



Kot Bhalwal, Jammu



Model Institute of Engineering  
& Technology (Autonomous)  
Dr. Arun K. Gupta Teaching-Learning Centre

## Department of SOL

### Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Right to Information Law
2.	Course Code	BBALLB-308
3.	Academic Year	2024
4.	Semester	3 <sup>rd</sup>
5.	Number of Lesson plans	25
6.	Faculty Assigned	Prof. Sunita Zalpuri Kaul

Faculty Signature





<b>Lesson Plan No. 1</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Introduction to RTI</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Conceptualize the Regime of Right to Information for Citizens. b. Discuss Legal Framework for Transparency and Accountability and Governance with respect to right to information. c. Analyze the Essential Pre-Requisites for Access to Information. d. Appreciate the Principles underlying Right to Information.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI.
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What do you understand from word Good Governance? where is your understanding about participated democracy and Right to Information? What do you understand from access to information: A Basic and Fundamental Right? What do you understand word transparency and how right to information in a civil society is regulated?</li><li>- Give introduction about personal liberty and protection of privacy.</li><li>- Give brief introduction about protection to whistle blowers</li></ul></li><li>2. <b>Development (30 minutes)</b><ol style="list-style-type: none"><li>a. Introduce the concept of the early movements that contributed to the demand for RTI in India.<ul style="list-style-type: none"><li>- Grassroots Activism:</li><li>- MKSS Influence</li><li>-</li></ul></li><li>b. <b>Initial Legislative Efforts:</b><ul style="list-style-type: none"><li>- MKSS:</li><li>- National Campaign for People's Right to Information (NCPRI)</li><li>- Public Hearings</li><li>- Drafting RTI Proposals</li></ul></li><li>c. <b>The Enactment of National Right to Information Act?</b><ul style="list-style-type: none"><li>- RTI Act of 2005</li><li>- Transparency and Accountability</li><li>- Empowerment</li><li>- Curbing Corruption</li></ul></li><li>d. <b>Challenges and Passage of RTI Enactment</b></li></ol></li><li>3. <b>Exercise (5 minutes) –</b> Reflective Questions relating to RTI.</li></ol>



	<ul style="list-style-type: none"><li>- How does the Right to Information Act deepen the practice of participatory democracy, and what are its limitations in truly empowering all sections of society?</li><li>- In what ways can citizens leverage RTI to influence government policies and decisions, and what obstacles might they face in the process?</li><li>- How does the success of RTI as a tool for transparency reflect the health of a democracy, and what role does public awareness play in its effectiveness?</li></ul>
<b>Closure</b>	<ul style="list-style-type: none"><li>- <b>Summarized the Lesson on RTI as a tool for Good Governance and Extended Consolidated Learning</b> By the end of the lesson, learners will have a clear understanding of how to handle and dispose of RTI requests effectively, balancing the right to information with legitimate grounds for withholding certain data.</li><li>- <b>Suggested Reading</b></li><li>- "Draft RTI Model 2000", Chapter 2, page no. 31-33, and page no. 46, "Right to Information Law in India" by NV PARANJAPE.</li><li>- <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li><li>- <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></li><li>- <b>Homework</b></li><li>- Write a Paragraphs on Transparency and Accountability and RTI as a tool for Good Governance.</li></ul>
<b>Evaluation</b>	<p><b>1. Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How has the RTI Act enhanced transparency in government functioning? In what ways has the RTI Act made public officials more accountable to the citizens?</li></ul>



<b>Lesson Plan No. 2</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Introduction to RTI</b> <b>(Philosophy of Right to Information)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to:  Conceptualize the Philosophy of Right to Information <ul style="list-style-type: none"> <li>- Discuss the relevance of Transparency and Accountability and for Governance.</li> <li>- Analyze the importance of informed citizenry to participate in the democratic process Pre-Requisites for Access to Information.</li> <li>- Appreciate the Principles underlying Right to Information to Enhancing Public Participation and Governance.</li> </ul>
<b>Teaching Aids (if any)</b>	<ul style="list-style-type: none"> <li>a. PowerPoint Presentation</li> <li>b. Flow chart and diagram</li> <li>c. Quiz on RTI</li> </ul>
<b>Teaching Development</b>	<p><b>1. Introduction (5 minutes)</b></p> <ul style="list-style-type: none"> <li>- Ask questions.</li> <li>What do you understand from word Good Governance?</li> <li>what is your understanding about participatory democracy and Right to Information?</li> <li>What do you understand from access to information: A Basic and Fundamental Right?</li> <li>What do you understand word transparency and how right to information in a civil society is regulated?</li> <li>Give introduction about personal liberty and protection of privacy.</li> <li>Give the background of article 19 of the fundamental right as to freedom of speech and expression</li> </ul> <p><b>2. Development (30 minutes)</b></p> <p><b>Introduce the Concept of good governance</b></p> <ul style="list-style-type: none"> <li>- Access to Information: a basic and fundamental right</li> <li>RTI An Integral element of participatory Democracy</li> </ul> <p><b>Right to Information and Personal liberty</b></p> <ul style="list-style-type: none"> <li>- Democracy</li> <li>- Liberty</li> <li>- Rule of law</li> </ul> <p><b>Discuss the need for the Enactment of National Right to Information Act?</b></p> <ul style="list-style-type: none"> <li>- RTI Act of 2005</li> <li>- Transparency and Accountability</li> <li>- Empowerment</li> <li>- Curbing Corruption</li> </ul> <p><b>Challenges and Passage of RTI Enactment</b></p> <ul style="list-style-type: none"> <li>- Bureaucratic Hurdles</li> <li>- Public Awareness and Support</li> </ul>



	<ul style="list-style-type: none"><li>- Balancing Transparency and Privacy</li><li>- Implementation Issues</li></ul> <p><b>3. Exercise (5 minutes) –</b> Reflective Questions relating freedom and liberty and on right to know</p> <ul style="list-style-type: none"><li>- How does the right to know enhance individual freedom and liberty in a democratic society, and where should the line be drawn between transparency and the need for confidentiality in governance?</li><li>- How does the concept of freedom evolve in a society where the right to know is fully realized, and what are the implications for government accountability and citizen trust?</li><li>- How does the right to know intersect with other fundamental freedoms, such as freedom of speech and expression, in promoting a more informed and participatory citizenry?</li><li>- Discuss the celebrated case of Maneka Gandhi v Union of India on right to personal liberty and to collect responses and discuss.</li></ul>
<p><b>Closure</b></p>	<p><b>Summarize the Lesson Learning</b></p> <ul style="list-style-type: none"><li>- Understand the Core Philosophy</li><li>- Analyze Democratic Values</li><li>- Evaluate the Impact on Governance</li></ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- " Right to Information Law in India " by Prof. NV PARANJAPE.</li><li>- <a href="https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li><li>- <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></li></ul> <p><b>Homework</b></p> <ul style="list-style-type: none"><li>- Study the case of State of Uttar Pradesh v Raj Narain AIR 1975 SC 865 and write Supreme Court's observations on right to know</li></ul>
<p><b>Evaluation</b></p>	<p><b>1. Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How does the right to know intersect with other fundamental freedoms, such as freedom of speech and expression, in promoting a more informed and participatory citizenry?</li><li>- How do limitations on the right to know, such as censorship or restricted access to information, affect the broader freedoms and liberties of individuals and society?</li></ul>



<b>Lesson Plan No. 3</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Introduction to RTI</b> <b>(General Overview of the RTI Act)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Understand the significance and purpose of the RTI Act in promoting transparency and accountability in governance.</li> <li>Identify the key provisions of the RTI Act, including the procedure to file an RTI and the obligations of public authorities.</li> <li>Analyze the scope and limitations of the RTI Act in practice, including exemptions and challenges.</li> <li>Discuss the impact of RTI on governance, democracy, and citizen empowerment.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>PowerPoint Presentation</li> <li>Flow chart and diagram</li> <li>Quiz on RTI</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>1. Introduction (5 minutes)</b> Ask questions.           <ul style="list-style-type: none"> <li>What do you understand from word Right to Know?</li> <li>What is your understanding about openness in governance?</li> <li>What do you understand from access to information: RTI</li> <li>What do you understand from maximum disclosure and minimum secrecy?</li> <li>What is your understanding about UN Principles on Freedom of Information.</li> <li>Discuss draft RTI Model Law, and the basis on which member states are required to formulate RTI legislation</li> </ul> </li> <li><b>2. Development (30 minutes)</b> <ul style="list-style-type: none"> <li>Introduce the conceptual framework of Information laws and right to know</li> <li>Discuss the movement from Civil Liberties</li> <li>Give brief introduction about UN Principles on Freedom of Information, 2000</li> <li>Discuss Draft Model Law and the guidelines issued to states to formulate law on RTI</li> <li>Discuss freedom of information bill 2002</li> <li>Discuss overview of RTI ACT</li> </ul> </li> <li><b>3. Exercise (5 minutes) –</b> Reflective Questions relating           <ul style="list-style-type: none"> <li>How has the RTI Act transformed the relationship between citizens and the government, and what does this imply for the future of democratic governance in India?</li> <li>What are the key challenges faced by RTI applicants in accessing information, and how can the system be improved to address these issues?</li> <li>How can the RTI Act be leveraged as a tool for social change and</li> </ul> </li> </ol>



	advocacy, particularly in addressing issues of public interest and human rights?
<b>Closure</b>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes</b><ul style="list-style-type: none"><li>- Analyze the Impact of RTI</li><li>- Reflect on Ethical Considerations</li></ul></li><li><b>2. Suggested Reading</b><ul style="list-style-type: none"><li>- "The Right to Information Act 2005: A Comprehensive Guide" by J.P. Meena</li><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li></ul></li><li><b>3. Homework</b><ul style="list-style-type: none"><li>- Study the case by the Supreme Court in People's Union for Civil Liberties v Union of India, (AIR 2003 SC 2363).</li></ul></li></ol>
<b>Evaluation</b>	<b>1. Reflective Questions</b> <ul style="list-style-type: none"><li><input type="checkbox"/> How does the RTI Act empower ordinary citizens to participate in governance?</li><li><input type="checkbox"/> What impact has the RTI had on marginalized communities in terms of access to information?</li></ul>



<b>Lesson Plan No. 4</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Introduction to RTI</b> <b>(Explanation of Important Concepts as per the Act)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the student will be able to: a. Discuss increase the accountability of public authorities under RTI Act. b. Explain the Legal key provisions of RTI Laws and Important Concept. c. Appreciate and learn about how to access information from public authorities. d. Identify the role Right to Information to promote Public Participation and transparency in Government.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<b>1.Introduction (5 minutes)</b> <ul style="list-style-type: none"><li>- Ask questions.</li><li>- What do you understand from word right to know?</li><li>- What do understand about Information laws?</li><li>- How will you seek information from Public Authorities do you understand from access to information: A Basic and Fundamental Right?</li><li>- What do you understand word transparency and how right to information in a civil society is regulated?</li><li>- Give introduction about personal liberty a protection of privacy.</li><li>- Give brief introduction about protection to whistle blowers</li><li>- Introduce the formal Right to Information Act</li></ul> <b>2.Development (30 minutes)</b> <ul style="list-style-type: none"><li>- Introduce the concept of the early movements that contributed to the demand for RTI in India.<ul style="list-style-type: none"><li>- Grassroots Activism:</li><li>- MKSS Influence</li></ul></li><li>- Initial Legislative Efforts<ul style="list-style-type: none"><li>- MKSS:</li><li>- National Campaign for People's Right to Information (NCPRI)</li><li>- Public Hearings</li><li>- Drafting RTI Proposals</li></ul></li></ul> The Enactment of National Right to Information Act? <ul style="list-style-type: none"><li>- RTI Act of 2005</li><li>- Transparency and Accountability</li><li>- Empowerment</li></ul>



	<ul style="list-style-type: none"><li>- Curbing Corruption</li></ul> <p><b>Challenges and Passage of RTI Enactment</b></p> <ul style="list-style-type: none"><li>- Political Resistance</li><li>- Bureaucratic Hurdles</li><li>- Public Awareness and Support</li><li>- Balancing Transparency and Privacy</li><li>- Implementation Issues</li></ul> <p><b>3.Exercise (5 minutes) –</b> Reflective Questions relating</p> <ul style="list-style-type: none"><li>- "How has the RTI Act transformed the relationship between the government and the public, and what role does it play in fostering a culture of transparency and trust?"</li><li>- "What role do citizens play in the success of the RTI Act, and how can public awareness and education about this right be enhanced to empower more people to use it effectively?"</li><li>- "Considering the challenges in the implementation of the RTI Act, how can the effectiveness of this legislation be improved to ensure that it truly serves its purpose across all regions and sectors?"</li></ul>
<p><b>Closure</b></p>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b><ul style="list-style-type: none"><li>- Empowerment of Citizens</li><li>- Promotion of Transparency</li><li>- Legal Framework and Processes</li></ul></li><li><b>2. Suggested Reading</b><ul style="list-style-type: none"><li>- Chapter1, from pages 1 – 11”Evolution of the RTI in India and Philosophy Under the RTI Act, “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis.</li><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>-</li></ul></li><li><b>3. Homework</b><ul style="list-style-type: none"><li>- Study the case by the Supreme Court in People’s Union for Civil Liberties <i>v Union of India</i> ,(AIR 2003 SC 2363).</li></ul></li></ol>
<p><b>Evaluation</b></p>	<p><b>1.Reflective Questions</b></p> <ul style="list-style-type: none"><li>• How can the government improve the process of responding to RTI requests to ensure timely and accurate information is shared?</li></ul>



<b>Lesson Plan No. 5</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Introduction to RTI</b> <b>(Important Terms used in the Act)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	<p>At the end of the lesson the student shall be able to:</p> <ol style="list-style-type: none"> <li>Understand the significance and purpose of the RTI Act in promoting transparency and accountability in governance.</li> <li>Identify the key provisions of the RTI Act, including the procedure to file an RTI and the obligations of public authorities.</li> <li>Analyze the scope and limitations of the RTI Act in practice, including exemptions and challenges.</li> <li>Discuss the impact of RTI on governance, democracy, and citizen empowerment.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>PowerPoint Presentation</li> <li>Flow chart and diagram</li> <li>Quiz on RTI</li> </ol>
<b>Teaching Development</b>	<p><b>Introduction (5 minutes)</b></p> <ul style="list-style-type: none"> <li>- Ask questions.</li> <li>- What do you understand from word Good Governance? where is your understanding about participated democracy and Right to Information?</li> <li>- What do you understand from access to information: A Basic and Fundamental Right?</li> <li>- What do you understand word transparency and how right to information in a civil society is regulated?</li> <li>- Give brief introduction about protection to whistle blowers</li> </ul> <p><b>Development (30 minutes)</b></p> <p><b>Introduce the concept of the early movements that contributed to the demand for RTI in India.</b></p> <ul style="list-style-type: none"> <li>- Grassroots Activism:</li> <li>- MKSS Influence</li> </ul> <p><b>Initial Legislative Efforts</b></p> <ul style="list-style-type: none"> <li>- MKSS:.</li> <li>-National Campaign for People's Right to Information (NCPRI)</li> <li>-Public Hearings</li> <li>-Drafting RTI Proposals</li> </ul> <p><b>The Enactment of National Right to Information Act?</b></p> <ul style="list-style-type: none"> <li>- RTI Act of 2005</li> <li>- Transparency and Accountability</li> <li>- Empowerment</li> <li>- Curbing Corruption</li> </ul> <p><b>Challenges and Passage of RTI Enactment</b></p>



	<ul style="list-style-type: none"> <li>- Bureaucratic Hurdles</li> <li>- Public Awareness and Support</li> <li>- Balancing Transparency and Privacy</li> <li>- Implementation Issues</li> </ul> <p><b>Exercise (5 minutes) –</b> Reflective Questions relating</p> <ul style="list-style-type: none"> <li>- "How has the RTI Act transformed the relationship between the government and the public, and what role does it play in fostering a culture of transparency and trust?"</li> <li>- "What role do citizens play in the success of the RTI Act, and how can public awareness and education about this right be enhanced to empower more people to use it effectively?"</li> <li>- "Considering the challenges in the implementation of the RTI Act, how can the effectiveness of this legislation be improved to ensure that it truly serves its purpose across all regions and sectors?"</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b></p> <ul style="list-style-type: none"> <li>- Empowerment of Citizens</li> <li>- Promotion of Transparency</li> <li>- Legal Framework and Processes</li> <li>-</li> </ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"> <li>- "Draft RTI Model 2000", Chapter 2, page no. 31-33, and page no. 46, "Right to Information Law in India "by NV PARANJAPE.</li> <li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li> <li>- <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- Study the case by the Supreme Court in People’s Union for Civil Liberties v <i>Union of India</i> ,(AIR 2003 SC 2363).</li> </ul>
<b>Evaluation</b>	<p>1.Reflective Questions</p> <ul style="list-style-type: none"> <li>• How can the RTI Act balance the need for government transparency with the protection of sensitive or confidential information?</li> </ul> <p>In what situations should certain information be withheld under the RTI Act to safeguard national interest or personal privacy?</p>



<b>Lesson Plan No. 6</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Public Authorities and Public Information Officers</b> <b>(Public Authority – Meaning, Ambit and Obligations)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> <li>To discuss the meaning, ambit and obligations of public authority.</li> <li>To define the role of public authorities, and RTI.</li> <li>Explain the provisions of liabilities of public authorities under RTI.</li> <li>Analyse the sections of public authorities under RTI as to Compliance and disposal of information requests.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>PowerPoint Presentation</li> <li>Flow chart and diagram</li> <li>Quiz on RTI</li> </ol>
<b>Teaching Development</b>	<p><b>Introduction (5 minutes)</b></p> <ul style="list-style-type: none"> <li>Ask questions.</li> <li>What is the definition of a public authority in the context of [specific jurisdiction or legal framework]?</li> <li>How is the term "public authority" defined and interpreted under relevant laws and regulations?</li> <li>What types of organizations or entities are classified as public authorities?</li> </ul> <p><b>a. Challenges of Public Authority – Meaning, Ambit and Obligations</b></p> <ul style="list-style-type: none"> <li>Resistance</li> <li>Complex Regulations</li> <li>Resource Constraints</li> </ul> <p><b>Exercise (5 minutes) –</b> Reflective Questions relating</p> <ul style="list-style-type: none"> <li>How clearly is the concept of "public authority" defined in RTI act ?</li> <li>In what ways might the scope of authority granted to public entities impact their effectiveness and accountability?</li> <li>What are the obligation of public authorities under RTI Act?</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>By the end of the lesson, learners will have a comprehensive understanding of the information process managed by PIOs under the RTI</li> </ul>



	<p>Act, ensuring efficient and transparent communication between the public and public authorities.</p> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>- <a href="https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li></ul> <p>Homework</p> <ul style="list-style-type: none"><li>- Studt the administrative mechanism under the RTI Act for public authority [Chapter -5],pg no 104. by N V PARANJAPE.</li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>- Reflective Questions<ul style="list-style-type: none"><li>- What constitutes a "public authority" under the RTI Act?</li><li>- What is the significance of including certain bodies as public authorities under the RTI Act?</li><li>- How does the obligation to provide information under the RTI Act promote transparency and accountability within public authorities?</li></ul></li></ul>



<b>Lesson Plan No. 7</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Public Authorities and Public Information Officers(Role of Public Information Officers)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the meaning, ambit and obligations of public authority. b. To define the role of public authorities, and RTI. c. Explain the provisions of liabilities of public authorities under RTI. d. Analyse the sections of public authorities under RTI as to compliance and disposal of information requests.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<b>Introduction</b> (5 minutes) - Ask questions. - How do Public Information Officers ensure the accuracy and transparency of the information they release to the public? - In what ways do PIOs interact with the media, and how do they shape public perception of their organization? - How do Public Information Officers balance the need for timely information with the requirement to verify facts before release? - What role do PIOs play in promoting transparency and accountability within government agencies or organizations? <b>Development</b> (30 minutes) -Definition of Public Authority -Examples of Public Authorities - Obligation to Provide Information -Transparency and Accountability - Exemptions from Disclosure - Proactive Disclosure - Citizens' Right to Information <b>Challenges of Public Authorities and Public Information Officers?</b> - Awareness and Training: - Bureaucratic Delays - Information Management:
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> - By the end of the lesson, learners will have a clear understanding of how to handle and dispose of RTI requests effectively, balancing the right to information with legitimate grounds for withholding certain data.



	<p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- Chapter5, pg. no. 104 – 107”, Public Authorities &amp; their Duties to Desdeminate Information “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis.</li><li>- <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></li></ul>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- What mechanisms are in place for individuals to appeal or challenge a public authority’s denial of information?</li><li>- How do public authorities’ responses to RTI applications affect public trust and confidence in government institutions?</li><li>- What role do Public Information Officers (PIOs) play in ensuring compliance with the RTI Act?</li></ul>



<b>Lesson Plan No. 8</b>	<b>Course Name: Right to Information Law Topic: Public Authorities and Public Information Officers (Liabilities of Information Officers)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> <li>To discuss the meaning, ambit and obligations of public authority.</li> <li>To define the role of public authorities, and RTI.</li> <li>Explain the provisions of liabilities of public authorities under RTI.</li> <li>Analyse the sections of public authorities under RTI as to compliance and disposal of information requests.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>PowerPoint Presentation</li> <li>Flow chart and diagram</li> <li>Quiz on RTI</li> </ol>
<b>Teaching Development</b>	<p><b>Introduction</b> (5 minutes)</p> <ul style="list-style-type: none"> <li>Ask questions.</li> <li>What legal consequences can an Information Officer face if they fail to provide requested information within the timeframe specified by the RTI Act?</li> <li>How can an Information Officer be held accountable for providing incorrect or incomplete information to an applicant?</li> <li>What are the responsibilities of an Information Officer in safeguarding sensitive or confidential information, and what liabilities arise from breaches?</li> </ul> <p><b>Development</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>Appointment of PIOs</li> <li>Responsibility to Provide Information</li> <li>Proactive Disclosure (Section 4)</li> <li>Role in Promoting Good Governance</li> <li>Grievance Redressal</li> <li>Digital and Physical Access</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>Complexity and Ambiguity:</li> <li>Inconsistent Enforcement:</li> <li>Lack of Training:</li> <li>Enhanced Training Programs</li> <li>Clear Protocols and Guidelines</li> <li>Regular Audits and Reviews:</li> <li>Exemptions from Disclosure</li> <li>Proactive Disclosure</li> <li>Citizens' Right to Information</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>By the end of the lesson, learners will have a clear understanding of how to handle and dispose of RTI requests effectively, balancing the right to information with legitimate grounds for withholding certain</li> </ul>



	<p>data.</p> <p><b>Suggested Reading</b></p> <p>a. <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></p> <p>- Homework Studt the administrative mechanism under the RTI Act for public authority [Chapter -5],pg no 104. by N V PARANJAPE</p>
<b>Evaluation</b>	<p>- <b>Reflective Questions</b></p> <p>How do public authorities' responses to RTI applications affect public trust and confidence in government institutions?</p> <p>What impact does the RTI Act have on curbing corruption and misuse of public resources within public authorities?</p>



<b>Lesson Plan No. 9</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Public Authorities and Public Information Officers</b> <b>(Acceptance of Information Requests)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the meaning, ambit and obligations of public authority. b. To define the role of public authorities, and RTI. c. Explain the provisions of liabilities of public authorities under RTI. d. Analyse the sections of public authorities under RTI as to compliance and disposal of information requests.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<b>Introduction (5 minutes)</b> <b>Ask questions.</b> What constitutes a "public authority" under the RTI Act? What is the significance of including certain bodies as public authorities under the RTI Act? How does the obligation to provide information under the RTI Act promote transparency and accountability within public authorities? What role do Public Information Officers (PIOs) play in ensuring compliance with the RTI Act?  <b>Development (30 minutes)</b> - Responsibility to Provide Information - Proactive Disclosure (Section 4) - Appointment of PIOs - Understanding the Role of Public Information Officers (PIOs) - Receiving and Acknowledging Requests - Assessing and Processing Requests - Responding to Requests - Handling Rejections and Exemptions - Dealing with Appeals - Time Limits and Accountability  <b>Challenges and Passage Disposal of Information Requests</b> - Data Sensitivity - Compliance - Consistency
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> - By the end of the lesson, learners will have a comprehensive understanding of the information process managed by PIOs under the RTI Act, ensuring efficient and transparent communication between the public and public authorities.



	<p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- Study the case of central board of study education (CBSE) v. Aditya Bando Padhya (2011)8 SCC 497.</li><li>- <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></li></ul> <p><b>Homework</b></p> <ul style="list-style-type: none"><li>- Study the case by the Supreme Court in People's Union for Civil Liberties v Union of India ,(AIR 2003 SC 2363).</li></ul>
<p><b>Evaluation</b></p>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How does the inclusion of various bodies as public authorities under the RTI Act impact governance in India?</li><li>- What types of institutions are often overlooked in discussions of public authorities but play a significant role in promoting transparency?</li></ul>



<b>Lesson Plan No. 10</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Public Authorities and Public Information Officers</b> <b>(Disposal of Information Requests)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the meaning, ambit and obligations of public authority. b. To define the role of public authorities, and RTI. c. Explain the provisions of liabilities of public authorities under RTI. d. Analyse the sections of public authorities under RTI as to compliance and disposal of information requests.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<p>4. <b>Introduction (5 minutes)</b></p> <ul style="list-style-type: none"><li>- Ask questions.</li><li>- What criteria are used to determine when an information request can be disposed of?</li><li>- What are the steps involved in properly disposing of information requests?</li><li>- How do we ensure that sensitive or confidential information is securely disposed of?</li><li>- What systems or processes are in place to track the disposal of information requests?</li><li>- How do we handle requests that need to be retained for legal or compliance reasons</li></ul> <p><b>Development (30 minutes)</b></p> <ul style="list-style-type: none"><li>- Appointment of PIOs</li><li>- Responsibility to Provide Information</li><li>- Proactive Disclosure (Section 4)</li><li>- Role in Promoting Good Governance</li><li>- Grievance Redressal</li><li>- Digital and Physical Access</li><li>- Understanding the Process of Disposal.</li><li>- Time Frames for Disposal</li><li>- Grounds for Rejection</li><li>- Procedural Requirements</li><li>- Appeals and Grievances</li><li>- Best Practices for PIOs</li><li>- Accountability and Penalties</li></ul> <p><b>Challenges and Passage Disposal of Information Requests</b></p> <ul style="list-style-type: none"><li>- Data Sensitivity</li><li>- Compliance</li><li>- Consistency</li></ul>



	<p><b>Exercise (5 minutes) –</b> Reflective Questions relating</p> <ul style="list-style-type: none"><li>- How well do our disposal procedures align with legal and regulatory requirements?</li><li>- What challenges have we encountered in securely disposing of sensitive or confidential information?</li><li>- How effectively are we documenting the disposal process, and are these records easily accessible for auditing purposes?</li><li>- What feedback have we received from staff regarding the disposal process, and how can we address any concerns or suggestions?</li></ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will have a clear understanding of how to handle and dispose of RTI requests effectively, balancing the right to information with legitimate grounds for withholding certain data.</p> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- Chapter5, pg. no. 108 – 109 ”Disposal of Information Requests , “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis.</li><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>-</li></ul> <p><b>Homework</b></p> <ul style="list-style-type: none"><li>- Study the case by the Supreme Court in People’s Union for Civil Liberties v <i>Union of India</i> ,(AIR 2003 SC 2363).</li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>- <b>Reflective Questions</b><ul style="list-style-type: none"><li>- How can public authorities improve the effectiveness of proactive disclosures under Section 4 of the RTI Act?</li><li>- In what ways can proactive disclosure by public authorities reduce the burden of RTI applications and increase public trust?</li></ul></li></ul>



<b>Lesson Plan No. 11</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Non-Disclosure of Information (Exemptions from Disclosure of Information)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> <li>Define the Grounds for , non -disclosure of Information by PIO under RTI</li> <li>Explain the detailed provisions related to Non -Disclosure of Information of public authorities under RTI act with reference to privacy invasion..</li> <li>Analyse the sections of public authorities under RTI as to exemptions.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>PowerPoint Presentation</li> <li>Flow chart and diagram</li> <li>Quiz on RTI</li> </ol>
<b>Teaching Development</b>	<p><b>Introduction (5 minutes)</b></p> <ul style="list-style-type: none"> <li>Ask questions.</li> <li>What are the key categories of information exempted from disclosure under the RTI Act?</li> <li>How does the RTI Act balance the right to information with the protection of national security?</li> </ul> <p><b>Challenges of Non-Disclosure of Information</b></p> <ul style="list-style-type: none"> <li>Balancing Transparency and Confidentiality</li> <li>Misuse of Exemptions by Authorities</li> <li>Inconsistent Application of Exemptions</li> </ul> <p><b>Exercise (5 minutes) –</b> Reflective Questions relating</p> <ul style="list-style-type: none"> <li>How does the RTI Act handle requests for information related to ongoing court cases or legal proceedings?</li> <li>What role do public authorities play in determining exemptions under the RTI Act?</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>By the end of the lesson, learners will have a clear understanding of how to handle and dispose of non -disclosure of information effectively, understanding the procedures for addressing challenges and appeals related to third-party information, and the role of information commissioners in these processes.</li> </ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"> <li><a href="https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.sconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li> </ul> <p><b>Homework</b></p> <p>Study the case of R. RAJA Gopal vs state of tamil nadu (1994)6 SCC 632. On right to privacy vs right to information [Chapter -5],pg. no 117</p>



	to126 . by N V PARANJAPE.
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- Can a person appeal the denial of information under the RTI Act due to exemption? If yes, what is the process?</li></ul>



<b>Lesson Plan No. 12</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Non-Disclosure of Information (Partial Disclosure)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ul style="list-style-type: none"> <li>a. Define the Grounds for , non -disclosure of Information by PIO under RTI act.</li> <li>b. Explain the detailed provisions related to Non -Disclosure of Information of public authorities under RTI act with reference to privacy invasion..</li> <li>c. Analyse the sections of public authorities under RTI as to exemptions.</li> </ul>
<b>Teaching Aids (if any)</b>	<ul style="list-style-type: none"> <li>a. PowerPoint Presentation</li> <li>b. Flow chart and diagram</li> <li>c. Quiz on RTI</li> </ul>
<b>Teaching Development</b>	<p><b>Introduction</b> (5 minutes)</p> <ul style="list-style-type: none"> <li>- Ask questions.</li> <li>- What is partial disclosure under the RTI Act, and how is it implemented in practice?</li> <li>- In what situations can partial disclosure be applied instead of a full exemption of information?</li> <li>- How can sensitive or exempted portions of documents be redacted while allowing access to non-sensitive information?</li> </ul> <p><b>Development</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>- Clear Redaction Guidelines-</li> <li>- Judicial Precedents</li> <li>- Public Interest Considerations</li> <li>- Improved Decision-Making Process</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>- Complexity in Redaction</li> <li>- Subjective Interpretation</li> <li>- Potential for Misuse</li> <li>- Increased Administrative Burden</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- By the end of the lesson, learners will have a clear understanding of how to handle and dispose of non – disclosure of information effectively, understanding the procedures for addressing challenges and appeals related to third-party information, and the role of information commissioners in these processes..</li> </ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"> <li>- <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li> </ul> <p><b>Homework</b></p> <p>Study the case of R. RAJA Gopal vs state of tamil nadu (1994)6 SCC 632. On right to privacy vs right to information [Chapter -5],pg. no 117 to126 . by N V PARANJAPE.</p>



<b>Evaluation</b>	<ul style="list-style-type: none"><li>- <b>Reflective Questions</b><ul style="list-style-type: none"><li>- What are the guidelines for determining which parts of a document can be disclosed and which should remain confidential?</li></ul></li></ul>



<b>Lesson Plan No. 13</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Non-Disclosure of Information</b> <b>("Third Party" Information)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. Define the Grounds for , non -disclosure of Information by PIO under RTI act. b. Explain the detailed provisions related to non -disclosure of Information of public authorities under RTI act with reference to privacy invasion. c. Analyse the sections of public authorities under RTI as to exemptions.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction</b> (5 minutes)</li><li>- Ask questions.</li><li>- What constitutes third-party information, and how is it defined under the RTI Act?</li><li>- How can public authorities balance the right to information with the need to protect the privacy and confidentiality of third parties?</li><li>- In what situations can third-party information be disclosed, and what criteria must be met for such disclosures?</li><li>- What role does the third party play in deciding whether their information should be disclosed under the RTI Act?</li><li>- <b>Development</b> (30 minutes)</li><li>- Clarification of Consent Requirement</li><li>- Larger Public Interest Test</li><li>- Judicial Precedents</li><li>- <b>Challenges</b></li><li>- Consent Complexity</li><li>- Balancing Privacy and Transparency</li><li>- Subjectivity in Public Interest</li></ul>
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> <ul style="list-style-type: none"><li>- By the end of the lesson, learners will have a clear understanding of how to handle and dispose of Non -disclosure of information requests effectively, understanding the procedures for addressing challenges and appeals related to third-party information, and the role of information commissioners in these processes..</li></ul> <b>Suggested Reading</b> <ul style="list-style-type: none"><li>- <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></li></ul> <b>Homework</b> <ul style="list-style-type: none"><li>- Study the case of R. RAJA Gopal vs state of tamil nadu (1994)6 SCC 632. On right to privacy vs right to information</li></ul>
<b>Evaluation</b>	<ul style="list-style-type: none"><li>- <b>Reflective Questions</b></li><li>- What are the potential risks of disclosing third-party information, and how can these risks be mitigated in the disclosure process?</li></ul>



	<ul style="list-style-type: none"><li>- How do the principles of fairness and equity play a role in handling third-party information requests, and how can they be maintained?</li></ul>
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<b>Lesson Plan No. 14</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Non-Disclosure of Information</b> <b>(Grounds of Rejection for Third-Party Information)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. Define the Grounds for , non -disclosure of Information by PIO under RTI act. b. Explain the detailed provisions related to non -disclosure of Information of public authorities under RTI act with reference to privacy invasion.. c. Analyse the sections of public authorities under RTI as to exemptions.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<b>Introduction (5 minutes)</b> Ask questions. - How do legal precedents influence the grounds for rejecting requests for third-party information? - What role does the sensitivity of the information play in deciding whether to reject a request for third-party information? - How can public authorities justify the rejection of a request for third-party information while ensuring transparency and accountability? <b>Development (30 minutes)</b> - Clarification of Consent Requirement - Larger Public Interest Test - Judicial Precedents <b>Challenges and Passage Disposal of Information Requests</b> - Consent Complexity - Balancing Privacy and Transparency - Subjectivity in Public Interest
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will have a clear understanding of how to handle and dispose of Non -disclosure of information requests effectively, understanding the procedures for addressing challenges and appeals related to third-party information, and the role of information commissioners in these processes. <b>Suggested Reading</b> <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a> <b>Homework</b> - Study the case of R. RAJA Gopal vs state of tamil nadu (1994)6 SCC 632. On right to privacy vs right to information
<b>Evaluation</b>	<b>Reflective Questions</b> - How can the rejection of third-party information requests be appealed, and what are the grounds for such appeals? - What impact does the rejection of third-party information have on public trust and the perceived effectiveness of the RTI Act?



<b>Lesson Plan No. 15</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Non-Disclosure of Information</b> <b>(Application of public interest test with respect to exempted information)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. Define the Grounds for , non -disclosure of Information by PIO under RTI act. b. Explain the detailed provisions related to non -disclosure of Information of public authorities under RTI act with reference to privacy invasion.. c. Analyse the sections of public authorities under RTI as to exemptions.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagram c. Quiz on RTI
<b>Teaching Development</b>	<b>Introduction (5 minutes)</b> Ask questions. - What are the challenges in applying the public interest test, and how can they be addressed to avoid misuse or misinterpretation? - How can applicants and third parties challenge the decision made under the public interest test if they believe it has been applied incorrectly? - What documentation or justification is required to support the decision made using the public interest test, and how is this communicated to the requester <b>Development (30 minutes)</b> - Clarification of Consent Requirement - Larger Public Interest Test - Judicial Precedents <b>Challenges and Passage Disposal of Information Requests</b> - Consent Complexity - Balancing Privacy and Transparency - Subjectivity in Public Interest
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> - By the end of the lesson, learners will have a clear understanding of how to handle and dispose of Non -disclosure of information requests effectively, understanding the procedures for addressing challenges and appeals related to third-party information, and the role of information commissioners in these processes. <b>Suggested Reading</b> - <a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a> - Chapter 5, Pg no. 124-127, "Right to Information Law in India by N V PARANJAPE.



	<p><b>Homework</b></p> <ul style="list-style-type: none"><li>- Study the case of R. RAJA Gopal v state of tamil nadu (1994)6 SCC 632. On right to privacy vs right to information</li></ul>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- What is the purpose of applying the public interest test to exempted information, and how does it influence decision-making?</li><li>- How do you determine whether the public interest in disclosing exempted information outweighs the reasons for withholding it?</li><li>- What specific criteria are used to evaluate the public interest when considering the disclosure of exempted information?</li></ul>



<b>Lesson Plan No. 16</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Information Commission</b> <b>(Central Information Commission –</b> <b>Constitution, Terms of Office, Conditions</b> <b>of Service and Removal)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ul style="list-style-type: none"> <li>a. To discuss the role , Information Commission under RTI Act..</li> <li>b. Explain the process of handling complaints and appeals by Information Commission</li> <li>c. Analyse the sections of RTI act dealing with the powers of central information commission .</li> </ul>
<b>Teaching Aids (if any)</b>	<ul style="list-style-type: none"> <li>a. PowerPoint Presentation</li> <li>b. Flow chart and diagrams</li> <li>c. Quiz on RTI.</li> </ul>
<b>Teaching Development</b>	<ul style="list-style-type: none"> <li>- <b>Introduction</b> (5 minutes)</li> <li>- Ask questions.</li> <li>- What is the role of the Information Commission under the Right to Information (RTI) Act?</li> <li>- How does the Information Commission ensure transparency and accountability in public authorities under the RTI Act?</li> <li>- What are the powers and functions of the Central and State Information Commissions under the RTI Act?</li> <li>- <b>Development</b> (30 minutes)</li> <li>- Adjudicatory Powers</li> <li>- Enforcement Powers</li> <li>- Oversight and Monitoring</li> <li>- Guidance and Capacity Building</li> <li>- Advisory Role</li> <li>- Judicial Oversight and Interpretation</li> <li>- <b>Challenges of Information Commission</b></li> <li>- Backlog of Cases</li> <li>- Understaffing and Vacancies</li> <li>- Lack of Accountability Mechanisms</li> <li>- Inadequate Infrastructure</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <p>By the end of the lesson, learners will be encouraged to reflect on potential reforms and improvements that can strengthen the functioning of Information Commissions and the overall effectiveness of the RTI Act.</p> <p><b>Suggested Reading</b></p> <p><a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></p> <p><a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></p>



	<a href="https://law.niviiro.com/obligations-of-public-authorities-under-rti-act">https://law.niviiro.com/obligations-of-public-authorities-under-rti-act</a>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- How effective has the Information Commission been in enforcing the RTI Act and promoting transparency in governance?</li><li>- What are the criteria for determining if an Information Commissioner is eligible for appointment, according to the RTI Act?</li></ul>



<b>Lesson Plan No. 17</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Information Commission</b> <b>(Powers and Functions of Central Information Commission)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the powers and functions of Information Commission under RTI Act.. b. Explain the process of handling complaints and appeals by Information Commission c. Analyse the sections of RTI act dealing with the powers of central information commission .
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI.
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction</b> (5 minutes)</li><li>Ask questions</li><li>- What are the key powers and responsibilities of the Central Information Commission under the RTI Act?</li><li>- How does the Central Information Commission exercise its authority in resolving RTI appeals and complaints?</li><li>- What functions does the Central Information Commission perform to ensure public authorities comply with the RTI Act?</li><li>- <b>Development</b> (30 minutes)</li><li>- Adjudicatory Powers</li><li>- Enforcement Powers</li><li>- Oversight and Monitoring</li><li>- Guidance and Capacity Building</li><li>- Advisory Role</li><li>- Judicial Oversight and Interpretation</li><li>- <b>Challenges</b></li><li>- Backlog of Cases</li><li>- Understaffing and Vacancies</li><li>- Lack of Accountability Mechanisms</li><li>- Inadequate Infrastructure</li></ul>
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> <ul style="list-style-type: none"><li>- By the end of the lesson, will be encouraged to reflect on potential reforms and improvements that can strengthen the functioning of Information Commissions and the overall effectiveness of the RTI Act.</li></ul> <b>Suggested Reading</b> <ul style="list-style-type: none"><li>- “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis. <a href="https://archive.nptel.ac.in/courses/129/106/129106001/">https://archive.nptel.ac.in/courses/129/106/129106001/</a></li></ul>



	<p><a href="https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/">https://www.scconline.com/blog/post/2020/11/20/interplay-between-right-to-information-and-right-to-privacy/</a></p> <p><a href="https://law.niviio.com/obligations-of-public-authorities-under-rti-ac">https://law.niviio.com/obligations-of-public-authorities-under-rti-ac</a></p>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How effectively does the Central Information Commission balance the need for transparency with the protection of sensitive information, such as matters of national security and personal privacy?</li></ul>



<b>Lesson Plan No. 18</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Information Commission</b> <b>(State Information Commission – Constitution, Terms of Office, Conditions of Service and Removal)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ul style="list-style-type: none"> <li>a. To discuss the powers of state Information Commission constitution, Terms of office , conditions of service and removal .</li> <li>b. Explain the process of handling complaints and appeals by State Information Commission</li> <li>c. Analyse the sections of RTI act dealing with the powers of State information commission.</li> </ul>
<b>Teaching Aids (if any)</b>	<ul style="list-style-type: none"> <li>a. PowerPoint Presentation</li> <li>b. Flow chart and diagrams</li> <li>c. Quiz on RTI</li> </ul>
<b>Teaching Development</b>	<ul style="list-style-type: none"> <li>- <b>Introduction</b> (5 minutes)</li> <li>- Ask questions.</li> <li>- How is the State Information Commission is constituted under the RTI Act, and what is its structure?</li> <li>- What are the eligibility criteria and appointment process for the State Chief Information Commissioner and State Information Commissioners?</li> <li>- What are the terms of office for the State Chief Information Commissioner and the State Information Commissioners?</li> <li>- <b>Development</b> (30 minutes)</li> <li>- Adjudicatory Powers</li> <li>- Enforcement Powers</li> <li>- Oversight and Monitoring</li> <li>- Guidance and Capacity Building</li> <li>- Advisory Role</li> <li>- Judicial Oversight and Interpretation</li> <li>- <b>Challenges</b></li> <li>- Backlog of Cases</li> <li>- Understaffing and Vacancies</li> <li>- Lack of Accountability Mechanisms</li> <li>- Inadequate Infrastructure</li> </ul>
<b>Closure</b>	<p><b>Summarize the Lesson Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>- By the end of the lesson, learners will have a clear understanding how the State Information Commission is established, including its composition and the appointment process of the State Chief Information Commissioner and Information Commissioners.</li> </ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"> <li>- <a href="https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac">https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac</a></li> </ul>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"> <li>- How does the process for removing a State Information Commissioner ensure accountability and fairness?</li> <li>- What safeguards are in place to ensure the independence of the State</li> </ul>



	Information Commission in terms of office and service conditions?
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<b>Lesson Plan No. 19</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Information Commission</b> <b>(Powers and Functions of State Information Commission)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the powers and functions of state Information Commission constitution, Terms of office, conditions of service and removal. b. Explain the process of handling complaints and appeals by State Information Commission c. Analyse the sections of RTI act dealing with the powers of State information commission.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	<b>Introduction (5 minutes)</b> Ask questions. - What are the key powers of the State Information Commission in adjudicating RTI appeals and complaints? - How does the State Information Commission enforce compliance among public authorities regarding RTI obligations? - What functions does the State Information Commission perform to promote transparency and accountability in state governance?  <b>Development (30 minutes)</b> - Adjudicatory Powers - Enforcement Powers - Monitoring and Oversight - Guidance and Capacity Building - Advisory Role - Judicial Oversight and Interpretation <b>Challenges</b> - Backlog of Cases - Understaffing and Vacancies - Lack of Accountability Mechanisms - Inadequate Infrastructure
<b>Closure</b>	- <b>Summarize the Lesson Learning Outcomes</b> - By the end of the lesson, learners will reflect on how the terms of office, service conditions, and removal procedures ensure the independence and accountability of the State Information Commission. <b>Suggested Reading</b> - Study the case of central board of study education (CBSE) v. Aditya Bando Padhya (2011)8 SCC 497. - <a href="https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac">https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac</a>



	<ul style="list-style-type: none"><li>- <b>Homework</b></li><li>- Study the case by the Supreme Court in People’s Union for Civil Liberties v Union of India ,(AIR 2003 SC 2363).</li></ul>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- How does the State Information Commission handle cases involving the denial of information or delays in response to RTI requests?</li><li>- What role does the State Information Commission play in educating the public and public authorities about the RTI Act?</li></ul>



<b>Lesson Plan No. 20</b>	<b>Course Name: Right to Information Law</b> <b>Topic: Information Commission</b> <b>(Appeal and Penalty)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the appeal process under the RTI by information commission. b. Explain the process of Redressal by Information Commission under RTI. c. Analyse the sections of RTI act dealing with the Appeal and Penalty of information commission.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction (5 minutes)</b> Ask questions.</li><li>- What is the process for filing an appeal with the Information Commission under the RTI Act?</li><li>- What grounds can an individual cite when appealing a decision made by a Public Information Officer (PIO)?</li><li>- How does the Information Commission handle appeals related to the denial of information?</li><li>- <b>Development (30 minutes)</b><ul style="list-style-type: none"><li>- Adjudicatory Powers</li><li>- Enforcement Powers</li><li>- Monitoring and Oversight</li><li>- Guidance and Capacity Building</li><li>- Advisory Role</li><li>- Judicial Oversight and Interpretation</li></ul></li><li>- <b>Challenges</b><ul style="list-style-type: none"><li>- Backlog of Cases</li><li>- Understaffing and Vacancies</li><li>- Lack of Accountability Mechanisms</li><li>- Inadequate Infrastructure</li></ul></li></ul>
<b>Closure</b>	<ul style="list-style-type: none"><li>- <b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will grasp the steps involved in filing an appeal with the Information Commission, including timelines, required documentation, and the role of the appellant.</li><li>- Suggested Reading</li><li>- "Right to Information Law in India ", "NV PARANJAPE", Lexis Nexis.</li><li>- <a href="https://law.niviio.com/obligations-of-public-authorities-under-rti-ac">https://law.niviio.com/obligations-of-public-authorities-under-rti-ac</a></li></ul>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- How does the appeal process ensure accountability and transparency in public authorities' responses to RTI requests?</li><li>- What role does the Information Commission play in enforcing compliance with its decisions regarding appeals?</li></ul>



<b>Lesson Plan No. 21</b>	<b>Course Name: Right to Information Law</b> <b>Topic: RTI and Good Governance(Role of Civil Society Organisations and Media)</b>	<b>Course No.:</b> <b>BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. Explain the Role of CSOs and Media in Promoting RTI. b. Explore the Contribution to Accountability and Transparency by CSOs and Media. c. To identify the role of media as a Watchdog.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction (5 minutes)</b> Ask questions.</li><li>- What role do civil society organisations (CSOs) play in promoting the Right to Information (RTI)?</li><li>- How do CSOs and the media contribute to transparency and accountability in governance?</li><li>- In what ways do CSOs and media encourage citizen participation in the governance process?</li><li>- <b>Development (30 minutes)</b></li><li>- Historical Background</li><li>- Legislative Journey</li><li>- Key Provisions</li><li>- Transparency and Accountability</li><li>- Empowerment of Citizens</li><li>- Improvement in Governance Practices</li><li>- <b>Challenges</b></li><li>- Bureaucratic Resistance</li><li>- Lack of Awareness</li><li>- Insufficient Training</li><li>- Harassment of RTI Activists</li><li>- Overburdened Systems</li><li>- Misuse of RTI</li><li>- Limited Political Will</li><li>- Corruption</li><li>- Ineffective Implementation</li><li>- Data Privacy Concerns</li></ul>
<b>Closure</b>	<b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will understand the importance of monitoring and evaluating the implementation of the RTI Act to ensure its effectiveness and impact on governance Suggested Reading <ul style="list-style-type: none"><li>- “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis.</li></ul>



	<p><a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a> <a href="https://law.niviio.com/obligations-of-public-authorities-under-rti-ac">https://law.niviio.com/obligations-of-public-authorities-under-rti-ac</a></p>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How do CSOs and media collectively strengthen democratic governance through RTI?</li></ul>



<b>Lesson Plan No. 22</b>	<b>Course Name: Right to Information Law</b> <b>Topic: RTI and Good Governance</b> <b>(Records Management for Effective Information Management)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the process of Record Management for Effective Information Management. b. To explain the proactive disclosure of information to Promote Transparency and Accountability. c. To appraise the process of Streamlining the RTI Responses by public authorities.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction (5 minutes)</b> Ask questions.</li><li>- What is the role of the Right to Information (RTI) in promoting good governance?</li><li>- How does RTI enhance transparency and accountability in government institutions?</li><li>- What are the challenges faced in implementing RTI for achieving good governance?</li><li>- In what ways can RTI empower citizens and promote participatory governance?</li><li>- How can RTI be used as a tool for combating corruption in public administration?</li> <li>- <b>Development (30 minutes)</b></li><li>- Historical Background</li><li>- Legislative Journey</li><li>- Key Provisions</li><li>- Transparency and Accountability</li><li>- Empowerment of Citizens</li><li>- Improvement in Governance Practices</li><li>- <b>Challenges</b></li><li>- Bureaucratic Resistance</li><li>- Lack of Awareness</li><li>- Insufficient Training</li><li>- Harassment of RTI Activists</li><li>- Overburdened Systems</li><li>- Misuse of RTI</li><li>- Limited Political Will</li><li>- Corruption</li><li>- Ineffective Implementation</li><li>- Data Privacy Concerns</li></ul>



<b>Closure</b>	<ul style="list-style-type: none"><li>- <b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will recognize how RTI serves as a tool for good governance by enabling citizens to access information, thereby fostering an environment of openness in public administration.</li><li>- <b>Suggested Reading</b></li><li>- “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis. <a href="https://blog.iplayers.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.iplayers.in/right-to-information-act-2005-a-comprehensive-overview/</a> <a href="https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac">https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac</a></li><li>- Homework</li><li>- Study the case by the Supreme Court in People’s Union for Civil Liberties v <i>Union of India</i> ,(AIR 2003 SC 2363).</li></ul>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- What are some success stories of RTI contributing to better governance outcomes?</li><li>- How can awareness and education about RTI be improved among citizens to enhance its effectiveness?</li></ul>



<b>Lesson Plan No. 23</b>	<b>Course Name: Right to Information Law</b> <b>Topic: RTI and Good Governance</b> <b>(Implementation of the Act)</b>	<b>Course No.:</b> <b>BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To discuss the implementation of RTI Act with respect to Transparency and Accountability. b. To appraise the students to with the practical process of filing an RTI application c. To critically assess the challenges and limitations in the implementation of the RTI
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction (5 minutes)</b> Ask questions.</li><li>- What are the essential steps involved in implementing the Right to Information Act effectively?</li><li>- How can public authorities ensure compliance with the provisions of the RTI Act?</li><li>- What role do Public Information Officers (PIOs) play in the successful implementation of the RTI Act?</li> <li>- <b>Development (30 minutes)</b></li><li>- Historical Background</li><li>- Legislative Journey</li><li>- Key Provisions</li><li>- Transparency and Accountability</li><li>- Empowerment of Citizens</li><li>- Improvement in Governance Practices</li><li>- <b>Challenges</b></li><li>- Bureaucratic Resistance</li><li>- Lack of Awareness</li><li>- Insufficient Training</li><li>- Harassment of RTI Activists</li><li>- Overburdened Systems</li><li>- Misuse of RTI</li><li>- Limited Political Will</li><li>- Corruption</li><li>- Ineffective Implementation</li><li>- Data Privacy Concerns</li></ul>
<b>Closure</b>	<ul style="list-style-type: none"><li>- <b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will understand the importance of monitoring and evaluating the implementation of the RTI Act to ensure its effectiveness and impact on governance.</li><li>- <b>Suggested Reading</b></li></ul>



	<ul style="list-style-type: none"><li>- “Right to Information Law in India “,”NV PARANJAPE”, Lexis Nexis.</li><li>- <a href="https://blog.iplayers.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.iplayers.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>- <a href="https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac">https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac</a></li><li>- <b>Homework</b></li><li>- Study the case by the Supreme Court in People’s Union for Civil Liberties v <i>Union of India</i> ,(AIR 2003 SC 2363).</li></ul>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- What measures can be taken to protect RTI activists and ensure their safety during the implementation of the Act?</li><li>- How can feedback from citizens be incorporated into improving the implementation of the RTI Act?</li></ul>



<b>Lesson Plan No. 24</b>	<b>Course Name: Right to Information Law</b> <b>Topic: RTI and Good Governance</b> <b>(Judicial Interpretation of RTI )</b>	<b>Course No.:</b> <b>BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: a. To explain the concept of judicial interpretation and its significance in understanding the application and scope of the Right to Information (RTI) Act. b. To analyze landmark court cases and rulings that have shaped the interpretation and implementation of the RTI Act. c. To examine how the judiciary has linked the RTI Act to fundamental rights, particularly the right to information as an extension of the right to freedom of speech and expression.
<b>Teaching Aids (if any)</b>	a. PowerPoint Presentation b. Flow chart and diagrams c. Quiz on RTI
<b>Teaching Development</b>	- <b>Introduction (5 minutes)</b> Ask questions. - How have Indian courts interpreted the provisions of the RTI Act to enhance transparency and accountability? - What landmark judgments have shaped the judicial landscape surrounding the RTI Act? - In what ways have judicial interpretations clarified the roles and responsibilities of Public Information Officers (PIOs)? - <b>Development (30 minutes)</b> - Historical Background - Legislative Journey - Key Provisions - Transparency and Accountability - Empowerment of Citizens - Improvement in Governance Practices - <b>Challenges</b> - Bureaucratic Resistance - Lack of Awareness - Insufficient Training - Harassment of RTI Activists - Overburdened Systems - Misuse of RTI - Limited Political Will - Corruption - Ineffective Implementation - Data Privacy Concerns
<b>Closure</b>	- <b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will understand the importance of monitoring and evaluating the implementation of the RTI Act to ensure its effectiveness and impact on governance. - <b>Suggested Reading</b>



	<ul style="list-style-type: none"><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>- <a href="https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac">https://law.niviuro.com/obligations-of-public-authorities-under-rti-ac</a></li> <li>- <b>Homework</b></li><li>- Central Board of Secondary Education(CBSE) V Aditya Bandopadhyay. (2011)8 SCC 497.</li></ul>
<b>Evaluation</b>	<b>Reflective Questions</b> <ul style="list-style-type: none"><li>- How have courts addressed challenges related to the misuse of the RTI Act?</li><li>- What role does the judiciary play in resolving disputes arising from RTI requests?</li></ul>



<b>Lesson Plan No. 25</b>	<b>Course Name: Right to Information Law Topic: RTI and Good Governance (Right to Information v. Right to Privacy)</b>	<b>Course No.: BBALLB-308</b>
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<b>Objectives</b>	At the end of the lesson the students will be able to: <ol style="list-style-type: none"><li>To define and differentiate between the Right to Information (RTI) and the Right to Privacy, emphasizing their significance in a democratic society.</li><li>To explore the legal provisions governing both rights, including relevant laws, constitutional articles, and judicial interpretations.</li><li>To analyze the tension and balance between the Right to Information and the Right to Privacy, discussing scenarios where these rights may conflict.</li></ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"><li>PowerPoint Presentation</li><li>Flow chart and diagrams</li><li>Quiz on RTI</li></ol>
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction (5 minutes)</b> Ask questions.</li><li>- What are the fundamental differences between the Right to Information and the Right to Privacy?</li><li>- How do the concepts of transparency and accountability relate to the Right to Information?</li><li>- In what ways does the Right to Privacy protect individual interests against potential invasions by public authorities?</li> <li>- <b>Development (30 minutes)</b><ul style="list-style-type: none"><li>- Historical Background</li><li>- Legislative Journey</li><li>- Key Provisions</li><li>- Transparency and Accountability</li><li>- Empowerment of Citizens</li><li>- Improvement in Governance Practices</li></ul></li> <li>- <b>Challenges</b><ul style="list-style-type: none"><li>- Bureaucratic Resistance</li><li>- Lack of Awareness</li><li>- Insufficient Training</li><li>- Harassment of RTI Activists</li><li>- Overburdened Systems</li><li>- Misuse of RTI</li><li>- Limited Political Will</li><li>- Corruption</li><li>- Ineffective Implementation</li><li>- Data Privacy Concerns</li></ul></li></ul>



<b>Closure</b>	<ul style="list-style-type: none"><li>- <b>Summarize the Lesson Learning Outcomes</b> By the end of the lesson, learners will understand the importance of monitoring and evaluating the implementation of the RTI Act to ensure its effectiveness and impact on governance.</li></ul> <p><b>Suggested Reading</b></p> <ul style="list-style-type: none"><li>- <a href="https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/">https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/</a></li><li>- <a href="https://law.niviio.com/obligations-of-public-authorities-under-rti-act">https://law.niviio.com/obligations-of-public-authorities-under-rti-act</a> Chapter 5, Pg no. 121-124, "Right to Information Law in India by N V PARANJAPE.</li></ul>
<b>Evaluation</b>	<p><b>Reflective Questions</b></p> <ul style="list-style-type: none"><li>- How can citizens navigate situations where their right to information conflicts with the privacy rights of others?</li><li>- What guidelines can be established to ensure a fair balance between transparency and privacy?</li></ul>