



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 1.1</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Concept of Crime</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Understand the Concept of Crime</li> <li>Understand the evolution of wrongs.</li> <li>Gain knowledge about the identification of crimes and wrongs</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Chalk and talk</li> <li>Video of NPTEL</li> <li>PPT</li> <li>Use of Nearpod or Google Classroom tool for online quiz</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction</b> (10 minutes)             <ul style="list-style-type: none"> <li>Ask questions on                 <ul style="list-style-type: none"> <li>The understanding of Wrong and a crime.</li> <li>Evolution of Crime in Society.</li> </ul> </li> </ul> </li> <li><b>Development</b> (25 minutes)             <ol style="list-style-type: none"> <li>Introducing the concept of Wrong and Crime</li> <li>Explaining the evolution of Crimes.</li> </ol> </li> <li><b>Exercise</b> (5 minutes)             <ul style="list-style-type: none"> <li>Have discussion to summarize the lecture</li> <li>Ask Questions Related to Topic</li> <li>Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>Suggested Reading</li> <li><a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li><a href="https://blog.iplayers.in/concept-crime-morality-criminal-law/">https://blog.iplayers.in/concept-crime-morality-criminal-law/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.2</b>	<b>Course Name: Law of crimes – I Topic: Distinction between Crime and other Wrongs</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Distinction between Crime and Wrong
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Wrong and a crime.</li> <li>• Evolution of Crime in Society.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Wrong and Crime</li> <li>b. Explaining the evolution of Crimes.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.iplers.in/concept-crime-morality-criminal-law/">https://blog.iplers.in/concept-crime-morality-criminal-law/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.3</b>	<b>Course Name: Law of crimes – I Topic: Extent and Operation of the Indian Penal Code</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Extent of IPC b. Understand the Operational Aspect of IPC
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of extent and applicability of IPC.</li> <li>• Up to what territorial extent IPC has jurisdiction.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of extra-territoriality</li> <li>b. Explaining the extent of IPC.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/concept-crime-morality-criminal-law/">https://blog.ipleaders.in/concept-crime-morality-criminal-law/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.4</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Punishments</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Punishments provided under IPC
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The various types of Punishments under IPC.</li> <li>• How the punishments are implemented.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Conceptual Understanding the nature of various punishments for different crimes</li> <li>b. Understanding the Theories of Punishments and its effects on India</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/theories-of-punishment-a-thorough-study/">https://blog.ipleaders.in/theories-of-punishment-a-thorough-study/</a></li> <li>5. <a href="https://www.writinglaw.com/punishments-under-ipc/">https://www.writinglaw.com/punishments-under-ipc/</a></li> <li>6. <a href="https://www.youtube.com/watch?v=Qbdr5FlrICs">https://www.youtube.com/watch?v=Qbdr5FlrICs</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.5</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Constituent Elements of Crime: Actus Reus and Mens Rea</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Punishments provided under IPC
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The various types of Punishments under IPC.</li> <li>• How the punishments are implemented.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Conceptual Understanding the nature of various punishments for different crimes</li> <li>b. Understanding the Theories of Punishments and its effects on India</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.iplers.in/theories-of-punishment-a-thorough-study/">https://blog.iplers.in/theories-of-punishment-a-thorough-study/</a></li> <li>5. <a href="https://www.writinglaw.com/punishments-under-ipc/">https://www.writinglaw.com/punishments-under-ipc/</a></li> <li>6. <a href="https://www.youtube.com/watch?v=Qbdr5FlrICs">https://www.youtube.com/watch?v=Qbdr5FlrICs</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.6</b>	<b>Course Name: Law of crimes - I</b>	<b>Course No.: BBALLB-302</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the concept of Mens Rea
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Mens Rea and Guilty Intention.</li> <li>• Evolution of Mens Rea.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Mens Rea.</li> <li>b. Explaining the different essentials for constituting the Mens Rea.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.youtube.com/watch?v=5Prjv0VNKn0">https://www.youtube.com/watch?v=5Prjv0VNKn0</a></li> <li>5. <a href="https://blog.iplayers.in/all-you-need-to-know-about-mens-rea/">https://blog.iplayers.in/all-you-need-to-know-about-mens-rea/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 1.7</b>	<b>Course Name: Law of crimes - I</b>	<b>Course No.: BBALLB-302</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the concept of Actus rea
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Actus rea in constituting the crime or not.</li> <li>• Elements of Actus Rea .</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Actus rea and Mens in constituting a crime</li> <li>b. Explaining the applicability and need of actus rea.</li> <li>c. Difference between Actus Rea and Mens Rea</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/mens-rea-actus-reus-essentials-crime/">https://blog.ipleaders.in/mens-rea-actus-reus-essentials-crime/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=3NeND6X1jvA">https://www.youtube.com/watch?v=3NeND6X1jvA</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 2.1</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: General Exceptions</b> <b>( section 76-106)</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the General Exceptions and their concept as a defense
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of General Exceptions.</li> <li>• The need and significance of General Exceptions.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of General Exceptions.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawbhoomi.com/general-exceptions-in-ipc/#:~:text=The%20general%20exceptions%20in%20IPC,the%20right%20of%20private%20defence.">https://lawbhoomi.com/general-exceptions-in-ipc/#:~:text=The%20general%20exceptions%20in%20IPC,the%20right%20of%20private%20defence.</a></li> <li>5. Spend 5 minutes to wrap up and consolidate the learnings</li> </ol>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 2.2</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Mistake as Defence</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Mistake as General Exception
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of concept of Mistake as defense.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Mistake as defense.</li> <li>b. Explaining the elements of defense of Mistake.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/mistake-fact-mistake-law-defence/">https://blog.ipleaders.in/mistake-fact-mistake-law-defence/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=INMskD33t2k">https://www.youtube.com/watch?v=INMskD33t2k</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 2.3</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Mistake as Defence</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Mistake as General Exception
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of concept of Mistake as defense.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Mistake as defense.</li> <li>b. Explaining the elements of defense of Mistake.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/mistake-fact-mistake-law-defence/">https://blog.ipleaders.in/mistake-fact-mistake-law-defence/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=INMskD33t2k">https://www.youtube.com/watch?v=INMskD33t2k</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 2.4</b>	<b>Course Name: Law of crimes – I Topic: Judicial and Executive Acts</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Judicial and Executive acts as Defense
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Judicial and Executive acts.</li> <li>• Why these Judicial and Executive acts are immune.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Judicial and Executive acts.</li> <li>b. Explaining the defense available to Judicial and Executive acts.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.youtube.com/watch?v=VBGHHU03D2c">https://www.youtube.com/watch?v=VBGHHU03D2c</a></li> <li>5. <a href="https://www.lawxpertsmv.com/post/notes-for-mistake-as-general-defense-under-ipc#:~:text=Mistake%20is%20an%20excusable%20Exception,%3B%20Ignorantia%20juris%20non%20excusat.%E2%80%9D">https://www.lawxpertsmv.com/post/notes-for-mistake-as-general-defense-under-ipc#:~:text=Mistake%20is%20an%20excusable%20Exception,%3B%20Ignorantia%20juris%20non%20excusat.%E2%80%9D</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

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<b>Lesson Plan No. 2.5</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Necessity as a Defense</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Necessity as a Defense
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Necessity.</li> <li>• Where and why Necessity as A Defense can be pleaded.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Necessity (Section 81)</li> <li>b. Explaining the evolution of Principle of Necessity.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.legalserviceindia.com/legal/article-9044-how-necessity-as-defense-neutralizes-the-criminal-liability-queen-v-s-dudley-and-stephens-if-happened-in-india.html">https://www.legalserviceindia.com/legal/article-9044-how-necessity-as-defense-neutralizes-the-criminal-liability-queen-v-s-dudley-and-stephens-if-happened-in-india.html</a></li> <li>5. <a href="https://www.youtube.com/watch?v=E9Yvop60P2M">https://www.youtube.com/watch?v=E9Yvop60P2M</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 2.6</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Infancy as a Defense</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Infancy as Defense in IPC b. Understanding the concept of Doli Incapax
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Infancy (Section 82 of IPC).</li> <li>• The concept of Infancy and Criminal Liability.</li> <li>• The concept of Doli Incapax</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Infancy</li> <li>b. Explaining the elements of Infancy.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.legalserviceindia.com/legal/article-9148-infancy-and-criminal-liability.html#:~:text=Section%2082%20of%20IPC%2C1860%3A&amp;text=Based%20on%20the%20concept%20of,acts%3B%20to%20commit%20any%20crime.">https://www.legalserviceindia.com/legal/article-9148-infancy-and-criminal-liability.html#:~:text=Section%2082%20of%20IPC%2C1860%3A&amp;text=Based%20on%20the%20concept%20of,acts%3B%20to%20commit%20any%20crime.</a></li> <li>5. <a href="https://www.youtube.com/watch?v=MBn7_vaL5Es">https://www.youtube.com/watch?v=MBn7_vaL5Es</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 2.7</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Insanity as a Defense</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the defense of Insanity. b. Difference between Legal and Medical Insanity
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Insanity.</li> <li>• Concept of Legal and Medical Insanity.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Insanity.</li> <li>b. Who and when can Claim insanity as defense.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/insanity-defence-indian-penal-code/">https://blog.ipleaders.in/insanity-defence-indian-penal-code/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=YCRzVo1YWRC">https://www.youtube.com/watch?v=YCRzVo1YWRC</a></li> <li>6. Spend 5 minutes to wrap up and consolidate the learnings</li> </ol>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 2.8</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Intoxication as a Defense</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Exception of Intoxication.
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Intoxication.</li> <li>• Voluntary and Involuntary Intoxication.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the Intoxication</li> <li>b. Explaining the elements of taking defense of Intoxication.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.legalserviceindia.com/legal/article-6628-intoxication-as-a-defence-under-ipc.html#google_vignette">https://www.legalserviceindia.com/legal/article-6628-intoxication-as-a-defence-under-ipc.html#google_vignette</a></li> <li>5. <a href="https://www.youtube.com/watch?v=Om50ju9bX3w">https://www.youtube.com/watch?v=Om50ju9bX3w</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 2.9</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Private Dense against Body and Property</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Right to Private Defense
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Right to Private Defense.</li> <li>• Elements of Private Defense.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Defense to safeguard the body and property</li> <li>b. Explaining the extend of private defense.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawbhoomi.com/private-defence-in-ipc/">https://lawbhoomi.com/private-defence-in-ipc/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=SEQf_RUZ0Jw">https://www.youtube.com/watch?v=SEQf_RUZ0Jw</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 3.1</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Offence of Abetment</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the concept of Abetment
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of abetment and its types.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Abetment of A Crime</li> <li>b. Explaining the various types of abetment.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/abetment-ipc/">https://blog.ipleaders.in/abetment-ipc/</a></li> <li>5. <a href="https://www.youtube.com/watch?v=r9-R9xlsGLk">https://www.youtube.com/watch?v=r9-R9xlsGLk</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 3.2</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Common Intention</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the concept of Common Intention
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding the elements of Common Intention.</li> <li>• What constitutes the Common Intention?</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Common Intention in a Crime</li> <li>b. Explaining the liability arises while having Common Intention.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.livelaw.in/supreme-court/supreme-court-judgment-common-intention-section-34-ipc-ram-naresh-v-state-of-up-243653">https://www.livelaw.in/supreme-court/supreme-court-judgment-common-intention-section-34-ipc-ram-naresh-v-state-of-up-243653</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 3.3</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Criminal Conspiracy</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Criminal Conspiracy
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Conspiracy When such become Criminal in Nature.</li> <li>• Elements of Criminal Conspiracy</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Criminal Conspiracy</li> <li>b. Explaining the elements of Criminal Conspiracy.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.iplers.in/concept-crime-morality-criminal-law/">https://blog.iplers.in/concept-crime-morality-criminal-law/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 3.4</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Distinction between Abetment and Criminal Conspiracy</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Distinction between Abetment and Criminal Conspiracy
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of differences between Abetment and Criminal Conspiracy.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Abetment</li> <li>b. Introducing the concept of Criminal Conspiracy Crimes.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.iplayers.in/difference-between-abetment-and-criminal-conspiracy/">https://blog.iplayers.in/difference-between-abetment-and-criminal-conspiracy/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 3.5</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Attempt to Commit Offence</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Attempt to commit offence
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of attempting the offences.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of attempting of offence</li> <li>b. Elements of attempting of offences.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/section-511-of-ipc-a-crime-inside-an-offence/">https://blog.ipleaders.in/section-511-of-ipc-a-crime-inside-an-offence/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

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<b>Lesson Plan No. 3.6</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Common Object</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the concept of Common object
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Common Object (Section 149)</li> <li>• The elements of Common Object.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Common Object in constituting the Crime</li> <li>b. Explaining the significance of Common Object in Punishing the offender.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/section-149-ipc/">https://blog.ipleaders.in/section-149-ipc/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.1</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Homicide and Murder</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Culpable Homicide
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Concept of Culpable Homicide.</li> <li>• Evolution of act towards crime and upto Homicide.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Homicide and Culpable Homicide with Explanations</li> <li>b. Explaining the Elements of Homicide.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/">https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.2</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Culpable Homicide</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Culpable Homicide
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Concept of Culpable Homicide.</li> <li>• Evolution of act towards crime and upto Homicide.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Homicide and Culpable Homicide with Explanations</li> <li>b. Explaining the Elements of Homicide.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/">https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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<b>Lesson Plan No. 4.3</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Culpable Homicide</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Culpable Homicide
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Concept of Culpable Homicide.</li> <li>• Evolution of act towards crime and upto Homicide.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Homicide and Culpable Homicide with Explanations</li> <li>b. Explaining the Elements of Homicide.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/">https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.4</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Murder</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Murder
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (10 minutes)<ul style="list-style-type: none"><li>• Ask questions on The understanding of Crime of Murder.</li><li>• Evolution of murder from Culpable Homicide.</li></ul></li><li>2. <b>Development</b> (25 minutes)<ol style="list-style-type: none"><li>a. Introducing the concept of Murder as a wrong</li><li>b. Explaining the elements of Murder.</li><li>c. Difference between Culpable Homicide and Murder</li></ol></li><li>3. <b>Exercise</b> (5 minutes)<ul style="list-style-type: none"><li>• Have discussion to summarize the lecture</li><li>• Ask Questions Related to Topic</li><li>• Use Nearpod to collect responses and discuss the answers.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li><li>2. Suggested Reading</li><li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li><li>4. <a href="https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html">https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Nearpod/ Google form Quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

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<b>Lesson Plan No. 4.5</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Murder</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Murder
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (10 minutes)<ul style="list-style-type: none"><li>Ask questions on The understanding of Crime of Murder.</li><li>Evolution of murder from Culpable Homicide.</li></ul></li><li><b>Development</b> (25 minutes)<ol style="list-style-type: none"><li>Introducing the concept of Murder as a wrong</li><li>Explaining the elements of Murder.</li><li>Difference between Culpable Homicide and Murder</li></ol></li><li><b>Exercise</b> (5 minutes)<ul style="list-style-type: none"><li>Have discussion to summarize the lecture</li><li>Ask Questions Related to Topic</li><li>Use Nearpod to collect responses and discuss the answers.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li><li>Suggested Reading</li><li><a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li><li><a href="https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html">https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>Nearpod/ Google form Quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.6</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Murder</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Murder
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (10 minutes)<ul style="list-style-type: none"><li>• Ask questions on The understanding of Crime of Murder.</li><li>• Evolution of murder from Culpable Homicide.</li></ul></li><li>2. <b>Development</b> (25 minutes)<ol style="list-style-type: none"><li>a. Introducing the concept of Murder as a wrong</li><li>b. Explaining the elements of Murder.</li><li>c. Difference between Culpable Homicide and Murder</li></ol></li><li>3. <b>Exercise</b> (5 minutes)<ul style="list-style-type: none"><li>• Have discussion to summarize the lecture</li><li>• Ask Questions Related to Topic</li><li>• Use Nearpod to collect responses and discuss the answers.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li><li>2. Suggested Reading</li><li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li><li>4. <a href="https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html">https://www.legalserviceindia.com/legal/article-7177-murder-section-302-under-ipc.html</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Nearpod/ Google form Quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.7</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Kidnapping and Abduction</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Kidnapping
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Kidnapping.</li> <li>• Elements of Kidnapping.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Kidnapping in India</li> <li>b. Explaining the Difference of Kidnapping from Abduction.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.legalpedia.co.in/legalnotes/kidnapping-abduction.html">https://www.legalpedia.co.in/legalnotes/kidnapping-abduction.html</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.8</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Kidnapping and Abduction</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Abduction
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Abduction</li> <li>• Elements of Abduction</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Abduction in India</li> <li>b. Explaining the Difference of Kidnapping from Abduction.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://www.legalpedia.co.in/legalnotes/kidnapping-abduction.html">https://www.legalpedia.co.in/legalnotes/kidnapping-abduction.html</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.9</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Causing death by Negligence</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Causing Death by Negligence
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (10 minutes)<ul style="list-style-type: none"><li>• Ask questions on The understanding of Causing Death by Negligence.</li><li>• Elements of such Death.</li></ul></li><li>2. <b>Development</b> (25 minutes)<ol style="list-style-type: none"><li>a. Introducing the concept of Negligence</li><li>b. Explaining the Death Caused by Such Negligence.</li><li>c. Punishments for the Death Caused by Such Negligence.</li></ol></li><li>3. <b>Exercise</b> (5 minutes)<ul style="list-style-type: none"><li>• Have discussion to summarize the lecture</li><li>• Ask Questions Related to Topic</li><li>• Use Nearpod to collect responses and discuss the answers.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li><li>2. Suggested Reading</li><li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li><li>4. <a href="https://blog.ipleaders.in/death-by-negligence-2/">https://blog.ipleaders.in/death-by-negligence-2/</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Nearpod/ Google form Quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.10</b>	<b>Course Name: Law of crimes – I</b> <b>Topic: Dowry Death</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Dowry Death
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (10 minutes)<ul style="list-style-type: none"><li>• Ask questions on The understanding of Dowry Death in India.</li><li>• Elements that what constitute a death as a Dowry Death.</li></ul></li><li>2. <b>Development</b> (25 minutes)<ol style="list-style-type: none"><li>a. Introducing the concept of Dowry Death</li><li>b. Elements of Dowry Death .</li></ol></li><li>3. <b>Exercise</b> (5 minutes)<ul style="list-style-type: none"><li>• Have discussion to summarize the lecture</li><li>• Ask Questions Related to Topic</li><li>• Use Nearpod to collect responses and discuss the answers.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li><li>2. Suggested Reading</li><li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li><li>4. <a href="https://www.legalserviceindia.com/legal/article-1245-dowry-and-dowry-death.html">https://www.legalserviceindia.com/legal/article-1245-dowry-and-dowry-death.html</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li><li>2. Nearpod/ Google form Quiz</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.11</b>	<b>Course Name: Law of crimes – I Topic: Hurt and Grievous Hurt</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Hurt and Grievous Hurt
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Hurt. The Understanding of Grievous Hurt</li> <li>• Elements that what constitute a hut and Grievous Hurt.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Hurt and Grievous Hurt.</li> <li>b. Elements of Hurt .</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://blog.ipleaders.in/hurt-and-grievous-hurt-everything-you-need-to-know-about-it/">https://blog.ipleaders.in/hurt-and-grievous-hurt-everything-you-need-to-know-about-it/</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



## Model Institute of Engineering & Technology (Autonomous)

(Permanently Affiliated to the University of Jammu, Accredited by NAAC with “A” Grade)

<b>Lesson Plan No. 4.12</b>	<b>Course Name: Law of crimes – I Topic: Cruelty by Husband and Relatives</b>	<b>Course No.: LLB-206</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the Cruelty by Husband and Relatives
<b>Teaching Aids (if any)</b>	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (10 minutes) <ul style="list-style-type: none"> <li>• Ask questions on The understanding of Concept of Cruelty.</li> <li>• What constitutes the Death by Cruelty.</li> </ul> </li> <li>2. <b>Development</b> (25 minutes) <ol style="list-style-type: none"> <li>a. Introducing the concept of Death by Cruelty.</li> <li>b. Elements of Cruelty.</li> </ol> </li> <li>3. <b>Exercise</b> (5 minutes) <ul style="list-style-type: none"> <li>• Have discussion to summarize the lecture</li> <li>• Ask Questions Related to Topic</li> <li>• Use Nearpod to collect responses and discuss the answers.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</li> <li>2. Suggested Reading</li> <li>3. <a href="https://onlinecourses.swayam2.ac.in/cec19_hs08/preview">https://onlinecourses.swayam2.ac.in/cec19_hs08/preview</a></li> <li>4. <a href="https://lawrato.com/indian-kanoon/ipc/section-498a">https://lawrato.com/indian-kanoon/ipc/section-498a</a></li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.</li> <li>2. Nearpod/ Google form Quiz</li> </ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

