



Kot Bhalwal, Jammu

Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

School of Law

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Law of Contract-I
2.	Course Code	LLB-103
3.	Academic Year	2024-25
4.	Semester	1st
5.	Number of Lesson plans	20
6.	Faculty Assigned	Shivani Misri

Faculty Signature



Version 1.1



Please Do Not Print Unless Necessary



Lesson Plan No. 1.1	Course Name: Law Of Contract-I Topic: Introduction To Contract	Course Code: LLB-103
---------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Contract. b. Explain the essentials of contract. c. Have a thorough understanding of nature and types of contracts.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	<p>1. Introduction (5 minutes):</p> <p>a. Opening Activity: Begin the lesson by asking students to brainstorm and write down what they understand regarding the meaning of contract in simple language and what is the possible difference between a contract and an agreement in their view.</p> <p>b. Definition of Contract: Introduce the concept of Contract by explaining that contract is an agreement enforceable by law. The parties to the contract are legally bound by the promise made by them. Emphasize the importance of contract in day-to-day life and in the business world.</p> <p>c. Nature: Discuss the legal nature of a contract. Explain how contracts make the parties legally bound and the nature of obligations arising from a contract.</p> <p>2. Development (30 minutes):</p> <p>a. Section 10 of Indian Contract Act, 1872: Discuss Section 10 of Indian Contract Act, 1872. Explain the essentials of the contract provided under the Section.</p> <p>b. Key Features: Highlight the key features of the Section such as agreement between the parties, free consent, lawful consideration, lawful object, and competent parties.</p> <p>3. Exercise (5 minutes):</p> <p>Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on different kinds of agreements between the parties.</p>
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one, page one Spend 5 minutes to wrap up and consolidate the learnings.



Evaluation	<ol style="list-style-type: none">1. Ask reflective Questions such as what is a contract and how is it different from an agreement, what are the essentials of a contract etc. and allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson content.</p>
-------------------	---



Lesson Plan No. 1.2	Course Name: Law of Contract-I Topic: Types Of Contract	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of this lesson, students shall be able to: a. Identify different types of Contract. b. Understand the application and utility of different types of contract. c. Have a thorough understanding of various bases on which contracts are classified.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Opening Activity: Begin the lesson by asking students to brainstorm and write down different types of contracts according to them. b. Importance of classification: Highlight the significance of classification of contracts on different basis. Explain how such classification helps in understanding how contracts come into existence in different ways and in different situations. 2. Development (30 minutes): a. Basis of classification: Discuss various bases on which contracts are classified such as classification on the basis of formation, on the basis of validity, on the basis of nature and on the basis of execution. b. Types of contract: Explain in detail different types of contracts with proper illustrations. 3. Exercise (5 minutes): Facilitate a discussion on different kinds of contracts between the parties. Have each student share illustrations with the class.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested website: - https://www.indiafilings.com › learn › types-of-contract Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask Reflective Questions regarding the utility of classification of contracts and Allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



Please Do Not Print Unless Necessary



Lesson Plan No. 1.3	Course Name: Law of Contract-I Topic: Offer	Course No.: LLB-103
---------------------	--	---------------------

Objectives	At the end of the lesson, students shall be able to: a. Understand the concept of Offer. b. Explain the essentials of Offer. c. Distinguish between offer and invitation to offer.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. <u>Introduction (5 minutes): Opening Activity:</u> a. Begin the lesson by asking students to brainstorm and write down what they understand regarding the meaning of offer in simple language and give examples. b. Definition of Offer: Introduce the concept of Offer or proposal by explaining Section 2 (a) of Indian Contract Act, 1872 under which the term has been defined. The Section provides "When one person signifies to another his willingness to do or to abstain from doing anything, with a view to obtaining the assent of that other to such act or abstinence, he is said to make a proposal." Emphasize the importance of Offer in Contractual negotiations. 2. <u>Development (30 minutes):</u> a. Essentials of Offer: Explain the essentials of a valid Offer with relevant cases such as Intention to create legal relationship, certainty and definiteness of offer, requirement of communication, prohibition of negative condition, etc. b. Invitation to Offer: Explain the term invitation to offer and discuss the difference between offer and invitation to offer with the help of different cases. 3. <u>Exercise (5 minutes):</u> Facilitate a discussion regarding the significance of different essentials of offer for a valid contract.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, Chapter one, page 5 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what is offer and what are its essentials etc. and allow students to answer and discuss.



	<p>2. Encourage students to ask questions for clarification.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson content.</p>
--	---



Lesson Plan No. 1.4	Course Name: Law of Contract-I Topic: Types of Offer	Course No.: LLB-103
---------------------	---	---------------------

Objectives	At the end of this lesson, students shall be able to identify and have a thorough understanding of different types of offer.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	<p>1) Introduction (5 minutes):</p> <p>Begin the lesson by explaining how classification of Offer helps in understanding how and when contracts come into existence in different ways and in different situations.</p> <p>2) Development (30 minutes):</p> <p>Types of Offer: Explain in detail different types of offer with the help of relevant case laws such as general and specific offer, express and implied offer, cross offer, counter offer and standing/ continuing/ or open offer.</p> <p>3) Exercise (5 minutes):</p> <p>Facilitate a discussion on different kinds of offer made by the parties. Have each student share illustrations with the class.</p>
Closure	<ol style="list-style-type: none">Summarize the lesson learning outcomes and get affirmation from students on these.Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one, page 13 <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<ol style="list-style-type: none">Ask Reflective Questions such as Why according to them classification of offers is important and allow students to answer and discuss.Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson content</p>



Lesson Plan No. 1.5	Course Name: Law Of Contract-I Topic: Definition and Essentials of Valid Acceptance	Course No.: LLB-103
---------------------	--	---------------------

Objectives	At the end of this lesson, students shall be able to: a. Understand the meaning and effect of acceptance. b. Explain the essentials of Acceptance.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Opening Activity: Begin the lesson by asking students their views regarding the significance of acceptance in a contract. b. Definition and Effect of Acceptance: Begin the lesson by explaining that it is only after the acceptance of the proposal that a contract between the two parties can arise. Section 2(b) lays down "When the person to whom the proposal is made signifies his assent thereto, the proposal is said to be accepted. A proposal, when accepted, becomes a promise." Highlight the effect of acceptance in a contract. 2. Development (30 minutes): Essentials of valid acceptance: Explain the essentials of a valid acceptance with relevant cases such as acceptance should be communicated, acceptance should be absolute and unqualified; it should be in some usual and reasonable manner and should be made while the offer is still subsisting. 3. Exercise (5 minutes): Facilitate a discussion regarding the significance of different essentials of acceptance for a valid contract.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one, page 22 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask Reflective Questions such as what is acceptance and what are its essentials, what is the effect of acceptance in a contract etc. and allow students to answer and discuss. 2. Encourage students to ask questions for clarification.



Model Institute of Engineering & Technology (Autonomous) Lesson Plan

Kot Bhalwal, Jammu

	Spend 5 minutes to evaluate student assimilation of the lesson contents.
--	--





Lesson Plan No. 1.6	Course Name: Law Of Contract-I Topic: Communication and Revocation of Acceptance	Course No.: LLB-103
---------------------	--	---------------------

Objectives	At the end of this lesson, students shall be able to: a. Understand how communication of acceptance is made through different modes. b. Know when acceptance can be revoked.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (4 minutes): Opening Activity: Begin the lesson by asking students to put forward their views regarding when communication of acceptance is complete in a contract. Highlight the possible challenges before the parties in different situations regarding communication of acceptance. Also provide a littlebit of introduction regarding revocation. 2. Main Content (25 minutes): a. Communication (20 minutes): Discuss communication of acceptance in the light of different Sections of Indian Contract Act, 1872. Explain various modes of communication such as communication by post, telephone, fax etc. with the help of relevant case laws. b. Revocation (5 minutes): Explain revocation of acceptance by the party to the contract with the help of relevant Sections of Indian Contract Act, 1872. 3. Discussion (10 minutes): Class Discussion (10 minutes): Facilitate a discussion on various modes of communication of acceptance by the parties to the contract.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one, page 27 Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Ask Reflective Questions regarding different modes of communication of acceptance, revocation of acceptance etc. and allow students to answer and discuss. 2. Encourage students to ask questions for clarification.



Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 1.7	Course Name: Law Of Contract-I Topic: Freedom of Contract	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Freedom of Contract and its historical background. b. Have an understanding of its Judicial Trend. c. Explain the position in India.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): Begin by introducing the concept of freedom of Contract to the students. Discuss its historical background. 2. Development (30 minutes): a. Discuss the judicial trend regarding Freedom of Contract with the help of relevant case laws to elaborate the concept further. b. Explain the restrictions that can be imposed on this freedom. c. Discuss the position in India as well as the limitations on Freedom of Contract in India. 3. Exercise (5 minutes): Facilitate a Discussion on the Freedom of Contract in light of prevailing economic conditions and business environment in India.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Website: - https://www.studysmarter.co.uk/e Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what is the significance of Freedom of Contract in the Indian context and allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 1.8	Course Name: Law Of Contract-I Topic: Capacity to Contract	Course Code: LLB-103
---------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Have an understanding of legal provisions regarding capacity to contract in light of Indian Contract Act, 1872. b. Explain the position of a minor.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by asking questions regarding Section 10 of Indian Contract Act, 1872 and make the students write down about the Section. b. Introduce the topic by revising the essentials of a valid contract under Section 10 under Indian Contract Act, 1872 specially emphasizing competency to contract. 2. Development (30 minutes): a. Section 11 of Indian Contract Act, 1872: Discuss section 11 of Indian Contract Act, 1872. Discuss competency to contract explained under the Section. b. Position of a Minor in light of Indian Contract Act, 1872: Highlight various aspects regarding the position of a minor in light of Indian Contract Act, 1872 such as nature of a minor's agreement, ratification of a minor's agreement, no estoppel against a minor, return of benefit secured by a fraudulent minor etc. c. Mohori Bibee v. Dharmodas Ghose: Discuss the facts of the case, issues raised and judgement passed. 3. Exercise (5 minutes): Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on legality of a Minor's agreement in different situations.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading: -Law of Contract-I by Dr R.K. Bangia, chapter 3, page 100. Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as whether the agreement with a minor is void or voidable etc. and allow students to answer and discuss.



	2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson contents
--	--



Lesson Plan No. 1.9	Course Name: Law Of Contract-I Topic: Capacity to Contract	Course Code: LLB-103
---------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Have an understanding of legal provisions regarding capacity to contract in light of Indian Contract Act, 1872. b. Explain the position of a person of unsound mind in light of Indian Contract Act, 1872. c. Explain who are the persons disqualified by law to enter into contract.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): Begin the lesson by asking questions regarding the previous lecture. Give an overview of the points discussed in the previous lecture. 2. Development (30 minutes): a. Position of a person of unsound mind under Indian Contract Act, 1872: Discuss the position of a person of unsound mind in light of Indian Contract Act, 1872. Explain with the help of case laws. b. Persons Disqualified by Law: Discuss the position of various persons who are disqualified by law to enter into contract with proper illustrations such as alien enemy, convicts, insolvent etc. 3. Exercise (5 minutes): Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on legality of an agreement with a person of unsound mind in different situations and other persons disqualified by law.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading: -Law of Contract-I by Dr R.K. Bangia, chapter 3, page 129 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as whether the agreement with a person of unsound mind is void or voidable and allow students to answer and discuss. 2. Encourage students to ask questions for clarification.



Spend 5 minutes to evaluate student assimilation of the lesson contents.



Lesson Plan No. 2.1	Course Name: Law Of Contract-I Topic: Free Consent – Meaning and Importance	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Define the meaning of consent. b. Understand the concept of free consent. c. Understand the elements of free consent. d. Understand the importance of free consent.
Teaching Aids (if any)	a. Presentation. b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by explaining the meaning of consent under Section 13 of Indian Contract Act, 1872. b. Discuss the concept of free consent in light of Section 14 of Indian Contract Act, 1872. c. Discuss the concept of free consent as an essential of a valid contract under Section 10 of Indian Contract Act, 1872. 2. Development (30 minutes): a. Elements of free consent: Discuss elements of a free consent in detail. b. Importance of Free Consent: Highlight the importance of free consent for a valid contract. 3. Exercise (5 minutes): Facilitate a discussion on relevance of free consent of the parties for a valid contract.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Website: - https://blog.ipleaders.in/free-cons Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such what is a free consent and what is its importance in a contract and allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson contents.



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



श्रेष्ठ

श्रम

नवीनता

Please Do Not Print Unless Necessary



Lesson Plan No. 2.2	Course Name: Law Of Contract-I Topic: Coercion	Course Code: LLB-103
---------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the meaning of Coercion under Indian Contract Act, 1872. b. Explain the essentials of Coercion under Section 15 of Indian Contract Act, 1872. c. Understand the concept of Duress and differentiate between Coercion and Duress.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Introduce the topic by explaining the definition of Coercion under Section 15 of Indian Contract Act, 1872. b. Provide suitable illustrations for better understanding of the students. 2. Development (30 minutes): a. Essentials of Coercion under Section 15 of Indian Contract Act, 1872: Discuss the essentials of Coercion in light of Section 15 of Indian Contract Act, 1872 such as act forbidden by the Indian Penal Code, unlawfully detaining of property and prejudice of a person. Explain it to the students with the help of relevant case laws and suitable illustrations. b. Meaning of Duress: discuss the meaning of Duress under English law. c. Difference between Duress and Coercion: Distinguish between Duress under English law and Coercion under Section 15 of Indian Contract Act, 1872. 3. Exercise (5 minutes): Have each student share illustrations and the legal implications with the class. Facilitate a discussion on difference between Coercion and Duress.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading: -A Critical Analysis on Coercion with Respect to Indian Contract Act: https://docs.manupatra.in > articles > Upload



	Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	<ol style="list-style-type: none">1. Ask reflective Questions such as what is coercion under Indian Contract Act, 1872 and what are the key differences between Coercion under Indian law and Duress under English law and allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents.</p>



Lesson Plan No. 2.3	Course Name: Law Of Contract-I Topic: Undue Influence	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the meaning of Undue Influence under Indian Contract Act, 1872. b. Explain the essentials of Undue Influence under Section 16 of Indian Contract Act, 1872. c. Identify the persons who are in a position to exercise undue influence. d. Understand the presumption of Undue Influence in unconscionable bargains.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Introduce the topic by explaining the definition of Undue Influence under Section 16 of Indian Contract Act, 1872. b. Provide suitable illustrations for better understanding of the students. 2. Development (30 minutes): a. Essentials of Undue Influence under Section 16 of Indian Contract Act, 1872: Discuss the essentials of Undue Influence by analyzing Section 16 of Indian Contract Act, 1872. b. Persons in Dominant Position: discuss the persons who are deemed to be in position to dominate the will of another such as persons who hold a real or apparent authority over the other or stand in a fiduciary relation to the other or make a contract with a person whose mental capacity is temporarily or permanently affected by illness, age or mental or bodily distress. Discuss relevant case laws for better understanding of the students. c. Presumption of Undue Influence in unconscionable bargains: Discuss the legal presumption with the help of suitable illustrations and relevant case laws. 3. Exercise (5 minutes): Have each student share illustrations and the legal implications with the class. Facilitate a discussion on Presumption of Undue Influence in unconscionable bargains.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.



	<p>2. Suggested Reading: -Law of Contract-I by Dr R.K. Bangia, chapter 4, page 142</p> <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<p>1. Ask reflective Questions such as what is undue influence and what are its essentials etc. and allow students to answer and discuss.</p> <p>2. Encourage students to ask questions for clarification.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents.</p>



Lesson Plan No. 2.4	Course Name: Law Of Contract-I Topic: Fraud and Misrepresentation	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the meaning of Fraud and Misrepresentation under Indian Contract Act, 1872. b. Explain the essentials of Fraud in light of Section 17 of Indian Contract Act, 1872. c. Distinguish between Fraud and Misrepresentation.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Introduce the topic by explaining the definition of Fraud under Section 17 of Indian Contract Act, 1872. b. Explain the meaning of Misrepresentation in light of Section 18 of Indian Contract Act, 1872. c. Provide suitable illustrations for better understanding of the students. 2. Development (30 minutes): a. Essentials of Fraud under Section 17 of Indian Contract Act, 1872: Discuss the essentials of Fraud such as false statement of fact, active concealment, promise made without any intention to perform it etc. Explain the students with the help of relevant case laws. b. Distinction between Fraud and Misrepresentation: Discuss the key differences between Fraud and Misrepresentation in light of Indian Contract Act, 1872. 3. Exercise (5 minutes): Have each student share illustrations and the legal implications with the class. Facilitate a discussion on the points of key differences between Fraud and Misrepresentation.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading: Law of Contract-I by Dr R.K. Bangia, chapter 4, page 152 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what kinds of acts amount to fraud,



	<p>what is the main difference between fraud and misrepresentation etc. and allow students to answer and discuss.</p> <p>2. Encourage students to ask questions for clarification.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents.</p>
--	--



Lesson Plan No. 2.5	Course Name: Law Of Contract-I Topic: Effect of Flaw in Consent	Course Code: LLB-103
---------------------	--	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the effect of flaw in consent caused by coercion, fraud, misrepresentation and undue influence. b. Have an understanding of right of rescission as a remedy in case of flawed consent. c. Develop the Understanding of the right to claim compensation on account of flawed consent.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Introduce the topic by giving an overview of the elements responsible for vitiating the free consent. b. Provide suitable illustrations for better understanding of the students. 2. Development (30 minutes): a. Legal provisions regarding effect of flawed consent: Discuss Section 19 of Indian Contract Act, 1872 for voidability of agreement due to coercion, fraud or misrepresentation and Section 19-A of Indian Contract Act, 1872 in case of voidability of contract due to undue influence. b. Right to Rescission of Contract: discuss right to rescission of contract as a remedy in case of flawed consent. Illustrate it with relevant case law. Also discuss the limitations to this right. c. Right to Claim compensation: Discuss also the right to claim compensation as a remedy in case of flawed consent. Discuss the relevant legal provisions for it. 3. Exercise (5 minutes): Have each student share illustrations and the legal implications with the class.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter 4, page 170 Spend 5 minutes to wrap up and consolidate the learnings.



Evaluation	<ol style="list-style-type: none">1. Ask reflective Questions such as what is the impact the voidability of contract due to consent caused by coercion etc. and allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents.</p>
-------------------	---



Lesson Plan No. 2.6	Course Name: Law Of Contract-I Topic: Mistake of Law and Mistake of Fact	Course Code: LLB-103
---------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Mistake. b. Explain the concept of Mistake of Law. c. Understand the concept of Mistake of Fact.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Introduce the topic by explaining the literal meaning of mistake. b. Explain it in the context of the parties to contract. c. Introduce the students with the types of mistake under Indian Contract Act, 1872 and highlight the concerned legal provisions. 2. Development (30 minutes): a. Mistake of Law: Discuss mistake of law in light of Section 21 of Indian Contract Act, 1872. Explain it with suitable illustrations for better understanding of the students. Also discuss the exceptions to the rule that mistake of law is not an excuse. b. Mistake of Fact: Explain the students the concept of mistake of fact in light of Section 20 of Indian Contract Act, 1872. Also discuss the 2 ways in which the mistake works i.e., mistake, when there is no consensus ad idem, or there is absence of consent or Mistake as to a matter of fact essential to the agreement. 3. Exercise (5 minutes): Facilitate a discussion on effect of mistake of law and mistake of fact under Indian Contract Act, 1872.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter 4, page 176 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what is mistake of law and mistake of fact etc. and allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



श्रेष्ठ

श्रम

नवीनता

Please Do Not Print Unless Necessary



Lesson Plan No. 2.7	Course Name: Law Of Contract-I Topic: Types of Mistakes of Fact	Course Code: LLB-103
-------------------------------	--	-----------------------------

Objectives	At the end of the lesson the student shall be able to: a. Identify different types of Mistakes of Fact. b. Explain the concept of Bilateral Mistake and its various types. c. Understand the concept of Unilateral Mistake.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by asking the students to explain about the mistake of fact in their own words. b. Ask the questions from the previous lecture. 2. Development (30 minutes): a. Types of Mistake of Fact: Familiarize the students with different types of Mistake of Fact i.e., Unilateral Mistake and Bilateral Mistake. b. Unilateral Mistake: Explain the students the concept of Unilateral mistake in light of Section 22 of Indian Contract Act, 1872. c. Bilateral Mistake: Acquaint the students with the concept of Bilateral Mistake in light of Section 20 of Indian Contract Act, 1872. d. Types of Bilateral Mistake: Discuss the types of Bilateral Mistake such as mistake as to existence of subject matter, mistake regarding title etc. 3. Exercise (5 minutes): Facilitate a discussion on legal implications of the types of mistakes of fact.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter 4, page 180 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what are the different types of mistakes of fact etc. and allow students to answer and discuss. 2. Encourage students to ask questions for clarification.



Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 3.1	Course Name: Law Of Contract-I Topic: Definition and Essentials of Consideration	Course Code: LLB-103
-------------------------------	---	-----------------------------

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of consideration. b. Explain the essential ingredients of consideration. c. Identify different kinds of consideration.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by asking the students what they understand about the term consideration. b. Introduce the definition of consideration under Section 2(d) of Indian Contract Act, 1872. c. Highlight the significance of consideration in a contract. 2. Development (30 minutes): A. Essential Ingredients of Consideration: Familiarize the students with essential ingredients of a valid consideration such as consideration has to be given at the desire of the promisor, consideration has to be given by the promisee or any other person, consideration includes an act, abstinence or promise etc. B. Kinds of Consideration: Discuss the kinds of consideration in a contract such as past consideration, executed or present consideration and executory or future consideration. 3. Exercise (5 minutes): Facilitate a discussion on significance of presence of a valid consideration as an essential of a valid contract.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter 2, page 69 3. Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what are the essential ingredients of a valid consideration, what is the significance of a valid consideration etc. and allow students to answer and discuss. 2. Encourage students to ask questions for clarification.



Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 3.2	Course Name: Law Of Contract-I Topic: Section 23 to 25	Course Code: LLB-103
------------------------	---	----------------------

Objectives	At the end of the lesson the student shall be able to: a. Identify the circumstances when the consideration or an object of an agreement is not lawful. b. Explain the position when the consideration or object is unlawful in part. c. Explain the exceptions when agreement without consideration is valid.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by asking the students questions from the previous lecture. b. Explain that consideration or object of an agreement can be unlawful in certain circumstances under Section 23 and also unlawful in part in light of Section 24 of Indian Contract Act, 1872. c. Also highlight the fact that an agreement without consideration is not always invalid. 2. Development (30 minutes): A. Section 23 of Indian Contract Act, 1872: Familiarize the students with various circumstances under Section 23 of Indian Contract Act, 1872 when consideration or an object of an agreement is not lawful such as when the agreement is forbidden by law or it would defeat the provisions of any law or is fraudulent or involves or implies injury to the person or property of another etc. B. Section 24 of Indian Contract Act, 1872: Discuss considerations and objects that are lawful in part as per Section 24 of Indian Contract Act, 1872 with the students. C. Section 25 of Indian Contract Act, 1872: Discuss the exceptions when agreement without consideration is valid under Section 25 of Indian Contract Act, 1872 such as promise due to natural love and affection, compensation for past voluntary service and promise to pay a time barred debt. 3. Exercise (5 minutes):



	Facilitate a discussion on different kinds of agreements where consideration or object can be unlawful.
Closure	<ol style="list-style-type: none">1. Summarize the lesson learning outcomes and get affirmation from students on these.2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter 2, page 783. Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	<ol style="list-style-type: none">1. Ask reflective Questions such as what are some of the circumstances where consideration or object of an agreement is unlawful etc. and allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson content.</p>