



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

Department of SOL

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Company Law
2.	Course Code	BBALLB-503
3.	Academic Year	2024-25
4.	Semester	5 th
5.	Number of Lesson plans	21
6.	Faculty Assigned	Dr. Rohini Sharma

Faculty Signature



Version 1.1

Please Do Not Print Unless Necessary





Lesson Plan No. 1	Course Name: Company Law Topic: Company- Concept and historical development	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the definition and characteristics of a company. b. Explore the historical development of companies from ancient times to the modern era in India. c. Identify different types of companies and their features.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions. What do you mean by company? What is the historical journey of the concept of company in India? How many types of a company we have?Introduce the concept with a brief discussion on what students think a company is. Ask them to name some companies they are familiar with and share what these companies do.Development (30 minutes)<ol style="list-style-type: none">Definition of Company<ul style="list-style-type: none">Introduce the concept of companyhttps://www.legalserviceindia.com/legal/article-9327-meaning-definition-and-characteristics-of-company.htmlhttps://www.taxmann.com/post/blog/what-is-a-company-definition-characteristics-and-latest-case-lawsHistorical evolution of Concept of company in India<ul style="list-style-type: none">origin of the Company law in Indiadevelopment of company law in Indiahttps://www.legalserviceindia.com/legal/article-7931-origin-and-development-of-company-law-in-india.htmlExercise (5 minutes) – Discussion on the following points:<ul style="list-style-type: none">Objectives behind the formation of a company.Which law guides the formation and incorporation of the companies in India?
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading<ul style="list-style-type: none">https://www.legalserviceindia.com/legal/article-9327-meaning-definition-and-characteristics-of-company.htmlhttps://www.taxmann.com/post/blog/what-is-a-company-



	<p>definition-characteristics-and-latest-case-laws</p> <ul style="list-style-type: none">- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf- https://www.legalserviceindia.com/legal/article-7931-origin-and-development-of-company-law-in-india.html <p>3. Homework</p> <ul style="list-style-type: none">- Analyse the various definitions of a company.- Outline the evolutionary journey of concept of company in India. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Analyse the various definitions of the Company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 2	Course Name: Company Law Topic: Different forms of Business Organisations	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the different types of business organizations, including companies, partnerships, sole proprietorships, cooperatives, and limited liability partnerships (LLPs)
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by company? How many types of Companies we have under the Companies Act, 2013?- Outline the difference between a private company and a public company.- Enlist the other types of business organisations prevalent in India.- Brief discussion on what business organizations are and why they are important.Development (30 minutes)<ol style="list-style-type: none">Types of Business Organisations (Sole Proprietorship)<ul style="list-style-type: none">- Definition: A business owned and managed by one person.- Characteristics: Simple setup, full control, unlimited liability.- Advantages: Easy to form, full control, direct profit.- Disadvantages: Unlimited liability, limited capital, limited lifespan.- ExamplesPartnership<ul style="list-style-type: none">-Definition: A business owned by two or more people.- Types: General Partnership, Limited Partnership.- Characteristics: Shared management, shared liability.- Advantages: More capital, shared responsibilities, easy formation.- Disadvantages: Unlimited liability, potential for disputes, profit sharing.- Examples.Limited Liability Partnership (LLP)<ul style="list-style-type: none">-Definition: A partnership where some or all partners have limited liabilities.- Characteristics: Combination of partnership and company features.-Advantages: Limited liability, flexibility in management, separate legal entity.- Disadvantages: Compliance requirements, not as widely recognized.



	<p>3. Exercise (5 minutes) – Compare and contrast between the above mentioned different types of business organisation.</p>
Closure	<p>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>2. Suggested Reading</p> <ul style="list-style-type: none">- https://ncert.nic.in/textbook/pdf/kebs102.pdf- https://nios.ac.in/media/documents/SrSec319NEW/319_Bus_Studies_Eng/319_Bus_Studies_Eng_Lesson5.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user_- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf- https://gyansanchay.csjmu.ac.in/wp-content/uploads/2021/11/Forms-of-Business-Organizations.pdf <p>3. Homework</p> <ul style="list-style-type: none">- Analyse the various types of business organisations.- Enumerate the advantages and disadvantages of Sole Proprietorship, partnership and LLP. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Outline the points of distinction between different types of business organisations</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 3	Course Name: Company Law Topic: Different Types of Companies	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the different types of companies, including their formation, characteristics, advantages, disadvantages, and examples.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by company? How many types of Companies we have under the Companies Act, 2013?- Outline the difference between a private company and a public company.2. Development (30 minutes)<ol style="list-style-type: none">a. Private Limited Company<ul style="list-style-type: none">- Definition: A company whose shares are not publicly traded and which has restrictions on the transfer of shares.- Characteristics: Limited to a minimum of 2 and a maximum of 200 members, restriction on share transfer, cannot invite public to subscribe to shares.- Advantages: Limited liability, easier to raise capital privately, separate legal entity.- Disadvantages: Restrictions on share transfer, cannot raise funds from the public.- Example of well-known private limited company.b. Public Limited Company<ul style="list-style-type: none">- Definition: A company that can offer its shares to the public and has no restriction on the transfer of shares.- Characteristics: Minimum of 7 members, no maximum limit on shareholders, can raise funds from the public through share offerings.- Advantages: Ability to raise large amounts of capital, shares freely transferable, transparency due to regulatory requirements.- Disadvantages: Extensive regulatory compliance, higher transparency requirements.c. One Person Company (OPC)<ul style="list-style-type: none">- Definition: A company that has only one person as a member and is a separate legal entity.- Characteristics: Single member, limited liability, separate legal entity, can convert to a private or public company.



	<ul style="list-style-type: none">- Advantages: Limited liability, simpler compliance, control remains with the single owner.- Disadvantages: Limited growth potential, cannot issue shares to raise capital.- Examples. <p>3. Exercise (5 minutes) – Compare and contrast between the above mentioned different types of Companies.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://egyankosh.ac.in/bitstream/123456789/56854/3/Unit-5.pdf- https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Kinds%20of%20Company.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf3. Homework<ul style="list-style-type: none">- Analyse the various types of Companies as provided under the provisions of the Companies Act, 2013.- Enumerate the advantages and disadvantages of public company and a private company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Differentiate between the private and public company. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 4	Course Name: Company Law Topic: Concept of Corporate Personality	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Concept of Corporate Personality. b. Distinguish Between Natural and Legal Persons. c. Analyze the Doctrine of Separate Legal Entity. d. Examine Key Case studies.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by corporate personality?- Outline the difference between a natural person and a legal person.2. Development (30 minutes)<ol style="list-style-type: none">a. Concept of Corporate Personality<ul style="list-style-type: none">- Definition and Explanation: Define "corporate personality" and explain that it refers to the legal notion that a corporation, once incorporated, has its own legal identity, separate from its shareholders and directors.- Characteristics of Corporate Personality: Discuss characteristics such as the ability to own property, enter contracts, sue and be sued, and perpetual succession.b. Distinguishing Between Natural and Legal Persons<ul style="list-style-type: none">- Define natural persons and legal persons (corporate entities).- Discuss the rights and responsibilities of each.c. Doctrine of Separate Legal Entity<ul style="list-style-type: none">- Explanation of the Doctrine: Explain the concept that a corporation is a separate legal entity distinct from its members.- Discuss the importance of this doctrine in corporate law, including protecting the personal assets of shareholders.3. Exercise (5 minutes) – Discuss briefly the above mentioned points.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Case laws<ul style="list-style-type: none">- <i>Salomon v. A. Salomon & Co. Ltd.</i>- <i>Lee v. Lee's Air Farming Ltd.</i>- <i>Maclaine Watson v. International Tin Council.</i>3. Suggested Reading<ul style="list-style-type: none">- https://www.southcalcuttalawcollege.ac.in/Notice/5036910.1.1.681.2297.pdf- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user_



	<ul style="list-style-type: none">- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/ <p>4. Homework</p> <ul style="list-style-type: none">- Analyse the separate legal entity of a company.- Differentiate between natural person and a legal person. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Enlist the advantages of a company incorporated under the Companies Act, 2013.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 5	Course Name: Company Law Topic: Lifting of corporate veil	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of the corporate veil and the principle of separate legal personality. b. Identify situations where courts may lift the corporate veil. c. Analyze the implications and consequences of lifting the corporate veil.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions.- What do you mean by lifting of court veil?- What do you mean by corporate personality?- Under what circumstances court can uplift the corporate veil?2. Development (30 minutes)<ol style="list-style-type: none">a. Explain the concept of the corporate veil and the principle of separate legal personality<ul style="list-style-type: none">- Emphasize that a corporation is a legal entity separate from its shareholders.b. When Can the Corporate Veil Be Lifted? (15 minutes)<ul style="list-style-type: none">-General Overview: Introduce the concept of "lifting" or "piercing" the corporate veil, where the courts disregard the company's separate legal personality.- Legal Grounds: Discuss various situations and legal grounds where courts may lift the veil, such as: Fraud or improper conduct Avoidance of legal obligations When the company is merely a façade Group enterprises or single economic entities3. Exercise (5 minutes) – Brief discussion on the lifting of corporate veil.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Case laws<ul style="list-style-type: none">- <i>Salomon v. A Salomon & Co Ltd</i> (1897)- <i>Gilford Motor Co Ltd v. Horne</i> (1933)- <i>Jones v. Lipman</i> (1962)- <i>Sir Dinshaw Maneckjee Petit, Re AIR 1927 Bom.</i>- <i>Daimler Company Limited v. Continental Tyre & Rubber Co. (great Britain) Ltd.</i> (1916)- <i>State of U.P. v. Renusagar Power Co.</i> (1991) 70 comp. Cas. 127.- <i>Workmen of Associated Rubber Industry Limited v. Associated</i>



	<p>Rubber Industry Ltd. (1986) 59 Comp.</p> <p>3. Suggested Reading</p> <ul style="list-style-type: none">- https://www.ijarnd.com/manuscripts/v3i3/V3I3-1142.pdf- https://jcl.lsyndicate.com/wp-content/uploads/2023/06/Trisha-Devanshi-corporate-veil.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user_https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.southcalcuttalawcollege.ac.in/Notice/5036910.1.1.681.2297.pdf- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf <p>4. Homework</p> <ul style="list-style-type: none">- Analyse the separate legal entity of a company.- Underline the grounds under which Court has power to uplift the corporate veil.. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Explain the separate legal entity of a company with the help of decided case laws.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 6	Course Name: Company Law Topic: Nature and Characteristics of Company	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the definition, nature, and fundamental characteristics of a company. b. Explore the legal implications and significance of these characteristics.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions.State the characteristics of a company incorporated under the Companies Act, 2013.Development (30 minutes)<ol style="list-style-type: none">Introduction to the Concept of a Company<ul style="list-style-type: none">Definition: Start with a basic definition of a company as an artificial legal entity created under the law to engage in business activities.Advantages of a company.Nature of a Company<ul style="list-style-type: none">Separate Legal Entity: Explain that a company is a separate legal entity distinct from its members, with its own rights and liabilities.Characteristics of a Company<ul style="list-style-type: none">Incorporation: Explain the process of forming a company and the legal requirements, such as registration and obtaining a certificate of incorporation.Transferability of Shares: Discuss the ease with which shares can be transferred in a public company, providing liquidity to shareholders.Common Seal: Describe the traditional use of a common seal as the company's signature, though its use may vary with digital advancements.Capacity to Sue and Be Sued: Explain that as a separate legal entity, a company can enter into contracts, own property, and sue or be sued in its own name.Exercise (5 minutes) – Discuss briefly the above mentioned Characteristics of a company
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Case laws<ul style="list-style-type: none"><i>Salomon v. A. Salomon & Co. Ltd.</i><i>Lee v. Lee's Air Farming Ltd.</i><i>Kondoli Teaa Co. Ltd., Re ILR (1886).</i><i>Floating Services Ltd. v. MV San Fransceco Dipalole (2004) 52 SCL 762 (Guj.).</i>



	<ul style="list-style-type: none">- <i>B.F. Guzdar v. CIT (1955) 25 Comp. Cas. 1 (SC).</i>- <i>SICAL-CWT Distriparks Ltd. v. Besser Concrete Systems :Ltd. (2003) 46 SCL 196 (Mad.).</i> <p>3. Suggested Reading</p> <ul style="list-style-type: none">- https://web.gjuonline.ac.in/distance/book/bcom/BCOM%20201%20Mercantile%20Law.pdf- https://ijsrst.com/paper/2296.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf <p>4. Homework</p> <ul style="list-style-type: none">- Analyse the various characteristics of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Discuss the facts and judgment of <i>Salomon v. A. Salomon & Co. Ltd. Case.</i></p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 7	Course Name: Company Law Topic: Nature and Characteristics of Company	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the characteristics of a company. b. Explore the legal implications and significance of these characteristics.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions.State the characteristics of a company incorporated under the Companies Act, 2013.Development (30 minutes)<ol style="list-style-type: none">Introduction to the Concept of a Company<ul style="list-style-type: none">Definition: Start with a basic definition of a company as an artificial legal entity created under the law to engage in business activities.Advantages of a company.Nature of a Company<ul style="list-style-type: none">Separate Legal Entity: Explain that a company is a separate legal entity distinct from its members, with its own rights and liabilities.Characteristics of a Company<ul style="list-style-type: none">Separate Legal Entity: Explain that a company is a separate legal entity distinct from its members, with its own rights and liabilities.Perpetual Succession: Discuss how a company's existence is not affected by changes in its membership, ensuring continuity.Limited Liability: Describe how shareholders' liability is limited to the amount unpaid on their shares.Separate Property.Exercise (5 minutes) – Discuss briefly the above mentioned Characteristics of a company
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Case laws<ul style="list-style-type: none"><i>Salomon v. A. Salomon & Co. Ltd.</i><i>Gramophone & Typewriters Ltd. V. Stanley (1908-10).</i><i>Bacha f. Guzdar v. The Commissioner of income-tax, Bombay.</i><i>Macura v. Northern Assurance Company Ltd. (1925) AC 619.</i><i>B.F. Guzdar v. CIT (1955) 25 Comp. Cas. 1 (SC).</i><i>Guildford Ltd., Re (1966) 1 W.L.R 1112.</i>Suggested Reading<ul style="list-style-type: none">https://web.gjuonline.ac.in/distance/book/bcom/BCOM%20201%20Mercantile%20Law.pdf



	<ul style="list-style-type: none">- https://ijsrst.com/paper/2296.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf <p>4. Homework</p> <ul style="list-style-type: none">- Analyse the various characteristics of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Explain the characteristics of a company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 8	Course Name: Company Law Topic: Kinds of a Company	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the different types of companies based on various criteria such as liability, incorporation, ownership, and control.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes) Ask questions. Enlist the various types of companies provided under the Companies Act, 2013.2. Development (30 minutes)<ol style="list-style-type: none">a. Introduction to the Kinds of Companies<ul style="list-style-type: none">- Definition and Overview: Briefly introduce what a company is and why different classifications exist.- Emphasize that these classifications are based on various criteria such as liability, incorporation, control, and ownership.b. Classification by Liability<ul style="list-style-type: none">- Companies Limited by Shares: Explain that the liability of shareholders is limited to the amount unpaid on their shares. Common in public and private companies.- Companies Limited by Guarantee: Explain that members' liability is limited to the amount they agree to contribute in case of liquidation, often used for non-profit organizations.- Unlimited Companies: Explain that there is no limit to the liability of members, making them fully liable for the company's debts.c. Classification by Incorporation<ul style="list-style-type: none">- Statutory Companies: Formed by a special act of the legislature, such as public utilities.- Registered Companies: Formed by registration under the Companies Act or similar laws, the most common type.- Chartered Companies: Formed by a royal charter, common in the past but rare today.d. Classification by Ownership and Control<ul style="list-style-type: none">- Private Companies: Explain characteristics like restrictions on share transfers, a limited number of shareholders, and no requirement to issue a prospectus.- Public Companies: Describe characteristics such as the ability to offer shares to the public, no maximum number of shareholders, and requirements for more stringent regulatory



	<p>compliance.</p> <ul style="list-style-type: none">- Holding and Subsidiary Companies: Explain the relationship where a holding company controls a subsidiary by owning a majority of its shares. <p>e. Other Classifications</p> <ul style="list-style-type: none">- One Person Company (OPC): Explain the concept of a company with a single member, typically allowed in certain jurisdictions to encourage entrepreneurship.- Government Companies: Explain that these are companies in which the government holds a majority stake.- Foreign Companies: Define as companies incorporated outside the country but operating within it. <p>3. Exercise (5 minutes) – Briefly discuss the classifications of a company.</p>
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://egyankosh.ac.in/bitstream/123456789/56854/3/Unit-5.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.ramauniversity.ac.in/online-study-material/fcm/bba/iisemester/businesslaw/lecture-38.pdf- https://www.icsi.edu/media/webmodules/publications/FinalCLStudy.pdf3. Homework<ul style="list-style-type: none">- Analyse the various kinds of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Discuss various types of Companies on the basis of their incorporation. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 9	Course Name: Company Law Topic: Procedure for incorporation of a company	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Analyze the implications and consequences of lifting the corporate veil. Understand the step-by-step procedure for incorporating a company b. Recognize the legal requirements and documentation involved in the incorporation process. c. Comprehend the significance of each step in the context of corporate law.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions. - What do you mean by incorporation of a company? - What are the legal steps a company has to take to incorporate itself under the Companies Act, 2013? 2. Development (30 minutes) <ol style="list-style-type: none"> a. Introduction to Incorporation <ul style="list-style-type: none"> - Briefly define incorporation as the process of legally forming a company. Highlight the importance of incorporation of a company. b. Pre-Incorporation Steps <ul style="list-style-type: none"> -Choosing a Company Name: Explain the criteria for selecting a company name, including uniqueness, relevance, and compliance with regulations. c. Preparing Incorporation Documents <ul style="list-style-type: none"> - Memorandum of Association (MOA). - Articles of Association (AOA) and Other Documents. 3. Exercise (5 minutes) – Brief discuss the incorporation process involved in incorporating a company under the Companies Act, 2013.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading <ul style="list-style-type: none"> - https://www.icsi.edu/media/portals/0/INCORPORATION%20OF%20COMPANIES.pdf - https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/04_corporate_law/02_registration_incorporation_and_commencement_of_business_by_companies/et/5667_et_02_et.pdf - https://live.icai.org/bos/vcc/pdf/08042022_CA_Shubham_Singhal_Part_I_Chapter_2_Incorporation_of_Company_and_Matters_Incidental_Thereof_1649400343.pdf - https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user_ - https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/ - https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf



	<p>3. Homework</p> <ul style="list-style-type: none">- Analyse the steps involved in the incorporation of a company under the Companies Act, 2013. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Summarize the steps involved in pre-incorporation of a company under the Companies Act, 2013.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 10	Course Name: Company Law Topic: Procedure for incorporation of a company	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none">Analyze the implications and consequences of lifting the corporate veil. Understand the step-by-step procedure for incorporating a companyRecognize the legal requirements and documentation involved in the incorporation process.Comprehend the significance of each step in the context of corporate law.
Teaching Aids (if any)	<ol style="list-style-type: none">Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions.What do you mean by incorporation of a company?What are the legal steps a company has to take to incorporate itself under the Companies Act, 2013?Development (30 minutes)<ol style="list-style-type: none">Introduction to Incorporation<ul style="list-style-type: none">Briefly define incorporation as the process of legally forming a company.Highlight the importance of incorporation of a company.Filing with the Registrar of Companies (ROC)<ul style="list-style-type: none">Submission of Documents: Explain the process of submitting all incorporation documents to the ROC.Payment of Fees: Discuss the fees associated with the incorporation process.Verification and Approval: Describe how the ROC verifies the documents and the approval process.Post-Incorporation Steps<ul style="list-style-type: none">Incorporation: Explain the significance of the Certificate of Incorporation as legal proof of the company's existence.Commencement of Business: Discuss the requirements for commencing business activities post-incorporation.Statutory Registers and Records: Highlight the need to maintain statutory registers and records as per legal requirements.Corporate Bank Account: Explain the process of opening a corporate bank account.Exercise (5 minutes) – Brief discuss the incorporation process involved in incorporating a company under the Companies Act, 2013.



Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://www.icsi.edu/media/portals/0/INCORPORATION%20OF%20COMPANIES.pdf- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/law/04_corporate_law/02_registration_incorporation_and_commencement_of_business_by_companies/et/5667_et_02_et.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://live.icai.org/bos/vcc/pdf/08042022_CA_Shubham_Singhal_Part_I_Chapter_2_Incorporation_of_Company_and_Matters_Incidental_Thereto_1649400343.pdf- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf3. Homework<ul style="list-style-type: none">- Analyse the steps involved in the incorporation of a company under the Companies Act, 2013. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Summarize the incorporation process involved in incorporating a company under the Companies Act, 2013. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 11	Course Name: Company Law Topic: Certificate of Incorporation	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Understand the meaning and significance of the Certificate of Incorporation. b. Recognize the legal and practical implications of obtaining a Certificate of Incorporation. c. Familiarize with the process of obtaining and the contents of a Certificate of Incorporation
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions. What do you mean by certificate of incorporation of a company? 2. Development (30 minutes) <ol style="list-style-type: none"> a. Introduction to Certificate of Incorporation <ul style="list-style-type: none"> - Definition: Define the Certificate of Incorporation as an official document issued by the Registrar of Companies (ROC) that certifies the formation and registration of a company. b. Contents of the Certificate of Incorporation <ul style="list-style-type: none"> - Company Name - Company Registration Number (CRN) - Date of Incorporation - Type of Company (e.g., private limited, public limited) - Registered Office Address - Statement of Compliance with Incorporation Requirements c. Procedure to Obtain a Certificate of Incorporation <ul style="list-style-type: none"> - Application Submission to the Registrar of Companies (ROC) along with the required fees. - Verification process by the ROC to ensure compliance with legal requirements. - Issuance of Certificate: Describe the process of issuance once the ROC is satisfied with the submitted documents. d. Post-Incorporation Steps <ul style="list-style-type: none"> - Commencement of Business: Discuss the steps the company needs to take after receiving the Certificate of Incorporation, including opening a corporate bank account, appointing auditors, and holding the first board meeting. - Statutory Compliance: Emphasize the importance of maintaining statutory registers and compliance with ongoing regulatory requirements.



	<p>-</p> <p>3. Exercise (5 minutes) – Discussion on the process involved in attaining the certificate of incorporation by the Companies.</p>
Closure	<p>1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <p>2. Suggested Reading</p> <ul style="list-style-type: none">- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://www.icsi.edu/media/portals/0/INCORPORATION%20OF%20COMPANIES.pdf- http://www.penacclaims.com/wp-content/uploads/2021/01/Paras-Mutreja.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://live.icaai.org/bos/vcc/pdf/08042022_CA_Shubham_Singhal_Part_I_Chapter_2_Incorporation_of_Company_and_Matters_Incidental_Thereo_1649400343.pdf <p>3. Homework</p> <ul style="list-style-type: none">- Summarize the various steps involved in attaining the certificate of incorporation by the companies under the provisions of the Companies Act, 2013 <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Explain the effect of incorporation of Company under the Companies Act, 2013.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 12	Course Name: Company Law Topic: Memorandum of Association	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept and purpose of a Memorandum of Association (MoA). b. Identify the components of a Memorandum of Association. c. Comprehend the legal significance and implications of Memorandum of Association for a company. d. Discuss its importance in setting out the constitution of the company.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by Memorandum of Association of a company? Why we need memorandum of association in a company? What significant role it plays?2. Development (30 minutes)<ol style="list-style-type: none">a. Introduction to memorandum of association<ul style="list-style-type: none">- Definition and Purpose: Explain what a Memorandum of Association is: a legal document required for the incorporation of a company, outlining the company's structure and purpose.- Discuss its importance in setting out the constitution of the company.b. Contents of the Memorandum of Association<ul style="list-style-type: none">- Registered Office Address Name Clause: The official name of the company.- Registered Office Clause: The location of the company's registered office.- Objects Clause: The objectives and activities the company will engage in.- Liability Clause: The extent of liability of the company's members.- Capital Clause: Details of the company's share capital.c. Legal significance of Memorandum of Association<ul style="list-style-type: none">- Highlight how the MoA governs the company's external affairs and its relationship with the outside world.- Discuss the binding nature of the MoA on the company and its members.3. Exercise (5 minutes) – Discuss the contents and importance of the memorandum of Association of the Company.



Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://egyankosh.ac.in/bitstream/123456789/13573/1/Unit-5.pdf- https://egyankosh.ac.in/bitstream/123456789/67944/1/Unit-6.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user_- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/3. Homework<ul style="list-style-type: none">- Summarize the meaning, contents and importance of memorandum of association of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. What do you mean by Memorandum of Association? <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 13	Course Name: Company Law Topic: Contents of Memorandum of Association	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Identify the components of a Memorandum of Association. b. Comprehend the legal significance and implications of Memorandum of Association for a company. c. Discuss its importance in setting out the constitution of the company.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by Memorandum of Association of a company? What a memorandum of association of a company consists of?2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of MoA Contents<ul style="list-style-type: none">- Explain that the MoA consists of several key clauses, each serving a specific legal and organizational purpose.b. Detailed explanation of each clause of MoA of a Company<ul style="list-style-type: none">- Objects Clause: The objectives and activities the company will engage in. Name Clause: Defines the legal name of the company.- Registered Office Clause: Specifies the location of the company's registered office. Important for legal correspondence and jurisdiction.- Objects Clause: Describes the main objectives and activities the company will engage in.- Liability Clause: States the extent of liability of the company's members (limited or unlimited).- Capital Clause: Details the company's share capital and the division of shares.3. Exercise (5 minutes) – Discuss the various clauses of Memorandum of Association of a Company.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://egyankosh.ac.in/bitstream/123456789/13573/1/Unit-5.pdf- https://egyankosh.ac.in/bitstream/123456789/67944/1/Unit-6.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user_- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/



	<p>3. Homework</p> <ul style="list-style-type: none">- Summarize the different clauses of memorandum of association of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Summarize the various clauses of Memorandum of association of a company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 14	Course Name: Company Law Topic: Alteration of Memorandum of Association	Course No.: BALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the legal procedures and requirements for altering a Memorandum of Association (MoA). b. Identify the permissible alterations and the associated regulatory approvals. c. Develop the ability to analyze and interpret the implications of altering a MoA.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by alteration? Can we alter the memorandum of association of a company? If yes than How?2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of MoA Alteration<ul style="list-style-type: none">- Explain that altering an MoA involves changing the company's fundamental constitutional document.- Discuss the legal implications and the need for regulatory compliance.b. Permissible Alterations:<ul style="list-style-type: none">- Name Clause: Explain the procedure and approvals required to change the company's name.- Registered Office Clause: Discuss the process for changing the location of the registered office.- Objects Clause: Outline the steps for altering the objectives of the company and the need for shareholder approval.- Liability Clause: Explain the implications of changing the liability structure of the company's members.- Capital Clause: Describe the procedure for altering share capital and related regulatory filings.c. Legal Procedures and requirements<ul style="list-style-type: none">- Detailed steps involved in altering the MoA, including: Board resolution, Special resolution by shareholders, Filing with the Registrar of Companies, Obtaining necessary approvals from regulatory bodies.3. Exercise (5 minutes) – Discussion on procedure and formalities involved in the alteration of memorandum of association of a company.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation



	<p>from students on these.</p> <p>2. Suggested Reading</p> <ul style="list-style-type: none">- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://anjumacollegedwd.edu.in/wp-content/uploads/2020/07/B.Com-III-Sem-Alteration-of-Memorandum-of-Association.pdf- https://egyankosh.ac.in/bitstream/123456789/13573/1/Unit-5.pdf- https://egyankosh.ac.in/bitstream/123456789/67944/1/Unit-6.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/ <p>3. Homework</p> <ul style="list-style-type: none">- Summarize the alteration procedure of different clauses of memorandum of association of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Discuss the alteration process of various clauses of memorandum of association of a company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 15	Course Name: Company Law Topic: Articles of Association	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Understand the purpose and significance of the Articles of Association (AoA) in a company. b. Identify the key contents and provisions typically included in the Articles of Association. c. Develop the ability to analyze and interpret the provisions of the AoA.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions. <ul style="list-style-type: none"> What do you mean by article of association? What an article of association of a company contains? 2. Development (30 minutes) <ol style="list-style-type: none"> a. Overview of AoA: <ul style="list-style-type: none"> - Explain that the Articles of Association are a document that specifies the regulations for a company's operations and defines the company's purpose. - Discuss the relationship between the Memorandum of Association (MoA) and the Articles of Association. b. Contents of Articles of Association: <ul style="list-style-type: none"> - Share Capital and Variation of Rights: Outline the provisions related to the company's share capital and the rights of shareholders. - Directors: Explain the rules regarding the appointment, powers, duties, and removal of directors. - Meetings: Discuss the regulations for holding general and board meetings, including notice, quorum, and voting procedures. - Dividends and Reserves: Describe the policies for declaring and distributing dividends, as well as the creation and management of reserves. - Accounts and Audit: Detail the requirements for maintaining financial records and conducting audits. - Winding Up: Explain the procedures for the voluntary or compulsory winding up of the company. 3. Exercise (5 minutes) – Discussion on contents and importance of article of association..
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading <ul style="list-style-type: none"> - https://egyankosh.ac.in/bitstream/123456789/56851/3/Unit-8.pdf - https://egyankosh.ac.in/bitstream/123456789/13571/1/Unit-6.pdf



	<ul style="list-style-type: none">- https://www.shivajicollege.ac.in/sPanel/uploads/econtent/e3db00682cbb342f6e56cdffeabe5374.pdf- https://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf <p>3. Homework</p> <ul style="list-style-type: none">- Summarize the importance and contents of article of association of association of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. What do you mean by article of association of a company?</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 16	Course Name: Company Law Topic: Alteration of Articles of Association and its binding effect on company and its members	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the purpose and significance of the Articles of Association (AoA) in a company. b. Identify the procedure laid down to alter the article of association of a company c. Point out the binding effect of articles of alteration on company and its members
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean by article of association? What an article of association of a company contains?2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of AoA:<ul style="list-style-type: none">- Explain that the Articles of Association are a document that specifies the regulations for a company's operations and defines the company's purpose.- Discuss the relationship between the Memorandum of Association (MoA) and the Articles of Association.b. Alteration of Articles of Association:<ul style="list-style-type: none">- Share Capital: Explain the procedure and approvals required to change the share capital structure.- Directors: Discuss the process for altering provisions related to the appointment, powers, and removal of directors.- Meetings: Outline the steps for changing regulations regarding general and board meetings.- Dividends and Reserves: Explain the implications of altering policies related to dividends and reserves.- Other Provisions: Discuss other common alterations such as changes in member rights, company's objects, and administrative procedures.c. Legal Procedures and Requirements:<ul style="list-style-type: none">- Detail the steps involved in altering the AoA, including: Board resolution.- special resolution by shareholders- Filing with the Registrar of Companies- Obtaining necessary approvals from regulatory bodies3. Exercise (5 minutes) –



	Discussion on alteration and binding effect of article of association.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- https://egyankosh.ac.in/bitstream/123456789/56851/3/Unit-8.pdf- https://egyankosh.ac.in/bitstream/123456789/13571/1/Unit-6.pdf- https://www.shivajicollege.ac.in/sPanel/uploads/econtent/e3db00682cbb342f6e56cdffeabe5374.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf3. Homework<ul style="list-style-type: none">- Point out the abidingness of the article of association towards company and its members. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<ol style="list-style-type: none">1. Summarize the contents of articles of association of a company. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 17	Course Name: Company Law Topic: Doctrine of Indoor management	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Doctrine of Indoor Management and its purpose in corporate law. b. Identify the exceptions to the Doctrine of Indoor Management. c. Analyze and interpret case law related to the doctrine.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean doctrine of indoor management? Enlist the exceptions to the doctrine of indoor management.2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of the Doctrine of Indoor Management<ul style="list-style-type: none">- Explain that the Doctrine of Indoor Management, also known as the Turquand Rule, protects outsiders dealing with a company by assuming that internal company rules have been followed.- Provide a historical background and the origin of the doctrine.b. Key Principles<ul style="list-style-type: none">- Protection for Outsiders: Explain that third parties dealing with the company are not required to ensure that internal procedures and requirements have been fulfilled.- Limitations and Exceptions: Fraud, Forgery, Lack of Authority.3. Exercise (5 minutes) – Discussion on doctrine of indoor management with limitations.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Case Laws-<ul style="list-style-type: none">- <i>Royal British Bank v. Turquand</i> (1856) 6 E & B 327.- <i>Official Liquidator, Manasube & Co. (P.) Ltd. v. Commissioner of Police</i> (1968) 38 Comp. Cas. 884 (Mad.)- <i>Rama Corporation v. Proved Tin & General Investment Co.</i> (1952) 1 All ER 554.b.<i>Anand Behari Lal v. Dinshaw & Co. (Bankers) Ltd.</i> AIR 1942 Oudh 417.- <i>Al Underwood v. Bank of Liverpool</i> (1924) 1 KB 775.3. Suggested Reading<ul style="list-style-type: none">- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://articles.manupatra.com/article-details/Analysis-of-Docctrine-of-Indoor-Management- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user_- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/



	<ul style="list-style-type: none">- https://www.ijlmh.com/wp-content/uploads/An-Analysis-of-the-Doctrine-of-Indoor-Management.pdf <p>4. Homework</p> <ul style="list-style-type: none">- Explain the doctrine of indoor management with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Discuss the doctrine of indoor management with the help of case laws.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 18	Course Name: Company Law Topic: Doctrine of Constructive Notice	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Doctrine of Constructive Notice and its significance in corporate law. b. Identify the implications of the doctrine for third parties dealing with a company. c. Analyze and interpret case law related to the doctrine.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean doctrine of constructive notice?2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of the Doctrine of Constructive Notice:<ul style="list-style-type: none">- Explain that the Doctrine of Constructive Notice is a legal concept in corporate law which assumes that individuals dealing with a company are aware of the contents of the company's public documents, such as the Memorandum of Association (MoA) and Articles of Association (AoA).- Discuss how these documents are publicly accessible and legally binding on both the company and outsiders.b. Key Principles<ul style="list-style-type: none">- Explain that the MoA and AoA are considered public documents and are filed with the Registrar of Companies.- Describe how third parties are assumed to have knowledge of these documents and must abide by the rules contained within them.c. Legal Presumption<ul style="list-style-type: none">- Discuss the legal presumption that anyone dealing with a company has "constructive notice" of the contents of its public documents.d. Implications for Third Parties:<ul style="list-style-type: none">- Explain the potential consequences for third parties who enter into contracts or agreements that conflict with the company's MoA or AoA.3. Exercise (5 minutes) – Discussion on doctrine of constructive notice with limitations.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Case Laws-<ul style="list-style-type: none">- <i>Royal British Bank v. Turquand</i> (1856) 6 E & B 327.- <i>Official Liquidator, Manasube & Co. (P.) Ltd. v.</i>



	<p><i>Commissioner of Police (1968) 38 Comp. Cas. 884 (Mad.)</i></p> <ul style="list-style-type: none">- <i>Rama Corporation v. Proved Tin & General Investment Co. (1952) 1 All ER 554.b.Anand Behari Lal v. Dinshaw & Co. (Bankers) Ltd. AIR 1942 Oudh 417.</i>- <i>Al Underwood v. Bank of Liverpool (1924) 1 KB 775.</i> <p>3. Suggested Reading</p> <ul style="list-style-type: none">- https://jlrjs.com/wp-content/uploads/2024/06/31.-JAHNAVI-SIDDESWARAM.pdf- https://egyankosh.ac.in/bitstream/123456789/67945/1/Unit-7.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf <p>4. Homework</p> <ul style="list-style-type: none">- Explain the doctrine of constructive notice with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Discuss the doctrine of indoor management with exceptions.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 19	Course Name: Company Law Topic: Doctrine of Ultra vires	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the Doctrine of Ultra Vires and its significance in corporate law. b. Identify the legal implications for companies and third parties when an act is ultra vires. c. Analyze and interpret case law related to the doctrine.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions. What do you mean ultra vires? How doctrine of ultra vires is applicable to the acts of a company.2. Development (30 minutes)<ol style="list-style-type: none">a. Overview of the Doctrine of Ultra vires:<ul style="list-style-type: none">- Define the Doctrine of Ultra Vires, explaining that "ultra vires" means "beyond the powers."- Discuss how the doctrine restricts a company to activities within its stated objectives in the MoA, ensuring that it operates within its legal capacity.b. Key Principles<ul style="list-style-type: none">- Legal Boundaries: Explain that any act performed by a company that is beyond its powers, as defined in the MoA, is ultra vires and, therefore, void.- Protection of Shareholders and Creditors: Discuss how the doctrine protects shareholders by ensuring the company does not engage in unauthorized activities that could jeopardize their investments.- Explain how it also protects creditors by limiting the company's operations to those they have agreed to fund.3. Exercise (5 minutes) – Discussion on doctrine of ultra vires with respect to the acts of the companies.
Closure	<ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Case Laws-<ul style="list-style-type: none">- <i>Ashbury Rly. Carriage and Iron Co. v. Riche</i> (1875) LR 7 HL 653.- <i>Lakshmanaswami Mudaliar v. LIC</i> AIR 1963 SC 1185.- <i>Oak Bank Oil Company v. Crum</i> (1882) 8 App. Cas. 65.- <i>Jehangir R. Modi v. Shamji Ladha</i> (1866-67)4 Bom. HCR



	<p>1855.</p> <ul style="list-style-type: none">- <i>Bell Houses Limited v. City Wall Properties Limited (1966)</i> 36 <i>Comp. Cas.</i> 779. <p>3. Suggested Reading</p> <p>4. https://www.legalserviceindia.com/legal/article-5077-doctrine-of-ultravires.html</p> <p>5. https://jcil.lsyndicate.com/wp-content/uploads/2023/06/Publication-Submission-Simran-Chandak.pdf</p> <p>6. https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf</p> <p>7. Homework</p> <ul style="list-style-type: none">- Explain the doctrine of ultra vires with the help of case laws. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Summarize the doctrine of ultra vires with the help of case laws.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 20	Course Name: Company Law Topic: Prospectus	Course No.: BALLB-503
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. Understand the legal requirements and significance of a prospectus under the Companies Act, 2013. b. Identify the key components of a company prospectus as mandated by law.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> - Ask questions. What do you mean by prospectus of a company? Highlight the importance of prospectus to a Company. 2. Development (30 minutes) <ol style="list-style-type: none"> a. Explanation of a company prospectus <ul style="list-style-type: none"> - Define what a prospectus is under the Companies Act, 2013: A prospectus is any document described or issued as a prospectus and includes any notice, circular, advertisement, or other document inviting offers from the public for the subscription or purchase of any securities of a body corporate. - Discuss the importance of a prospectus in the context of public offerings and investor protection. b. Sections of the Companies Act, 2013 <ul style="list-style-type: none"> - Section 2(70): Definition of a prospectus. - Section 26: Matters to be stated in a prospectus. - Section 27: Variation in terms of a contract or objects in the prospectus. - Section 28: Offer of sale of shares by certain members of the company. - Section 35: Civil liability for misstatements in the prospectus. c. Mandatory inclusions <ul style="list-style-type: none"> - Company's financial position. - Details of the securities offered. - Risk factors associated with the investment. - Management and board details. - Terms of the offering 3. Exercise (5 minutes) – Discussion on the meaning, contents and importance of prospectus of a company.
Closure	<ol style="list-style-type: none"> 1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading <ul style="list-style-type: none"> - https://egyankosh.ac.in/bitstream/123456789/56850/3/Unit-9.pdf



	<ul style="list-style-type: none">- https://ijert.org/papers/IJCRT2004628.pdf- https://www.icsi.edu/media/portals/0/PROSPECTUS%20&%20ALLOTMENT.pdf- https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf- https://onlinecourses.swayam2.ac.in/cec24_1w16/preview?user- https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/ <p>3. Homework</p> <ul style="list-style-type: none">- Explain the meaning, contents and importance of prospectus of a company. <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Discuss the importance and contents of a prospectus of a company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 21	Course Name: Company Law Topic: Types of Prospectus	Course No.: BBALLB-503
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Objectives	At the end of the lesson the student shall be able to: a. Understand the legal requirements and significance of a prospectus under the Companies Act, 2013. b. Identify the different types of prospectuses under the Companies Act, 2013.
Teaching Aids (if any)	a. Power Point Presentations.
Teaching Development	<ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions. What do you mean by prospectus of a company? How many types of prospectus are there under the Companies Act, 2013.Development (30 minutes)<ol style="list-style-type: none">General Prospectus<ul style="list-style-type: none">Definition and content of a standard prospectus.Discuss when and why a company issues a general prospectus.Red herring Prospectus<ul style="list-style-type: none">Define a Red Herring Prospectus and explain its purpose in the IPO process.Discussion: How does the Red Herring Prospectus differ from a final prospectus?Shelf Prospectus<ul style="list-style-type: none">Explain what a Shelf Prospectus is and when it is used.Discuss a scenario where a company might prefer using a Shelf Prospectus.Abridged Prospectus<ul style="list-style-type: none">Describe an Abridged Prospectus and its role in simplifying the information for investors.Deemed Prospectus<ul style="list-style-type: none">Define a Deemed Prospectus and explain how it differs from a standard prospectus.Exercise (5 minutes) – Discussion on different types of prospectus of a company.
Closure	<ol style="list-style-type: none">Summarize the Lesson Learning Outcomes and get affirmation from students on these.Suggested Reading<ul style="list-style-type: none">https://egyankosh.ac.in/bitstream/123456789/56850/3/Unit-9.pdfhttps://ijert.org/papers/IJCRT2004628.pdfhttps://www.icsi.edu/media/portals/0/PROSPECTUS%20&%20ALLOTMENT.pdfhttps://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdfhttps://onlinecourses.swayam2.ac.in/cec24_lw16/preview?user_https://archive.nptel.ac.in/noc/courses/noc20/SEM2/noc20-mg67/



	<p>3. Homework</p> <p>Outline the points of distinction between various types of prospectus of a company.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
Evaluation	<p>1. Enlist the various types of prospectus of a company.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>