



Kot Bhalwal, Jammu

Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

School of Law

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Law of Crimes – BNS 2023
2.	Course Code	BBALLB-302
3.	Academic Year	2024-25
4.	Semester	Third
5.	Number of Lesson plans	48
6.	Faculty Assigned	Ms. Harneet Kour

Faculty Signature



Version 1.1



Please Do Not Print Unless Necessary



Lesson Plan No. 1.1	Course Name: Law of Crimes-I Topic: Objectives and Reasons of Bharatiya Nyaya Sanhita, 2023; Introduction of Newly Inserted and Amended Provisions of BNS	Course No.: BBALL.B-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the scope and features of Bhartiya Nyaya Sanhita, 2023. b. Have a clear understanding of the Bharatiya Nyaya Sanhita (BNS), 2023, including its objectives, underlying reasons for its enactment, and the newly inserted and amended provisions. c. Students will be able to critically analyze the changes and their implications on the legal system.
Teaching Aids (if any)	a. Power Point Presentation. b. Use of an interactive quiz tool like Kahoot or Nerapod.
Teaching Development	1. Introduction (10 minutes) Ask questions on a. The understanding of Wrong and Crime and the difference between the two. b. Evolution of Crime in the Society. c. To have a quick discussion on students' familiarity with recent changes in Indian criminal law and their initial thoughts on the BNS, 2023. d. Explain the importance of understanding the BNS, 2023, including its objectives, reasons for changes, and key amendments. 2. Development (25 minutes) a. Introducing the concept of Wrong and Crime and explaining the evolution of Crimes. b. Background of the BNS, 2023: Overview of the Indian criminal justice system's evolution leading to the BNS. c. Objects of the BNS, 2023: Discuss the primary goals of the BNS, 2023, such as modernization, streamlining criminal procedure, and improving justice delivery. 3. Exercise (5 minutes): Class Discussion (10 minutes): Facilitate a discussion on the introduction of new criminal laws improving justice delivery system in the present context.



Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading Bare Act of Bharatiya Nyaya Sanhita (BNS), 2023.3. Homework -Write a short essay (500 words) on “Comparative Analysis of the Bharatiya Nyaya Sanhita (BNS), 2023, and the Indian Penal Code (IPC): Key Differences and Their Implications” and submit it via Google Classroom. <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions Why the new Criminal Laws, 2023 were introduced in the Criminal Justice system? How the concept of crime evolved through all these years in India?2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 1.2	Course Name: Law of Crimes-I Topic: Objectives and Reasons of Bharatiya Nyaya Sanhita, 2023; Introduction of Newly Inserted and Amended Provisions of BNS	Course No.: BBALL.B-302
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Objectives	At the end of the lesson the student shall be able to: a. Have a clear concept of the Bharatiya Nyaya Sanhita (BNS), 2023, and the newly inserted and amended provisions. b. Students will be able to critically analyze the changes and their implications on the legal system.
Teaching Aids (if any)	a. Power Point Presentation. b. Use of an interactive quiz tool like Kahoot or Nerapod.
Teaching Development	1. Introduction (10 minutes) Ask students to a. Examine the socio-legal reasons behind the BNS, 2023, including addressing shortcomings in the previous legal framework, enhancing efficiency, and aligning with contemporary legal standards. b. To give brief overview of Newly Inserted and Amended Provisions. c. To give examples which may include bail procedures, new types of offences, or updated sentencing guidelines which they have come across during their court visits and internship period with senior advocates. 2. Development (25 minutes) a. Identify and discuss key new provisions introduced in the BNS, 2023. b. Analyze significant amendments to existing provisions, focusing on changes in definitions, procedures, or penalties. c. Compare these amendments with the previous legal framework to highlight improvements or shifts in legal perspective. a. Exercise (5 minutes): Class Discussion (10 minutes): Facilitate a discussion on the introduction of new criminal laws and to identify how the changes impact the legal process and outcomes.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading Bare Act of BNS, 2023



	<p>3. Homework</p> <p>-Write a short essay (500 words) on The Bharatiya Nyaya Sanhita (BNS), 2023: A Paradigm Shift in Indian Criminal Law and submit it via Google Classroom.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<p>1. Reflective Questions</p> <p>What are the amended provisions in the “The Bharatiya Nyaya Sanhita”, 2023?</p> <p>Why the new provisions are added in the “The Bharatiya Nyaya Sanhita” (BNS), 2023?</p> <p>2. Google form Quiz</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 1.3	Course Name: Law of Crimes-I Topic: Concept of crime; Distinction between crime and other wrongs.	Course No.: BBALL.B-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of crime as defined by the Bhartiya Nyaya Sanhita (BNS), including the classification of crimes, their implications, and the legal procedures related to crime under this framework.
Teaching Aids (if any)	a. Power Point Presentation. b. Use of an interactive quiz tool like Kahoot or Nerapod.
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes) Ask questions on<ol style="list-style-type: none">a. What do you understand by the term ‘crime’?b. How do you think different legal systems approach crime?”c. Various legal systems across the world and the significance of understanding crime within different frameworks.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Wrong and Crime and explaining the evolution of Crimes.b. To explore the concept of crime under the Bhartiya Nyaya Sanhita and its relevance in the Indian legal system.c. Define crime according to the BNS: unlawful acts punishable under law.d. Discuss essential elements of a crime under the IPC:e. Actus Reus: The physical act or conduct that constitutes the crime.f. Mens Rea: The mental state or intent of the person committing the act.3. Exercise (5 minutes): Class Discussion (10 minutes): Facilitate a discussion on the introduction of new criminal laws improving justice delivery system in the present context.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading Bare Act of BNS, 2023



	Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	<ol style="list-style-type: none">1. Reflective Questions What are the different forms of crime that are prevalent in the society? How do you classify different forms of crime in the society?2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 1.4	Course Name: Law of Crimes-I Topic: Concept of crime; Distinction between crime and other wrongs.	Course No.: BBALL.B-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the distinction between crimes and other types of wrongs, particularly in the context of the Bhartiya Nyaya Sanhita (BNS), and be able to classify different offenses. b. Articulate the differences between crimes and other wrongs, including moral, civil, and tortious wrongs, and be able to identify examples of each.
Teaching Aids (if any)	a. Power Point Presentation. b. Use of an interactive quiz tool like Kahoot or Nerapod.
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes) Start with a scenario to provoke thought. For example; a. Imagine someone spills coffee on your book and damages it. How is this situation different from someone robbing a bank?" b. If someone takes your property without your consent, how would you determine if this is a crime under IPC or something else?" c. Explain the distinction between crimes and other types of wrongs under the IPC, including civil wrongs and moral wrongs.2. Development (25 minutes)<ul style="list-style-type: none">• Define the key concepts for e.g.;i. Crime under IPC:<ol style="list-style-type: none">a. Definition: An act or the commission of an act forbidden or punishable by the IPC.b. Characteristics: Penalized by the state, involves public wrongs, and includes punishment like imprisonment, fines, etc.c. Examples from IPC: Section 302 (Murder), Section 379 (Theft), Section 376 (Rape).ii. Civil Wrongs:<ol style="list-style-type: none">a. Definition: Non-criminal wrongs that lead to legal liability in civil courts, such as torts.b. Characteristics: Handled by civil law, involves compensation for damages rather than criminal penalties.c. Civil wrongs are not directly addressed by IPC but are relevant in understanding legal liabilities.iii. Moral Wrongs:<ol style="list-style-type: none">a. Definition: Acts considered wrong based on societal or personal moral standards but are not necessarily illegal.b. Characteristics: Not enforced by law, can affect personal



	<p>reputation or relationships.</p> <p>c. Examples: Ethical violations not covered by IPC.</p> <p>3. Exercise (5 minutes): Class Discussion (10 minutes): Facilitate a discussion on different scenarios and analyze the reasoning behind their classifications. Discuss how the IPC addresses or does not address certain scenarios</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading Bare Act of BNS, 2023 <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions What is the difference between crime and other forms of wrongs that are prevalent in the society? What are the real life examples by which you can illustrate and articulate the different forms of crimes and other wrongs?2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 1.5	Course Name: Law of crimes – I Topic: Constituent Elements of Crime: Actus Reus and Mens Rea	Course No.: BBALLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Punishments provided under IPC
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The various types of Punishments under IPC.• How the punishments are implemented.2. Development (25 minutes)<ol style="list-style-type: none">a. Conceptual Understanding the nature of various punishments for different crimesb. Understanding the Theories of Punishments and its effects on India3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.ipleaders.in/theories-of-punishment-a-thorough-study/5. https://www.writinglaw.com/punishments-under-ipc/6. https://www.youtube.com/watch?v=Qbdr5FlrICs <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 1.6	Course Name: Law of crimes - I	Course No.: BBALLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Mens Rea
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Mens Rea and Guilty Intention.• Evolution of Mens Rea.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Mens Rea.b. Explaining the different essentials for constituting the Mens Rea.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://www.youtube.com/watch?v=5Prjv0VnKn05. https://blog.ipleaders.in/all-you-need-to-know-about-mens-rea/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 1.7	Course Name: Law of crimes - I	Course No.: BBALLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Actus rea
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> • Ask questions on The understanding of Actus rea in constituting the crime or not. • Elements of Actus Rea . 2. Development (25 minutes) <ol style="list-style-type: none"> a. Introducing the concept of Actus rea and Mens in constituting a crime b. Explaining the applicability and need of actus rea. c. Difference between Actus Rea and Mens Rea 3. Exercise (5 minutes) <ul style="list-style-type: none"> • Have discussion to summarize the lecture • Ask Questions Related to Topic • Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading 3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview 4. https://blog.ipleaders.in/mens-rea-actus-reus-essentials-crime/ 5. https://www.youtube.com/watch?v=3NeND6X1jvA <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.1	Course Name: Law of crimes – I Topic: General Exceptions (section 76-106)	Course No.: BBA LLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the General Exceptions and their concept as a defense
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of General Exceptions.• The need and significance of General Exceptions.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of General Exceptions.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://lawbhoomi.com/general-exceptions-in-ipc/#:~:text=The%20general%20exceptions%20in%20IPC,the%20right%20of%20private%20defence.5. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.2	Course Name: Law of crimes – I Topic: Mistake as Defence	Course No.: BBALLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Mistake as General Exception
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of concept of Mistake as defense.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Mistake as defense.b. Explaining the elements of defense of Mistake.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.ipleaders.in/mistake-fact-mistake-law-defence/5. https://www.youtube.com/watch?v=INMskD33t2k <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.3	Course Name: Law of crimes – I Topic: Mistake as Defence	Course No.: BBALLB-302
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Mistake as General Exception
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of concept of Mistake as defense.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Mistake as defense.b. Explaining the elements of defense of Mistake.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.ipleaders.in/mistake-fact-mistake-law-defence/5. https://www.youtube.com/watch?v=INMskD33t2k <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.4	Course Name: Law of crimes – I Topic: Judicial and Executive Acts	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Judicial and Executive acts as Defense
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Judicial and Executive acts.• Why these Judicial and Executive acts are immune.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Judicial and Executive acts.b. Explaining the defense available to Judicial and Executive acts.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://www.youtube.com/watch?v=VBGHHU03D2c5. https://www.lawxpertsmv.com/post/notes-for-mistake-as-general-defense-under-ipc#:~:text=Mistake%20is%20an%20excusable%20Exception,%3B%20Ignorantia%20juris%20non%20excusat.%E2%80%9D <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.5	Course Name: Law of crimes – I Topic: Necessity as a Defense	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Necessity as a Defense
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Necessity.• Where and why Necessity as A Defense can be pleaded.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Necessity (Section 81)b. Explaining the evolution of Principle of Necessity.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://www.legalserviceindia.com/legal/article-9044-how-necessity-as-defense-neutralizes-the-criminal-liability-queen-v-s-dudley-and-stephens-if-happened-in-india.html5. https://www.youtube.com/watch?v=E9Yvop60P2M <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.6	Course Name: Law of crimes – I Topic: Infancy as a Defense	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Infancy as Defense in IPC b. Understanding the concept of Doli Incapax
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> • Ask questions on The understanding of Infancy (Section 82 of IPC). • The concept of Infancy and Criminal Liability. • The concept of Doli Incapax 2. Development (25 minutes) <ol style="list-style-type: none"> a. Introducing the concept of Infancy b. Explaining the elements of Infancy. 3. Exercise (5 minutes) <ul style="list-style-type: none"> • Have discussion to summarize the lecture • Ask Questions Related to Topic • Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading 3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview 4. https://www.legalserviceindia.com/legal/article-9148-infancy-and-criminal-liability.html#:~:text=Section%2082%20of%20IPC%2C1860%3A&text=Based%20on%20the%20concept%20of,acts%3B%20to%20commit%20any%20crime. 5. https://www.youtube.com/watch?v=MBn7_val5Es <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.7	Course Name: Law of crimes – I Topic: Insanity as a Defense	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the defense of Insanity. b. Difference between Legal and Medical Insanity
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (10 minutes)<ul style="list-style-type: none">Ask questions on The understanding of Insanity.Concept of Legal and Medical Insanity.Development (25 minutes)<ol style="list-style-type: none">Introducing the concept of Insanity.Who and when can Claim insanity as defense.Exercise (5 minutes)<ul style="list-style-type: none">Have discussion to summarize the lectureAsk Questions Related to TopicUse Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Readinghttps://onlinecourses.swayam2.ac.in/cec19_hs08/previewhttps://blog.ipleaders.in/insanity-defence-indian-penal-code/https://www.youtube.com/watch?v=YCRzVo1YWRcSpend 5 minutes to wrap up and consolidate the learnings
Evaluation	<ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 2.8	Course Name: Law of crimes – I Topic: Intoxication as a Defense	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Exception of Intoxication.
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (10 minutes)<ul style="list-style-type: none">Ask questions on The understanding of Intoxication.Voluntary and Involuntary Intoxication.Development (25 minutes)<ol style="list-style-type: none">Introducing the IntoxicationExplaining the elements of taking defense of Intoxication.Exercise (5 minutes)<ul style="list-style-type: none">Have discussion to summarize the lectureAsk Questions Related to TopicUse Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Readinghttps://onlinecourses.swayam2.ac.in/cec19_hs08/previewhttps://www.legalserviceindia.com/legal/article-6628-intoxication-as-a-defence-under-ipc.html#google_vignettehttps://www.youtube.com/watch?v=Om50ju9bX3w <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Model Institute of Engineering & Technology (Autonomous)

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Lesson Plan No. 2.9	Course Name: Law of crimes – I Topic: Private Dense against Body and Property	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Right to Private Defense
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> • Ask questions on The understanding of Right to Private Defense. • Elements of Private Defense. 2. Development (25 minutes) <ol style="list-style-type: none"> a. Introducing the concept of Defense to safeguard the body and property b. Explaining the extend of private defense. 3. Exercise (5 minutes) <ul style="list-style-type: none"> • Have discussion to summarize the lecture • Ask Questions Related to Topic • Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading 3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview 4. https://lawbhoomi.com/private-defence-in-ipc/ 5. https://www.youtube.com/watch?v=SEQf_RUZ0Jw <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 3.1	Course Name: Law of crimes – I Topic: Offence of Abetment	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Abetment
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of abetment and its types.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Abetment of A Crimeb. Explaining the various types of abetment.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.ipleaders.in/abetment-ipc/5. https://www.youtube.com/watch?v=r9-R9xlsGLk <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Model Institute of Engineering & Technology (Autonomous)

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Lesson Plan No. 3.2	Course Name: Law of crimes – I Topic: Common Intention	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Common Intention
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">Introduction (10 minutes)<ul style="list-style-type: none">Ask questions on The understanding the elements of Common Intention.What constitutes the Common Intention?Development (25 minutes)<ol style="list-style-type: none">Introducing the concept of Common Intention in a CrimeExplaining the liability arises while having Common Intention.Exercise (5 minutes)<ul style="list-style-type: none">Have discussion to summarize the lectureAsk Questions Related to TopicUse Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Readinghttps://onlinecourses.swayam2.ac.in/cec19_hs08/previewhttps://www.livelaw.in/supreme-court/supreme-court-judgment-common-intention-section-34-ipc-ram-naresh-v-state-of-up-243653 <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 3.3	Course Name: Law of crimes – I Topic: Criminal Conspiracy	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Criminal Conspiracy
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Conspiracy When such become Criminal in Nature.• Elements of Criminal Conspiracy2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Criminal Conspiracyb. Explaining the elements of Criminal Conspiracy.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.ipleaders.in/concept-crime-morality-criminal-law/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 3.4	Course Name: Law of crimes – I Topic: Distinction between Abetment and Criminal Conspiracy	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Distinction between Abetment and Criminal Conspiracy
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> • Ask questions on The understanding of differences between Abetment and Criminal Conspiracy. 2. Development (25 minutes) <ol style="list-style-type: none"> a. Introducing the concept of Abetment b. Introducing the concept of Criminal Conspiracy Crimes. 3. Exercise (5 minutes) <ul style="list-style-type: none"> • Have discussion to summarize the lecture • Ask Questions Related to Topic • Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading 3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview 4. https://blog.ipleaders.in/difference-between-abetment-and-criminal-conspiracy/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none"> 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 3.5	Course Name: Law of crimes – I Topic: Attempt to Commit Offence	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Attempt to commit offence
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of attempting the offences.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of attempting of offenceb. Elements of attempting of offences.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.iplayers.in/section-511-of-ipc-a-crime-inside-an-offence/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 3.6	Course Name: Law of crimes – I Topic: Common Object	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Common object
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Common Object (Section 149)• The elements of Common Object.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Common Object in constituting the Crimeb. Explaining the significance of Common Object in Punishing the offender.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://blog.iplayers.in/section-149-ipc/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 4.1	Course Name: Law of crimes – I Topic: Homicide and Murder	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Culpable Homicide
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Concept of Culpable Homicide.• Evolution of act towards crime and upto Homicide.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Homicide and Culpable Homicide with Explanationsb. Explaining the Elements of Homicide.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



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Lesson Plan No. 4.2	Course Name: Law of crimes – I Topic: Culpable Homicide	Course No.: LLB-206
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Culpable Homicide
Teaching Aids (if any)	a. Chalk and talk b. Video of NPTEL c. PPT d. Use of Nearpod or Google Classroom tool for online quiz
Teaching Development	<ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask questions on The understanding of Concept of Culpable Homicide.• Evolution of act towards crime and upto Homicide.2. Development (25 minutes)<ol style="list-style-type: none">a. Introducing the concept of Homicide and Culpable Homicide with Explanationsb. Explaining the Elements of Homicide.3. Exercise (5 minutes)<ul style="list-style-type: none">• Have discussion to summarize the lecture• Ask Questions Related to Topic• Use Nearpod to collect responses and discuss the answers.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading3. https://onlinecourses.swayam2.ac.in/cec19_hs08/preview4. https://lawbhoomi.com/culpable-homicide-in-ipc-section-299/ <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Nearpod/ Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>