



Kot Bhalwal, Jammu



Model Institute of Engineering  
& Technology (Autonomous)  
Dr. Arun K. Gupta Teaching-Learning Centre

## Department of Applied Sciences and Humanities

### Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	English and Legal Language
2.	Course Code	BBALLB-105
3.	Academic Year	2024-2025
4.	Semester	1 <sup>st</sup>
5.	Number of Lesson plans	30
6.	Faculty Assigned	Pummy Sharma

Faculty Signature



<b>Lesson Plan No. 1.1</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Reading Comprehension of General and Texts</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Develop skills to effectively read and comprehend various types of texts. b. Enhance understanding and interpretation of general reading materials.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (10 minutes)</b><ul style="list-style-type: none"><li>o Briefly introduce the importance of reading comprehension.</li><li>o Discuss the objectives of the lesson.</li></ul></li><li><b>2. Techniques of Reading Comprehension (10 minutes)</b><ul style="list-style-type: none"><li>o Explain different techniques for improving reading comprehension, such as skimming, scanning, and detailed reading.</li><li>o Provide examples and practice exercises using these techniques.</li></ul></li><li><b>3. Practice Reading General Texts (10 minutes)</b><ul style="list-style-type: none"><li>o Distribute a variety of general texts (e.g., articles, essays, short stories) to students.</li><li>o Conduct a group reading exercise, followed by a discussion to ensure understanding.</li></ul></li><li><b>4. Analysing and Interpreting Texts (10 minutes)</b><ul style="list-style-type: none"><li>o Teach methods for analysing and interpreting texts.</li><li>o Conduct exercises where students analyse and interpret given passages.</li></ul></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of regular practice in improving reading comprehension.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for comprehension skills.</li><li>3. Homework: Assign a reading comprehension passage and questions to reinforce learning.</li></ol>



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**Lesson Plan**

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Version 1.1



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<b>Lesson Plan No. 1.2</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Comprehension Pattern</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Understand various comprehension patterns and methods. b. Enhance ability to recognize and utilize different comprehension patterns.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>1. Introduction (5 minutes)</b><ul style="list-style-type: none"><li>- Briefly introduce the concept of comprehension patterns.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li><b>2. Development (30 minutes)</b><ol style="list-style-type: none"><li><b>a. Types of Comprehension Patterns</b><ul style="list-style-type: none"><li>- Explain different types of comprehension patterns, such as cause and effect, compare and contrast, and problem-solution.</li><li>- Provide examples and explain the characteristics of each pattern.</li></ul></li><li><b>b. Identifying Comprehension Patterns- Sentences</b><ul style="list-style-type: none"><li>- Conduct exercises where students identify comprehension patterns in given passages.</li><li>- Discuss the importance of recognizing patterns to enhance understanding.</li></ul></li><li><b>c. Applying Comprehension Patterns- Assignments</b><ul style="list-style-type: none"><li>- Teach methods for applying comprehension patterns to improve reading and writing skills.</li><li>- Conduct exercises where students apply identified patterns to new texts.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of recognizing and using comprehension patterns.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. <b>Class Participation:</b> Observe student participation during exercises and discussions.</li></ol>



	<ol style="list-style-type: none"><li>2. Exercises: Evaluate the exercises conducted in class for understanding of comprehension patterns.</li><li>3. Homework: Assign a passage with questions focusing on identifying and applying comprehension patterns.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 1.3</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Context to Answers and Questions</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Develop skills to understand the context of questions and frame appropriate answers. b. Enhance critical thinking and analytical skills.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of understanding context in answering questions.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Understanding Context<ul style="list-style-type: none"><li>- Explain the concept of context and its importance in answering questions accurately.</li><li>- Provide examples to illustrate how context influences answers.</li></ul></li><li>b. Framing Questions and Answers<ul style="list-style-type: none"><li>- Teach methods for framing questions and answers based on context.</li><li>- Conduct exercises where students practice framing and answering questions based on provided contexts.</li></ul></li><li>c. Applying Comprehension Patterns- Assignments<ul style="list-style-type: none"><li>- Teach methods for applying comprehension patterns to improve reading and writing skills.</li><li>- Conduct exercises where students apply identified patterns to new texts.</li></ul></li><li>d. Practice Exercises<ul style="list-style-type: none"><li>- Provide passages with context-specific questions.</li><li>- Conduct group discussions and exercises to practice answering questions accurately based on context.</li></ul></li></ol></li></ol>



<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of context in framing questions and answers.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying context in questions and answers.</li><li>3. Homework: Assign a passage with context-specific questions to reinforce learning.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 1.4</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Sentence Formation</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: a. Develop skills for correct and varied sentence formation. b. Enhance writing clarity and coherence.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (5 minutes) <ul style="list-style-type: none"> <li>- Briefly introduce the importance of sentence formation in writing.</li> <li>- Discuss the objectives of the lesson.</li> </ul> </li> <li>2. <b>Development</b> (30 minutes) <ol style="list-style-type: none"> <li>a. Rules of Sentence Formation <ul style="list-style-type: none"> <li>- Explain the basic rules and structure of sentence formation.</li> <li>- Provide examples of different types of sentences (simple, compound, complex).</li> </ul> </li> <li>b. Constructing Sentences <ul style="list-style-type: none"> <li>- Conduct exercises where students construct sentences using different structures.</li> <li>- Discuss common errors and how to avoid them.</li> </ul> </li> <li>c. Improving Sentence Variety <ul style="list-style-type: none"> <li>- Teach methods for enhancing sentence variety in writing.</li> <li>- Conduct exercises to practice writing varied and coherent sentences.</li> </ul> </li> </ol> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the key points covered in the lesson.</li> <li>2. Emphasize the importance of recognizing and using comprehension patterns.</li> <li>3. Provide a brief overview of the next lesson topic.</li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Class Participation: Observe student participation during exercises and discussions.</li> <li>2. Exercises: Evaluate the exercises conducted in class for correct and</li> </ol>



	<p>varied sentence formation.</p> <p>3. Homework: Assign a writing task where students focus on constructing varied and coherent sentences.</p>
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Lesson Plan No. 1.5	Course Name: English and Legal Language Topic: Vocabulary Building	Course No.: BBALLB- 105
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Enhance vocabulary for effective communication. b. Develop strategies for continuous vocabulary improvement.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of vocabulary building.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Techniques for Vocabulary Building<ul style="list-style-type: none"><li>- Explain different techniques for enhancing vocabulary, such as reading, using flashcards, and context-based learning.</li><li>- Provide examples and practice exercises using these techniques.</li></ul></li><li>b. Contextual Learning<ul style="list-style-type: none"><li>- Teach methods for learning vocabulary in context.</li><li>- Conduct exercises where students identify and use new words in context.</li></ul></li><li>c. Applying Comprehension Patterns- Assignments<ul style="list-style-type: none"><li>- Provide vocabulary exercises, such as matching words with definitions, using words in sentences and finding synonyms and antonyms.</li><li>- Conduct group activities to practice and reinforce new vocabulary</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of continuous vocabulary improvement.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding of comprehension patterns.</li><li>3. Homework: Assign a passage with questions focusing on identifying and applying comprehension patterns.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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Lesson Plan No. 1.6	Course Name: English and Legal Language Topic: Unit I: Revision	Course No.: BBALLB- 105
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. To review and reinforce the key concepts and skills covered in Unit 1. b. To assess students' understanding and identify any areas that need further clarification. c. To engage students in active recall and application of learned material
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes)  - Briefly introduce the session's purpose. - Outline the key topics that will be revised: Reading Comprehension of General and Texts, Comprehension Pattern, Context to Answers and Questions, Sentence Formation, Vocabulary Building.  2. <b>Development</b> (30 minutes)  - Present a short text on the PowerPoint and read it together with the class. - Discuss the main ideas, themes, and any difficult vocabulary. - Ask students to summarize the text in their own words and write key points on the green board.  a. Comprehension Pattern  - Present different comprehension patterns (e.g., identifying main ideas, supporting details, making inferences). - Provide short passages and have students identify the comprehension pattern used. - Discuss the answers and clarify any doubts on the green board.  b. Context to Answers and Questions  - Present examples of questions and answers where context is key. - Have students work in pairs to match questions with appropriate answers based on context.



	<ul style="list-style-type: none"><li>- Review the matches as a class and discuss any discrepancies.</li></ul> <p>c. Sentence Formation</p> <ul style="list-style-type: none"><li>- Provide sentence fragments and have students complete them to form complete sentences.</li><li>- Discuss the importance of sentence structure and coherence.</li><li>- Write correct sentences on the green board and highlight key grammatical points.</li></ul> <p>d. Vocabulary Building</p> <ul style="list-style-type: none"><li>- Conduct a quick vocabulary quiz using flashcards or a PowerPoint slide.</li><li>- Discuss meanings, usage, and synonyms of selected words.</li><li>- Encourage students to use new vocabulary in sentences.</li></ul>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Ask students if they have any questions or need further clarification on any topic.</li><li>3. Provide a quick recap of the most important concepts.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Observe students' participation and responses during activities.</li><li>2. Collect any written summaries or answers for quick review.</li><li>3. Provide feedback based on their performance and clarify any remaining doubts.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 2.1</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Use and Sequence of Tenses</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand and apply the correct use of tenses. b. Develop skills to correctly sequence tenses in writing and speaking.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of correct tense usage.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Tenses<ul style="list-style-type: none"><li>- Explain different tenses (past, present, future) and their forms (simple, continuous, perfect, perfect continuous).</li><li>- Provide examples for each tense.</li></ul></li><li>b. Sequence of Tenses<ul style="list-style-type: none"><li>- Discuss rules for sequencing tenses in sentences and paragraphs.</li><li>- Conduct exercises where students practice sequencing tenses correctly.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Provide exercises that require the use of different tenses and correct sequencing.</li><li>- Conduct group activities to reinforce the learning.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practicing tense usage.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for correct use and sequencing of tenses.</li><li>3. Homework: Assign a writing task focusing on the use and sequence of tenses.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.2</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Concord/Agreement between Subject and Verb</b> <b>Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the rules of subject-verb agreement. b. Develop skills to apply subject-verb agreement correctly in writing and speaking.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of subject-verb agreement.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Rules<ul style="list-style-type: none"><li>- Explain the rules of subject-verb agreement.</li><li>- Provide examples to illustrate the rules.</li></ul></li><li>b. Common Errors<ul style="list-style-type: none"><li>- Discuss common errors in subject-verb agreement.</li><li>- Provide exercises to identify and correct these errors.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises that require correct application of subject-verb agreement.</li><li>- Conduct group activities to reinforce the learning.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practising subject-verb agreement.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	1. Class Participation: Observe student participation during exercises



	<p>and discussions.</p> <ol style="list-style-type: none"><li>2. Exercises: Evaluate the exercises conducted in class for correct subject-verb agreement.</li><li>3. Homework: Assign a writing task focusing on subject-verb agreement.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.3</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Reported Speech (Direct and Indirect Narration)</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the rules of direct and indirect speech. b. Develop skills to convert sentences between direct and indirect speech.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the concept of direct and indirect speech.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Rules<ul style="list-style-type: none"><li>- Explain the rules for converting direct speech to indirect speech and vice versa.</li><li>- Provide examples to illustrate the rules.</li></ul></li><li>b. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students convert sentences between direct and indirect speech.</li><li>- Discuss common errors and how to avoid them.</li></ul></li><li>c. Group Activity<ul style="list-style-type: none"><li>- Conduct a group activity where students practice reporting dialogues and conversations.</li><li>- Provide feedback and guidance to ensure correct usage.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practicing direct and indirect speech.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for correct use of direct and indirect speech.</li><li>3. Homework: Assign a writing task focusing on converting dialogues between direct and indirect speech.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.4</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Punctuation; Sentence Structure Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the importance of punctuation in writing. b. Develop skills to use punctuation correctly and improve sentence structure.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of punctuation and sentence structure.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Punctuation Rules<ul style="list-style-type: none"><li>- Explain the rules for using different punctuation marks.</li><li>- Provide examples to illustrate the rules.</li></ul></li><li>b. Improving Sentence Structure<ul style="list-style-type: none"><li>- Discuss the elements of a well-structured sentence.</li><li>- Conduct exercises to practice correct sentence structure.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Provide exercises on punctuating sentences and improving sentence structure.</li><li>- Conduct group activities to reinforce the learning.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of correct punctuation and sentence structure.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for correct punctuation and sentence structure.</li><li>3. Homework: Assign a writing task focusing on punctuation and sentence structure.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 2.5</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Types of Sentences and Their Grammatical Formats</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand different types of sentences and their grammatical formats. b. Develop skills to correctly construct different types of sentences.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce different types of sentences (declarative, interrogative, imperative, exclamatory).</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Sentence Types<ul style="list-style-type: none"><li>- Explain the characteristics and formats of different sentence types.</li><li>- Provide examples for each type of sentence.</li></ul></li><li>b. Constructing Different Sentence Types<ul style="list-style-type: none"><li>- Conduct exercises where students construct different types of sentences.</li><li>- Discuss common errors and how to avoid them.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Provide exercises on identifying and constructing different types of sentences.</li><li>- Conduct group activities to reinforce the learning.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of understanding and constructing different sentence types.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol>



	Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and constructing different types of sentences.</li><li>3. Homework: Assign a writing task focusing on constructing different types of sentences.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 2.6</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Revision of Unit 2</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>a. Review and reinforce key concepts from Unit 2.</li> <li>b. Engage students in active learning through discussions and collaborative activities.</li> <li>c. Assess students' understanding of Unit 2 material.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>a. PowerPoint presentation on the projector</li> <li>b. Green board</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (5 minutes)           <ul style="list-style-type: none"> <li>- Outline the key objectives: summarizing Unit 2 and assessing understanding.</li> <li>- Discuss the importance of the lesson.</li> </ul> </li> <li>2. <b>Development</b> (30 minutes)           <ol style="list-style-type: none"> <li>a. Review Key Points               <ul style="list-style-type: none"> <li>- Present a brief summary of Unit 2 using PowerPoint slides or handouts.</li> <li>- Highlight main concepts and any critical information.</li> </ul> </li> <li>b. Interactive Discussion               <ul style="list-style-type: none"> <li>- Ask students to recall key points and share their thoughts.</li> <li>- Encourage questions and clarify any doubts.</li> </ul> </li> <li>c. Think-Pair-Share Activity               <ul style="list-style-type: none"> <li>- Have students pair up and discuss the main points of Unit 2.</li> <li>- Each pair shares their discussion with the class.</li> </ul> </li> </ol> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the key points covered in the lesson.</li> <li>2. Emphasize the importance of grammar for legal writing.</li> <li>3. Provide a brief overview of the next lesson topic.</li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for grammar usage.</li><li>3. Homework: Assign a writing task to evaluate the understanding.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 3.1</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Meaning and Communication Approaches</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the meaning of communication and different approaches. b. Develop skills to apply various communication methods effectively.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the significance of communication in professional settings.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Communication Meaning<ul style="list-style-type: none"><li>- Explain the concept of communication and its importance.</li><li>- Provide examples to illustrate different communication scenarios.</li></ul></li><li>b. Different Communication Approaches<ul style="list-style-type: none"><li>- Discuss various approaches to communication (e.g., verbal, non-verbal, written, visual).</li><li>- Provide examples and practice exercises using these approaches.</li></ul></li><li>c. Application of Communication Approaches<ul style="list-style-type: none"><li>- Conduct exercises where students apply different communication approaches to given scenarios.</li><li>- Discuss common challenges and solutions</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of understanding and applying different</li></ol>



	<p>communication approaches.</p> <p>3. Provide a brief overview of the next lesson topic.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Class Participation: Observe student participation during exercises and discussions.</p> <p>2. Exercises: Evaluate the exercises conducted in class for understanding and application of communication approaches.</p> <p>3. Homework: Assign a task focusing on using different communication approaches in a given scenario.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 3.2</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Types of Communication (Formal and Informal)</b> <b>Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the differences between formal and informal communication. b. Develop skills to use formal and informal communication effectively.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes)  - Briefly introduce the significance of formal and informal communication. - Discuss the objectives of the lesson.  2. <b>Development</b> (30 minutes)  a. Explanation of Formal and Informal Communication  - Explain the characteristics and examples of formal and informal communication. - Discuss the appropriate contexts for each type of communication.  b. Practice Exercise  - Conduct exercises where students identify formal and informal communication in given scenarios. - Discuss common errors and how to avoid them.  c. Role-Playing Activity  - Conduct exercises where students apply different communication approaches to given scenarios. - Provide feedback and guidance to ensure correct usage.
<b>Closure</b>	1. Summarize the key points covered in the lesson. 2. Emphasize the importance of understanding and using formal and



	<p>informal communication appropriately.</p> <p>3. Provide a brief overview of the next lesson topic.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Class Participation: Observe student participation during exercises and discussions.</p> <p>2. Exercises: Evaluate the exercises conducted in class for understanding and application of formal and informal communication.</p> <p>3. Homework: Assign a writing task focusing on using formal and informal communication in different contexts.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 3.3</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Communication and Media Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Briefly introduce the role of media in modern communication. b. Discuss the objectives of the lesson.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the role of media in modern communication.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Media Types<ul style="list-style-type: none"><li>- Explain different types of media used for communication (e.g., print, broadcast, digital).</li><li>- Provide examples and discuss the advantages and disadvantages of each type.</li></ul></li><li>b. Different Communication Approaches<ul style="list-style-type: none"><li>- Discuss various approaches to communication (e.g., verbal, non-verbal, written, visual).</li><li>- Provide examples and practice exercises using these approaches.</li></ul></li><li>c. Using Media for Communication<ul style="list-style-type: none"><li>- Discuss strategies for using various media effectively for communication.</li><li>- Conduct exercises where students practice creating messages for different media.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of using media effectively for</li></ol>



	<p>communication.</p> <p>3. Provide a brief overview of the next lesson topic.</p> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<p>1. Class Participation: Observe student participation during exercises and discussions.</p> <p>2. Exercises: Evaluate the exercises conducted in class for understanding and using media for communication.</p> <p>3. Homework: Assign a task focusing on creating messages for different media types.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 3.4	Course Name: English and Legal Language Topic: Barriers to Communication	Course No.: BBALLB- 105
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Identify and understand common barriers to effective communication. b. Develop strategies to overcome communication barriers.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the concept of communication barriers.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Barriers<ul style="list-style-type: none"><li>- Explain different types of communication barriers (e.g., physical, psychological, linguistic, cultural).</li><li>- Provide examples to illustrate each type of barrier.</li></ul></li><li>b. Identifying Barriers<ul style="list-style-type: none"><li>- Conduct exercises where students identify barriers in given communication scenarios.</li><li>- Discuss common barriers and their impact on communication.</li></ul></li><li>c. Overcoming Barriers<ul style="list-style-type: none"><li>- Teach strategies to overcome communication barriers.</li><li>- Conduct role-playing activities where students practice overcoming barriers in communication.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of identifying and overcoming communication barriers.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and overcoming communication barriers.</li><li>3. Homework: Assign a task focusing on identifying and overcoming barriers in a given communication scenario.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 3.5</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Overcoming Communication Barriers</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Identify common communication barriers and understand their impact. b. Develop practical strategies to overcome these barriers in various communication scenarios. c. Apply learned strategies through role-playing exercises.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<p>1. <b>Introduction</b> (5 minutes)</p> <ul style="list-style-type: none"><li>- Briefly introduce the concept of communication barriers and their significance.</li><li>- Present the objectives of the lesson.</li><li>- Ask students to think of situations where communication broke down due to barriers.</li></ul> <p>2. <b>Development</b> (30 minutes)</p> <p>a. <b>Revise the Communication Barriers</b></p> <ul style="list-style-type: none"><li>- Physical Barriers: Noise, distance, environment.</li><li>- Psychological Barriers: Stress, emotions, preconceptions.</li><li>- Linguistic Barriers: Language differences, jargon, unclear messaging.</li><li>- Cultural Barriers: Different values, beliefs, social norms.</li></ul> <p>b. <b>Activity: Identifying Communication Barriers</b></p> <ul style="list-style-type: none"><li>- Divide students into small groups.</li><li>- Provide each group with a scenario where communication barriers are present.</li><li>- Ask them to identify the barriers and discuss their impact.</li></ul> <p>c. <b>Overcoming Communication Barriers</b></p> <ul style="list-style-type: none"><li>- Physical Barriers: Improve the environment, use technology effectively.</li><li>Psychological Barriers: Active listening, empathy, stress</li></ul>



	<p>management.</p> <ul style="list-style-type: none"><li>- Linguistic Barriers: Simplify language, clarify meaning, avoid jargon</li><li>- Cultural Barriers: Cultural sensitivity training, open dialogue.</li></ul>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points discussed: types of barriers and strategies to overcome them.</li><li>2. Reinforce the importance of recognizing and addressing communication barriers.</li><li>3. Preview the next topic in the course.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Monitor student engagement during discussions and activities.</li><li>2. Group Activity: Evaluate how well students identified and analysed communication barriers.</li><li>3. Role-Playing: Assess the application of strategies in overcoming communication barriers.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



Lesson Plan No. 3.6	Course Name: English and Legal Language Topic: Revision of Unit 3	Course No.: BBALLB- 105
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Review and reinforce key concepts from Unit 3. b. Engage students in active learning through discussions and collaborative activities. c. Assess students' understanding of Unit 3 material.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes)  - Outline the key objectives: summarizing Unit 3 and assessing understanding. - Discuss the importance of the lesson.  2. <b>Development</b> (30 minutes)  a. Review Key Points  - Present a summary of Unit 2 using PowerPoint slides or handouts. - Highlight main concepts and any critical information.  b. Interactive Discussion  - Ask students to recall key points and share their thoughts. - Encourage questions and clarify any doubts.  c. Think-Pair-Share Activity  - Have students pair up and discuss the main points of Unit 3. - Each pair shares their discussion with the class.
<b>Closure</b>	1. Summarize the key points covered in the lesson. 2. Emphasize the importance of communication. 3. Provide a brief overview of the next lesson topic.  Spend 5 minutes to wrap up and consolidate the learnings



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for communication.</li><li>3. Homework: Assign a writing task to evaluate the understanding.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.1</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Introduction to Legal Language and Its Importance Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> <li>a. Understand the characteristics and importance of legal language.</li> <li>b. Develop an awareness of the role of legal language in legal practice.</li> </ol>
<b>Teaching Aids (if any)</b>	<ol style="list-style-type: none"> <li>a. PowerPoint presentation on the projector</li> <li>b. Green board</li> </ol>
<b>Teaching Development</b>	<ol style="list-style-type: none"> <li>1. <b>Introduction</b> (5 minutes)           <ul style="list-style-type: none"> <li>- Briefly introduce legal language and its significance in the legal field.</li> <li>- Discuss the objectives of the lesson.</li> </ul> </li> <li>2. <b>Development</b> (30 minutes)           <ol style="list-style-type: none"> <li>a. Characteristics of Legal Language               <ul style="list-style-type: none"> <li>- Explain the unique characteristics of legal language (e.g., precision, formality, technicality).</li> <li>- Provide examples to illustrate these characteristics.</li> </ul> </li> <li>b. Importance of Legal Language               <ul style="list-style-type: none"> <li>- Explain the unique characteristics of legal language (e.g., precision, formality, technicality).</li> <li>- Provide examples to illustrate these characteristics.</li> </ul> </li> <li>c. Practice Exercise               <ul style="list-style-type: none"> <li>- Provide exercises where students identify and analyze legal language in given texts.</li> <li>- Conduct group activities to reinforce the learning.</li> </ul> </li> </ol> </li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Summarize the key points covered in the lesson.</li> <li>2. Emphasize the importance of understanding and using legal language correctly.</li> <li>3. Provide a brief overview of the next lesson topic</li> </ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and analysing legal language.</li><li>3. Homework: Assign a task focusing on identifying and analysing legal language in a given legal document.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.2</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Terminology and Maxims</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand common legal terminology and maxims. b. Develop skills to correctly use legal terminology and maxims in legal practice.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of legal terminology and maxims.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Legal Terminology<ul style="list-style-type: none"><li>- Explain common legal terms and their meanings.</li><li>- Provide examples to illustrate the use of legal terminology.</li></ul></li><li>b. Explanation of Legal Maxims<ul style="list-style-type: none"><li>- Discuss common legal maxims and their significance in legal practice.</li><li>- Provide examples to illustrate the use of legal maxims.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students use legal terminology and maxims in given scenarios.</li><li>- Discuss common errors and how to avoid them.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of correctly using legal terminology and maxims.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and using legal terminology and maxims.</li><li>3. Homework: Assign a writing task focusing on using legal terminology and maxims in a given legal context.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.3</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Drafting of Legal Documents</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the principles of drafting legal documents. b. Develop skills to draft clear and precise legal documents.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of drafting legal documents.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Principles of Legal Drafting<ul style="list-style-type: none"><li>- Explain the principles and techniques of drafting legal documents.</li><li>- Provide examples to illustrate effective legal drafting.</li></ul></li><li>b. Types of Legal Documents<ul style="list-style-type: none"><li>- Discuss different types of legal documents (e.g., contracts, wills, affidavits).</li><li>- Provide examples and explain the key components of each type.</li></ul></li><li>c. Practice Drafting<ul style="list-style-type: none"><li>- Conduct exercises where students draft different types of legal documents.</li><li>- Provide feedback and guidance to ensure correct drafting.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practicing legal drafting.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying legal drafting principles.</li><li>3. Homework: Assign a drafting task focusing on creating a specific type of legal document.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.4</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Reading and Writing</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Develop skills for effective legal reading and writing. b. Enhance ability to analyze and interpret legal texts.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of legal reading and writing skills.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Techniques for Legal Reading<ul style="list-style-type: none"><li>- Explain techniques for effective legal reading and comprehension.</li><li>- Provide examples and practice exercises.</li></ul></li><li>b. Techniques for Legal Writing<ul style="list-style-type: none"><li>- Discuss the principles and techniques of legal writing.</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercise<ul style="list-style-type: none"><li>- Conduct exercises where students practice legal reading and writing.</li><li>- Provide feedback and guidance to ensure correct application.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practicing legal reading and writing.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for</li></ol>



	<p>understanding and applying legal reading and writing techniques.</p> <p>3. Homework: Assign a reading and writing task focusing on analyzing and interpreting a legal text.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.5</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Language in Court Procedures</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the use of legal language in court procedures. b. Develop skills to effectively use legal language in court settings.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the significance of legal language in court procedures.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Legal Language in Court<ul style="list-style-type: none"><li>- Explain the use of legal language in various court procedures (e.g., hearings, trials, motions).</li><li>- Provide examples to illustrate the use of legal language in court.</li></ul></li><li>b. Common Court Terminology<ul style="list-style-type: none"><li>- Discuss common court terminology and its significance.</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercise<ul style="list-style-type: none"><li>- Conduct exercises where students use legal language in mock court scenarios.</li><li>- Provide feedback and guidance to ensure correct usage.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of understanding and using legal language correctly in court procedures.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and using legal language in court procedures.</li><li>3. Homework: Assign a task focusing on using legal language in a given court scenario.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 4.6</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Revision of Unit 4</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Review and reinforce key concepts from Unit 4. b. Engage students in active learning through discussions and collaborative activities. c. Assess students' understanding of Unit 4 material.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	1. <b>Introduction</b> (5 minutes)  - Outline the key objectives: summarizing Unit 4 and assessing understanding. - Discuss the importance of the lesson.  2. <b>Development</b> (30 minutes)  a. Review Key Points  - Present a brief summary of Unit 4 using PowerPoint slides or handouts. - Highlight main concepts and any critical information.  b. Interactive Discussion  - Ask students to recall key points and share their thoughts. - Encourage questions and clarify any doubts.  c. Think-Pair-Share Activity  - Have students pair up and discuss the main points of Unit 4. - Each pair shares their discussion with the class.
<b>Closure</b>	1. Summarize the key points covered in the lesson. 2. Emphasize the importance of writing skills for better communication.  3. Provide a brief overview of the next lesson topic.



	Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for writing skills.</li><li>3. Homework: Assign a writing task to evaluate the understanding.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>



<b>Lesson Plan No. 5.1</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Research Methods</b> <b>Objectives</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand different methods of legal research. b. Develop skills to conduct effective legal research.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of legal research.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Research Methods<ul style="list-style-type: none"><li>- Explain different methods of legal research (e.g., doctrinal, empirical, comparative).</li><li>- Provide examples to illustrate the use of each method.</li></ul></li><li>b. Research Process<ul style="list-style-type: none"><li>- Discuss the steps involved in the legal research process.</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students apply different research methods to given topics.</li><li>- Provide feedback and guidance to ensure correct application.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of understanding and applying legal research methods.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying legal research methods.</li><li>3. Homework: Assign a research task focusing on using different legal research methods.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 5.2</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Writing Techniques</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the principles of effective legal writing. b. Develop skills to write clear and precise legal documents.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li><b>Introduction</b> (5 minutes) <ul style="list-style-type: none"><li>Briefly introduce the importance of legal writing skills.</li><li>Discuss the objectives of the lesson.</li></ul></li><li><b>Development</b> (30 minutes)<ol style="list-style-type: none"><li><b>Principles of Legal Writing</b><ul style="list-style-type: none"><li>Explain the principles and techniques of effective legal writing.</li><li>Provide examples to illustrate these principles.</li></ul></li><li><b>Writing Process</b><ul style="list-style-type: none"><li>Discuss the steps involved in the legal writing process.</li><li>Provide examples and practice exercises.</li></ul></li><li><b>Practice Exercise</b><ul style="list-style-type: none"><li>Conduct exercises where students practice writing different types of legal documents.</li><li>Provide feedback and guidance to ensure correct application.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>Summarize the key points covered in the lesson.</li><li>Emphasize the importance of practicing legal writing techniques.</li><li>Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>
<b>Evaluation</b>	<ol style="list-style-type: none"><li><b>Class Participation:</b> Observe student participation during exercises and discussions.</li><li><b>Exercises:</b> Evaluate the exercises conducted in class for understanding and applying legal writing techniques.</li></ol>



	<p>3. <b>Homework:</b> Assign a writing task focusing on using legal writing techniques to draft a specific legal document.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 5.3</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Citation Styles and Formats</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand different citation styles and formats used in legal writing. b. Develop skills to correctly cite sources in legal documents.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of correct citation in legal writing.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Citation Styles<ul style="list-style-type: none"><li>- Explain different citation styles (e.g., Bluebook, OSCOLA).</li><li>- Provide examples to illustrate the use of each style.</li></ul></li><li>b. Citation Formats<ul style="list-style-type: none"><li>- Discuss the formats for citing different types of sources (e.g., cases, statutes, books, articles).</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students practice citing sources using different citation styles and formats.</li><li>- Provide feedback and guidance to ensure correct citation.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of correct citation in legal writing.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> Spend 5 minutes to wrap up and consolidate the learnings



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying citation styles and formats.</li><li>3. Homework: Assign a task focusing on citing sources correctly in a given legal document.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 5.4</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Legal Writing for Different Purposes</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the purpose of different types of legal writing. b. Develop skills to write effectively for different legal purposes.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce different types of legal writing (e.g., memos, briefs, opinions).</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Explanation of Writing Types<ul style="list-style-type: none"><li>- Explain the characteristics and purposes of different types of legal writing.</li><li>- Provide examples to illustrate each type.</li></ul></li><li>b. Writing for Different Purposes<ul style="list-style-type: none"><li>- Discuss strategies for writing effectively for different legal purposes.</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students practice writing for different legal purposes.</li><li>- Provide feedback and guidance to ensure correct application.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of writing effectively for different legal purposes.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying different types of legal writing.</li><li>3. Homework: Assign a writing task focusing on a specific type of legal writing.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 5.5</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Editing and Proofreading Legal Documents</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Understand the importance of editing and proofreading in legal writing. b. Develop skills to edit and proofread legal documents effectively.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Briefly introduce the importance of editing and proofreading in legal writing.</li><li>- Discuss the objectives of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Techniques for Editing<ul style="list-style-type: none"><li>- Explain techniques for effective editing (e.g., clarity, conciseness, consistency).</li><li>- Provide examples to illustrate these techniques.</li></ul></li><li>b. Techniques for Proofreading<ul style="list-style-type: none"><li>- Discuss strategies for thorough proofreading (e.g., checking grammar, punctuation, spelling).</li><li>- Provide examples and practice exercises.</li></ul></li><li>c. Practice Exercises<ul style="list-style-type: none"><li>- Conduct exercises where students practice editing and proofreading legal documents.</li><li>- Provide feedback and guidance to ensure correct application.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of practicing editing and proofreading.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol> <p>Spend 5 minutes to wrap up and consolidate the learnings</p>



<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for understanding and applying editing and proofreading techniques.</li><li>3. Homework: Assign a task focusing on editing and proofreading a given legal document.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>
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<b>Lesson Plan No. 5.6</b>	<b>Course Name: English and Legal Language</b> <b>Topic: Revision of Unit 5</b>	<b>Course No.: BBALLB- 105</b>
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<b>Objectives</b>	At the end of the lesson the student shall be able to:  a. Review and reinforce key concepts from Unit 5. b. Engage students in active learning through discussions and collaborative activities. c. Assess students' understanding of Unit 5 material.
<b>Teaching Aids (if any)</b>	a. PowerPoint presentation on the projector b. Green board
<b>Teaching Development</b>	<ol style="list-style-type: none"><li>1. <b>Introduction</b> (5 minutes)<ul style="list-style-type: none"><li>- Outline the key objectives: summarizing Unit 5 and assessing understanding.</li><li>- Discuss the importance of the lesson.</li></ul></li><li>2. <b>Development</b> (30 minutes)<ol style="list-style-type: none"><li>a. Review Key Points<ul style="list-style-type: none"><li>- Present a brief summary of Unit 5 using PowerPoint slides or handouts.</li><li>- Highlight main concepts and any critical information.</li></ul></li><li>b. Interactive Discussion<ul style="list-style-type: none"><li>- Ask students to recall key points and share their thoughts.</li><li>- Encourage questions and clarify any doubts.</li></ul></li><li>c. Think-Pair-Share Activity<ul style="list-style-type: none"><li>- Have students pair up and discuss the main points of Unit 5.</li><li>- Each pair shares their discussion with the class.</li></ul></li></ol></li></ol>
<b>Closure</b>	<ol style="list-style-type: none"><li>1. Summarize the key points covered in the lesson.</li><li>2. Emphasize the importance of presentation skills for better communication.</li><li>3. Provide a brief overview of the next lesson topic.</li></ol>



	Spend 5 minutes to wrap up and consolidate the learnings
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Class Participation: Observe student participation during exercises and discussions.</li><li>2. Exercises: Evaluate the exercises conducted in class for presentation skills.</li><li>3. Homework: Assign a writing task to evaluate the understanding.</li></ol> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p>