



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

School of Law

Details of Lesson Plan

| S.No. | Particulars | Details |
|-------|------------------------|---------------------------|
| 1. | Course Name | Law of Crimes – BNSS 2023 |
| 2. | Course Code | LLB-303 |
| 3. | Academic Year | 2024-25 |
| 4. | Semester | Third |
| 5. | Number of Lesson plans | 30 |
| 6. | Faculty Assigned | Ms. Harneet Kour |

Faculty Signature



Version 1.1



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| Lesson Plan No. 1.1 | Course Name: Law of Crimes-II Topic: Nature, Scope and Features of Bhartiya Nagarik Suraksha Sanhita, 2023 | Course No.: BBALL.B-303 |
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| Objectives | At the end of the lesson the student shall be able to: <ol style="list-style-type: none">1. Understand the nature, scope and features of Bhartiya Nagrik Suraksha Sanhita, 20232. Understanding of the Bhartiya Nagarik Suraksha Sanhita (BNSS), including its nature, scope, and key features.3. To analyze the BNSS's role in enhancing civil security and protection and understand its practical applications and implications. |
| Teaching Aids (if any) | <ol style="list-style-type: none">a. PowerPoint Presentation.b. Use of an interactive quiz tool like Kahoot or Nearpod. |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (10 minutes)<ul style="list-style-type: none">• Ask students to share their thoughts on the importance of civil security and protection laws in society. Discuss how these laws impact daily life and the legal system.• Explain the purpose of the lesson, which is to understand the nature, scope, and key features of the BNSS.2. Development (25 minutes)<ol style="list-style-type: none">i. Define what the Bhartiya Nagarik Suraksha Sanhita (BNSS) is and its primary objectives.ii. Discuss how it fits into the broader framework of Indian law, particularly in relation to civil security and protection.iii. Scope of the BNSS:iv. Outline the areas covered by the BNSS, including public safety, emergency responses, and civil protection mechanisms.v. Explain the jurisdiction and applicability of the BNSS within the Indian legal system. <ol style="list-style-type: none">3. Exercise(5 minutes): Class Discussion (10 minutes): Facilitate a discussion on the significance of BNSS in enhancing civil security and protection in day to day life and to discuss how the BNSS provisions would be implemented and their potential impact. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading Bare Act of BNSS, 2023 |



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| | Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions What is the role of BNSS in the protection and security of individuals of the country? How the BNSS plays an important role in shaping the criminal justice system? Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 1.1 | Course Name: Law of Crimes-II Topic: Nature, Scope and Features of Bhartiya Nagarik Suraksha Sanhita | Course No.: BBALL.B-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. Understand the nature, scope and features of Bhartiya Nagrik Suraksha Sanhita |
| Teaching Aids (if any) | a. PowerPoint Presentation. b. Use of Google Classroom tool for online quiz |
| Teaching Development | <ol style="list-style-type: none">Introduction (10 minutes)<ul style="list-style-type: none">Ask questions onTo whom the BNSS applies to, including citizens, law enforcement agencies, and the judiciary.Changes or improvements in legal procedures of BNSS from the old criminal procedural law i.e. Cr.P.C.Development (25 minutes)<ol style="list-style-type: none">The purpose and significance of the Bhartiya Nagarik Suraksha Sanhita (BNSS).Understanding the scope of BNSS and its impact on citizen protection and legal processes.Discuss the context in which BNSS was developed, including any historical or social issues it aims to address. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 1.3 | Course Name: Law of crimes – I Topic: Nature, Scope and Features of Bhartiya Nagarik Suraksha Sanhita | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. Understand the nature, scope and features of Bhartiya Nagrik Suraksha Sanhita |
| Teaching Aids (if any) | a. PPT b. Use of Google Classroom tool for online quiz |
| Teaching Development | 1. Introduction (10 minutes) a. Ask questions on b. Elucidate and identify the key Features of BNSS that are enhancing the Criminal Justice System and are different from the old regime. 2. Development (25 minutes) a. Simplification of criminal procedures to enhance efficiency. b. Improved guidelines for investigation and evidence collection. c. Enhanced protections and rights for the accused. d. Measures to expedite trials and reduce delays. e. Updated guidelines for sentencing and appeals. f. Provisions for better support and protection of victims. g. Use of technology in legal proceedings and evidence handling. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading Bare Act of BNSS, 2023 Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions What new provisions are added to enhance the efficiency of investigating agencies? How are the new added technologies adding to the efficiency of criminal justice system? |



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| | <p>2. Google form Quiz</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
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| Lesson Plan No. 1.4 | Course Name: Law of crimes – II Topic: Definitions under the Code Cognizable, Non-Cognizable, Investigation, Inquiry and Trial, Bailable and Non-Bailable Offences, Summon and Warrant Cases (Section 2(1) (c)- (Section 2(1) (z). | Course No.: LLB-303 |
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| Objectives | <ol style="list-style-type: none"> At the end of the lesson the student shall be able to: By the end of this lesson, students will understand the key definitions and categories under the BNSS (Bhartiya Nyaya Suraksha Sanhita), including cognizable and non-cognizable offenses, investigation, inquiry, trial, bailable and non-bailable offenses, as well as summon and warrant cases. They will be able to differentiate between these categories and understand their implications in the criminal justice process. |
| Teaching Aids (if any) | <ol style="list-style-type: none"> Chalk and talk PPT Use of Google Classroom tool for online quiz |
| Teaching Development | <ol style="list-style-type: none"> Introduction (10 minutes) <ol style="list-style-type: none"> Ask questions on Elucidate and identify the key Features of BNSS that are enhancing the Criminal Justice System and are different from the old regime. Development (30 minutes) <ol style="list-style-type: none"> Overview of the sections related to definitions and Importance of these definitions in criminal procedures. Understand the definitions and processes involved in investigation, inquiry, and trial. Explanation of terms and their roles in criminal proceedings. Illustrate with examples or case studies. |
| Closure | <ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |



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| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
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| Lesson Plan No. 1.5 | Course Name: Law of crimes – II | Course No.: LLB-303 |
| | Topic: Functionaries under the Code | |

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| Objectives | <ul style="list-style-type: none"> a. At the end of the lesson the student shall be able to: b. Understand the roles and responsibilities of various functionaries under the Bhartiya Nyaya Sanhita. c. Analyze how these roles contribute to the criminal justice system in India. |
| Teaching Aids (if any) | <ul style="list-style-type: none"> d. Chalk and talk e. Whiteboard and markers. f. PPT |
| Teaching Development | <ul style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> a. To have a discussion on why is it important to understand the roles of different functionaries within this framework? b. How did each functionary contribute to the case? What challenges did they face, and how did they overcome them? 2. Development (30 minutes) <ul style="list-style-type: none"> a. Identify and describe the roles of various functionaries under the BNS. b. Why is it important to understand the roles of different functionaries within this framework? c. Explain the functionaries i.e. <ul style="list-style-type: none"> i. Judges: Responsible for adjudicating cases, interpreting laws, and ensuring justice. ii. Public Prosecutors: Represent the state in prosecuting criminal cases. iii. Defense Counsel: Represent the accused and ensure fair trial. iv. Police Officers: Investigate crimes, collect evidence, and ensure law enforcement. v. Forensic Experts: Provide scientific analysis and evidence in criminal cases. vi. Court Staff: Assist in the administration of the court and manage court proceedings. |



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| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 1.7 | Course Name: Law of crimes – II | Course No.: LLB-303 |
| | Topic: Jurisdiction and Powers of Criminal Courts | |

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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the jurisdiction and powers of criminal courts under the Bhartiya Nyaya Suraksha Sanhita..Analyze how these jurisdictional boundaries and powers impact the administration of justice. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPT |
| Teaching Development | <ol style="list-style-type: none">Introduction (10 minutes)<ol style="list-style-type: none">To introduce the Jurisdiction and powers of criminal courts.Why is understanding the jurisdiction and powers of criminal courts crucial for the legal system?Development (30 minutes)<ol style="list-style-type: none">Define and explain the jurisdiction of different criminal courts as per the BNSS.Explain the types of jurisdictions and the specific courts involved.Types of Jurisdiction to Cover:<ol style="list-style-type: none">Territorial Jurisdiction: Courts' authority based on geographical location.Subject Matter Jurisdiction: Courts' authority based on the type of offense.Hierarchical Jurisdiction: Different levels of courts (e.g., Magistrate Courts, Sessions Courts, High Courts, Supreme Court). |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |



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| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
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| Lesson Plan No. 1.8 | Course Name: Law of crimes – II | Course No.: LLB-303 |
| | Topic: Jurisdiction and Powers of Criminal Courts | |

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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the jurisdiction and powers of criminal courts under the Bhartiya Nyaya Suraksha Sanhita.Analyze how these jurisdictional boundaries and powers impact the administration of justice. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPT |
| Teaching Development | <ol style="list-style-type: none">Introduction (10 minutes)<ol style="list-style-type: none">To introduce the powers of criminal courts.Why is understanding the powers of criminal courts crucial for the legal system?Development (30 minutes)<ol style="list-style-type: none">To understand the specific powers granted to different criminal courts.To discuss the powers and functions of each type of court under the BNSSMagistrate Courts: Powers related to bail, arrest warrants, and preliminary examinations.Sessions Courts: Powers related to serious criminal trials, sentencing, and appeals.High Courts: Powers of revision, appeals, and constitutional interpretations.Supreme Court: Powers of final appeal, constitutional adjudication, and enforcement of fundamental rights.Recap key points and address any remaining questions. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |



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| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
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| Lesson Plan No. 1.9 | Course Name: Law of crimes – II Topic: Arrest of a Person and Rights of an Arrested Person (Section 35(1)(2) -60 | Course No.: LLB-303 |
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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the procedures for the arrest of a person under the BNSS.Learn about the rights of an arrested person as specified in the BNSS.Analyze the implications of these procedures and rights in the context of the criminal justice system. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPTUse of Google Classroom tool for online quiz |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (10 minutes)<ol style="list-style-type: none">To provide an overview of arrest procedures and the rights of arrested individuals under the BNSS.Explain the importance of arrest procedures and the protection of rights within the legal framework.2. Development (30 minutes)<ol style="list-style-type: none">Explain the legal procedures for arrest under BNSS and Procedures to be followed during arrest.Illustrate with examples and case laws. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 1.10 | Course Name: Law of crimes – II Topic: Arrest of a Person and Rights of an Arrested Person (Section 35(1)(2) -60 | Course No.: LLB-303 |
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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the procedures for the arrest of a person under the BNSS.Learn about the rights of an arrested person as specified in the BNSS.Analyze the implications of these procedures and rights in the context of the criminal justice system. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPTUse of Google Classroom tool for online quiz |
| Teaching Development | <ol style="list-style-type: none">Introduction (10 minutes)<ol style="list-style-type: none">Why are these procedures and rights crucial for maintaining justice and protecting individual freedoms?Development (30 minutes)<ol style="list-style-type: none">Discuss the rights of arrested persons under Section 60.Right to Information: Right to be informed of the reasons for arrest.Right to Legal Counsel: Right to consult a lawyer and have legal representation.Right to a Magistrate: Right to be brought before a magistrate within the legally required time. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 2.1 | Course Name: Law of Crimes-II Topic: Information and Police Powers to Investigate (S.173, 174, 176, 180, 181, 182, 185,193) | Course No.: LLB-303 |
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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the key provisions related to police powers to investigate under the Bhartiya Nyaya Surakhsha Sanhita.Identify and explain the relevance of Sections 173, 174, 176, 180, 181, 182, 185, and 193 of the BNSA in the context of investigations. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPT |
| Teaching Development | <ol style="list-style-type: none">Introduction (10 minutes)<ol style="list-style-type: none">Begin with a brief discussion on the role of police in criminal investigations and the importance of police powers.Explain the role of police powers under the IPC in gathering evidence, conducting inquiries, and maintaining law and order.Development (30 minutes)<ol style="list-style-type: none">Discuss the significance of these provisions in the investigative process. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 2.2 | Course Name: Law of crimes – II Topic: Information and Police Powers to Investigate (S.173, 174, 176, 180, 181, 182, 185,193) | Course No.: LLB-303 |
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| Objectives | <ol style="list-style-type: none">At the end of the lesson the student shall be able to:Understand the procedures for information gathering and the investigative powers of the police under the BNSS.Analyze how these powers are applied in practice and their implications for the investigation process. |
| Teaching Aids (if any) | <ol style="list-style-type: none">Chalk and talkWhiteboard and markers.PPT |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (10 minutes)<ol style="list-style-type: none">Introduce the importance of information and police powers in criminal investigations.Why is it essential to understand these powers and procedures?2. Development (30 minutes)<ol style="list-style-type: none">Explain the role of information gathering and police powers in the investigation process under the BNSS.Group discussion or case study analysis.Clarify any doubts or questions from students. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 2.3 | Course Name: Law of Crimes-II Topic: Information and Police Powers to Investigate (S.173, 174, 176, 180, 181, 182, 185,193) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> Understand the key provisions related to police powers to investigate under the Bhartiya Nyaya Surakhsa Sanhita. Identify and explain the relevance of Sections 173, 174, 176, 180, 181, 182, 185, and 193 of the BNSS in the context of investigations. |
| Teaching Aids (if any) | <ol style="list-style-type: none"> Whiteboard and markers. PPT Discussion with case studies Bare Act |
| Teaching Development | <ol style="list-style-type: none"> Introduction (10 minutes) <ol style="list-style-type: none"> Analyze case studies to apply knowledge of police powers under the BNSS. Discuss ethical considerations and challenges related to investigations under the BNSS. Development (30 minutes) <ol style="list-style-type: none"> Present case studies or scenarios related to each section discussed. Facilitate a discussion on the outcomes and decisions that police officers could take based on the provisions of the BNSS. Detailed discussion of the concerned sections. |
| Closure | <ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none"> Reflective Questions (What, Why, Who?). Allow students to answer and discuss. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



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| Lesson Plan No. 2.4 | Course Name: Law of Crimes-II Topic: Process to Compel Appearance- Summons, Warrant of Arrest (Sections 63-83) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the process of compelling appearance in court through summons and warrants of arrest as per Sections 63-83 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Chalk and talk b. Whiteboard and markers. c. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. Briefly introduce the concept of compelling appearance in court. b. Discuss why the process of summons and warrants of arrest is crucial in criminal proceedings. c. Outline the objectives of the lesson - to understand the legal provisions, procedures, and significance of summons and warrants of arrest. 2. Development (30 minutes) a. Explain the scope and coverage of these sections. Definition and purpose of summons and warrants. b. Emphasize the importance of understanding these provisions in ensuring fair and effective judicial proceedings. c. To reflect on how these provisions uphold the principles of justice and due process. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.5 | Course Name: Law of Crimes-II Topic: Process to Compel Appearance- Summons, Warrant of Arrest (Sections 63-83) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the process of compelling appearance in court through summons and warrants of arrest as per Sections 63-83 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. To introduce the legal provisions, procedures, and significance of summons and warrants of arrest. 2. Development (30 minutes) a. To reflect on how these provisions uphold the principles of justice and due process. b. Discussion on scenarios where summons and warrants of arrest would be appropriate. c. Discussion on the balance between individual rights and the necessity of judicial processes in compelling appearance. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.6 | Course Name: Law of Crimes-II Topic: Proclamation and Attachment of Property (Sections 84-88) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the legal provisions and procedures related to proclamation and attachment of property as outlined in Sections 84-88 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. Introduce the concept of proclamation and attachment of property in the context of criminal law proceedings. b. Discuss the significance of these provisions in ensuring compliance with court orders and facilitating fair trials. 2. Development (30 minutes) a. To comprehend the legal provisions, understand procedural steps, and analyze the practical implications of proclamation and attachment of property. b. To define what constitutes a proclamation. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.7 | Course Name: Law of Crimes-II Topic: Proclamation and Attachment of Property (Sections 84-88) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the legal provisions and procedures related to proclamation and attachment of property as outlined in Sections 84-88 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. Introduce the concept of proclamation and attachment of property in the context of criminal law proceedings. b. Recap the main points covered during the previous lesson. 2. Development (30 minutes) a. Explain the scope and purpose of Sections 84-88 within the Bhartiya Nyaya Suraksha Sanhita. b. Discuss the circumstances under which proclamation and attachment of property are initiated. c. Analyze the procedural steps and legal safeguards associated with these processes. d. Emphasize the importance of proclamation and attachment of property in ensuring effective enforcement of court orders and maintaining the integrity of legal proceedings. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.8 | Course Name: Law of Crimes-II Topic: Enquiry by the Magistrate (Sections 194-196) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">To understand and explain the legal provisions and procedures related to enquiry by the Magistrate as outlined in Sections 194-196 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | 1. Introduction (10 minutes) <ol style="list-style-type: none">Introduce the concept of enquiry by the Magistrate in criminal proceedings.Discuss the significance of these provisions in ensuring fair trials, gathering evidence, and administering justice. 2. Development (30 minutes) <ol style="list-style-type: none">Define what constitutes an enquiry by the Magistrate.Circumstances under which an enquiry may be conducted (Section 194).Procedure for conducting an enquiry (Section 195):Powers of the Magistrate.Summoning and examination of witnesses.Recording of statements and evidence. |
| Closure | <ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">Reflective Questions (What, Why, Who?). Allow students to answer and discuss.Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



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| Lesson Plan No. 2.9 | Course Name: Law of Crimes-II Topic: Complaint to the Magistrates (Sections 223-227) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the legal provisions and procedures related to enquiry by the Magistrate as outlined in Sections 194-196 of the Bhartiya Nyaya Suraksha Sanhita (BNSS). |
| Teaching Aids (if any) | a. Chalk and talk b. Whiteboard and markers. c. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. To comprehend the legal provisions, understand procedural steps, and analyze the practical implications of enquiry by the Magistrate. 2. Development (30 minutes) a. Explain the scope and purpose of Sections 194-196 within the Bhartiya Nyaya Suraksha Sanhita. b. Discuss the authority and responsibilities of the Magistrate in conducting enquiries. c. Analyze the procedural steps and legal safeguards associated with conducting such enquiries. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.10 | Course Name: Law of Crimes-II Topic: Complaint to the Magistrates (Sections 223-227) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the legal provisions and procedural aspects related to filing a complaint to the Magistrates as per Sections 223-227 of the Bhartiya Nyaya Suraksha Sanhita (BNSS) |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | 1. Introduction (10 minutes) a. Introduce the concept of filing a complaint to the Magistrates as part of criminal procedure. b. Discuss the significance of complaints in initiating legal actions and seeking redressal in criminal matters. 2. Development (30 minutes) a. Explain the scope and purpose of Sections 223-227 within the Bhartiya Nyaya Suraksha Sanhita. b. Discuss the types of complaints that can be filed and the jurisdiction of the Magistrate. |
| Closure | 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading. Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | 1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Google form Quiz Spend 5 minutes to evaluate student assimilation of the lesson contents |



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| Lesson Plan No. 2.11 | Course Name: Law of Crimes-II Topic: Complaint to the Magistrates (Sections 223-227) | Course No.: LLB-303 |
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| Objectives | At the end of the lesson the student shall be able to: a. To understand and explain the legal provisions and procedural aspects related to filing a complaint to the Magistrates as per Sections 223-227 of the Bhartiya Nyaya Suraksha Sanhita (BNSS) |
| Teaching Aids (if any) | a. Whiteboard and markers. b. PPT |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (10 minutes)<ol style="list-style-type: none">a. Introduce the concept of filing a complaint to the Magistrates as part of criminal procedure.b. To comprehend the legal provisions, understand procedural steps, and analyze the practical implications of filing a complaint to the Magistrates.2. Development (30 minutes)<ol style="list-style-type: none">a. Analyze the procedural steps and legal requirements for filing and processing complaints.3. To understand the Procedure for Filing a Complaint (Sections 223-225):<ol style="list-style-type: none">a. Definition and types of complaints eligible for filing (Section 223).b. Who can file a complaint and the form and content requirements (Section 224).c. Examination of the complainant by the Magistrate (Section 224).d. Power to issue summons for attendance (Section 225).4. Procedure for Dismissing a Complaint (Sections 226-227):<ol style="list-style-type: none">a. Grounds for dismissing a complaint (Section 226).b. Procedure for dismissal of a complaint (Section 227). |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |



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| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Google form Quiz <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
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