 2.3	Course Name: Development Economics Topic: Theories of economic development-Adam Smith's theory of Development -Criticism	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand theories given by various economists. d. Understand Adam Smith's theory of development. e. Critical appraisal of the theory.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a theory ? What are the theories of economic development? What was the theory proposed by Adam Smith ?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the theory given by Adam Smith for economic development.</b> Critical appraisal of the theory. Shortcomings in the theory. 3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT



	Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> Spend 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 2.4	Course Name: Development Economics Topic: Theories of economic development-Classical theory	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand theories given by various economists. d. Understand the classical theory of economic development e.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b> - Ask questions. What is development ? What is a theory ? What are the theories of economic development? What is the classical theory of economic development?</li><li><b>2. Development (30 minutes)</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the classical theory of economic development.</b> Critical appraisal of the theory. Shortcomings in the theory.</li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li></li><li>Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.5</b>	<b>Course Name: Development Economics</b> <b>Topic: Theories of economic development-Keynesian theory</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>articulate the concept of Economic Development.</li> <li>Illustrate the concept of factors contributing to Economic Development.</li> <li>Understand theories given by various economists.</li> <li>Understand the theory of economic development given by Keynes.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Chalk and Talk</li> <li>PPT</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction (5 minutes)</b> <ul style="list-style-type: none"> <li>Ask questions.               <ul style="list-style-type: none"> <li>What is development ?</li> <li>What is a theory ?</li> <li>What are the theories of economic development?</li> <li>What is the Keynesian of economic development?</li> </ul> </li> </ul> </li> <li><b>Development (30 minutes)</b> <ul style="list-style-type: none"> <li><b>Understand the concepts of mortality , human quality of life etc</b></li> <li><b>Understand the difference between economic growth and development.</b></li> <li><b>Learn about theories of economic development.</b></li> <li><b>Learn about the Keynesian of economic development.</b></li> <li>Critical appraisal of the theory.</li> <li>Shortcomings in the theory.</li> </ul> </li> <li><b>Exercise (5 minutes) –</b> <ul style="list-style-type: none"> <li>Asking questions on the topic</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)       <ol style="list-style-type: none"> <li></li> <li></li> <li>Homework           <ul style="list-style-type: none"> <li>Go through PPT</li> </ul> </li> </ol>           Spend 5 minutes to wrap up and consolidate the learnings         </li> </ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.6</b>	<b>Course Name: Development Economics</b> <b>Topic: Theories of economic development-Big push theory</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>articulate the concept of Economic Development.</li> <li>Illustrate the concept of factors contributing to Economic Development.</li> <li>Understand theories given by various economists.</li> <li>Understand the big push theory of economic development.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Chalk and Talk</li> <li>PPT</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction (5 minutes)</b> <ul style="list-style-type: none"> <li>Ask questions.               <ul style="list-style-type: none"> <li>What is development ?</li> <li>What is a theory ?</li> <li>What are the theories of economic development?</li> <li>What is the big push theory of economic development?</li> </ul> </li> </ul> </li> <li><b>Development (30 minutes)</b> <ul style="list-style-type: none"> <li><b>Understand the concepts of mortality , human quality of life etc</b></li> <li><b>Understand the difference between economic growth and development.</b></li> <li><b>Learn about theories of economic development.</b></li> <li><b>Learn about the big push theory of economic development.</b></li> <li>Critical appraisal of the theory.</li> <li>Shortcomings in the theory.</li> </ul> </li> <li><b>Exercise (5 minutes) –</b> <ul style="list-style-type: none"> <li>Asking questions on the topic</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li> <li></li> <li><b>Homework</b> <ul style="list-style-type: none"> <li>Go through PPT</li> </ul> </li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 3.1	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Harrod Domar model of growth
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is development ? What is a model? What are the growth models ?</li></ul></li><li><b>2. Development (30 minutes)</b><p><b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Harrod Domar model of economic growth.</b> Critical appraisal of the theory. Shortcomings in the theory.</p></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li></ol>



	2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 3.2	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Harrod Domar model of growth e. Applications and limitations of the model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is development ? What is a model? What are the growth models ?</li></ul></li><li><b>2. Development (30 minutes)</b><p><b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Harrod Domar model of economic growth.</b> Critical appraisal of the theory. Shortcomings in the theory. Limitations and applications of the model.</p></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 3.3	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Feldman model of growth. e. Applications and limitations of the model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is development ? What is a model? What are the growth models ?</li></ul></li><li><b>2. Development (30 minutes)</b><p><b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Feldman model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model.</p></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



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<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 3.4	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Feldman model of growth. e. Applications and limitations of the model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is development ? What is a model? What are the growth models ?</li></ul></li><li><b>2. Development (30 minutes)</b><p><b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Feldman model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model.</p></li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul>Spend 5 minutes to wrap up and consolidate the learnings</li></ol>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 3.5	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Feldman model of growth. e. Applications and limitations of the model. f. Comparison of the Feldman model with Harrod Domar model
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a model? What are the growth models ?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Feldman model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model. Comparison of the Harrod Domar model with Feldman's model. 3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT



	Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> Spend 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 3.6	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Mahalanobis model of growth. e. Applications and limitations of the model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a model? What are the growth models ?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Mahalanobis model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model. 3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 3.7</b>	<b>Course Name: Development Economics</b> <b>Topic: Growth models</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Mahalanobis model of growth. e. Applications and limitations of the model. f. Understand the four sector model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b> - Ask questions. What is development ? What is a model? What are the growth models ?</li><li><b>2. Development (30 minutes)</b> <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Mahalanobis model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model. Understand the 4 sector model</li><li><b>3. Exercise (5 minutes) –</b>  Asking questions on the topic</li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</li><li>2.</li><li>3. Homework</li></ol>



	<p>- Go through PPT Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 3.8	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Mahalanobis model of growth. e. Applications and limitations of the model. f. Understand the four sector model. g. Critical Appraisal of the model.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a model? What are the growth models ?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Mahalanobis model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model. Understand the 4 sector model Critical Appraisal of the model  3. Exercise (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne



	<p>Nafziger (Cambridge University)</p> <ol style="list-style-type: none"><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 3.9	Course Name: Development Economics Topic: Growth models	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand growth models given by various economists. d. Understand the Mahalanobis model of growth. e. Applications and limitations of the model. f. Understand the four sector model. g. Critical Appraisal of the model. h. Relation with Domar model
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is a model? What are the growth models ?  2. <b>Development</b> (30 minutes) <b>Understand the concepts of mortality , human quality of life etc</b> <b>Understand the difference between economic growth and development.</b> <b>Learn about theories of economic development.</b> <b>Learn about the Mahalanobis model of economic growth.</b> Critical appraisal of the model Shortcomings in the model. Limitations and applications of the model. Understand the 4 sector model Critical Appraisal of the model Relation with Domar model.  3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.



	<p>Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)</p> <ol style="list-style-type: none"><li>2.</li><li>3. Homework<ul style="list-style-type: none"><li>- Go through PPT</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Classroom quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 4.1</b>	<b>Course Name: Development Economics</b> <b>Topic: Domestic measures of economic development</b>	<b>Course No. BBAMI 405 B</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the concept of capital formation. d.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is capital? How capital is necessary for economic development?  2. <b>Development</b> (30 minutes) <b>Understand the concept of capital formation</b> <b>Analyse a few examples of capital formation.</b> <b>Understand the role of capital formation in economic development.</b>  3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents



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Lesson Plan No. 4.2	Course Name: Development Economics Topic: Domestic measures of economic development	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the concept of capital formation. d. Analyse and evaluate the sources of capital formation.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is capital? How capital is necessary for economic development?  2. <b>Development</b> (30 minutes) <b>Understand the concept of capital formation</b> <b>Analyse a few examples of capital formation.</b> <b>Understand the role of capital formation in economic development.</b> <b>Analyse the sources of capital formation and its relevance.</b>  3. <b>Exercise</b> (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.



	2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 4.3	Course Name: Development Economics Topic: Domestic measures of economic development	Course No. BBAMI 405 B
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. articulate the concept of Economic Development. b. Illustrate the concept of factors contributing to Economic Development. c. Understand the role of agriculture in economic development.
<b>Teaching Aids (if any)</b>	a. Chalk and Talk b. PPT
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes) - Ask questions. What is development ? What is capital? How important is agriculture in India?  2. <b>Development</b> (30 minutes) <b>Understand the concept of agriculture and its significance in Indian economy</b> <b>Analyse a few examples</b> <b>Understand the role of it in economic development.</b>  3. Exercise (5 minutes) –  Asking questions on the topic
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading- The Economic Development by E. Wayne Nafziger (Cambridge University)  2. 3. Homework - Go through PPT Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Classroom quiz Spend 5 minutes to evaluate student assimilation of the lesson contents



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