



Kot Bhalwal, Jammu



Model Institute of Engineering  
& Technology (Autonomous)  
**Lesson Plan**

**Department of BBA**

**Details of Lesson Plan**

S.No.	Particulars	Details
1.	Course Name	Cultural Competence and Global Awareness
2.	Course Code	UGMDC-102 (C)
3.	Academic Year	2024-2025
4.	Semester	1 <sup>st</sup>
5.	Number of Lesson plans	36
6.	Faculty Assigned	Dr. Swati Samnotra

Faculty Signature



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



Please Do Not Print Unless Necessary



Lesson Plan No. 1	Course Name: Cultural Competence and Global Awareness Topic: Introduction to Cultural Competence	Course No.: UGMDC-102(C)
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural competence and its importance. b. Identify cultural differences and similarities. c. Demonstrate respect and understanding for diverse cultures.
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ul style="list-style-type: none"><li>- <b>Introduction</b> (5 minutes)</li><li>- Ask questions.</li><li>- What does it mean to be "culturally competent"?</li><li>- How do cultural differences affect our interactions with others?</li></ul> <p>Introduce the concept of cultural competence as the ability to interact effectively with people from different cultural backgrounds.</p> <ul style="list-style-type: none"><li>- <b>Development</b> (35 minutes)</li><li>- <b>Define cultural competence:</b> Explain the components of cultural competence, such as cultural awareness, cultural knowledge, cultural skills, and cultural encounters.</li><li>- <b>Discuss the importance of cultural competence:</b> Highlight the benefits of cultural competence in personal relationships, professional settings, and global citizenship.</li><li>- <b>Identify cultural differences and similarities:</b> Explore cultural differences in values, beliefs, customs, and behaviors. Discuss the importance of recognizing and appreciating cultural diversity.</li><li>- <b>Demonstrate respect and understanding:</b> Teach students strategies for communicating respectfully and effectively with people from different cultures, such as active listening, open-mindedness, and avoiding stereotypes.</li></ul>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- Cultural Awareness, Sensitivity and Competence, Michael Winkleman, Sage Publications, Edition 1<sup>st</sup> (2015)</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	1. Reflective Questions



	<ul style="list-style-type: none"><li>- What is cultural competence?</li><li>- Why is cultural competence important?</li><li>- Who can benefit from developing cultural competence?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Culture</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture and its b. Identify the components of culture
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction (5 minutes)</b><ul style="list-style-type: none"><li>Ask questions. What do you understand by the term "culture"? Can you give examples of different cultures?</li></ul></li><li><b>Development (35 minutes)</b><ol style="list-style-type: none"><li>Define culture: Provide a comprehensive definition of culture, emphasizing its shared, learned, and symbolic nature.</li><li>Components of culture: Discuss the different elements of culture, including: Language Religion Values Norms Customs Artifacts</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: definition of culture, components, characteristics, and cultural diversity.</li></ul></li><li>Suggested Reading<ul style="list-style-type: none"><li>Cultural Awareness, Sensitivity and Competence, Michael Winkleman, Sage Publications, Edition 1<sup>st</sup> (2015), Page No. 10</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>Reflective Questions<ul style="list-style-type: none"><li>What did you learn about culture and its characteristics?</li><li>How does culture influence our behavior and beliefs?</li><li>Why is it important to appreciate and respect cultural diversity?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 3</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Characteristics of Culture and Cultural Diversity</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify the characteristics of culture b. Understand the concept of cultural diversity
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. How does culture influence our lives?</li><li>Briefly introduce the topic: Explain that culture is a complex concept with various dimensions.</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>Characteristics of culture: Explain the key characteristics of culture, such as: Learned Shared Symbolic Dynamic Integrated</li><li>Cultural diversity: Introduce the concept of cultural diversity and its importance in today's world.</li></ol></li><li>Exercise (5 minutes) –<ul style="list-style-type: none"><li>Group activity: Divide students into groups and ask them to create a list of cultural elements present in their community.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: definition of culture, components, characteristics, and cultural diversity.</li></ul></li><li>Suggested Reading<ul style="list-style-type: none"><li><a href="https://www.nideffer.net/classes/GCT_RPI_S14/readings/Chap8CharacteristicsOfCulture.htm">https://www.nideffer.net/classes/GCT_RPI_S14/readings/Chap8CharacteristicsOfCulture.htm</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>Reflective Questions</li></ol>



<b>n</b>	<ul style="list-style-type: none"><li>- What did you learn about culture and its characteristics?</li><li>- How does culture influence our behavior and beliefs?</li><li>- Why is it important to appreciate and respect cultural diversity?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Types and Components of Culture</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture and its core components b. Differentiate between various types of culture c. Understand the dynamic nature of culture
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is the first thing that comes to mind when you hear the word "culture"?</li><li>Can you name different cultures you are familiar with?</li><li>How do you think culture influences our lives?</li></ul></li><li>- Introduce the topic: Explain that culture is a complex concept with various components and types.</li> <li>2. <b>Development</b> (35 minutes)<ol style="list-style-type: none"><li>a. Define culture: Provide a comprehensive definition of culture, emphasizing its shared beliefs, values, customs, and behaviors of a group.</li><li>b. Core components of culture: Discuss the key elements of culture, including:<ul style="list-style-type: none"><li>Symbols: Language, gestures, objects</li><li>Language: Verbal and nonverbal communication</li><li>Beliefs: Shared ideas about what is true or false</li><li>Values: Shared ideas about what is good, right, and important</li><li>Norms: Expected behaviors and social rules</li><li>Artifacts: Physical objects that represent a culture</li></ul></li><li>c. Types of culture: Explain different types of culture, such as:<ul style="list-style-type: none"><li>National culture</li><li>Organizational culture</li><li>Subculture</li><li>Counterculture</li></ul></li><li>d. Dynamic nature of culture: Emphasize that culture is constantly evolving and influenced by various factors.</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Recap the key points covered in the lesson: definition of culture, core components, and types of culture.</li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://medium.com/@beautehealthy/what-is-culture-types-of-culture-elements-of-culture-characteristics-of-culture-7b4d65caddc7">https://medium.com/@beautehealthy/what-is-culture-types-of-culture-elements-of-culture-characteristics-of-culture-7b4d65caddc7</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the concept of culture?</li><li>- How do different cultures shape individuals and societies?</li><li>- Can you think of examples of how culture has influenced your own life?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 5</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Cultural Competence</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural competence b. Identify the components of cultural competence
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What does it mean to be culturally competent?</li><li>- Briefly introduce the topic: Explain that cultural competence is essential for effective communication and interaction in a diverse world</li></ul></li><li><b>2. Development (35 minutes)</b><ol style="list-style-type: none"><li>a. Define cultural competence: Explain that cultural competence is the ability to interact effectively with people from different cultures.</li><li>b. Components of cultural competence: Discuss the key components of cultural competence, such as: Cultural awareness: Understanding one's own culture and the cultures of others Cultural knowledge: Learning about different cultural practices, beliefs, and values Cultural skills: Developing effective communication and interpersonal skills across cultures Cultural sensitivity: Being respectful and open-minded towards different cultures</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Recap the key points covered in the lesson: definition of cultural competence, its components, and its importance.</li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html">https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html</a></li><li>- Video Link <a href="https://www.youtube.com/watch?v=tsWbODQiDWs">https://www.youtube.com/watch?v=tsWbODQiDWs</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about cultural competence?</li><li>- How can you apply the concepts of cultural competence in your daily life?</li><li>- Why is cultural competence important for building inclusive communities?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 6</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Importance of Cultural Competence</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the importance of cultural competence in various settings
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. How can understanding different cultures benefit individuals and society? Can you share examples of cultural misunderstandings you have witnessed or experienced?</li><li>Briefly introduce the topic: Explain that cultural competence is essential for effective communication and interaction in a diverse world</li></ul></li><li><b>Development</b> (35 minutes)<ol style="list-style-type: none"><li>Importance of cultural competence: Explain how cultural competence is valuable in various settings, including education, healthcare, business, and social interactions.</li><li>Real-world examples: Share examples of how cultural competence can be applied in different situations.</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.  Recap the key points covered in the lesson: Meaning of cultural competence and its importance.</li><li>Suggested Reading<ul style="list-style-type: none"><li><a href="https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html">https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>Reflective Questions<ul style="list-style-type: none"><li>What did you learn about cultural competence?</li><li>How can you apply the concepts of cultural competence in your</li></ul></li></ol>



	<p>daily life?</p> <ul style="list-style-type: none"><li>- Why is cultural competence important for building inclusive communities?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 7</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Activity on Cultural Competence</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand the importance of cultural competence in various settings
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	1. Exercise (35 minutes) –  Group discussion: Divide students into small groups and ask them to discuss the challenges and benefits of living in a culturally diverse society.
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.  2. Suggested Reading  - <a href="https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html">https://www.sydney.edu.au/nccc/about-us/what-is-cultural-competence.html</a>  Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, How and Why)  Spend 5 minutes to evaluate student assimilation of the lesson contents



<b>Lesson Plan No. 8</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of global awareness</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Define globalization</li> <li>Define Global awareness</li> <li>Explain the importance of global awareness in today's world</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Power Point Presentations</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction</b> (5 minutes)           <ul style="list-style-type: none"> <li>Ask questions. What is globalization? What does it mean to be a global citizen?</li> <li>Briefly introduce the concept: Explain that global awareness is understanding and appreciating different cultures, societies, and perspectives.</li> </ul> </li> <li><b>Development</b> (30 minutes)           <ol style="list-style-type: none"> <li>Define Globalization and its benefits.</li> <li>Define global awareness: Explain that global awareness involves understanding the interconnectedness of the world and the impact of global issues on individuals and communities.</li> <li>Importance of global awareness: Explain how global awareness contributes to –               <ul style="list-style-type: none"> <li>Personal growth</li> <li>Effective communication</li> <li>Responsible citizenship.</li> </ul> </li> </ol> </li> <li>Exercise (5 minutes) – Think-Pair-Share</li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.           <ul style="list-style-type: none"> <li>Recap the key points covered in the lesson: definition of global awareness, key components, and importance.</li> </ul> </li> <li>Suggested Reading           <ul style="list-style-type: none"> <li><a href="https://ce.fresno.edu/news/what-is-global-awareness-and-why-">https://ce.fresno.edu/news/what-is-global-awareness-and-why-</a></li> </ul> </li> </ol>



	<p><a href="#"><u>does-it-matter/</u></a></p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about global awareness?</li><li>- How can you develop your own global awareness?</li><li>- Why is global awareness important for the future?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 9</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Components of global awareness</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define global awareness b. Identify key components of global awareness
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. How do different cultures and societies influence each other? Why is it important to understand different perspectives?</li><li>- Briefly introduce the concept: Explain the importance of global awareness is understanding and appreciating different cultures, societies, and perspectives.</li></ul></li><li><b>2. Development (30 minutes)</b><ol style="list-style-type: none"><li><b>a. Key components of global awareness:</b> Discuss the key components of global awareness, such as: Cultural sensitivity Knowledge of global issues Understanding different perspectives Empathy and compassion</li><li><b>b. Importance of global awareness:</b> Explain how global awareness contributes to personal growth, effective communication, and responsible citizenship.</li></ol></li><li><b>3. Exercise (5 minutes) –</b><ul style="list-style-type: none"><li>- One Minute Paper</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b><ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of global awareness, key components, and importance.</li></ul></li><li><b>2. Suggested Reading</b><ul style="list-style-type: none"><li>- <a href="https://ce.fresno.edu/news/what-is-global-awareness-and-why-does-it-matter/">https://ce.fresno.edu/news/what-is-global-awareness-and-why-does-it-matter/</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about global awareness?</li><li>- How can you develop your own global awareness?</li><li>- Why is global awareness important for the future?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 10</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Benefits of developing global awareness</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define global awareness and its components b. Identify the personal and professional benefits of developing global awareness c. Explain the role of global awareness in addressing global challenges
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What does it mean to be globally aware? How can understanding different cultures benefit you? What global challenges do you think we face today?</li><li>- Briefly introduce the topic: Explain that global awareness is essential for success in today's interconnected world</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define global awareness: Explain that global awareness involves understanding different cultures, perspectives, and global issues.</li><li>b. Components of global awareness: Discuss the key components of global awareness, such as: Cultural knowledge Cultural sensitivity Global perspective Intercultural communication skills Personal benefits: Explain how developing global awareness can enhance personal growth, broaden horizons, and foster empathy. Professional benefits: Discuss the career advantages of having global awareness, such as increased employability and adaptability.</li><li>c. Addressing global challenges: Explain how global awareness contributes to finding solutions to global issues like climate change, poverty, and inequality.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –  Group discussion: Divide students into groups and ask them to brainstorm examples of how global awareness can be applied in different fields (e.g.,</li></ol>



	business, education, healthcare).
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of global awareness, its components, and the benefits of developing it.</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://muse.union.edu/mth-063-01-s22/2022/06/01/the-importance-of-global-awareness/">https://muse.union.edu/mth-063-01-s22/2022/06/01/the-importance-of-global-awareness/</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about global awareness?</li><li>- How can you develop your global awareness further?</li><li>- Why is global awareness important for addressing global challenges?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 11</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Dimensions of Culture</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture and its components b. Identify and explain different dimensions of culture c. Analyze the impact of cultural dimensions on behavior and communication
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is culture to you? How do different cultures influence people's behavior? Can you think of examples of cultural differences?</li><li>- Briefly introduce the concept of cultural dimensions: Explain that culture is multifaceted and can be analyzed through different lenses.</li></ul></li><li><b>2. Development (35 minutes)</b><ol style="list-style-type: none"><li>a. Define culture: Explain culture as a shared system of beliefs, values, customs, and behaviors of a group of people.</li><li>b. Components of culture: Discuss the various components of culture, such as language, religion, art, music, and social structures.</li><li>c. Cultural dimensions: Introduce different cultural dimensions models (e.g., Hofstede's, Trompenaars's) and explain key dimensions like: Individualism vs. collectivism Power distance Uncertainty avoidance Masculinity vs. femininity Long-term vs. short-term orientation</li><li>d. Impact of cultural dimensions: Discuss how cultural dimensions influence communication styles, decision-making, and interpersonal relationships.</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of culture, cultural components, and cultural dimensions.</li></ul></li><li>2. Suggested Reading</li></ol>



	<ul style="list-style-type: none"><li>- <a href="https://www.futurelearn.com/info/courses/managing-company-culture/0/steps/216758">https://www.futurelearn.com/info/courses/managing-company-culture/0/steps/216758</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about cultural dimensions?</li><li>- How can understanding cultural differences help in intercultural interactions?</li><li>- Can you think of examples of how cultural dimensions influence behavior in your own culture?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 12</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Activity on Culture</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture and its components b. Identify and explain different dimensions of culture
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	1. Exercise (35 minutes) – - Group activity: Divide students into groups and ask them to analyze a specific culture using the cultural dimensions framework.
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. - Recap the key points covered in the lesson: definition of culture and cultural dimensions.  Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (What, Why, When and How) Spend 5 minutes to evaluate student assimilation of the lesson contents



<b>Lesson Plan No. 13</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Role of Cultural values, beliefs, and norms in shaping behavior</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture, values, beliefs, and norms. b. Explain how cultural values, beliefs, and norms influence individual behavior. c. Identify examples of how culture shapes behavior in different societies.
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is culture? How do you think culture influences our behavior? Can you think of examples of cultural differences in behavior?</li><li>- Briefly introduce the topic: Explain the importance of understanding cultural influences on behavior.</li></ul></li><li><b>2. Development (30 minutes)</b><ol style="list-style-type: none"><li>a. Define key terms: Explain the concepts of culture, values, beliefs, and norms.</li><li>b. Relationship between culture and behavior: Discuss how cultural values, beliefs, and norms shape individual and collective behavior.</li><li>c. Cultural dimensions: Introduce cultural dimensions (e.g., individualism vs. collectivism, power distance) and their impact on behavior.</li><li>d. Examples of cultural influence: Provide examples of how culture shapes behavior in different areas, such as communication, relationships, and decision-making.</li><li>e. Cultural relativism vs. ethnocentrism: Discuss the importance of cultural relativism and the dangers of ethnocentrism.</li></ol></li><li><b>3. Exercise (5 minutes) –</b><ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to discuss how cultural values influence behavior in a specific cultural context (e.g., business, education, family).</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b><ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: the relationship between culture, values, beliefs, norms, and behavior.</li></ul></li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- Cultural Competence, Theory and Practice, Pieter Jan Maria Van Nispen tot Pannerden, ResearchGate, Edition 1st (2015), Page no- 66.</li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the role of culture in shaping behavior?</li><li>- How can understanding cultural differences help us improve communication and relationships?</li><li>- What are the potential challenges of living in a multicultural society?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 14</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Role of Cultural values, beliefs, and norms in shaping behavior</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define culture, values, beliefs, and norms. b. Explain how cultural values, beliefs, and norms influence individual behavior. c. Identify examples of how culture shapes behavior in different societies.
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. What is culture? How do you think culture influences our behavior? Can you think of examples of cultural differences in behavior?</li><li>- Briefly introduce the topic: Explain the importance of understanding cultural influences on behavior.</li></ul></li><li><b>2. Development (30 minutes)</b><ol style="list-style-type: none"><li>a. Define key terms: Explain the concepts of culture, values, beliefs, and norms.</li><li>b. Relationship between culture and behavior: Discuss how cultural values, beliefs, and norms shape individual and collective behavior.</li><li>c. Cultural dimensions: Introduce cultural dimensions (e.g., individualism vs. collectivism, power distance) and their impact on behavior.</li><li>d. Examples of cultural influence: Provide examples of how culture shapes behavior in different areas, such as communication, relationships, and decision-making.</li><li>e. Cultural relativism vs. ethnocentrism: Discuss the importance of cultural relativism and the dangers of ethnocentrism.</li></ol></li><li><b>3. Exercise (5 minutes) –</b><ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to discuss how cultural values influence behavior in a specific cultural context (e.g., business, education, family).</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li><b>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</b><ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: the relationship between culture, values, beliefs, norms, and behavior.</li></ul></li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- Cultural Competence, Theory and Practice, Pieter Jan Maria Van Nispen tot Pannerden, ResearchGate, Edition 1st (2015), Page no- 66.</li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the role of culture in shaping behavior?</li><li>- How can understanding cultural differences help us improve communication and relationships?</li><li>- What are the potential challenges of living in a multicultural society?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 15</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Communication Styles Across Cultures (Verbal and Nonverbal)</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define verbal and nonverbal communication b. Identify cultural differences in verbal and nonverbal communication styles c. Analyze the impact of cultural differences on communication
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Ask questions. How do you greet people in your culture? What does eye contact mean to you? How do you express disagreement in a polite way? Briefly introduce the topic: Explain that communication styles vary across cultures and understanding these differences is crucial for effective intercultural interaction.</li></ul></li><li><b>2. Development (35 minutes)</b><ol style="list-style-type: none"><li>a. Define verbal and nonverbal communication: Explain the concepts of verbal (spoken language) and nonverbal communication (body language, gestures, facial expressions, etc.).</li><li>b. Cultural differences in verbal communication: Discuss how language structure, vocabulary, and communication styles vary across cultures (e.g., direct vs. indirect, formal vs. informal).</li><li>c. Cultural differences in nonverbal communication: Explain how gestures, facial expressions, eye contact, personal space, and time perception differ across cultures.</li><li>d. Impact of cultural differences: Discuss how misunderstandings can arise due to differences in communication styles and provide examples</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: verbal and nonverbal communication, cultural differences, and the impact on communication.</li></ul></li><li>2. Suggested Reading</li></ol>



	<ul style="list-style-type: none"><li>- <a href="https://www.psychologytoday.com/us/blog/non-weird-science/202309/unveiling-cross-cultural-communication-styles">https://www.psychologytoday.com/us/blog/non-weird-science/202309/unveiling-cross-cultural-communication-styles</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about cultural differences in communication?</li><li>- How can understanding these differences improve your intercultural interactions?</li><li>- What challenges might you face when communicating with people from different cultures?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 16</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Activity on Communication Styles Across Cultures</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Analyze the impact of cultural differences on communication
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	1. Exercise (35 minutes) –  - Group discussion: Divide students into groups and ask them to discuss common communication styles in different cultures they are familiar with.
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.  2. Suggested Reading  - <a href="https://www.psychologytoday.com/us/blog/non-weird-science/202309/unveiling-cross-cultural-communication-styles">https://www.psychologytoday.com/us/blog/non-weird-science/202309/unveiling-cross-cultural-communication-styles</a>  Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	1. Reflective Questions (Why, What, When, How )  Spend 5 minutes to evaluate student assimilation of the lesson contents



<b>Lesson Plan No. 17</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Cultural diversity</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural diversity b. Identify different dimensions of cultural diversity c. Understand the importance of valuing and respecting cultural differences
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What does the term "diversity" mean to you? Can you name some different cultures you are familiar with? How do you think cultural differences can impact our lives?</li><li>- Briefly introduce the topic: Explain that cultural diversity refers to the variety of cultures in a society or group.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define cultural diversity: Explain cultural diversity as the existence of a variety of cultural or ethnic groups within a society.</li><li>b. Dimensions of cultural diversity: Discuss different aspects of cultural diversity, such as: Ethnicity Religion Language Gender Age Socioeconomic status Disability</li><li>c. Importance of valuing diversity: Emphasize the benefits of embracing cultural diversity, including increased creativity, innovation, and problem-solving.</li><li>d. Overcoming stereotypes and prejudices: Discuss the importance of challenging stereotypes and promoting cultural understanding.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group activity: Divide students into groups and ask them to create a list of positive aspects of cultural diversity in their community.</li></ul></li></ol>



<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of cultural diversity, dimensions of diversity, and the importance of valuing diversity.</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- Cultural Awareness, Sensitivity and Competence, Michael Winkleman, Sage Publications, Edition 1<sup>st</sup> (2015), Page no- 2</li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about cultural diversity?</li><li>- How can you contribute to creating a more inclusive and diverse environment?</li><li>- What challenges might arise when interacting with people from different cultures?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 18</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Cultural diversity within and between countries</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural diversity and its implications b. Identify different dimensions of cultural diversity (e.g., language, religion, ethnicity) c. Analyze cultural diversity within and between countries
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. What is culture? Can you name some cultures you are familiar with? How do different cultures influence people's lives?</li><li>Briefly introduce the topic: Explain that cultural diversity exists both within and between countries.</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>Define cultural diversity: Explain that cultural diversity refers to the variety of cultures within a society or across the world.</li><li>Dimensions of cultural diversity: Discuss different aspects of culture, such as language, religion, ethnicity, traditions, and values.</li><li>Cultural diversity within countries: Provide examples of different cultures within a country, such as regional, ethnic, and religious diversity.</li><li>Cultural diversity between countries: Compare and contrast cultures from different regions or continents, highlighting similarities and differences.</li><li>Impact of cultural diversity: Discuss the positive and negative impacts of cultural diversity on societies.</li></ol></li><li>Exercise (5 minutes) –<ul style="list-style-type: none"><li>One Minute Paper</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: definition of cultural diversity, dimensions of culture, and cultural diversity within and between countries.</li></ul></li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- Cultural Awareness, Sensitivity and Competence, Michael Winkleman, Sage Publications, Edition 1st(2015), Page no – 3</li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about cultural diversity?</li><li>- How does cultural diversity impact individuals and societies?</li><li>- What can you do to promote cultural understanding and respect?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 19</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Cultural Bias</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural bias and its impact on intercultural interactions b. Identify different types of cultural biases c. Develop strategies to recognize and overcome cultural biases
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is a stereotype? Have you ever experienced or witnessed cultural bias? How can cultural biases affect our interactions with people from different backgrounds?</li><li>- Briefly introduce the topic: Explain that cultural bias is a natural human tendency but can lead to misunderstandings and prejudice.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define cultural bias: Explain that cultural bias is a preference for one's own culture and a tendency to judge other cultures based on one's own values and beliefs.</li><li>b. Types of cultural biases: Discuss different types of cultural biases, such as: Ethnocentrism Stereotypes Prejudice Discrimination</li><li>c. Impact of cultural bias: Explore the negative consequences of cultural bias on individuals, groups, and societies.</li><li>d. Overcoming cultural bias: Provide strategies for reducing cultural bias, such as: Open-mindedness Empathy Cultural awareness Critical thinking</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm examples of cultural bias in media or everyday life.</li></ul></li></ol>
<b>Clos</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students



<b>ure</b>	<p>on these.</p> <ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of cultural bias, types of cultural biases, and strategies for overcoming them.</li></ul> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://socialsci.libretexts.org/Bookshelves/Communication/Intercultural_Communication/Communications_256%3A_Intercultural_Communication/01%3A_Chapters/1.04%3A_Cultural_Biases">https://socialsci.libretexts.org/Bookshelves/Communication/Intercultural_Communication/Communications_256%3A_Intercultural_Communication/01%3A_Chapters/1.04%3A_Cultural_Biases</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Eval uatio n</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about cultural bias?</li><li>- How can you challenge your own cultural biases?</li><li>- What role can individuals play in promoting cultural understanding and respect?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 20</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Role of unconscious bias in influencing perception</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define unconscious bias and its impact on perception b. Identify common types of unconscious bias c. Develop strategies to mitigate the effects of unconscious bias
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is the first thing that comes to mind when you hear the word "bias"? Do you think people are always aware of their biases? How can biases affect our decisions and behaviors?</li><li>- Briefly introduce the topic: Explain that unconscious bias is a pervasive issue that can significantly influence our perceptions and actions.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define unconscious bias: Explain that unconscious bias refers to the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.</li><li>b. Common types of unconscious bias: Discuss various types of unconscious bias, such as: Confirmation bias Affinity bias Halo effect Gender bias Racial bias</li><li>c. Impact on perception: Explain how unconscious biases can distort our perception of others and situations.</li><li>d. Mitigating unconscious bias: Discuss strategies to reduce the impact of unconscious bias, such as: Awareness and education Diverse perspectives Mindfulness and self-reflection Open-mindedness</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm examples of unconscious bias they have observed or</li></ul></li></ol>



	experienced.
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of unconscious bias, common types, impact on perception, and strategies for mitigation.</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://www.monash.edu/about/who/equity-diversity-inclusion/staff/equitable-decision-making/unconscious-bias">https://www.monash.edu/about/who/equity-diversity-inclusion/staff/equitable-decision-making/unconscious-bias</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about unconscious bias?</li><li>- How can understanding unconscious bias help you improve your interactions with others?</li><li>- What steps can you take to reduce the impact of unconscious bias in your own life?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 21</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Types and Dangers of cultural stereotypes</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural stereotypes and explain their impact b. Identify different types of cultural stereotypes c. Understand the dangers of perpetuating stereotypes
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is a stereotype? Can you think of any cultural stereotypes? How do stereotypes affect people?</li><li>- Briefly introduce the topic: Explain that stereotypes are oversimplified generalizations about groups of people.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define cultural stereotypes: Explain that cultural stereotypes are generalizations about specific cultural groups.</li><li>b. Types of stereotypes: Discuss different types of stereotypes, such as racial, gender, age, and occupational stereotypes.</li><li>c. Dangers of stereotypes: Explain the negative consequences of stereotypes, including prejudice, discrimination, and misunderstandings.</li><li>d. Examples of stereotypes: Present examples of stereotypes from media, advertising, or personal experiences.</li><li>e. Challenging stereotypes: Discuss strategies for challenging and overcoming stereotypes.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group activity: Divide students into groups and ask them to create a list of stereotypes they have heard about and discuss the potential harm of these stereotypes.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.  Recap the key points covered in the lesson: definition of cultural stereotypes, types of stereotypes, and the dangers of perpetuating stereotypes.</li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.easylama.com/blog/4-common-ethnic-and-cultural-stereotypes-in-the-workplace">https://www.easylama.com/blog/4-common-ethnic-and-cultural-stereotypes-in-the-workplace</a></li><li>- <a href="https://www.afsusa.org/study-abroad/culture-trek/culture-points/what-are-generalizations-and-stereotypes/">https://www.afsusa.org/study-abroad/culture-trek/culture-points/what-are-generalizations-and-stereotypes/</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about cultural stereotypes?</li><li>- How can you avoid perpetuating stereotypes?</li><li>- What can you do to promote cultural understanding and respect?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 22</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Cultural Sensitivity</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define cultural sensitivity and its importance b. Identify key components of cultural sensitivity c. Demonstrate understanding of the impact of culture on communication and behavior
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What does it mean to be culturally sensitive? Have you ever experienced a cultural misunderstanding? Why is it important to be aware of different cultures?</li><li>- Briefly introduce the topic: Explain that cultural sensitivity is essential for effective communication and interaction.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define cultural sensitivity: Explain that cultural sensitivity is the ability to understand and appreciate cultural differences without making judgments.</li><li>b. Key components of cultural sensitivity: Discuss the following components: Awareness of one's own culture and biases Knowledge of other cultures Respect for cultural differences Open-mindedness and adaptability Impact of culture on communication and behavior: Explore how cultural values, beliefs, and norms influence communication styles, body language, and social interactions.</li><li>c. Examples of cultural differences: Provide examples of cultural differences in various areas, such as greetings, time perception, and personal space.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into small groups and ask them to discuss a time when they encountered a cultural difference and how they responded</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Recap the key points covered in the lesson: definition of</li></ol>



	<p>cultural sensitivity, key components, and the impact of culture on communication and behavior.</p> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- Cultural Awareness, Sensitivity and Competence, Michael Winkleman, Sage Publications, Edition 1st(2015), Page no-8</li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about cultural sensitivity?</li><li>- How can you apply cultural sensitivity in your daily life?</li><li>- Why is cultural sensitivity important for building relationships?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 23</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Strategies for Reducing Bias and Promoting Cultural Sensitivity</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define bias and cultural sensitivity b. Identify common biases and their impact c. Develop strategies for reducing bias and promoting cultural sensitivity
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is bias? How can bias affect our interactions with others? What does it mean to be culturally sensitive?</li><li>- Briefly introduce the topic: Explain the importance of addressing bias and promoting cultural sensitivity in today's diverse world.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define bias and cultural sensitivity: Explain the concepts of bias and cultural sensitivity and their relationship.</li><li>b. Identify common biases: Discuss different types of biases, such as implicit bias, stereotype, and prejudice.</li><li>c. Impact of bias: Explore the negative consequences of bias on individuals and society.</li><li>d. Strategies for reducing bias: Provide practical strategies for reducing bias, including: Education and awareness Mindfulness and self-reflection Open-mindedness and empathy Effective communication</li><li>e. Promoting cultural sensitivity: Discuss ways to cultivate cultural sensitivity, such as: Learning about different cultures Avoiding stereotypes Respecting cultural differences Building intercultural relationships</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group activity: Divide students into groups and ask them to brainstorm ways to create a more inclusive and culturally</li></ul></li></ol>



	sensitive environment in their school or community.
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Recap the key points covered in the lesson: definitions of bias and cultural sensitivity, the impact of bias, and strategies for reducing bias and promoting cultural sensitivity.</li><li>2. Suggested Reading - <a href="https://www.mdpi.com/2227-7102/12/4/280">https://www.mdpi.com/2227-7102/12/4/280</a></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about bias and cultural sensitivity?</li><li>- How can you apply these concepts in your daily life?</li><li>- What challenges might you face in reducing bias and promoting cultural sensitivity?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 24</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Analyzing global issues (Sustainability) from multicultural perspective</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define sustainability and inequality as global issues b. Analyze the impact of cultural diversity on sustainability and inequality c. Develop a global perspective on addressing these issues
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What do you understand by sustainability and inequality? How do you think different cultures approach these issues? Can you think of examples of how culture influences environmental practices or social structures?</li><li>- Briefly introduce the topic: Explain that sustainability and inequality are complex global issues influenced by cultural factors.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define sustainability and inequality: Provide clear definitions of sustainability and inequality, emphasizing their interconnectedness.</li><li>b. Cultural perspectives on sustainability: Explore how different cultures view and prioritize environmental issues (e.g., indigenous knowledge, Western consumerism).</li><li>c. Cultural perspectives on inequality: Discuss how cultural values and beliefs contribute to or mitigate inequality (e.g., gender roles, social hierarchies).</li><li>d. Case studies: Present real-world examples of how cultural factors influence approaches to sustainability and inequality (e.g., indigenous land management, global poverty).</li><li>e. Intercultural collaboration: Highlight the importance of intercultural cooperation in addressing global challenges.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm potential solutions to a global issue (e.g., climate change, poverty) from different cultural perspectives.</li></ul></li></ol>



<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: the relationship between culture, sustainability, and inequality.</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://www.mdpi.com/2227-7102/12/4/280">https://www.mdpi.com/2227-7102/12/4/280</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about the connection between culture, sustainability, and inequality?</li><li>- How can understanding cultural perspectives help address global challenges?</li><li>- What actions can individuals take to promote sustainability and reduce inequality?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 25</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Analyzing global issues (Inequality) from multicultural perspective</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define sustainability and inequality as global issues b. Analyze the impact of cultural diversity on sustainability and inequality c. Develop a global perspective on addressing these issues
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What do you understand by sustainability and inequality? How do you think different cultures approach these issues? Can you think of examples of how culture influences environmental practices or social structures?</li><li>- Briefly introduce the topic: Explain that sustainability and inequality are complex global issues influenced by cultural factors.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define sustainability and inequality: Provide clear definitions of sustainability and inequality, emphasizing their interconnectedness.</li><li>b. Cultural perspectives on sustainability: Explore how different cultures view and prioritize environmental issues (e.g., indigenous knowledge, Western consumerism).</li><li>c. Cultural perspectives on inequality: Discuss how cultural values and beliefs contribute to or mitigate inequality (e.g., gender roles, social hierarchies).</li><li>d. Case studies: Present real-world examples of how cultural factors influence approaches to sustainability and inequality (e.g., indigenous land management, global poverty).</li><li>e. Intercultural collaboration: Highlight the importance of intercultural cooperation in addressing global challenges.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm potential solutions to a global issue (e.g., climate change, poverty) from different cultural perspectives.</li></ul></li></ol>



<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: the relationship between culture, sustainability, and inequality.</li></ul></li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://www.mdpi.com/2227-7102/12/4/280">https://www.mdpi.com/2227-7102/12/4/280</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about the connection between culture, sustainability, and inequality?</li><li>- How can understanding cultural perspectives help address global challenges?</li><li>- What actions can individuals take to promote sustainability and reduce inequality?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 26</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Analyzing global issues (Migration) from multicultural perspective</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Define migration and conflict resolution</li> <li>Analyze the impact of migration on societies and cultures</li> <li>Explore various perspectives on conflict resolution within different cultures</li> <li>Identify the role of intercultural understanding in addressing global issues</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Power Point Presentations</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction</b> (5 minutes)           <ul style="list-style-type: none"> <li>Ask questions.               <ul style="list-style-type: none"> <li>What do you understand by the term 'migration'?</li> <li>Can you think of any conflicts happening in the world today?</li> <li>How do different cultures approach conflict resolution?</li> </ul> </li> <li>Briefly introduce the topic: Explain the interconnectedness of migration and conflict resolution on a global scale.</li> </ul> </li> <li><b>Development</b> (30 minutes)           <ol style="list-style-type: none"> <li>Define migration and conflict resolution: Explain the terms and their different types (e.g., forced migration, internal conflict, external conflict).</li> <li>Impact of migration: Discuss the social, economic, and cultural impacts of migration on both sending and receiving countries.</li> <li>Cultural perspectives on migration: Explore different cultural attitudes towards migration (e.g., hospitality, xenophobia).</li> <li>Conflict resolution across cultures: Compare and contrast conflict resolution strategies in different cultures (e.g., negotiation, mediation, arbitration). Intercultural understanding: Emphasize the importance of intercultural understanding in addressing global issues and finding common ground.</li> </ol> </li> <li>Exercise (5 minutes) –           <ul style="list-style-type: none"> <li>Group discussion: Divide students into groups and ask them to brainstorm potential solutions to a migration-related conflict, considering different cultural perspectives.</li> </ul> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>Summarize the Lesson Learning Outcomes and get affirmation</li> </ol>



	<p>from students on these.</p> <ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: migration, conflict resolution, cultural perspectives, and the role of intercultural understanding.</li></ul> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.mdpi.com/2227-7102/12/4/280">https://www.mdpi.com/2227-7102/12/4/280</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the relationship between migration and conflict resolution?</li><li>- How can intercultural understanding contribute to finding solutions to global challenges?</li><li>- What are some of the ethical considerations involved in addressing migration and conflict?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 27</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Analyzing global issues (Conflict Resolution) from multicultural perspective</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define migration and conflict resolution b. Analyze the impact of migration on societies and cultures c. Explore various perspectives on conflict resolution within different cultures d. Identify the role of intercultural understanding in addressing global issues
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What do you understand by the term 'migration'? Can you think of any conflicts happening in the world today? How do different cultures approach conflict resolution?</li><li>- Briefly introduce the topic: Explain the interconnectedness of migration and conflict resolution on a global scale.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define migration and conflict resolution: Explain the terms and their different types (e.g., forced migration, internal conflict, external conflict).</li><li>b. Impact of migration: Discuss the social, economic, and cultural impacts of migration on both sending and receiving countries.</li><li>c. Cultural perspectives on migration: Explore different cultural attitudes towards migration (e.g., hospitality, xenophobia).</li><li>d. Conflict resolution across cultures: Compare and contrast conflict resolution strategies in different cultures (e.g., negotiation, mediation, arbitration). Intercultural understanding: Emphasize the importance of intercultural understanding in addressing global issues and finding common ground.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm potential solutions to a migration-related conflict, considering different cultural perspectives.</li></ul></li></ol>
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation



	<p>from students on these.</p> <ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: migration, conflict resolution, cultural perspectives, and the role of intercultural understanding.</li></ul> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.mdpi.com/2227-7102/12/4/280">https://www.mdpi.com/2227-7102/12/4/280</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the relationship between migration and conflict resolution?</li><li>- How can intercultural understanding contribute to finding solutions to global challenges?</li><li>- What are some of the ethical considerations involved in addressing migration and conflict?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 28</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Intercultural Interaction</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define intercultural interaction and its importance b. Identify key elements of intercultural communication c. Explain the impact of cultural differences on intercultural interactions
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. Have you ever interacted with someone from a different cultural background? What challenges or opportunities did you encounter? Why is it important to understand different cultures?</li><li>Briefly introduce the topic: Explain that intercultural interaction involves communication and interaction between people from different cultural backgrounds</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>Define intercultural interaction: Explain the concept of intercultural interaction and its significance in today's globalized world.</li><li>Key elements of intercultural communication: Discuss the components of intercultural communication, including verbal and nonverbal communication, cultural values, and beliefs.</li><li>Impact of cultural differences: Explore how cultural differences can influence communication styles, expectations, and interpretations.</li><li>Overcoming cultural barriers: Discuss strategies for effective intercultural communication, such as empathy, open-mindedness, and active listening.</li></ol></li><li>Exercise (5 minutes) –<ul style="list-style-type: none"><li>Think-Pair-Share</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: definition of intercultural interaction, key elements, and the impact of cultural differences.</li></ul></li><li>Suggested Reading</li></ol>



	<ul style="list-style-type: none"><li>- <a href="https://www.ces.uc.pt/icopromo/materials/Interacult_Interaction_Introduction.pdf">https://www.ces.uc.pt/icopromo/materials/Interacult_Interaction_Introduction.pdf</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about intercultural interaction?</li><li>- How can understanding intercultural communication help you in your personal and professional life?</li><li>- What are some challenges and opportunities associated with intercultural interactions?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 29</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Globalization and Intercultural Interaction</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define globalization and its impact on intercultural interaction b. Identify the challenges and opportunities presented by globalization c. Develop strategies for effective intercultural communication in a globalized world
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. What do you understand by the term "globalization"? How has technology affected our world? How do you think globalization impacts different cultures?</li><li>Briefly introduce the topic: Explain that globalization has increased intercultural interaction and brought both opportunities and challenges.</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>Define globalization: Explain globalization as the increasing interconnectedness of people and businesses across the world.</li><li>Impact on intercultural interaction: Discuss how globalization has led to increased cultural exchange and interaction.</li><li>Challenges of globalization: Identify challenges such as cultural misunderstandings, language barriers, and competition for resources.</li><li>Opportunities of globalization: Discuss opportunities like economic growth, cultural enrichment, and knowledge sharing.</li><li>Strategies for effective intercultural communication: Provide strategies for building relationships, adapting to different cultures, and overcoming cultural barriers.</li></ol></li><li>Exercise (5 minutes) –<ul style="list-style-type: none"><li>Group activity: Divide students into groups and ask them to brainstorm ways to promote intercultural understanding in a globalized world.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: globalization, its impact on intercultural interaction, challenges, opportunities, and strategies for effective communication.</li></ul></li></ol>



	<p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.streetdirectory.com/travel_guide/187711/communications/intercultural_communication_and_globalization.html">https://www.streetdirectory.com/travel_guide/187711/communications/intercultural_communication_and_globalization.html</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about globalization and intercultural interaction?</li><li>- How can you apply the knowledge gained in your daily life?</li><li>- What are the potential benefits and drawbacks of globalization for individuals and societies?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 30</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Concept of Intercultural Communication</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>Define intercultural communication</li> <li>Identify the components of intercultural communication</li> <li>Explain the importance of intercultural communication in today's world</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>Power Point Presentations</li> <li>Green Board</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li><b>Introduction</b> (5 minutes)           <ul style="list-style-type: none"> <li>Ask questions.               <p>Have you ever interacted with someone from a different culture? What challenges did you face in communicating with them? Why do you think it's important to understand different cultures?</p> </li> <li>Briefly introduce the topic: Explain that intercultural communication is about understanding and interacting with people from different cultural backgrounds.</li> </ul> </li> <li><b>Development</b> (30 minutes)           <ol style="list-style-type: none"> <li>Define intercultural communication: Explain that intercultural communication is the exchange of information and ideas between people from different cultural backgrounds.</li> <li>Components of intercultural communication: Discuss the key components of intercultural communication, including:               <ul style="list-style-type: none"> <li>Verbal communication</li> <li>Nonverbal communication</li> <li>Cultural values and beliefs</li> <li>Contextual factors</li> </ul> </li> <li>Importance of intercultural communication: Explain the significance of intercultural communication in today's interconnected world, highlighting benefits such as:               <ul style="list-style-type: none"> <li>Enhanced global understanding</li> <li>Improved business relationships</li> <li>Stronger personal connections</li> <li>Conflict resolution</li> </ul> </li> </ol> </li> <li>Exercise (5 minutes) –           <ul style="list-style-type: none"> <li>One Minute Paper</li> </ul> </li> </ol>
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from



	<p>students on these.</p> <ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: definition of intercultural communication, its components, and its importance.</li></ul> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.idrinstitute.org/resources/intercultural-communication/">https://www.idrinstitute.org/resources/intercultural-communication/</a></li><li>- <a href="https://study.com/academy/lesson/intercultural-communication-definition-model-strategies.html">https://study.com/academy/lesson/intercultural-communication-definition-model-strategies.html</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about intercultural communication?</li><li>- How can understanding intercultural communication help you in your life?</li><li>- What challenges might you face when communicating with people from different cultures?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 31</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Challenges of Intercultural Communication</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify common challenges in intercultural communication b. Explain the impact of cultural differences on communication
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. Have you ever experienced a misunderstanding with someone from a different cultural background? What challenges do you think people face when communicating with people from different cultures? How can we improve communication across cultures?</li><li>- Briefly introduce the topic: Explain the importance of understanding intercultural communication challenges and developing effective strategies.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Common challenges: Discuss common challenges such as language barriers, cultural misunderstandings, nonverbal communication differences, and stereotypes.</li><li>b. Impact of cultural differences: Explain how cultural values, beliefs, and behaviors influence communication styles and expectations.</li><li>c. Overcoming challenges: Provide strategies for overcoming intercultural communication barriers, including: Active listening Empathy and cultural sensitivity Effective communication skills Building relationships Cross-cultural training</li></ol></li><li>3. Exercise (5 minutes) –<ul style="list-style-type: none"><li>- Group discussion: Divide students into groups and ask them to brainstorm strategies for overcoming a specific intercultural communication challenge.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: common challenges,</li></ul></li></ol>



	<p>impact of cultural differences, and strategies for overcoming intercultural communication barriers.</p> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.examples.com/english/barries-challenges-of-intercultural-communication.html">https://www.examples.com/english/barries-challenges-of-intercultural-communication.html</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the challenges of intercultural communication?</li><li>- How can you apply the strategies discussed to improve your communication skills?</li><li>- What is the importance of cultural sensitivity in today's globalized world?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 32</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Strategies of Intercultural Communication</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify common challenges in intercultural communication b. Explain the impact of cultural differences on communication c. Develop strategies to overcome intercultural communication barriers
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. Have you ever experienced a misunderstanding with someone from a different cultural background? What challenges do you think people face when communicating with people from different cultures? How can we improve communication across cultures?</li><li>Briefly introduce the topic: Explain the importance of understanding intercultural communication challenges and developing effective strategies.</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>Common challenges: Discuss common challenges such as language barriers, cultural misunderstandings, nonverbal communication differences, and stereotypes.</li><li>Impact of cultural differences: Explain how cultural values, beliefs, and behaviors influence communication styles and expectations.</li><li>Overcoming challenges: Provide strategies for overcoming intercultural communication barriers, including:<ul style="list-style-type: none"><li>Active listening</li><li>Empathy and cultural sensitivity</li><li>Effective communication skills</li><li>Building relationships</li><li>Cross-cultural training</li></ul></li></ol></li><li>Exercise (5 minutes) –<ul style="list-style-type: none"><li>Group discussion: Divide students into groups and ask them to brainstorm strategies for overcoming a specific intercultural communication challenge.</li></ul></li></ol>
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.



	<ul style="list-style-type: none"><li>- Recap the key points covered in the lesson: common challenges, impact of cultural differences, and strategies for overcoming intercultural communication barriers.</li></ul> <p>2. Suggested Reading</p> <ul style="list-style-type: none"><li>- <a href="https://www.examples.com/english/barries-challenges-of-intercultural-communication.html">https://www.examples.com/english/barries-challenges-of-intercultural-communication.html</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<p>1. Reflective Questions</p> <ul style="list-style-type: none"><li>- What did you learn about the challenges of intercultural communication?</li><li>- How can you apply the strategies discussed to improve your communication skills?</li><li>- What is the importance of cultural sensitivity in today's globalized world?</li></ul> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 33</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Strategies for effective communication across cultures</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify key challenges in intercultural communication b. Develop strategies for overcoming cultural barriers c. Apply effective communication techniques in intercultural contexts
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>Ask questions. Have you ever experienced a misunderstanding with someone from a different culture? What do you think are important factors for effective communication across cultures? How can we build bridges between different cultures?</li><li>Briefly introduce the topic: Explain the importance of intercultural communication in today's globalized world and the need for effective strategies.</li></ul></li><li><b>Development</b> (35 minutes)<ol style="list-style-type: none"><li>Challenges in intercultural communication: Discuss common challenges such as language barriers, cultural misunderstandings, and different communication styles.</li><li>Overcoming cultural barriers: Explore strategies like active listening, empathy, and cultural intelligence.</li><li>Effective communication techniques: Emphasize the importance of clear and concise language, nonverbal communication, and adapting to different communication styles.</li><li>Building relationships: Discuss the role of trust, respect, and open-mindedness in intercultural interactions.</li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none"><li>Recap the key points covered in the lesson: challenges in intercultural communication, strategies for overcoming barriers, and effective communication techniques.</li></ul></li><li>Suggested Reading<ul style="list-style-type: none"><li><a href="https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi">https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi</a></li><li>-</li></ul></li></ol>



	<ul style="list-style-type: none"><li>- <a href="https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/">https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/</a></li></ul> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about effective communication across cultures?</li><li>- How can you apply these strategies in your daily life?</li><li>- What are the benefits of developing intercultural competence?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 34</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Activity of Role Play on Strategies for effective communication across cultures</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify key challenges in intercultural communication b. Develop strategies for overcoming cultural barriers c. Apply effective communication techniques in intercultural contexts
<b>Teaching Aids (if any)</b>	a. Power Point Presentations b. Green Board
<b>Teaching Development</b>	1. Exercise (40 minutes)  - Role-playing: Divide students into pairs and ask them to role-play a cross-cultural misunderstanding and then resolve it using effective communication strategies.
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. - Recap the key points covered in the lesson: challenges in intercultural communication, strategies for overcoming barriers, and effective communication techniques.  2. Suggested Reading  - <a href="https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi">https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi</a> - <a href="https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/">https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/</a>  Spend 5 minutes to wrap up and consolidate the learning's
<b>Evaluation</b>	1. Reflective Questions - What did you learn about effective communication across cultures? - How can you apply these strategies in your daily life? - What are the benefits of developing intercultural competence?  Spend 5 minutes to evaluate student assimilation of the lesson contents



<b>Lesson Plan No. 35</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Activity of Role Play on Strategies for effective communication across cultures</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Identify key challenges in intercultural communication b. Develop strategies for overcoming cultural barriers c. Apply effective communication techniques in intercultural contexts
<b>Teaching Aids (if any)</b>	a. Power Point Presentations b. Green Board
<b>Teaching Development</b>	1. Exercise (40 minutes)  - Role-playing: Divide students into pairs and ask them to role-play a cross-cultural misunderstanding and then resolve it using effective communication strategies.
<b>Closure</b>	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. - Recap the key points covered in the lesson: challenges in intercultural communication, strategies for overcoming barriers, and effective communication techniques.  2. Suggested Reading  - <a href="https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi">https://www.chrysos.org.uk/blog/top-ten-tips-for-effective-cross-cultural-communi</a> - <a href="https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/">https://diversity.med.wustl.edu/resources/strategies-for-effective-communication-across-cultures/</a>  Spend 5 minutes to wrap up and consolidate the learning's
<b>Evaluation</b>	1. Reflective Questions - What did you learn about effective communication across cultures? - How can you apply these strategies in your daily life? - What are the benefits of developing intercultural competence?  Spend 5 minutes to evaluate student assimilation of the lesson contents



<b>Lesson Plan No. 36</b>	<b>Course Name: Cultural Competence and Global Awareness</b> <b>Topic: Building and fostering intercultural relationships</b>	<b>Course No.: UGMDC-102(C)</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Define intercultural relationships and their importance b. Identify challenges and opportunities in building intercultural relationships c. Develop strategies for building and maintaining intercultural relationships
<b>Teaching Aids (if any)</b>	a. Power Point Presentations
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Ask questions. What is a relationship? How do cultural differences impact relationships? Why is it important to build relationships with people from different cultures?</li><li>- Briefly introduce the topic: Explain that intercultural relationships are becoming increasingly common in today's globalized world.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Define intercultural relationships: Explain that intercultural relationships involve people from different cultural backgrounds.</li><li>b. Importance of intercultural relationships: Discuss the benefits of building intercultural relationships, such as increased understanding, empathy, and global competence.</li><li>c. Challenges in building intercultural relationships: Identify challenges such as communication barriers, cultural misunderstandings, and stereotypes.</li><li>d. Strategies for building intercultural relationships: Provide strategies for effective communication, active listening, empathy, and cultural sensitivity.</li><li>e. Fostering intercultural relationships: Discuss ways to maintain and strengthen intercultural relationships, such as shared experiences, cultural exchange, and open-mindedness.</li></ol></li><li>3. <b>Exercise</b> (5 minutes) –<ul style="list-style-type: none"><li>- Group activity: Divide students into groups and ask them to brainstorm ways to build intercultural relationships within their school or community.</li></ul></li></ol>



<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. Recap the key points covered in the lesson: definition of intercultural relationships, their importance, challenges, and strategies for building and fostering them.</li><li>2. Suggested Reading<ul style="list-style-type: none"><li>- <a href="https://openoregon.pressbooks.pub/comm115/chapter/chapter-7/">https://openoregon.pressbooks.pub/comm115/chapter/chapter-7/</a></li><li>- <a href="https://oscs-mn.org/15-tips-for-building-stronger-cross-cultural-relationships/">https://oscs-mn.org/15-tips-for-building-stronger-cross-cultural-relationships/</a></li></ul></li></ol> <p>Spend 5 minutes to wrap up and consolidate the learning's</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Reflective Questions<ul style="list-style-type: none"><li>- What did you learn about building and fostering intercultural relationships?</li><li>- How can you apply these skills in your daily life?</li><li>- What are the benefits of having diverse relationships?</li></ul></li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>