



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

Department of SOL

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Juvenile Justice System
2.	Course Code	BBALLB-507(C) (CLR)
3.	Academic Year	2024
4.	Semester	5 th
5.	Number of Lesson plans	25
6.	Faculty Assigned	Sharad Sharma

Faculty Signature





Lesson Plan No. 1	Course Name: Juvenile Justice System Topic: National and International Conception of Child	Course No.: BBALLB-305
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Objectives	At the end of the lesson the student shall be able to: <ul style="list-style-type: none"> a. National Conception of Child b. Identify the key developments for the Conception of Child. c. Understand the concept of a child in national and international frameworks. d. Analyze key international instruments, such as the UNCRC, and their influence on Indian laws. e. Evaluate how national laws align with global standards for child welfare
Teaching Aids (if any)	<ul style="list-style-type: none"> a. PowerPoint Presentation b. Handouts summarizing the UNCRC and Indian constitutional provisions for children c. Case studies: <i>M.C. Mehta v. State of Tamil Nadu</i> (1996), <i>Unni Krishnan v. State of Andhra Pradesh</i> (1993)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> - How do you define a "child"? - Why is it necessary to have a legal definition of a child at national and international levels? 2. Provide a brief overview of the significance of defining a child in laws and policies. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> 1. International Framework: <ul style="list-style-type: none"> - UNCRC (1989): Discuss key articles: <ul style="list-style-type: none"> ▪ Article 1: Definition of a child. ▪ Article 3: Best interests of the child. ▪ Article 12: Right to be heard. - Other instruments: Beijing Rules (1985) and Riyadh Guidelines (1990). 2. National Framework: <ul style="list-style-type: none"> - Constitutional provisions: <ul style="list-style-type: none"> ▪ Fundamental Rights: Article 21A (Right to Education), Article 24 (Prohibition of child labor). ▪ Directive Principles: Articles 39(e) and (f). - Relevant legislations: Juvenile Justice (Care and Protection of Children) Act, 2015. 3. Case Studies: <ul style="list-style-type: none"> - <i>M.C. Mehta v. State of Tamil Nadu</i> (1996): Addressing child labor and education. - <i>Unni Krishnan v. State of Andhra Pradesh</i> (1993): Education as a fundamental right. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> ○ How does the UNCRC influence national policies in India? ○ Are international definitions of a child sufficient to address diverse cultural contexts?



<p>Closure</p>	<p>1. Summarize the Lesson Learning Outcomes - Summarize the national and international frameworks for child welfare and their significance in harmonizing global and local policies.</p> <p>2. Suggested Reading - UNCRC - UNICEF Overview - <i>M.C. Mehta v. State of Tamil Nadu</i> Judgment: Indian Kanoon. - Articles on the Juvenile Justice Act, 2015, from PRS Legislative Research.</p> <p>3. Homework - Write a comparative analysis of how the definition of a child under the UNCRC and Indian laws differs?</p>
<p>Evaluation</p>	<p>1. Reflective Questions - How do cultural and socio-economic factors influence the legal definition of a child? - Is India effectively implementing the principles of the UNCRC? Provide examples. - Should the age definition of a child under Indian laws be revised? Why or why not?</p>

<p>Lesson Plan No. 2</p>	<p>Course Name: Juvenile Justice Act Topic: History and Evolution of Juvenile Justice</p>	<p>Course No.: BBALLB-307(C) (CRL)</p>
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<p>Objectives</p>	<p>At the end of the lesson, the student shall be able to:</p> <ol style="list-style-type: none"> Understand the historical development of juvenile justice globally and in India. Analyse the transition from punitive to rehabilitative approaches. Explore key events shaping the juvenile justice system.
<p>Teaching Aids (if any)</p>	<ol style="list-style-type: none"> Timeline chart of juvenile justice milestones PPT on major laws and amendments Case studies from historical events
<p>Teaching Development</p>	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What do you know about the juvenile justice system in India? How has society's perception of juvenile delinquency evolved? Provide a brief overview of juvenile justice globally and in India. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Global Developments: <ul style="list-style-type: none"> Early approaches to juvenile justice in Europe and the USA. Establishment of the first juvenile courts (USA, 1899). Indian Context: <ul style="list-style-type: none"> Pre-colonial methods of handling juvenile offenders.



	<ul style="list-style-type: none">○ Key legislations during the colonial period (e.g., Apprentices Act, 1850).○ Post-independence reforms:<ul style="list-style-type: none">▪ Juvenile Justice Act, 1986▪ Juvenile Justice (Care and Protection of Children) Act, 2000, 2015 <p>3. Discuss significant events, such as the Nirbhaya case and its impact on juvenile law.</p> <p>Exercise (5 minutes)</p> <p>1. Create a timeline of key reforms in juvenile justice in India.</p>
Closure	<p>Closure (5 minutes)</p> <p>- Highlight the shift from punitive to rehabilitative approaches in juvenile justice.</p> <p>Suggested Reading</p> <ol style="list-style-type: none">1. UNICEF - Juvenile Justice2. Ministry of Women and Child Development - Juvenile Laws3. PRS Legislative Research - History of Juvenile Justice <p>Homework</p> <ol style="list-style-type: none">1. Compare the colonial-era juvenile laws with the modern Juvenile Justice (Care and Protection of Children) Act, 2015.
Evaluation	<p>1.Reflective Questions</p> <ul style="list-style-type: none">• Reflective Question: How did the Nirbhaya case impact the juvenile justice system in India?

Lesson Plan No. 3	Course Name: Juvenile Justice Topic: International Framework	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson, the student shall be able to: <ol style="list-style-type: none">1. Understand the international framework for juvenile justice.2. Discuss key conventions such as the UNCRC and its significance.3. Analyse the impact of international norms on Indian juvenile justice laws.
Teaching Aids (if any)	<ol style="list-style-type: none">a. PowerPoint Presentationb. Flow chart and diagramc. Case studies of countries adhering to UNCRC provisions.
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none">1. Ask questions:<ul style="list-style-type: none">○ Why are international conventions essential for child protection?○ Can you name any global treaties related to children?2. Provide an overview of the UNCRC and its influence. <p>Development (30 minutes)</p> <ol style="list-style-type: none">1. Explain the key international conventions:<ul style="list-style-type: none">○ UNCRC (1989): Focus on Articles 1, 2, 3, and 12.○ The Beijing Rules (1985): Guidelines for juvenile justice.○ Riyadh Guidelines (1990): Preventing juvenile delinquency.2. Discuss case examples from countries implementing these frameworks.3. Highlight India's alignment with these norms through the JJCP Act, 2015. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none">1. Reflective questions:<ul style="list-style-type: none">○ How does the UNCRC influence India's juvenile justice system?○ What are the challenges in implementing international norms in a diverse country like India?
Closure	<p>Summarize the Lesson Learning Outcomes and get affirmation from students on these.</p> <ul style="list-style-type: none">- Summarize the importance of international frameworks in shaping national laws. <p>Suggested Reading</p> <ul style="list-style-type: none">- UNICEF - UNCRC Overview- OHCHR - Child Rights- UN Guidelines on Juvenile Justice



	Homework 1. Write a short note on the Beijing Rules and their relevance to juvenile justice.
Evaluation	1. Reflective Question: How do the UNCRC and Beijing Rules complement each other?

Lesson Plan No. 4	Course Name: Juvenile Justice System Topic: Conception of Child in Indian Constitution and Bhartiya Nyaya Sanhita	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson, the student shall be able to: <ol style="list-style-type: none">1. Understand the constitutional provisions related to children in India.2. Analyze the role of the Bharatiya Nyaya Sanhita (BNS) in defining crimes against children.3. Discuss how the Indian legal framework ensures the welfare of children.
Teaching Aids (if any)	<ol style="list-style-type: none">a. PowerPoint Presentationb. Flow chart and diagramc. Quiz on Conception of Child in Indian Constitution
Teaching Development	Introduction (5 minutes) <ol style="list-style-type: none">1. Ask questions:<ul style="list-style-type: none">○ What are the constitutional rights specific to children?○ How does the Constitution define the state's responsibility toward children?○ What new provisions in the BNS focus on child welfare?2. Briefly explain the significance of constitutional safeguards and statutory laws like BNS. Development (30 minutes) <ol style="list-style-type: none">1. Indian Constitution:<ul style="list-style-type: none">○ Fundamental Rights: Article 14 (Equality), Article 21A (Right to Education), Article 24 (Prohibition of child labor).○ Directive Principles: Article 39(e) and 39(f) emphasize child development.2. Bharatiya Nyaya Sanhita:<ul style="list-style-type: none">○ Discuss sections dealing with offenses against children (e.g., wrongful confinement, sale of children).○ Analyze the impact of these provisions on societal attitudes.3. Case Example: <i>M.C. Mehta v. State of Tamil Nadu (1996)</i>—addressing child labor and education. Exercise (5 minutes)



	<p>1. Reflective questions:</p> <ul style="list-style-type: none"> ○ Why is a child-specific focus necessary in the Constitution? ○ How does the inclusion of child-specific offenses in the BNS strengthen protection mechanisms? ○ Compare the approaches under IPC and BNS.
Closure	<p>Summarize the Lesson Learning Outcomes Summarize the role of constitutional provisions and BNS in safeguarding children.</p> <p>Suggested Reading</p> <ol style="list-style-type: none"> 1. PRS Legislative Research - Children and the Constitution 2. Judgment - M.C. Mehta v. State of Tamil Nadu (1996) 3. Articles on child welfare under the BNS from government and academic sources. <p>Homework</p> <ul style="list-style-type: none"> - Research and write about a case where constitutional provisions ensured justice for a child.
Evaluation	<ul style="list-style-type: none"> - Reflective Questions - How has the inclusion of child-specific offenses in the BNS advanced juvenile justice? - Case Study Analysis: Discuss the implications of <i>M.C. Mehta v. State of Tamil Nadu</i>.

Lesson Plan No. 5	Course Name: Juvenile Justice System Topic: Distinction between Juvenile as a Neglected Juvenile and Juvenile as a Delinquent	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> a. Differentiate between neglected juveniles and delinquent juveniles. b. Analyse the legal and procedural differences in handling both categories. c. Discuss Indian cases illustrating these distinctions.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PowerPoint Presentation b. Flowcharts of procedural distinctions under the JJCP Act, 2015 c. Case studies: <i>Sheela Barse v. Union of India</i> (1986)
Teaching Development	<p>Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions: - What do you understand by the term "neglected juvenile"? - How do delinquent juveniles differ in treatment under the law? - Introduce the categories under the Juvenile Justice (Care and Protection of Children) Act, 2015. <p>Development (30 minutes)</p> <p>Neglected Juvenile:</p> <ul style="list-style-type: none"> - Defined under Section 2(14) of the JJCP Act, 2015. - Focus on rehabilitation and care.



	<p>Delinquent Juvenile:</p> <ul style="list-style-type: none">- Defined under Section 2(13) of the JJCP Act, 2015.- Focus on diversionary and reformatory approaches.- Procedural Differences:- Role of Child Welfare Committees for neglected juveniles.- Role of Juvenile Justice Boards for delinquent juveniles.- Case Example: <i>Sheela Barse v. Union of India (1986)</i>—addressing the plight of children in custodial care. <p>Exercise (5 minutes)</p> <ul style="list-style-type: none">- Reflective questions:- How do societal factors contribute to a juvenile being categorized as neglected or delinquent?- What procedural safeguards differentiate their handling?- How does the JJCP Act ensure non-stigmatization of children?
Closure	<p>Summarize the Lesson Learning Outcomes Summarize the distinctions and their implications for child welfare.</p> <p>Suggested Reading</p> <ul style="list-style-type: none">- JJCP Act, 2015 - Full Text- Judgment - <i>Sheela Barse v. Union of India</i>- Articles on juvenile categorization from leading law journals. <p>Homework</p> <ol style="list-style-type: none">1. Write a short analysis of a case involving a neglected juvenile or a delinquent juvenile.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none">- How does the distinction between neglected and delinquent juveniles influence their treatment under the law?- Case Study Analysis: What lessons can be drawn from <i>Sheela Barse v. Union of India</i> regarding juveniles in custody?

Lesson Plan No. 6	Course Name: Juvenile Justice System Topic: Legislations and the Mandate of Constitution on Juvenile Justice	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none">a. Understand the constitutional mandate for juvenile justice in India.b. Analyse key constitutional provisions supporting child welfare and justice.c. Evaluate the legislative framework protecting juvenile rights.
Teaching Aids (if any)	<ol style="list-style-type: none">a. PowerPoint Presentationb. Handouts summarizing Articles 14, 21, 21A, 39(e)(f), and 45 of the Constitutionc. Case studies: <i>Unni Krishnan v. State of Andhra Pradesh (1993)</i>



<p>Teaching Development</p>	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> How does the Indian Constitution safeguard children's rights? What articles of the Constitution focus on child welfare? Briefly explain the Constitution's emphasis on protecting children. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Constitutional Mandate: <ul style="list-style-type: none"> Fundamental Rights: Articles 14, 21, and 21A. Directive Principles: Articles 39(e) & (f), and 45. Legislative Support: <ul style="list-style-type: none"> The Juvenile Justice (Care and Protection of Children) Act, 2015. Role of the Right to Education Act, 2009, in reducing juvenile delinquency. Case Example: <i>Unni Krishnan v. State of Andhra Pradesh</i> (1993)—right to education and its connection to juvenile justice. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How do constitutional provisions ensure the holistic development of children? Why is the right to education a critical component of juvenile justice? <p>Homework</p> <ol style="list-style-type: none"> Research and list five ways in which constitutional provisions are applied in child welfare cases.
<p>Closure</p>	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> Summarize the constitutional and legislative framework supporting juveniles. <p>Suggested Reading</p> <ul style="list-style-type: none"> Text of the Indian Constitution - Child Welfare Provisions Judgment - Unni Krishnan v. State of Andhra Pradesh UNICEF Reports on Child Rights in India.
<p>Evaluation</p>	<ul style="list-style-type: none"> Reflective Questions How do Articles 21A and 39(e)(f) address the vulnerabilities of juveniles? Case Study Discussion: How did <i>Unni Krishnan v. State of Andhra Pradesh</i> contribute to children's rights?

Lesson Plan No. 7	Course Name: Juvenile Justice System Topic: Legislative Enactments during Colonial Era	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to:
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	<ol style="list-style-type: none">Trace the historical legislative efforts to address juvenile delinquency during the colonial era.Analyze the focus of early laws, such as the Apprentices Act, 1850.Discuss the challenges of implementing child protection laws during colonial rule.
Teaching Aids (if any)	<ol style="list-style-type: none">PPT highlighting colonial-era legislationsFlowcharts illustrating the legislative evolution of juvenile justiceCase studies: Historical analysis of <i>The Apprentices Act, 1850</i>
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none">Ask questions:<ul style="list-style-type: none">What do you know about colonial laws on juveniles?How effective do you think these laws were in protecting children?Provide an overview of child protection efforts during British rule. <p>Development (30 minutes)</p> <ol style="list-style-type: none">Key Legislations:<ul style="list-style-type: none"><i>The Apprentices Act, 1850</i>: Focus on indentured child labour.<i>Reformatory Schools Act, 1897</i>: First step toward rehabilitative justice.Impact:<ul style="list-style-type: none">The colonial focus on labor over welfare.How these laws influenced post-independence reforms.Case Discussion: Challenges under <i>The Apprentices Act, 1850</i>. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none">Reflective questions:<ul style="list-style-type: none">How did colonial-era laws reflect the socio-economic priorities of that time?What were the limitations of laws like the Apprentices Act?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none">Summarize the relevance of colonial laws in the evolution of juvenile justice. <p>Suggested Reading</p> <ul style="list-style-type: none">Reports on the <i>Apprentices Act, 1850</i> from colonial archives.Reformatory Schools Act, 1897 - Historical Text <p>Scholarly articles on child labor and juvenile justice during British rule.</p> <p>Homework</p> <ul style="list-style-type: none">Compare the focus of the Apprentices Act with modern child welfare laws in India.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none">Reflective Question: How did colonial laws like the Apprentices Act influence later child welfare reforms?



Lesson Plan No. 8	Course Name: Juvenile Justice System Topic: Legislative Enactments Post India Independence	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ul style="list-style-type: none"> a. Understand the shift in juvenile justice policies post-independence. b. Analyze key enactments such as the Juvenile Justice Acts of 1986, 2000, and 2015. c. Discuss reforms in child rights and protection legislation.
Teaching Aids (if any)	<ul style="list-style-type: none"> - PowerPoint Presentation - Handouts summarizing major Acts and amendments - Case Study: <i>Salil Bali v. Union of India</i> (2013)
Teaching Development	<p style="text-align: center;">Introduction (5 minutes)</p> <p>Ask questions:</p> <ul style="list-style-type: none"> - How did India's independence influence juvenile justice policies? - What key legislations were introduced post-1947? <ol style="list-style-type: none"> 1. Provide an overview of early reforms, emphasizing the Juvenile Justice Act, 1986. <p style="text-align: center;">Development (30 minutes)</p> <ol style="list-style-type: none"> 1. Key Legislative Reforms: <ul style="list-style-type: none"> - Juvenile Justice Act, 1986: Introduction of care and protection principles. - Juvenile Justice (Care and Protection of Children) Act, 2000: International alignment with the UNCRC. - Juvenile Justice Act, 2015: Focus on heinous offenses and trial of juveniles as adults in certain cases. <p>Case Example: <i>Salil Bali v. Union of India</i> (2013)—questioning the lowering of juvenile age for heinous crimes.</p> <ul style="list-style-type: none"> - Discuss the role of societal events (e.g., Nirbhaya case) in shaping these laws. <p style="text-align: center;">Exercise (5 minutes)</p> <ol style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> o How did societal changes influence juvenile justice legislation? o What were the main criticisms of the Juvenile Justice Act, 2015?
Closure	<p style="text-align: center;">Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> - Summarize the evolution of post-independence juvenile justice laws. <p style="text-align: center;">Suggested Reading</p> <ul style="list-style-type: none"> - PRS Legislative Research - Juvenile Justice Evolution - <i>Salil Bali v. Union of India</i> Judgment: Indian Kanoon



	<ul style="list-style-type: none"> - UNICEF Articles on India's Juvenile Justice. - <p>Homework</p> <ul style="list-style-type: none"> - Compare the Juvenile Justice Act, 1986, with the 2015 Act. Highlight significant differences.
Evaluation	<ul style="list-style-type: none"> - Reflective Questions - How did the Juvenile Justice Act, 2015, balance child welfare and societal concerns?

Lesson Plan No. 9	Course Name: Juvenile Justice System Topic: Shifting of Narrative of Juvenile Delinquency in the 21st Century	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> a. Understand the evolving perception of juvenile delinquency in the 21st century. b. Analyse the impact of societal changes, such as technology and urbanization, on juvenile behaviour. c. Discuss the role of rehabilitation versus punishment.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PowerPoint Presentation b. Graphs on trends in juvenile delinquency c. Case Study: <i>Mukesh & Ors v. State (Nirbhaya Case)</i>
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> - What factors do you think influence juvenile delinquency today? - How has the role of technology impacted juvenile crimes? 2. Briefly explain the shift from traditional to modern juvenile challenges. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> 1. Modern Factors in Juvenile Delinquency: <ul style="list-style-type: none"> - Influence of social media and cybercrimes. - Urbanization, migration, and economic disparity. - Role of peer pressure and substance abuse. 2. Discuss the debate on rehabilitation versus punishment, focusing on high-profile cases like Nirbhaya. 3. Case Example: Nirbhaya Case and its implications for juvenile laws. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> - How has technology created new forms of juvenile offenses? - Is rehabilitation still effective in addressing modern juvenile delinquency?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> - Summarize the role of societal changes in shaping juvenile laws and attitudes. <p>Suggested Reading</p> <ul style="list-style-type: none"> - UNICEF Reports on Modern Juvenile Offenses.



	<ul style="list-style-type: none"> - Judgment - Mukesh & Ors v. State (Nirbhaya Case). <p>Homework</p> <ol style="list-style-type: none"> 1. Write an essay on how urbanization impacts juvenile behavior in India?
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> - Reflective Question: What modern societal factors contribute to the rise in juvenile delinquency?

Lesson Plan No. 10	Course Name: Juvenile Justice System Topic: Impact of the Incident of the Nirbhaya Case on the Society and the Law Makers	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> a. Analyse the societal response to the Nirbhaya case. b. Understand the amendments made to juvenile justice laws post-Nirbhaya. c. Evaluate the effectiveness of these changes.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PowerPoint Presentation b. News clippings and videos from the Nirbhaya case c. Legal commentary on the Juvenile Justice Act amendments
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> - What do you know about the Nirbhaya case? - How did it impact public perception of juvenile offenders? 2. Briefly explain the societal outrage and its influence on legislation. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> 1. Incident Details: <ul style="list-style-type: none"> - Overview of the case and its juvenile offender's role. 2. Legislative Response: <ul style="list-style-type: none"> - Amendments in the Juvenile Justice Act, 2015. - Public demand for stricter punishments. 3. Societal Impact: <ul style="list-style-type: none"> - Rise in awareness and advocacy for women's and children's safety. - Case Example: How media and protests shaped the law. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> - Were the amendments in the Juvenile Justice Act justified? - How did the Nirbhaya case alter societal expectations of juvenile justice?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> - Summarize the legal and societal outcomes of the Nirbhaya case. <p>Suggested Reading</p> <ul style="list-style-type: none"> - Reports on the Nirbhaya Juvenile Offender's Case. - PRS Legislative Research - Juvenile Justice Amendments.



	<p>Homework</p> <ol style="list-style-type: none"> Write a critical analysis of the Juvenile Justice Act amendments post-Nirbhaya.
Evaluation	<ul style="list-style-type: none"> Reflective Questions <ul style="list-style-type: none"> Was the amendment addressing juveniles committing heinous crimes effective or excessive?

Lesson Plan No. 11	Course Name: Juvenile Justice System Topic: Child in Conflict with Law, Child in Need of Care and Protection	Course No.: BBALLB-307(C) (CRL)
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Objectives	<p>At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Understand the definitions of "child in conflict with law" and "child in need of care and protection" under the JJCP Act, 2015. Analyse the distinctions between these categories. Discuss the role of various institutions in addressing these categories.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Diagrams showing the procedural flow for both categories Case studies: <i>Sheela Barse v. Union of India</i> (1986), case examples of child in need of care
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What do you understand by "child in conflict with law"? How is it different from "child in need of care and protection"? Provide a brief overview of the categories under the JJCP Act, 2015. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Child in Conflict with Law: <ul style="list-style-type: none"> Defined under Section 2(13) of the JJCP Act, 2015. Examples of offenses involving children. Procedural safeguards and roles of the Juvenile Justice Board. Child in Need of Care and Protection: <ul style="list-style-type: none"> Defined under Section 2(14). Focus on rehabilitation, support from Child Welfare Committees, and child care institutions. Case Examples: <i>Sheela Barse v. Union of India</i> (1986) and its impact on child welfare. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How does the system differentiate in treating these categories? Why is rehabilitation crucial for both categories?
Closure	Summarize the Lesson Learning Outcomes



	<ul style="list-style-type: none"> - Summarize the distinctions and the institutional mechanisms involved. <p>Suggested Reading</p> <ul style="list-style-type: none"> - JJPC Act, 2015 - Full Text - <i>Sheela Barse v. Union of India</i> Judgment: Indian Kanoon. <p>Homework</p> <ol style="list-style-type: none"> 1. Analyze one case of a "child in need of care and protection" and propose steps for their rehabilitation.
Evaluation	<ul style="list-style-type: none"> - Reflective Questions - How does society influence the categorization of juveniles under these two heads? - In what ways can institutions improve in handling these cases? - Is the focus on rehabilitation sufficient, or should it be stricter for children in conflict with law?

Lesson Plan No. 12	<p>Course Name: Juvenile Justice System Topic: Etiology of Juvenile Delinquency: Differential Association Theory, Differential Identification Theory, Delinquent Sub-Culture Theory, Chicago School, Anomie and Stress Theory, Labeling Theory</p>	Course No.: BBALLB-307(C) (CRL)
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Objectives	<p>At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Understand key criminological theories explaining juvenile delinquency. Analyze the applicability of these theories in the Indian context. Discuss case examples and real-life implications of these theories.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Handouts summarizing key theories Case Studies: <i>Ajay Ghosh v. State of Kerala</i> (2010)
Teaching Development	<p>Introduction (5 minutes)</p> <p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> - What factors do you think influence juvenile delinquency? - How do societal pressures and environments impact juvenile behaviour? - Briefly introduce the role of criminological theories in understanding delinquency. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> 1. Explain key theories: <ul style="list-style-type: none"> - Differential Association Theory: Learning criminal behavior from peers. - Delinquent Sub-Culture Theory: Influence of deviant group norms.



	<ul style="list-style-type: none"> - Chicago School: Focus on social disorganization. - Anomie and Stress Theory: Strain due to societal goals and means disparity. - Labelling Theory: Impact of being labelled as a delinquent. - Case Example: <i>Ajay Ghosh v. State of Kerala (2010)</i>—role of labelling in criminal behavior. <p>Exercise (5 minutes)</p> <p>1. Reflective questions:</p> <ul style="list-style-type: none"> - Which theory best explains juvenile delinquency in urban India? - How can these theories guide policy-making?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> - Summarize the relevance of these theories in addressing juvenile delinquency. <p>Suggested Reading</p> <ul style="list-style-type: none"> - Articles on criminological theories from reputed journals. - <i>Ajay Ghosh v. State of Kerala</i> case analysis. <p>Homework</p> <ul style="list-style-type: none"> - Pick one theory and apply it to a real-world juvenile delinquency case in India.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> - Are these theories comprehensive in explaining juvenile delinquency? - How can these theories help address challenges in juvenile justice?

Lesson Plan No. 13	Course Name: Juvenile Justice System Topic: Child in Conflict with Law, Child in Need of Care and Protection	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> a. Understand the definitions of "child in conflict with law" and "child in need of care and protection" under the JJCP Act, 2015. b. Analyse the distinctions between these categories. c. Discuss the role of various institutions in addressing these categories.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PowerPoint Presentation b. Diagrams showing the procedural flow for both categories



	c. Case studies: <i>Sheela Barse v. Union of India</i> (1986), case examples of child in need of care
Teaching Development	<p>Introduction (5 minutes)</p> <ul style="list-style-type: none"> - Ask questions: <ul style="list-style-type: none"> - What do you understand by "child in conflict with law"? - How is it different from "child in need of care and protection"? - Provide a brief overview of the categories under the JJCP Act, 2015. <p>Development (30 minutes)</p> <p>Child in Conflict with Law:</p> <ul style="list-style-type: none"> - Defined under Section 2(13) of the JJCP Act, 2015. - Examples of offenses involving children. - Procedural safeguards and roles of the Juvenile Justice Board. <p>Child in Need of Care and Protection:</p> <ul style="list-style-type: none"> - Defined under Section 2(14). - Focus on rehabilitation, support from Child Welfare Committees, and child care institutions. - Case Examples: <i>Sheela Barse v. Union of India</i> (1986) and its impact on child welfare. <p>Exercise (5 minutes)</p> <ul style="list-style-type: none"> - Reflective questions: <ul style="list-style-type: none"> - How does the system differentiate in treating these categories? - Why is rehabilitation crucial for both categories? -
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> - Summarize the distinctions and the institutional mechanisms involved. <p>Suggested Reading</p> <ul style="list-style-type: none"> - JJCP Act, 2015 - Full Text - <i>Sheela Barse v. Union of India</i> Judgment: Indian Kanoon. <p>Homework</p> <ul style="list-style-type: none"> - Analyze one case of a "child in need of care and protection" and propose steps for their rehabilitation.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> - How does society influence the categorization of juveniles under these two heads? - In what ways can institutions improve in handling these cases? Is the focus on rehabilitation sufficient, or should it be stricter for children in conflict with law?

Lesson Plan No. 14	Course Name: Juvenile Justice System Topic: Juvenile Justice Board and Other Institutions	Course No.: BBALLB- 307(C) (CRL)
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Objectives	<p>At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Understand the constitution, powers, and functions of the Juvenile Justice Board (JJB). Analyze the roles of other institutions under the Juvenile Justice Act. Evaluate the effectiveness of these institutions in protecting juvenile rights.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Flowchart of JJB proceedings Case studies: <i>Subramanian Swamy v. Raju</i> (2014)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What is the role of the Juvenile Justice Board? How does it differ from regular courts? Provide a brief overview of the JJB and related institutions under the Juvenile Justice Act. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Juvenile Justice Board: <ul style="list-style-type: none"> Constitution under Section 4 of the JJCP Act, 2015. Powers and functions, including preliminary assessments. Other Institutions: <ul style="list-style-type: none"> Child Welfare Committees (CWCs). Special Juvenile Police Units. Child Care Institutions (CCIs). Case Study: <i>Subramanian Swamy v. Raju</i> (2014)—importance of the JJB in juvenile trials. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How effective are JJBs in ensuring justice for juveniles? What challenges do these institutions face in implementing their mandates?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> Summarize the roles of the JJB and related institutions. <p>Suggested Reading</p> <ul style="list-style-type: none"> JJCP Act, 2015 - Provisions on JJBs and CWCs <i>Subramanian Swamy v. Raju</i> Judgment: Indian Kanoon..
Evaluation	<p>Homework</p> <ol style="list-style-type: none"> Analyse the structure and functioning of a JJB in your district? <p>Reflective Questions</p> <ul style="list-style-type: none"> How can the functioning of JJBs be improved? Should there be stricter oversight of CWCs and CCIs?

Lesson Plan No. 15	Course Name: Juvenile Justice System Topic: Procedural Safeguards in Relation to Children in Conflict with Law and Children in Need of Care and Protection	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none">Understand procedural safeguards provided under the JJCP Act, 2015.Compare safeguards for children in conflict with law and children in need of care.Evaluate the challenges in implementing these safeguards.
Teaching Aids (if any)	<ol style="list-style-type: none">PowerPoint PresentationHandouts summarizing procedural safeguardsCase studies: <i>Shiv Kumar v. State of Punjab</i> (2019)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none">Ask questions:<ul style="list-style-type: none">What procedural safeguards are critical for juveniles?Why is there a difference in safeguards for children in conflict with law and those in need of care?Provide an overview of procedural safeguards under the Juvenile Justice Act. <p>Development (30 minutes)</p> <ol style="list-style-type: none">Children in Conflict with Law:<ul style="list-style-type: none">Role of preliminary assessments for heinous offenses.Legal aid and confidentiality provisions.Children in Need of Care and Protection:<ul style="list-style-type: none">Placement in Child Care Institutions (CCIs).Role of CWCs and periodic reviews.Case Study: <i>Shiv Kumar v. State of Punjab</i> (2019)—issues in safeguarding juvenile rights. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none">Reflective questions:<ul style="list-style-type: none">Are the safeguards for juveniles under the Act adequate?What procedural reforms are needed to enhance effectiveness?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none">Summarize the procedural safeguards and their importance. <p>Suggested Reading</p> <ul style="list-style-type: none">JJCP Act, 2015 - Procedural Provisions<i>Shiv Kumar v. State of Punjab</i> Judgment: Indian Kanoon. <p>Homework</p> <ol style="list-style-type: none">Research procedural safeguards under another country's juvenile justice system.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none">How can procedural safeguards ensure justice without stigmatizing juveniles?Should the safeguards differ based on the nature of the offense or vulnerability?



Lesson Plan No. 16	Course Name: Juvenile Justice System Topic: Child Welfare Committee, Functions and Responsibilities of Committee, Rehabilitation, Social Re-Integration, and Restoration of Child	Course No.: BBALLB- 307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: a. Understand the composition and role of the Child Welfare Committee (CWC). b. Analyze the rehabilitation and social reintegration mechanisms. c. Evaluate the challenges in restoring children to their families or society.
Teaching Aids (if any)	a. PowerPoint Presentation b. Case studies of rehabilitation success stories c. Example procedures for child restoration
Teaching Development	Introduction (5 minutes) 1. Ask questions: - What is the purpose of the Child Welfare Committee? - Why is rehabilitation important for vulnerable children? 2. Briefly introduce the objectives of the CWC. Development (30 minutes) 1. Child Welfare Committee: - Constitution and functions under the JJCPA Act, 2015. - Key responsibilities, such as conducting inquiries and placing children. 2. Rehabilitation and Restoration: - Importance of education, vocational training, and counseling. - Processes for restoring children to their families or society. - Success Stories: Examples of effective reintegration programs. Exercise (5 minutes) 1. Reflective questions: - How can the CWC balance legal responsibilities and child welfare? - What role can society play in reintegration?
Closure	Summarize the Lesson Learning Outcomes - Summarize the functions of CWCs and the importance of rehabilitation. Suggested Reading - JJCPA Act, 2015 - Provisions on CWCs - Reports on rehabilitation programs in India (Ministry of Women and Child Development). Homework 1. Write a report on a rehabilitation centre in your area and its impact on juveniles.
Evaluation	Reflective Questions - What innovative practices can enhance child rehabilitation? - Should community-based rehabilitation programs replace institutional care?



Lesson Plan No. 17	Course Name: Juvenile Justice System Topic: Offences Against Child under Bharatiya Nyaya Sanhita: Wrongful Confinement, Kidnapping, Abduction, Sale of Child	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none">Understand the specific offenses against children under the Bharatiya Nyaya Sanhita (BNS).Analyze the key elements of wrongful confinement, kidnapping, abduction, and sale of a child.Discuss case laws highlighting these offenses.
Teaching Aids (if any)	<ol style="list-style-type: none">PowerPoint PresentationFlowcharts of offense definitions and elements under BNSCase Studies: <i>Bachpan Bachao Andolan v. Union of India</i> (2011), <i>Nandakumar v. State of Kerala</i> (2018)
Teaching Development	<ul style="list-style-type: none">- Understaffing and Vacancies- Lack of Accountability Mechanisms- Inadequate Infrastructure
Closure	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none">Ask questions:<ul style="list-style-type: none">- What do you understand by wrongful confinement?- How are kidnapping and abduction different?Provide an overview of offenses under the BNS. <p>Development (30 minutes)</p> <ol style="list-style-type: none">Wrongful Confinement<ul style="list-style-type: none">- Define and explain with examples.Kidnapping and Abduction<ul style="list-style-type: none">- Legal distinctions between the two offenses.- Aggravated circumstances when involving children.Sale of Children<ul style="list-style-type: none">- Provisions dealing with trafficking and sale of minors. <p>3. Case Studies:</p> <ul style="list-style-type: none">o <i>Bachpan Bachao Andolan v. Union of India</i>—child trafficking and exploitation.o <i>Nandakumar v. State of Kerala</i>—interpretation of consent in kidnapping. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none">Reflective questions:<ul style="list-style-type: none">o How do these offenses specifically affect children's rights?o Are current legal provisions sufficient to deter such offenses? <p>Closure (5 minutes)</p> <ul style="list-style-type: none">- Summarize the offenses and their societal implications. <p>Suggested Reading</p> <ul style="list-style-type: none">- Bharatiya Nyaya Sanhita - Relevant Sections.- <i>Bachpan Bachao Andolan v. Union of India</i> case.- Reports on child trafficking in India from NGOs-like CRY and Save the Children.



	Homework Compare the BNS provisions on kidnapping and abduction with the IPC.
Evaluation	Reflective Questions <ul style="list-style-type: none">- What are the challenges in prosecuting cases of child trafficking?- Should the punishment for these offenses be harsher?

Lesson Plan No. 18	Course Name: Juvenile Justice System Topic: Offences Against Child under Immoral Traffic (Prevention) Act, 1956	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ul style="list-style-type: none">a. Understand the provisions of the Immoral Traffic (Prevention) Act, 1956, concerning children.b. Analyze legal measures for preventing trafficking and sexual exploitation of minors.c. Discuss landmark cases and challenges in enforcing the law.
Teaching Aids (if any)	<ul style="list-style-type: none">a. PowerPoint Presentationb. Summary of key provisions of the Actc. Case Studies: <i>Gaurav Jain v. Union of India</i> (1997)
Teaching Development	Introduction (5 minutes) <ul style="list-style-type: none">1. Ask questions:<ul style="list-style-type: none">- What do you know about trafficking laws in India?- How does trafficking affect children differently than adults?- Provide a brief overview of the Immoral Traffic (Prevention) Act. Development (30 minutes) <ul style="list-style-type: none">1. Key Provisions:<ul style="list-style-type: none">- Prohibition of trafficking for commercial sexual exploitation.- Safeguards for minors found in brothels or exploited environments.2. Implementation Challenges:<ul style="list-style-type: none">- Difficulty in identifying and rescuing child victims.- Rehabilitation measures post-rescue.3. Case Study: <i>Gaurav Jain v. Union of India</i>—discussion on rehabilitating child victims of trafficking.



	<p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How effective is the Immoral Traffic (Prevention) Act in protecting minors? What reforms are necessary to strengthen anti-trafficking laws?
Closure	<ul style="list-style-type: none"> Summarize the Lesson Learning Outcomes Summarize the importance of addressing child trafficking under this Act. <p>Suggested Reading</p> <ul style="list-style-type: none"> Immoral Traffic (Prevention) Act, 1956 - Full Text. <i>Gaurav Jain v. Union of India</i> Judgment. Reports from the National Human Rights Commission on trafficking. <p>Homework</p> <ol style="list-style-type: none"> Research and list challenges faced by law enforcement in rescuing child victims of trafficking.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> Should trafficking offenses involving minors have stricter penalties? What role can community organizations play in preventing child trafficking?

Lesson Plan No. 19	Course Name: Juvenile Justice System Topic: Offences Against Child under Protection of Children from Sexual Offences Act, 2012	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> Understand the scope of the Protection of Children from Sexual Offences (POCSO) Act, 2012. Analyze the legal protections provided under POCSO. Discuss case examples of effective application of the Act.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Handouts summarizing major sections of POCSO Case Studies: <i>State of Maharashtra v. Baban Bihari Singh</i> (2019)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What types of offenses are covered under the POCSO Act? Why is a child-specific law on sexual offenses necessary? Provide an overview of the POCSO Act and its objectives. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Key Provisions: <ul style="list-style-type: none"> Definitions of penetrative and non-penetrative offenses. Mandatory reporting of sexual offenses. Child-friendly procedures for reporting and trial. Enforcement Challenges:



	<ul style="list-style-type: none"> - Stigma and fear of reporting. - Overburdened judicial system. <p>3. Case Study: <i>State of Maharashtra v. Baban Bihari Singh (2019)</i>— clarification of consent under POCSO.</p> <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> - Are procedural safeguards under POCSO adequate for victims? - How can awareness about POCSO be improved in communities?
Closure	<p>Closure (5 minutes)</p> <ol style="list-style-type: none"> 1. Summarize the significance of POCSO in protecting children from abuse. <p>Suggested Reading</p> <ul style="list-style-type: none"> - POCSO Act, 2012 - Full Text. - <i>State of Maharashtra v. Baban Bihari Singh</i> Judgment. - Reports by the National Commission for Protection of Child Rights (NCPCR).
Evaluation	<p>Homework</p> <ol style="list-style-type: none"> 1. Write a report on how POCSO has influenced the reporting of child sexual offenses. <p>Reflective Questions</p> <ul style="list-style-type: none"> - How effective is POCSO in addressing child abuse? - What role do schools and NGOs play in preventing abuse?

Lesson Plan No. 20	Course Name: Juvenile Justice System Topic: Offences against Child in JJCP Act, 2015	Course No.: BBALLB-307(C) (CRL)
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Objectives	<p>At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> a. Identify child-specific offenses under the Juvenile Justice (Care and Protection of Children) Act, 2015. b. Analyze the procedural safeguards for children in conflict with law and child victims. c. Evaluate the effectiveness of these provisions in ensuring child protection.
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Teaching Aids (if any)	<ul style="list-style-type: none"> a. PowerPoint Presentation b. Summarizing key provisions of the JJCPC Act c. Case Studies: <i>Dr. Subhash Kashinath Mahajan v. State of Maharashtra (2018)</i>
Teaching Development	<p>Introduction (5 minutes)</p> <ul style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> o What offenses are specific to children under the JJCPC Act? o How does this Act differ from others in protecting children? 2. Provide a brief overview of child-specific offenses and their significance. <p>Development (30 minutes)</p> <ul style="list-style-type: none"> 1. Key Offenses: <ul style="list-style-type: none"> o Cruelty to children under Section 75. o Employment of children for begging under Section 76. o Sale and procurement of children under Section 81. o Exploitation of child employees under Section 79. 2. Procedural Safeguards: <ul style="list-style-type: none"> o Role of Juvenile Justice Boards and CWCs in dealing with offenders and victims. 3. Case Study: <i>Dr. Subhash Kashinath Mahajan v. State of Maharashtra (2018)</i>—applicability of child protection laws. <p>Exercise (5 minutes)</p> <ul style="list-style-type: none"> 1. Reflective questions: <ul style="list-style-type: none"> o How effective are these provisions in addressing child abuse? o Should there be additional safeguards for child witnesses?
Closure	<ul style="list-style-type: none"> - Summarize the Lesson Learning Outcomes - Summarize the child-specific offenses under the Act and their impact on child welfare. - Suggested Reading - Juvenile Justice (Care and Protection of Children) Act, 2015 - Relevant Sections. - <i>Dr. Subhash Kashinath Mahajan v. State of Maharashtra</i> case. - Reports from UNICEF on child abuse in India. <p>Homework</p> <ul style="list-style-type: none"> - Research a real-life case involving cruelty to children and evaluate the role of the JJCPC Act.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> - Are the penalties under the JJCPC Act sufficient to deter child abuse? - What procedural reforms can improve the implementation of these provisions?

Lesson Plan No. 21	Course Name: Juvenile Justice System Topic: Prohibition of Child Marriage Act, 2006	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> Understand the provisions of the Prohibition of Child Marriage Act, 2006. Analyze the legal mechanisms to prevent child marriages. Discuss the societal and legal challenges in implementing the Act.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Flowcharts summarizing offenses under the Act Case Studies: <i>Independent Thought v. Union of India</i> (2017)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What are the main causes of child marriage? How does it affect children, especially girls? Provide an overview of the Act and its objectives. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Key Provisions: <ul style="list-style-type: none"> Definition of child marriage (Section 2). Punishment for promoting or permitting child marriage (Section 10). Powers of Child Marriage Prohibition Officers (Section 16). Societal Challenges: <ul style="list-style-type: none"> Cultural and economic factors sustaining child marriage. Lack of awareness and enforcement issues. Case Study: <i>Independent Thought v. Union of India</i> (2017)—criminalizing marital rape involving minors. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> Why is child marriage still prevalent despite legal prohibitions? How can community-based efforts strengthen the implementation of this Act?
Closure	<ul style="list-style-type: none"> Summarize the Lesson Learning Outcomes Summarize the role of the Act in protecting children from early marriages. <p>Suggested Reading</p> <ul style="list-style-type: none"> Prohibition of Child Marriage Act, 2006 - Full Text. <i>Independent Thought v. Union of India</i> Judgment: Indian Kanoon. UNICEF and CRY reports on child marriage in India. <p>Homework</p> <ul style="list-style-type: none"> Write a short essay on the role of Child Marriage Prohibition Officers in preventing child marriages.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none"> Is the current age of marriage under Indian law appropriate? How can the Act be enforced effectively in rural areas?

Lesson Plan No. 22	Course Name: Right to Information Law Topic: Role of Family in Prevention of Juvenile Delinquency	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none">Understand the role of the family in preventing juvenile delinquency.Analyze how family structure, relationships, and environment influence a child's behavior.Discuss strategies for strengthening family support systems.
Teaching Aids (if any)	<ol style="list-style-type: none">PowerPoint PresentationDiagrams illustrating family influences on child behaviorCase Studies: <i>Vishnu v. State of Maharashtra</i> (2014)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none">Ask questions:<ul style="list-style-type: none">What role does a family play in shaping a child's behavior?How can family issues contribute to juvenile delinquency?Provide a brief overview of the influence of family on juvenile delinquency. <p>Development (30 minutes)</p> <ol style="list-style-type: none">Family as a Protective Factor:<ul style="list-style-type: none">Importance of parental supervision, affection, and communication.Impact of strong familial bonds on preventing delinquency.Family as a Risk Factor:<ul style="list-style-type: none">Consequences of domestic violence, neglect, and poverty.Influence of broken homes and parental absence.Case Study: <i>Vishnu v. State of Maharashtra</i> (2014)—analyzing the role of parental guidance in child offenses. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none">Reflective questions:<ul style="list-style-type: none">How can families with socio-economic challenges prevent delinquency?What interventions can help strengthen family dynamics?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none">Summarize the critical role of family in reducing juvenile delinquency.- <p>Suggested Reading</p> <ul style="list-style-type: none">Articles on family-based interventions for juveniles from research journals.<i>Vishnu v. State of Maharashtra</i> case. <p>Homework</p> <ul style="list-style-type: none">Write an essay on the role of parents in preventing peer pressure-related delinquency.
Evaluation	<p>Reflective Questions</p> <ul style="list-style-type: none">Should counseling for parents be mandatory in cases of juvenile offenses?How can schools collaborate with families to prevent delinquency?



Lesson Plan No. 23	Course Name: Juvenile Justice System Topic: Role of NGOs in Community Action, Custodial Institutions, and Vocational Training	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> Understand the roles of NGOs in juvenile rehabilitation and prevention. Analyze the impact of community-based programs and vocational training on juveniles. Discuss the challenges faced by NGOs in implementing child welfare initiatives.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Handouts summarizing key NGOs and their initiatives Case Studies: Initiatives by <i>Bachpan Bachao Andolan</i>
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What role do NGOs play in supporting vulnerable juveniles? Can community action be more effective than institutional care? Provide an overview of NGO contributions to juvenile welfare. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Role of NGOs: <ul style="list-style-type: none"> Rehabilitation through community-based care. Providing education and vocational training to juveniles. Advocacy and awareness campaigns for child rights. Challenges: <ul style="list-style-type: none"> Funding and resource limitations. Coordination with government agencies. Case Study: Impact of <i>Bachpan Bachao Andolan</i> on child rescue and rehabilitation. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How can NGOs enhance their role in juvenile justice? Should vocational training be mandatory for all juveniles in care?
Closure	<ul style="list-style-type: none"> Summarize the Lesson Learning Outcomes Summarize the importance of NGOs in complementing state mechanisms. <p>Suggested Reading</p> <ul style="list-style-type: none"> Reports by <i>Save the Children</i> and <i>Bachpan Bachao Andolan</i>. Articles on NGO interventions in juvenile justice.
Evaluation	<p>Homework</p> <ol style="list-style-type: none"> Research an NGO working in your area and analyze its juvenile welfare programs. <p>Reflective Questions</p> <ul style="list-style-type: none"> What innovative methods can NGOs use for juvenile rehabilitation? Should the government provide more financial support to NGOs?



Lesson Plan No. 24	Course Name: Juvenile Justice System Topic: Role of Media in Reporting Juvenile-Related News	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> Understand the ethical responsibilities of media in juvenile-related reporting. Analyze how media coverage affects juvenile rehabilitation. Evaluate the importance of protecting juvenile privacy.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation News clippings on juvenile cases Case Studies: <i>Kathua Case Media Reporting</i>
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> How should media report sensitive cases involving juveniles? What are the consequences of media sensationalism in juvenile cases? Provide an overview of media ethics and juvenile rights. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> Role of Media: <ul style="list-style-type: none"> Raising awareness on juvenile justice issues. Advocacy for stronger child protection laws. Challenges: <ul style="list-style-type: none"> Sensationalism and violation of juvenile privacy. Balancing public interest and child welfare. Case Study: <i>Kathua Case Media Reporting</i>—analyzing privacy violations and ethical lapses. <p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How can media strike a balance between reporting and protecting juvenile rights? Should stricter laws govern media reporting on juveniles?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> Summarize the media's responsibilities in juvenile-related reporting. <p>Suggested Reading</p> <ul style="list-style-type: none"> Guidelines by the Press Council of India on juvenile reporting. Articles on media ethics from reputed journalism platforms.
Evaluation	Homework



	<ul style="list-style-type: none"> - Analyze the coverage of a juvenile case in a local newspaper for ethical compliance? <p>Reflective Questions</p> <ul style="list-style-type: none"> - Should media be penalized for unethical reporting on juveniles? - How can juvenile anonymity be ensured in high-profile cases?
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Lesson Plan No. 25	Course Name: Juvenile Justice System Topic: Role of State - Preventive Strategies, Welfare Programs with Respect to Health, Nutrition, Compulsory Education	Course No.: BBALLB-307(C) (CRL)
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Objectives	At the end of the lesson the students will be able to: <ol style="list-style-type: none"> a. Understand the role of the state in implementing preventive strategies for juvenile welfare. b. Analyze welfare programs focusing on health, nutrition, and education. c. Discuss the challenges in reaching marginalized juveniles.
Teaching Aids (if any)	<ol style="list-style-type: none"> a. PowerPoint Presentation b. Diagrams showing state-sponsored welfare schemes c. Case Studies: <i>Mohini Jain v. State of Karnataka</i> (1992)
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Ask questions: <ul style="list-style-type: none"> - What welfare programs do you know about for children? - How does the state ensure juvenile welfare? - Provide an overview of the state's role in preventive strategies. <p>Development (30 minutes)</p> <ol style="list-style-type: none"> 1. Preventive Strategies: <ul style="list-style-type: none"> - Early childhood education initiatives (e.g., Anganwadi scheme). - Awareness campaigns for child protection. 2. Welfare Programs: <ul style="list-style-type: none"> - Mid-Day Meal Scheme (health and nutrition). - Right to Education Act (universal education). 3. Challenges: <ul style="list-style-type: none"> - Reaching rural and marginalized communities. - Coordination between agencies and stakeholders. 4. Case Study: <i>Mohini Jain v. State of Karnataka</i> (1992)—education as a fundamental right.



	<p>Exercise (5 minutes)</p> <ol style="list-style-type: none"> Reflective questions: <ul style="list-style-type: none"> How can welfare programs be made more accessible to children in conflict with law? Are there gaps in state policies addressing juvenile health and nutrition?
Closure	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none"> Summarize the state's role in juvenile welfare and preventive strategies. <p>Suggested Reading</p> <ul style="list-style-type: none"> Articles on welfare programs from the Ministry of Women and Child Development. <i>Mohini Jain v. State of Karnataka</i> Judgment: Indian Kanoon.
Evaluation	<p>Homework</p> <ul style="list-style-type: none"> Write the effectiveness of one state-sponsored program in your area. <p>Reflective Questions</p> <ul style="list-style-type: none"> Should the state focus more on prevention or rehabilitation programs? How can the private sector support state welfare initiatives?

Lesson Plan No. 25	Course Name: Juvenile Justice System Topic: Contemporary Issues in Juvenile Justice	Course No.: BBALLB-307(C) (CRL)
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Objectives	<p>At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify emerging challenges in juvenile justice. Analyze the impact of technological advancements and social changes on juveniles. Propose innovative solutions to contemporary issues.
Teaching Aids (if any)	<ol style="list-style-type: none"> PowerPoint Presentation Emerging juvenile justice trends Case Studies
Teaching Development	<p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> Ask questions: <ul style="list-style-type: none"> What challenges do you think juveniles face today that were uncommon earlier? How has technology impacted juvenile behavior? Provide an overview of contemporary issues in juvenile justice. <p>Development (30 minutes)</p>



	<p>1. Technological Challenges:</p> <ul style="list-style-type: none">- Rise in cyberbullying, online exploitation, and gaming addiction.- Legal challenges in addressing digital offenses by juveniles. <p>2. Social Challenges:</p> <ul style="list-style-type: none">- Impact of peer pressure and substance abuse.- Juvenile participation in organized crime and extremism. <p>3. Case Example: <i>Shreya Singhal v. Union of India (2015)</i>—balancing freedom of expression and cyber laws.</p> <p>Exercise (5 minutes)</p> <p>1. Reflective questions:</p> <ul style="list-style-type: none">- Should digital literacy be made mandatory in schools to prevent cybercrimes?- How can laws adapt to address online exploitation involving juveniles?
<p>Closure</p>	<p>Summarize the Lesson Learning Outcomes</p> <ul style="list-style-type: none">- Summarize the importance of addressing contemporary issues in juvenile justice. <p>Suggested Reading</p> <ul style="list-style-type: none">- Reports on cybercrimes involving juveniles from NCRB.- <i>Shreya Singhal v. Union of India</i> Judgment
<p>Evaluation</p>	<p>Homework</p> <ul style="list-style-type: none">- Write a short report on how cybercrimes affect juveniles and propose solutions to mitigate these issues. <p>Reflective Questions:</p> <ul style="list-style-type: none">- How should the juvenile justice system evolve to handle contemporary issues?- Are current laws sufficient to tackle online exploitation of juveniles?