

Department of MIET-SOL

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Constitutional Law-II
2.	Course Code	BBALLB-401
3.	Academic Year	2023-24
4.	Semester	4th
5.	Number of Lesson plans	42
6.	Faculty Assigned	Dr. Rohini Sharma

Dr. Rohini Sharma
Faculty Signature

Lesson Plan No. 1	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: President	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Articulate the concept of President. b. Understand the qualifications required to become President of India. c. Illustrate conditions of President's Office.
Teaching Aids (if any)	<ul style="list-style-type: none"> a. PPTs. b. Discussions.
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions. Who can be the President of India? Is President a real or nominal head of the State? Who is the executive head of the State in India? What are the qualifications for becoming the President of India? 2. Development (30 minutes) <ul style="list-style-type: none"> a. Art. 52- The President of India. b. Art. 53- Executive Power of the Union. c. Art. 54- Election of President. d. Art. 55- Election of President. e. Art. 56- Term of Office of President. f. Art. 57- Eligibility for re-election. g. Art. 58- Qualifications for Election as President of India. h. Art. 59- Conditions of President's Office. 3. Exercise (5 minutes) – <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/President_of_India.pdf 3. Homework <ul style="list-style-type: none"> - Who is the President of India and what is the procedure for elections of President of India?



	<p>- What are the qualifications to be appointed as a President of India?</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 2	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: President	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> d. Articulate the concept of President. e. Understand the powers of the President of India. f. Analyse the impeachment procedure of the President. g. Outline the powers of the President provided under Constitutional Provisions.
Teaching Aids (if any)	<ul style="list-style-type: none"> c. PPTs. d. Discussions.
Teaching Development	<p>4. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. In front of whom the President of India takes Oath? What do you mean by impeachment? Can President of India grant pardons, etc. and suspend, remit or commute sentences in certain cases? <p>5. Development (30 minutes)</p> <ul style="list-style-type: none"> i. Art. 60- Oath or Affirmation by the President. j. Art. 61- Procedure for impeachment of the President. k. Art. 62- Time of holding election to fill vacancy in the office of President and of person elected to fill casual vacancy. l. Art. 70- Discharge of President's functions in other Contingencies. m. Art. 71- Matters relating to or connected with the election of a President or vice-president. n. Art. 72- Power of President to grant pardons, etc. and to suspend, remit or commute sentences in certain cases. <p>6. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>4. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>5. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/President_of_India.pdf <p>6. Homework</p> <ul style="list-style-type: none"> - Write a short note on procedure for impeachment of the President. - What are the powers a President of India has under the Constitutional Provisions.



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	<p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>2. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 3	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Vice-President	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> h. Articulate the concept of Vice-President. i. Understand the qualifications required to become Vice-President of India. j. Illustrate conditions of Vice-President's Office. k. Discuss the Oath or Affirmation by the Vice-President.
Teaching Aids (if any)	<ul style="list-style-type: none"> e. PPTs. f. Discussions.
Teaching Development	<p>7. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. Who can be the Vice-President of India? Is Vice-President is an ex-officio chairman of the Council of States? What are the qualifications and tenure of the Vice-President of India? <p>8. Development (30 minutes)</p> <ul style="list-style-type: none"> o. Art. 63- The Vice-President of India. p. Art. 64- The Vice-President to be ex-officio Chairman of the Council of States. q. Art. 65- The Vice-President to act as President or to discharge his functions during casual vacancies in the office or during the absence of President. r. Art. 66- Election of Vice-President. s. Art. 67- Term of Office of Vice-President. t. Art. 68- Time of holding election to fill vacancy in the office of Vice-President and the term of office of person elected to fill casual vacancy. <p>9. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>7. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>8. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/President_of_India.pdf <p>9. Homework</p> <ul style="list-style-type: none"> - Outline the qualifications and procedure for elections of Vice-President of India?



	<p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>3. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 4	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Governor	

Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> l. Articulate the concept of Governor. m. Understand the appointment, term, qualification and conditions of Governor's office. n. Discuss the powers of Governor to grant pardons, etc. and to suspend, remit or commute sentences in certain cases.
Teaching Aids (if any)	<ol style="list-style-type: none"> g. PPTs. h. Discussions.
Teaching Development	<p>10. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. Who can be the Governor of a State? Does Governor have power to grant pardons and suspend, remit or commute sentences in certain cases? What are the qualifications and tenure of Governor of A State? <p>11. Development (30 minutes)</p> <ol style="list-style-type: none"> u. Art. 153- Governors of States. v. Art. 154- Executive power of State. w. Art. 155- Appointment of Governor. x. Art. 156- Term of office of Governor. y. Art. 157- Qualifications for appointment as Governor. z. Art. 158- Conditions of Governor's Office. aa. Art. 159- Oath or Affirmation by the Governor. bb. Art. 160- Discharge of the functions of the Governor in certain Contingencies. cc. Art. 161- Power of the Governor to grant Pardons etc. and to suspend, remit or commute sentences in certain cases. dd. Art. 162- Extent of executive power of the State. <p>12. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>10. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>11. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>12. Homework</p> <ul style="list-style-type: none">- Outline the qualifications, appointment and conditions of Governor's office. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>4. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 5	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Council of Ministers	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> o. Articulate the concept of Council of Ministers. p. Understand the composition and role of Council of Ministers. q. Discuss the functions of the Attorney General of India.
Teaching Aids (if any)	<ul style="list-style-type: none"> i. PPTs. j. Discussions.
Teaching Development	<p>13. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by Council of Ministers? By Whom the Council of Ministers are headed. What are the qualifications of Attorney General of India? <p>14. Development (30 minutes)</p> <ul style="list-style-type: none"> ee. Art. 74- Council of Ministers to aid and advise President. ff. Art. 75- Other Provisions as to ministers. gg. Art. 76- Attorney General of India. <p>15. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>13. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>14. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf <p>15. Homework</p> <ul style="list-style-type: none"> - Outline the role and functions of the Council of Ministers. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	5. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.



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	Spent 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 6	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Parliament	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> r. Articulate the concept of Parliament. s. Understand the composition, powers and functions of both the Houses of Parliament. t. Discuss the Privileges provided to the Parliamentarians.
Teaching Aids (if any)	<ul style="list-style-type: none"> k. PPTs. l. Discussions.
Teaching Development	<p>16. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What are the functions of Parliament of India? What constitutes the Parliament of India? Discuss the composition of Lok Sabha and Rajya Sabha i.e. Council of States. <p>17. Development (30 minutes)</p> <ul style="list-style-type: none"> hh. Art. 79- Composition of Parliament. ii. Art. 80- Composition of the Council of States. jj. Art. 81- Composition of the house of the people. kk. Art. 82- Readjustment after each census. ll. Art. 83- Duration of houses of Parliament. <p>18. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>16. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>17. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://nios.ac.in/media/documents/srsec317newE/317EL11.pdf <p>18. Homework</p> <ul style="list-style-type: none"> - Outline the powers and functions of the Parliament. - Draw a distinction between the Lok Sabha and Rajya Sabha.



	Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	6. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 7	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Parliament	

Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> u. Articulate the concept of Parliament. v. Understand the powers and privileges of both the Houses of Parliament
Teaching Aids (if any)	<ul style="list-style-type: none"> m. PPTs. n. Discussions.
Teaching Development	<p>19. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What are the powers of Parliament of India? Discuss the privileges of Lok Sabha and Rajya Sabha i.e. Council of States. <p>20. Development (30 minutes)</p> <ul style="list-style-type: none"> mm. Art. 84- Qualification for membership of Parliament. nn. Art. 85- Sessions of Parliament, Prorogation and dissolution. oo. Art. 86- Right of President to address and send messages to Houses. pp. Art. 87- Special address by the President. qq. Art. 105- Powers, Privileges etc. of the Houses of Parliament and of the members and committees thereof. rr. Art. 106- Salaries and allowances of members. <p>21. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>19. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>20. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://nios.ac.in/media/documents/srsec317newE/317EL11.pdf <p>21. Homework</p> <ul style="list-style-type: none"> - Outline the powers and privileges of the Parliament. - Enumerate the qualification for the membership of Lok Sabha and Rajya Sabha.



	Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	<p>7. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 8	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: State Legislature	

Objectives	At the end of the lesson the student shall be able to: w. Articulate the concept of State legislature. x. Understand the number of members of Legislative assembly and legislative council. y. Analyse the composition of Legislative assemblies and legislative councils.
Teaching Aids (if any)	o. PPTs. p. Discussions.
Teaching Development	<p>22. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by State legislature? What constitutes State legislature? Outline the composition of Legislative assemblies and Legislative councils. State the qualifications for the membership of the State legislature. <p>23. Development (30 minutes)</p> <ul style="list-style-type: none"> ss. Art.168 – Constitution of legislatures in States. tt. Art. 169- Abolition or Creation of legislative councils in States uu. Art. 170- Composition of the legislative assemblies. vv. Art. 171- Composition of the legislative councils. ww. Art. 172- Duration of State legislatures. xx. Art. 173- Qualification for membership of the State legislature. <p>24. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>22. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>23. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://nios.ac.in/media/documents/srsec317newE/317EL14.pdf <p>24. Homework</p> <ul style="list-style-type: none"> Outline the composition of Legislative assemblies and Legislative councils. - Enumerate the qualification for the membership of the State legislature.



	Spent 5 minutes to wrap up and consolidate the learnings
Evaluation	8. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding. Spent 5 minutes to evaluate student assimilation of the lesson contents



Lesson Plan No. 9	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: State Legislature	

Objectives	At the end of the lesson the student shall be able to: z. Articulate the concept of State legislature. aa. Understand the number of members of Legislative assembly and legislative council. bb. Analyse the composition of Legislative assemblies and legislative councils.
Teaching Aids (if any)	q. PPTs. r. Discussions.
Teaching Development	<p>25. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. Who addresses the sessions of the State legislature? Do governor has right to address the houses at State level? What powers and privileges the members of State legislature enjoys. <p>26. Development (30 minutes)</p> <ul style="list-style-type: none"> yy. Art.174 – Sessions of the State Legislature, prorogation and dissolution. zz. Art. 175- Right of Governor to address and send messages to the House or Houses. aaa. Art. 176- Special address by the Governor. bbb. Art. 177- Rights of Ministers and Advocate general as respects the houses. ccc. Art. 194- Powers, Privileges etc., of the houses of legislatures and of the members and committees thereof. ddd. Art. 195- Salaries and allowances of members. <p>27. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>25. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>26. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - https://nios.ac.in/media/documents/srsec317newE/317EL14.pdf



	<p>27. Homework</p> <p>Outline the powers and privileges of members of Legislative assemblies and Legislative councils.</p> <ul style="list-style-type: none">- Enumerate the power of the Governor to address the sessions of the State legislature. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>9. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 10	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Introduction and passing of Bills and Joint sitting of both houses in certain cases	

Objectives	At the end of the lesson the student shall be able to: cc. Articulate the concept of bill and its introduction in Parliament. dd. Understand the importance of joint sitting of both houses of the Parliament in certain cases.
Teaching Aids (if any)	s. PPTs. t. Discussions.
Teaching Development	28. Introduction (5 minutes) - Ask questions. What do you mean by Bill? How a bill is passed in the Parliament? In What cases joint sitting of both the houses of Parliament is called? 29. Development (30 minutes) eee. Art.107 – Provisions as to introduction and passing of Bills. fff. Art. 108- Joint sitting of both houses in certain cases. 30. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	28. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 29. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf 30. Homework - State the instances when a joint sitting of both the houses of Parliament can be called. Spend 5 minutes to wrap up and consolidate the learnings



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Evaluati on	10. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 11	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Money Bills	

Objectives	At the end of the lesson the student shall be able to: ee. Articulate the concept of money bill. ff. Understand the special procedure in respect of money bill.
Teaching Aids (if any)	u. PPTs. v. Discussions.
Teaching Development	<p>31. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by Money Bill? In which house of the Parliament a money bill can be introduced?? How a money bill is passed in the Parliament? <p>32. Development (30 minutes)</p> <ul style="list-style-type: none"> ggg. Art.109 – Special Procedure in respect of money bills. hhh. Art. 110- Definition of money bills. iii. Art. 111- Assent to Bills. <p>33. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>31. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>32. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf <p>33. Homework</p> <ul style="list-style-type: none"> - Define money bill. State the special procedure in respect of money bill. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	11. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.



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	Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 12	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Budget	

Objectives	At the end of the lesson the student shall be able to: gg. Articulate the concept of Budget. hh. Understand the procedure in Parliament with respect to estimates.
Teaching Aids (if any)	w. PPTs. x. Discussions.
Teaching Development	<p>34. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by Budget? In which month of the year a budget is produced before the houses of Parliament? Who introduces the budget in the Parliament of India? <p>35. Development (30 minutes)</p> <ul style="list-style-type: none"> jjj. Art.112 – Annual Financial Statement. kkk. Art. 113- Procedure in Parliament with respect to estimates. lll. Art. 114- Appropriation Bills. <p>36. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>34. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>35. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf <p>36. Homework</p> <ul style="list-style-type: none"> - What do you mean by budget? - How a budget is passed in both the houses of the Parliament? <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



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12. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.

Spend 5 minutes to evaluate student assimilation of the lesson contents



Version 1.1

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Lesson Plan No. 13	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Supreme Court	

Objectives	At the end of the lesson the student shall be able to: ii. Articulate the establishment and constitution of Supreme Court. jj. Understand the composition and powers of National Judicial Appointment Commission. kk. Enumerate the appointment of acting chief justice and adhoc judges.
Teaching Aids (if any)	y. PPTs. z. Discussions.
Teaching Development	37. Introduction (5 minutes) - Ask questions. State the composition of Supreme Court of India? Currently, how many judges we have in the Supreme Court? What do you mean by National Judicial Appointment Commission? 38. Development (30 minutes) mmm. Art.124 – Establishment and Constitution of Supreme Court. nnn. Art. 124A- National Judicial Appointment Commission. ooo. Art. 124B- Functions of Commission. ppp. Art. 124C- Power of Parliament to make law. qqq. Art. 125- Salaries etc. of Judges. rrr. Art. 126- Appointment of acting Chief justice. sss. Art. 127- Appointment of adhoc judges. ttt. Art. 128- Attendance of retired judges at sitting of the Supreme Court. uuu. Art. 129- Supreme Court to be a Court of record. vvv. Art. 130- Seat of Supreme Court. 39. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	37. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 38. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf 39. Homework - State the establishment and composition of Supreme Court. - Discuss the functions of National Judicial Appointment Commissions.



	<p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>13. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 14	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Supreme Court	

Objectives	At the end of the lesson the student shall be able to: ll. Articulate the Original, Appellate and Writ Jurisdiction of the Supreme Court. mm. Understand the concept of Special Leave Petition.
Teaching Aids (if any)	aa. PPTs. bb. Discussions.
Teaching Development	40. Introduction (5 minutes) - Ask questions. What do you mean by Jurisdiction? State the original and appellate jurisdiction of the Supreme Court. What is Special Leave Petition? 41. Development (30 minutes) www. Art.131– Original Jurisdiction of the Supreme Court. xxx. Art. 132- Appellate Jurisdiction of Supreme Court in appeals from High Courts in certain cases. yyy. Art. 133- Appellate Jurisdiction of Supreme court in appeals from High Courts in regard to civil matters. zzz. Art. 134- Appellate Jurisdiction of Supreme court in appeals from High Courts in regard to criminal matters. aaaa. Art. 134A- Certificate for appeal to the Supreme Court. bbbb. Art. 135- Jurisdiction and powers of the Federal Court under existing law to be exercisable by the Supreme Court. cccc. Art. 136- Special Leave to appeal by the Supreme Court. 42. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	40. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 41. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf 42. Homework



	<ul style="list-style-type: none">- State the original and appellate jurisdiction of the Supreme Court.- Write a short note on Special leave petition.. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>14. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 15	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Supreme Court	

Objectives	<p>At the end of the lesson the student shall be able to:</p> <p>nn. Articulate the concept of review of judgment or orders by the Supreme Court.</p> <p>oo. Understand the writ jurisdiction of the Supreme Court.</p> <p>pp. Enumerate the ancillary powers of the Supreme Court.</p>
Teaching Aids (if any)	<p>cc. PPTs.</p> <p>dd. Discussions.</p>
Teaching Development	<p>43. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by writ Jurisdiction? Has Supreme Court power to review its judgment and orders? What are the ancillary powers of the Supreme Court? <p>44. Development (30 minutes)</p> <p>dddd. Art.137– Original Jurisdiction of the Supreme Court.</p> <p>eeee. Art. 138- Appellate Jurisdiction of Supreme Court in appeals from High Courts in certain cases.</p> <p>ffff. Art. 139- Appellate Jurisdiction of Supreme court in appeals from High Courts in regard to civil matters.</p> <p>gggg. Art. 139A- Appellate Jurisdiction of Supreme court in appeals from High Courts in regard to criminal matters.</p> <p>hhhh. Art. 140- Certificate for appeal to the Supreme Court.</p> <p>iiii. Art. 141- Jurisdiction and powers of the Federal Court under existing law to be exercisable by the Supreme Court.</p> <p>45. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>43. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>44. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>45. Homework</p> <ul style="list-style-type: none">- State the writ jurisdiction of the Supreme Court.- Illustrate the ancillary powers of the Supreme Court.. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluati on	<p>15. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 16	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: High Court	

Objectives	At the end of the lesson the student shall be able to: qq. Articulate the concept of High Courts. rr. Understand the constitution of High Court. ss. Enumerate the appointment and conditions of the office of a judge of a High Court.
Teaching Aids (if any)	ee. PPTs. ff. Discussions.
Teaching Development	<p>46. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. State the composition of high Court? How many High Courts we have in India? What are the qualifications required to become judge of a High Court? <p>47. Development (30 minutes)</p> <p>jjjj. Art.214– High Courts for States. kkkk. Art. 215- High Courts to be Courts of record. llll. Art. 216- Constitution of High Courts. mmmm. Art. 217- Appointment and conditions of the office of a judge of a High Court. nnnn. Art. 218- Application of certain provisions relating to Supreme court to High Court. oooo. Art. 219- Oath or affirmation by judges of High Court.</p> <p>48. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>46. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>47. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf <p>48. Homework</p> <ul style="list-style-type: none"> - State the composition of High Courts.



	<p>- Illustrate the appointment conditions of a judge of High Court.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>16. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 17	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: High Court	

Objectives	At the end of the lesson the student shall be able to: tt. Articulate the transfer of judges, appointment of acting Chief Justice and additional and acting judges of High Court. uu. Understand the Jurisdiction of High Courts. vv. Enumerate restrictions on practice after being a permanent judge of a High Court.
Teaching Aids (if any)	gg. PPTs. hh. Discussions.
Teaching Development	<p>49. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. Who appoints and transfer the judges of high Court? What is the jurisdiction of a respective High Court? State the restrictions on practice after being a permanent judge of a High Court. <p>50. Development (30 minutes)</p> <p>pppp. Art.220- Restriction on practice after being a permanent judge. qqqq. Art. 221- Salaries etc. of Judges. rrrr. Art. 222- Transfer of a Judge from one High Court to another. ssss. Art. 223- Appointment of acting Chief Justice. tttt. Art. 224- Appointment of additional and acting judges. uuuu. Art. 224A- Appointment of retired judges at sitting of High Court. vvvv. Art. 225- Jurisdiction of existing High Courts.</p> <p>51. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	49. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 50. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>51. Homework</p> <ul style="list-style-type: none">- What is the jurisdiction of a respective High Court?- State the restrictions on practice after being a permanent judge of a High Court. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluati on	<p>17. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 18	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: High Court	

Objectives	At the end of the lesson the student shall be able to: ww. Articulate the writ jurisdiction of High Court. xx. Understand the superintendence power of the High Courts in their respective territorial jurisdiction. .
Teaching Aids (if any)	ii. PPTs. jj. Discussions.
Teaching Development	52. Introduction (5 minutes) - Ask questions. What is the writ jurisdiction of a High Court? Can we have a common High Court for two or more States? 53. Development (30 minutes) www. Art.226- Power of High Courts to issue certain writs. xxxx. Art. 227- Power of Superintendence over all Courts by the High Court. yyyy. Art. 228- Transfer of certain cases to High Court. zzzz. Art. 229- Officers and Servants and expenses of Highcourt. aaaaa. Art. 230- Extension of jurisdiction of High Court to Union territories. bbbbb. Art. 231- Establishment of a common High Court for two or more States. 54. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	52. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 53. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>54. Homework - What is the writ jurisdiction of a High Court?</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>18. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 18	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: High Court	

Objectives	At the end of the lesson the student shall be able to: yy. Articulate the writ jurisdiction of High Court. zz. Understand the superintendence power of the High Courts in their respective territorial jurisdiction. .
Teaching Aids (if any)	kk. PPTs. ll. Discussions.
Teaching Development	<p>55. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What is the writ jurisdiction of a High Court? Can we have a common High Court for two or more States? <p>56. Development (30 minutes)</p> <p>cccc. Art.226- Power of High Courts to issue certain writs. dddd. Art. 227- Power of Superintendence over all Courts by the High Court. eeee. Art. 228- Transfer of certain cases to High Court. ffff. Art. 229- Officers and Servants and expenses of Highcourt. gggg. Art. 230- Extension of jurisdiction of High Court to Union territories. hhhh. Art. 231- Establishment of a common High Court for two or more States.</p> <p>57. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>55. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>56. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>57. Homework - What is the writ jurisdiction of a High Court?</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>19. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 19	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Writs	

Objectives	At the end of the lesson the student shall be able to: aaa. Articulate the concept of writs. bbb. Understand the meaning of following writs: (1) Writ of Habeas Corpus. (2) Writ of mandamus. (3) Writ of certiorari.
Teaching Aids (if any)	mm. PPTs. nn. Discussions.
Teaching Development	<p>58. Introduction (5 minutes)</p> <ul style="list-style-type: none"> Ask questions. What do you mean by writs? How many types of writs we have and under which article of the Constitution of India it can be issued by Supreme Court under Art. 32 and High Court under Art. 226 of the Indian Constitution? <p>59. Development (30 minutes)</p> <ul style="list-style-type: none"> iiii. Definition of writs. jjjj. Definition and essentials of Writ of Habeas Corpus. kkkk. Definition and essentials of writ of mandamus. llll. Definition and essentials of writ of certiorari. <p>60. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> A quick revision of all the Articles.
Closure	<ul style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf Case Laws:



	<ul style="list-style-type: none">- <i>Ummu Sabeena v. State of Kerala (2011) 10 SCC 781.</i>- <i>Deepak Bajaj v. State of Maharashtra AIR 2009 SC 628.</i>- <i>Kanu Sanyal v. District Magistrate, Darjeeling AIR 1973 SC 2684.</i>- <i>Sarva Shramik Sangh v. Indian Oil Corpn. Ltd. AIR 2009 SC 2355.</i>- <i>Union of India v. Namit Sharma AIR 2014 SC 122.</i>- Homework- What is a writ?- Discuss the writ of Habeas Corpus, Mandamus and certiorari with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>20. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 20	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Writs	

Objectives	At the end of the lesson the student shall be able to: ccc. Articulate the concept of writs. ddd. Understand the meaning of following writs: (4) Writ of Quo Warranto. (5) Writ of Prohibition.
Teaching Aids (if any)	oo. PPTs. pp. Discussions.
Teaching Development	<p>61. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by writs? How many types of writs we have and under which article of the Constitution of India it can be issued by Supreme Court under Art. 32 and High Court under Art. 226 of the Indian Constitution? <p>62. Development (30 minutes)</p> <ul style="list-style-type: none"> mmmmm. Definition of writs. nmmn. Definition and essentials of Writ of quo-warranto. oooo. Definition and essentials of writ of Prohibition. <p>63. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case Laws: -Ummu Sabeena v. State of Kerala (2011) 10 SCC 781.



	<ul style="list-style-type: none">- <i>Deepak Bajaj v. State of Maharashtra AIR 2009 SC 628.</i>- <i>Kanu Sanyal v. District Magistrate, Darjeeling AIR 1973 SC 2684.</i>- <i>Sarva Shramik Sangh v. Indian Oil Corpn. Ltd. AIR 2009 SC 2355.</i>- <i>Union of India v. Nimit Sharma AIR 2014 SC 122.</i> <p>3. Homework</p> <ul style="list-style-type: none">- What is a writ?- Discuss the writ of quo-warranto and prohibition with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>21. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 21	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Subordinate Courts	

Objectives	At the end of the lesson the student shall be able to: eee. Articulate the concept of subordinate courts. fff. Understand the appointment of district judges and control over subordinate courts.
Teaching Aids (if any)	qq. PPTs. rr. Discussions.
Teaching Development	64. Introduction (5 minutes) - Ask questions. What is the hierarchy of Courts in India? Who control the working of subordinate courts in a respective State? 65. Development (30 minutes) ppppp. Art.233- Appointment of district judges. qqqqq. Art. 233A- Validation of appointments of and judgments, etc. delivered by certain district judges. rrrrr. Art. 234- Recruitment of persons other than district judges to the judicial service. sssss. Art. 235- Control over subordinate courts. ttttt. Art. 236- Interpretation. uuuuu. Art. 237- Application of the provisions of this chapter to certain class or classes of magistrate. 66. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	58. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 59. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>60. Homework</p> <ul style="list-style-type: none">- Discuss the role of subordinate courts in administration of justice with in the territory of India. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>22. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 22	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Independence of Judiciary	

Objectives	At the end of the lesson the student shall be able to: ggg. Articulate the concept of Independence of Judiciary. hhh. Understand the need and constitutional provisions related independence of judiciary.
Teaching Aids (if any)	ss. PPTs. tt. Discussions.
Teaching Development	67. Introduction (5 minutes) - Ask questions. What do you mean by independence of judiciary? Which constitutional provision deals with the independence of judiciary? 68. Development (30 minutes) vvvvv. Meaning of independence of judiciary. wwwww. Need of independence Judiciary. xxxxx. Constitutional provisions dealing with the independence of judiciary. 69. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	61. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 62. Suggested Reading - https://www.tnsja.tn.gov.in/article/Judicial%20Independence%20JSVJ.pdf 63. Homework - Discuss the role of independence of judiciary administration of justice in the territory of India.



	<p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>23. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 23	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Legislative Relations between Centre and State	

Objectives	At the end of the lesson the student shall be able to: iii. Articulate the legislative relation between centre and State. jjj. Understand the Constitutional provisions guiding the legislative relation between Centre and State with the help of case laws.
Teaching Aids (if any)	uu. PPTs. vv. Discussions.
Teaching Development	70. Introduction (5 minutes) - Ask questions. What do you mean by legislative relations between centre and state? Which constitutional provision deals with the legislative relation between centre and State? 71. Development (30 minutes) yyyyy. Art. 245- Extent of laws made by Parliament and by the State legislatures. zzzzz. Art. 246- Subject matter of laws made by Parliament and by the legislatures of States. aaaaa. Art. 254- Inconsistency between laws made by Parliament and laws made by legislatures of States. bbbbb. Art. 248- Residuary Powers of legislation. 72. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	64. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 65. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf



	<p>- 66. Homework</p> <ul style="list-style-type: none">- Discuss the constitutional provisions regulating the legislative relations between centre and state. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>24. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 24	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Legislative Relations between Centre and State	

Objectives	At the end of the lesson the student shall be able to: kkk. Articulate the legislative relation between centre and State. lll. Understand the Constitutional provisions guiding the legislative relation between Centre and State with the help of case laws.
Teaching Aids (if any)	ww. PPTs. xx. Discussions.
Teaching Development	<p>73. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by legislative relations between centre and state? Which constitutional provision deals with the legislative relation between centre and State? <p>74. Development (30 minutes)</p> <p>ccccc. Art. 249- Power of the Parliament to legislate with respect to a matter in the State list in the national interest. dddddd. Art. 250- Power of the Parliament to legislate with respect to any matter in the State list if a proclamation of emergency is in operation. eeeee. Art. 251- Inconsistency between laws made by Parliament under articles 249 and 250 and laws made by the legislatures of States. fffff. Art. 252- Power of Parliament to legislate for two or more States by consent and adoption of such legislation by any other State. gggggg. Art. 253- Legislation for giving effect to international agreements. hhhhhh. Art. 356- Provisions in case of failure of constitutional machinery in States.</p> <p>75. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.



Closure	<p>67. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>68. Suggested Reading</p> <ul style="list-style-type: none">- https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf- <p>69. Homework</p> <ul style="list-style-type: none">- Discuss the constitutional provisions regulating the legislative relations between centre and state. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>25. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 25	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Administrative Relations between Centre and State	

Objectives	At the end of the lesson the student shall be able to: mmm. Articulate the administrative relations between centre and State. nnn. Understand the Constitutional provisions guiding the administrative relations between Centre and State with the help of case laws.
Teaching Aids (if any)	yy. PPTs. zz. Discussions.
Teaching Development	<p>76. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by administrative relations between centre and state? Which constitutional provision deals with the administrative relations between centre and State? <p>77. Development (30 minutes)</p> <ul style="list-style-type: none"> iiiiii. Art. 258- Power of the Union to confer Powers etc., on States in certain cases. jjjjjj. Art. 258A- Power of the States to entrust functions to the Union. kkkkkk. Art. 256- Obligation of States and the Union. llllll. Art. 257- Control of the Union over States in certain cases. <p>78. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.



Closure	<p>70. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>71. Suggested Reading</p> <ul style="list-style-type: none">- https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf- <p>72. Homework</p> <ul style="list-style-type: none">- Discuss the constitutional provisions regulating the administrative relations between centre and state. <p>Spent 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>26. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spent 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 26	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Administrative Relations between Centre and State	

Objectives	<p>At the end of the lesson the student shall be able to:</p> <p>ooo. Articulate the administrative relations between centre and State.</p> <p>ppp. Understand the Constitutional provisions guiding the administrative relations between Centre and State with the help of case laws.</p> <p>qqq. Enumerate the meaning, establishment and duties on inter-state councils.</p>
Teaching Aids (if any)	<p>aaa. PPTs.</p> <p>bbb. Discussions.</p>
Teaching Development	<p>79. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. <p>What do you mean by administrative relations between centre and state?</p> <p>Which constitutional provision deals with the administrative relations between centre and State?</p> <p>What do you mean by inter-state council? What role it plays in maintaining the administrative relations between centre and States?</p> <p>80. Development (30 minutes)</p> <p>mmmmmm. Art. 262- Adjudication of disputes relating to waters of inter-state rivers or river valleys.</p> <p>nnnnnn. Art. 263- Provisions with respect to an inter-state council.</p> <p>oooooo. Establishment, duties and procedure of the inter-state council.</p> <p>81. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.



Closure	<p>73. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>74. Suggested Reading</p> <ul style="list-style-type: none">- https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf- Case laws-- <i>T.N. Cauvery Sangam v. Union of India AIR 1990 SC 1316.</i>- <i>T.N. v. State of Karnataka AIR 2001 SC 1560.</i> <p>75. Homework</p> <ul style="list-style-type: none">- Discuss the establishment, procedure and duties of inter-state councils.- Explain the jurisdiction of Supreme Court in adjudicating water disputes with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>27. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 27	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Financial Relations between Centre and State	

Objectives	At the end of the lesson the student shall be able to: rrr. Articulate the financial relations between centre and State. sss. Understand the Constitutional provisions guiding the financial relations between Centre and State with the help of case laws.
Teaching Aids (if any)	ccc. PPTs. ddd. Discussions.
Teaching Development	<p>82. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by financial relations between centre and state? Which constitutional provision deals with the financial relations between centre and State? <p>83. Development (30 minutes)</p> <p>pppppp. Art. 276- Taxes on Professions, trades, callings and employments.</p> <p>qqqqqq. Art. 286- Restrictions as to imposition of tax on the sale or purchase of goods.</p> <p>rrrrrr. Art. 265- Taxes not to be imposed save by authority of law.</p> <p>ssssss. Art. 268- Duties levied by the union but collected and appropriated by the States.</p> <p>tttttt. Art. 269- Taxes levied and collected by the Union but assigned to States.</p> <p>84. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<ul style="list-style-type: none"> - Summarize the Lesson Learning Outcomes and get affirmation from students on these. - Suggested Reading



	<ul style="list-style-type: none">- https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf- Case laws-- <i>Commissioner of H.R. E v. L.T.R Swamiar AIR 1954 SC 282.</i> - Homework- Discuss the financial relation between centre and State. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>28. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 28	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Financial Relations between Centre and State	

Objectives	At the end of the lesson the student shall be able to: ttt. Articulate the financial relations between centre and State. uuu. Understand the Constitutional provisions guiding the financial relations between Centre and State with the help of case laws. vvv. Enumerate the establishment and functions of the Finance Commission.
Teaching Aids (if any)	eee. PPTs. fff. Discussions.
Teaching Development	<p>85. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by financial relations between centre and state? Which constitutional provision deals with the financial relations between centre and State? What do you mean by finance commission? <p>86. Development (30 minutes)</p> <ul style="list-style-type: none"> uuuuuu. Art. 270- Taxes levied and distributed between the Union and the States. vvvvvv. Art. 273- Grants in lieu of export duty on jute and jute products. wwwwww. Art. 275- Grants from the Union to certain States. xxxxxx. Art. 280- Finance Commission. yyyyyy. Art. 282- Expenditure defrayable by the Union or a State out of its revenues. <p>87. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<ul style="list-style-type: none"> - Summarize the Lesson Learning Outcomes and get affirmation from students on these.



	<ul style="list-style-type: none">- Suggested Reading- https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Homework- Discuss the financial relation between centre and State.- State the establishment and functions of the finance commission in maintaining the financial relations between centre and States. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>29. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 29	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Doctrines Evolved by Judiciary	

Objectives	At the end of the lesson the student shall be able to: www. Articulate the concept of doctrine of territorial nexus, presumption of constitutionality and each entry should be interpreted broadly. xxx. Understand the above mentioned doctrines with the help of case laws.
Teaching Aids (if any)	ggg. PPTs. hhh. Discussions.
Teaching Development	88. Introduction (5 minutes) - Ask questions. What do you mean by territorial nexus? What do you mean by liberal and literal rule of interpretation? 89. Development (30 minutes) zzzzzz. Meaning of doctrine of territorial nexus. aaaaaaa. Meaning of doctrine of presumption of constitutionality. bbbbbbb. Meaning of rule that each entry should be interpreted broadly 90. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case laws- - <i>Wallace Bros. and Co. ltd. v. Income Tax Commissioner, Bombay AIR</i>



	<p><i>1948 PC 118.</i></p> <ul style="list-style-type: none">- <i>State of Bombay v. R.M.D.C. AIR 1957 SC 699.</i>- <i>State of Bihar v. Charusila Das AIR 1959 SC 1002.</i>- <i>A.H. Wadia v. Income Tax commissioner AIR 1949 FC 18.</i>- <i>Calcutta Gas Limited v. state of West Bengal AIR 1962 SC 1044.</i> <p>3. Homework</p> <ul style="list-style-type: none">- Discuss the doctrine of territorial nexus with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>30. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 30	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Doctrines Evolved by Judiciary	

Objectives	<p>At the end of the lesson the student shall be able to:</p> <p>yyy. Articulate the concept of doctrine of pith and substance, doctrine of colourable legislation, doctrine of incidental and ancillary powers and doctrine of harmonious constructions.</p> <p>zzz. Understand the above mentioned doctrines with the help of case laws.</p>
Teaching Aids (if any)	<p>iii. PPTs.</p> <p>jjj. Discussions.</p>
Teaching Development	<p>91. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by pith and substance? What do you mean by colourable legislation? Explain the meaning of word harmonious construction. <p>92. Development (30 minutes)</p> <p>cccccc. Meaning of doctrine of pith and substance.</p> <p>ddddddd. Meaning of doctrine of colourable legislation.</p> <p>eeeeeee. Meaning of doctrine of harmonious construction.</p> <p>93. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>4. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>5. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case laws- - <i>State of Bombay v. F.N. Balsara AIR 1951 SC 318.</i>



	<ul style="list-style-type: none">- <i>Bailey v. Drexel Furniture Co. 1922 (259) US 20.</i>- <i>K.C. Gajapati Narayan Deo v. State of Orissa AIR 1953 SC 375.</i>- <i>Minerva Mills v. Union of India AIR 1980 SC 1789</i>- <i>Deep Chand v. State of Uttar Pradesh AIR 1959 SC 648.</i> <p>6. Homework</p> <ul style="list-style-type: none">- Discuss the doctrine of pith and substance and colourable legislation with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>31. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 30	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Freedom of Trade, Commerce and intercourse	

Objectives	At the end of the lesson the student shall be able to: aaaa. Articulate the meaning of freedom of trade, commerce and intercourse. bbbb. Understand the freedom of trade, commerce and intercourse with the help of case laws.
Teaching Aids (if any)	kkk. PPTs. lll. Discussions.
Teaching Development	94. Introduction (5 minutes) - Ask questions. What do you mean by freedom of trade, commerce and intercourse? Under which article of the Indian Constitution the citizens of India has freedom of trade and commerce as their fundamental right? 95. Development (30 minutes) ffffff. Meaning of freedom of trade, Commerce and intercourse. ggggggg. Art. 301- Freedom of trade, commerce and intercourse. hhhhhhh. Art. 302- Power of Parliament to impose restrictions on trade, commerce and intercourse. iiiiiii. Art. 303- Restrictions on the legislative powers of the Union and of the States with regard to trade and commerce. 96. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	7. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 8. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/upl



	<p>oads/2023/05/2023050195.pdf</p> <ul style="list-style-type: none">- Case laws-- <i>Automobile Transport Ltd. v. State of Rajasthan AIR 1962 SC 1406.</i>- <i>Atiabari Tea Ltd. v. State of Assam AIR 1961 SC 232.</i>- <i>Meenakshi v. State of Karnataka AIR 1983 SC 1283.</i>- <i>State of Tamil Naidu v. Sitalakshmi Mills AIR 1974 SC 1505.</i>- <i>Amrit Banaspati Co. Ltd. v. union of India AIR 1995 SC 1340.</i>- <i>State of Madras v. Nataraja Mudaliar AIR 1969 SC 147.</i> <p>9. Homework</p> <ul style="list-style-type: none">- Explain the meaning of freedom of trade, commerce and intercourse with the help of constitutional provisions. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>32. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 32	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Freedom of Trade, Commerce and intercourse	

Objectives	At the end of the lesson the student shall be able to: cccc. Articulate the meaning of freedom of trade, commerce and intercourse. dddd. Understand the freedom of trade, commerce and intercourse with the help of case laws.
Teaching Aids (if any)	mmm. PPTs. nnn. Discussions.
Teaching Development	<p>97. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. <p>What do you mean by freedom of trade, commerce and intercourse? Under which article of the Indian Constitution the citizens of India has freedom of trade and commerce as their fundamental right?</p> <p>98. Development (30 minutes)</p> <p>jjjjjj. Meaning of freedom of trade, Commerce and intercourse. kkkkkkk. Art. 304- Restrictions on trade, commerce and intercourse among States. lllllll. Art. 305- Saving of existing laws and laws providing for State monopolies. mmmmmm. Art. 307- Appointment of authority for carrying out the purpose of articles 301 to 304.</p> <p>99. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>10. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>11. Suggested Reading</p> <p>-</p>



	<p>https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf</p> <ul style="list-style-type: none">- Case laws-- <i>State of M.P. v. Bhailal Bhari AIR 1964 SC 1006.</i>- <i>Video Electronics Pvt. Ltd. v. State of Punjab AIR 1990 SC 820.</i>- <i>Khyerbari Tea Co. Ltd. v. State of Assam AIR 1964 SC 925.</i>- <i>State of Bihar v. Harihar Prasad AIR 1989 SC 1119.</i>- <i>State of Mysore v. H. Sanjeeviah AIR 1967 SC 1189.</i>- <i>Bangalore Woollen Mills v. Corpn. Of Bangalore AIR 1962 SC 562.</i> <p>12. Homework</p> <ul style="list-style-type: none">- Explain the restrictions on freedom of trade and commerce under a State law. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>33. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 33	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Services Under State	

Objectives	At the end of the lesson the student shall be able to: eeee. Articulate the recruitment and conditions of service of persons serving the union or State. ffff. Understand the conditions under which the dismissal, removal or reduction in rank of persons employed in civil capacities under Union or State can be done.
Teaching Aids (if any)	ooo. PPTs. ppp. Discussions.
Teaching Development	100. Introduction (5 minutes) - Ask questions. What do you mean by civil servant? Under what conditions a person employed either in Central or State government can be dismissed, removed or reduced in rank? 101. Development (30 minutes) nnnnnnn. Art. 309- Recruitment and conditions of service of persons serving the Union or State. ooooooo. Art. 310- Tenure of office of persons serving the Union or a State. ppppppp. Art. 311- Dismissal, removal or reduction in rank of persons employed in civil capacities under the Union or a State. qqqqqqq. Art. 312- All India Services. 102. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	13. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 14. Suggested Reading -



	<p>https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf</p> <ul style="list-style-type: none">- Case laws-- <i>Vineet Narain v. Union of India AIR 1998.</i>- <i>Government of A.P. v. Ch. Gandhi AIR 2013 SC 2113.</i>- <i>Roshan Lal Tandon v. U.O.I AIR 1967 SC 1889.</i>- <i>T.S.R Subramanian v. union of India AIR 2014 SC 263.</i>- <i>J.P Bansal v. State of Rajasthan AIR 2003 SC 1405.</i>- <i>State of U.P. v. A.N. Singh AIR 1965 SC 360.</i>- <i>Mahesh Parsad v. State of Uttar Pradesh AIR 1955 SC 70.</i> <p>15. Homework</p> <ul style="list-style-type: none">- Explain the recruitment and conditions of service of persons serving the Union or State.- Write a short note on All India Services. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>34. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 34	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Public Service Commission	

Objectives	At the end of the lesson the student shall be able to: gggg. Articulate the establishment of Public Service Commission. hhhh. Understand appointment, removal suspension and tenure of members of Public Service Commission. iiii. Outline the main functions of public Service Commission.
Teaching Aids (if any)	qqq. PPTs. rrr. Discussions.
Teaching Development	103. Introduction (5 minutes) - Ask questions. What do you mean by Public service commission? What functions Public Service Commission performs with in the territory of India? 104. Development (30 minutes) rrrrrrr. Art. 315- Public Service Commission for the Union and for the States. sssssss. Art. 316- Appointment and term of office of members. ttttttt. Art. 317- Removal and Suspension of a member of a Public service Commission. uuuuuuu. Art. 318- Power to make regulations as to conditions of service of members and staff of the Commission. vvvvvvv. Art. 320- Functions of Public Service Commission. wwwwwww. Art. 321- Power to extend functions of Public Service Commission. xxxxxxx. Art. 322- Expenses of Public Service Commission. yyyyyyy. Art. 323- Reports of Public Service Commission. 105. Exercise (5 minutes) – - A quick revision of all the Articles.



Closure	<p>16. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>17. Suggested Reading</p> <p>-</p> <p>https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf</p> <p>18. Homework</p> <p>- Explain the establishment and functions of Public service commission.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>35. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 35	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Election Commission	

Objectives	At the end of the lesson the student shall be able to: jjjj. Articulate the establishment of Election Commission. kkkk. Understand the importance and functions of election commission in maintain fair and free elections in India.
Teaching Aids (if any)	sss. PPTs. ttt. Discussions.
Teaching Development	<p>106. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by Election Commission? Who is responsible for conducting elections within the territory of India? <p>107. Development (30 minutes)</p> <p>zzzzzzz. Art. 324- Superintendence, direction and control of elections to be vested in an Election Commission.</p> <p>aaaaaaa. Art. 325- No person to be eligible for inclusion in or to claim to be included in a special, electoral roll on grounds of religion, race, caste or sex.</p> <p>bbbbbbbb. Art. 326- Elections to the house of the people and to the legislative assemblies of States to be on the basis of adult suffrage.</p> <p>ccccccc. Art. 327- Power of the Parliament to make provision with respect to elections to legislatures.</p> <p>ddddddd. Art. 328- Power of legislature of a State to make provision with respect to elections to such legislature.</p> <p>eeeeeee. Art. 329- Bar to interference by Courts in electoral matters.</p> <p>108. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.



Closure	<p>19. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>20. Suggested Reading</p> <p>-</p> <p>https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf</p> <p>-Case laws-</p> <p>- <i>A.C. jose v. Sivan pillai AIR 1984 SC 921.</i></p> <p>- <i>A.I.A.D.M.K Chennai v. C.E.C AIR 2015 (NOC) 453.</i></p> <p>- <i>Rajbala v. State of Haryana AIR 2016 SC 33.</i></p> <p>- <i>N.P. Ponnuswami v. Returning Officer, Namakkal Constituency AIR 1952 SC 64.</i></p> <p>21. Homework</p> <p>- Explain the establishment, functions and role of election commission in maintaining free and fair elections in India.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>36. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 36	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: National Emergency	

Objectives	At the end of the lesson the student shall be able to: llll. Articulate the concept of national emergency. mmmm. Understand the consequences of proclamation of national emergency.
Teaching Aids (if any)	uuu. PPTs. vvv. Discussions.
Teaching Development	109. Introduction (5 minutes) - Ask questions. What do you mean by national emergency? Who can proclaim national emergency in India? What are the consequences of national emergency? 110. Development (30 minutes) ffffff. Art. 352- Proclamation of National Emergency. ggggggg. Duration of Proclamation of Emergency. hhhhhhh. Consequences of Proclamation of Emergency. 111. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	22. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 23. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf -Case laws- - <i>Bennett Coleman and Co. ltd. v, Union of India AIR 1973 SC 106.</i> - <i>M.M. Pathak v. Union of India AIR 1978 SC 803.</i> - <i>A.d.m. Jabalpur v. shivakant Shukla AIR 1976 SC 1207.</i>



	<p>- <i>Union of India v. Bhanudas Krishna Gawde AIR 1977 SC 1027.</i></p> <p>24. Homework</p> <ul style="list-style-type: none">- Explain the conditions for proclamation of national emergency in India. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>37. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 37	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: State Emergency	

Objectives	At the end of the lesson the student shall be able to: nnnn. Articulate the concept of State emergency. oooo. Understand the grounds for State emergency.
Teaching Aids (if any)	www. PPTs. xxx. Discussions.
Teaching Development	112. Introduction (5 minutes) - Ask questions. What do you mean by State emergency? What are the grounds for State emergency? 113. Development (30 minutes) iiiiiii. Art. 356- Proclamation of State Emergency. jjjjjjj. Duration of Proclamation of Emergency. kkkkkkk. Grounds for Proclamation of Emergency. lllllll. Consequences of issuance of proclamation of State emergency. 114. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	25. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 26. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf -Case laws- - <i>S.R. Bommai v. Union of India AIR 1994 SC 1918.</i> - <i>State of Rajasthan v. Union of India AIR 1977 C 1361.</i> - <i>Yitachu v. Union of India AIR 2008 Gau. 103.</i>



	<p>27. Homework</p> <ul style="list-style-type: none">- Explain the conditions and consequences for proclamation of State emergency in India. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>38. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 38	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Financial Emergency	

Objectives	At the end of the lesson the student shall be able to: pppp. Articulate the concept of Financial emergency. qqqq. Understand the grounds for Financial emergency.
Teaching Aids (if any)	yyy. PPTs. zzz. Discussions.
Teaching Development	<p>115. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by Financial emergency? What are the grounds for Financial emergency? <p>116. Development (30 minutes)</p> <ul style="list-style-type: none"> mmmmmmmm. Art. 360- Proclamation of Financial Emergency. nnnnnnnn. Duration of Proclamation of Emergency. oooooooo. Grounds for Proclamation of Emergency. pppppppp. Effects of issuance of proclamation of Financial emergency. <p>117. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>28. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>29. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf <p>30. Homework</p> <ul style="list-style-type: none"> - Discuss Art. 360 of the Constitution of India.



	Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	39. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 39	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Amendment of the Constitution	

Objectives	At the end of the lesson the student shall be able to: rrrr. Articulate the concept of amendment of the Constitution of India..
Teaching Aids (if any)	aaaa. PPTs. bbbb. Discussions.
Teaching Development	<p>118. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by amendment? How the Constitution of India can be amended? <p>119. Development (30 minutes)</p> <p>qqqqqqq. Art. 368- Procedure for the amendment of the Constitution.</p> <p>rrrrrrr. Method of amendment of Indian Constitution under Art. 368.</p> <p>sssssss. Scope of the amending Power of the Parliament.</p> <p>120. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>31. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>32. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case laws- - <i>Ramesh Thappar v. State of Madras AIR 1950 SC124.</i> - <i>State of Madras v. Champakam Dorairajan AIR 1951 SC 226.</i> - <i>Shankari Prasad v. Union of India AIR 1951 SC 458.</i>



	<p>33. Homework</p> <ul style="list-style-type: none">- Discuss the amendment procedure laid down under Art. 368 of the Indian Constitution. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>40. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 40	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Amendment of the Constitution	

Objectives	At the end of the lesson the student shall be able to: ssss. Articulate the concept of amendment of the Constitution of India. tttt. Explain the basic structure theory.
Teaching Aids (if any)	cccc. PPTs. dddd. Discussions.
Teaching Development	<p>121. Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions. What do you mean by amendment? How the Constitution of India can be amended? <p>122. Development (30 minutes)</p> <p>ttttttt. Art. 368- Procedure for the amendment of the Constitution. uuuuuuuu. Method of amendment of Indian Constitution under Art. 368. vvvvvvvv. Scope of the amending Power of the Parliament. wwwwwwww. Basic Structure Theory.</p> <p>123. Exercise (5 minutes) –</p> <ul style="list-style-type: none"> - A quick revision of all the Articles.
Closure	<p>34. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>35. Suggested Reading</p> <ul style="list-style-type: none"> - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case laws- - <i>Sajjan Singh v. State of Rajasthan AIR 1965 SC 845.</i> - <i>Golaknath v. State of Punjab AIR 1967 SC 1643.</i> - Doctrine of Prospective Overruling. - <i>Keshavananda Bharati v. State of Kerala AIR 1973 SC 1461.</i> - <i>Indra Nehru Gandhi v. Raj Narain AIR 1975 SC 2299.</i>



	<p>- <i>Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789.</i> - <i>Kuldip nayar v. union of India AIR 2006 SC 3127</i></p> <p>36. Homework</p> <ul style="list-style-type: none">- Enumerate the basic structure theory of the IndiannConstitution. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>41. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 41	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Election Commission	

Objectives	At the end of the lesson the student shall be able to: uuuu. Articulate the concept of Election Commission. vvvv. Explain the composition, power and function of Election Commission.
Teaching Aids (if any)	eeee. PPTs. ffff. Discussions.
Teaching Development	124. Introduction (5 minutes) - Ask questions. What do you mean by Election Commission? What are the functions of election commission in India? 125. Development (30 minutes) xxxxxxx. Art. 324- Election Commission. yyyyyyyy. Constitution of Election Commission. zzzzzzzz. Functions of Election Commission. aaaaaaaa. Superintendence, Direction and Control of Elections. bbbbbbbbb. System of Adult Suffrage. 126. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	37. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 38. Suggested Reading - https://cdnbbsr.s3waas.gov.in/s380537a945c7aaa788ccfcdf1b99b5d8f/uploads/2023/05/2023050195.pdf - Case laws- - <i>Ram Deo Bhandari v. Election Commission AIR 1995 SC 852.</i> - <i>Dheeraj Partap Singh v. Chief E.C. AIR 2012 All 127.</i> - <i>A.I.A.D,M.K., Chennai v. C.E.C. AIR 2015 (NOC) 453 (MAD).</i> - <i>Desiya Murpakku Dravida Kazhagam v. Election Commission of India</i>



	<p><i>AIR 2012 SC 2191.</i></p> <p>39. Homework - Critically analyse the role of Election Commission in India.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>42. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>

Lesson Plan No. 42	Course Name: Constitutional Law-II	Course No.: BBALLB-401
	Topic: Impact of Emergency on Federalism and Fundamental rights	

Objectives	At the end of the lesson the student shall be able to: www. Discuss how emergency affects the federal structure of India. xxxx. Explain the effect of proclamation on emergency on fundamental rights enshrined under Part-III of the Constitution.
Teaching Aids (if any)	gggg. PPTs. hhhh. Discussions.
Teaching Development	127. Introduction (5 minutes) - Ask questions. What do you mean by federalism? Does India have federal structure in its real terms? Does proclamation of emergency effects the fundamental rights or not? 128. Development (30 minutes) cccccccc. Definition of Federalism. dddddddd. Indian federal structure is more centralised. eeeeeeee. What do you mean by fundamental rights? ffffffff. Effect of the emergency on fundamental rights. 129. Exercise (5 minutes) – - A quick revision of all the Articles.
Closure	40. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 41. Suggested Reading - https://ijrpr.com/uploads/V5ISSUE4/IJRPR25361.pdf - file:///C:/Users/acer/Downloads/A Legal Approach on Indias National Emergency Pro.pdf - https://3fdef50c-add3-4615-a675-



	<p>a91741bcb5c0.usrfiles.com/ugd/3fdef5_2080056f122e47478de45c0915ade108.pdf</p> <p>42. Homework</p> <ul style="list-style-type: none">- How emergency affects our fundamental rights.- What do you mean by federalism? <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>43. Reflective Questions (What, Why, Who?) were asked to students to analyse their understanding.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>