Department of MBA

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Community Engagement
2.	Course Code	UGMDC-303 (A)
3.	Academic Year	2024-2025
4.	Semester	3rd Semester
5.	Number of Lesson plans	36
6.	Faculty Assigned	Dr.Parveen kumar

Faculty Signature

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Lesson Plan No. 1	Course Name :Community Engagement Topic: Fundamentals of Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define community engagement and understand its core principles. b. Identify different types of community engagement. c. Appreciate the importance and impact of community engagement. d. Recognize the roles and responsibilities of individuals and organizations in community engagement.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects
Teaching Development	1. **Introduction** (10 minutes) Engage Students with Questions - What does the term "community engagement" mean to you? - Can you think of any examples where community engagement has made a difference? - Introduce the Concept of Community Engagement - Define community engagement. - Discuss the importance of building relationships and collaboration between communities and organizations. - Core Principles of Community Engagement: - Explain key principles such as inclusivity, respect, collaboration, and empowerment. - Highlight the importance of mutual benefit in community engagement efforts. 2. **Development** (30 minutes) a. Types of Community Engagement: - Informing: Providing communities with relevant information. - Consulting: Gathering community input on issues and decisions. - Involving: Working directly with communities throughout the process. - Collaborating: Partnering with communities to develop and implement solutions. - Empowering: Ensuring that communities have the power to make decisions and implement changes. - Provide examples and case studies for each type to illustrate real-world applications.

	b. **Importance and Impact of Community Engagement:** - Discuss how effective community engagement can lead to: - Improved decision-making and policies. - Enhanced trust and relationships between communities and organizations. - Sustainable and community-driven solutions. - Share success stories of community engagement projects that have positively impacted communities. c. **Roles and Responsibilities:** - Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and assign them a scenario where they must plan a community engagement project. - Each group will identify the type of engagement needed, key stakeholders, and potential challenges. - Groups will present their plans to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Suggested Reading: Provide students with articles or book chapters on community engagement strategies and best practices. Suggest resources such as "The Community Engagement Handbook" or relevant online journals. 4. Homework Assign students to research a community engagement initiative in their local area or a case study from another region. They should prepare a brief report on the engagement process, outcomes, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.

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	2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 2	Course Name :Community Engagement Topic: Community Concept and Perspectives	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define the concept of "community" and understand various perspectives. b. Differentiate between traditional and contemporary views of communities. c. Analyze the impact of diverse perspectives on community dynamics. d. Recognize the role of community perspectives in shaping social policies and practices.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	- What does "community" mean to you?
	- How do you think different perspectives might influence what we consider a community?
	Introduce the Concept of Community:
	- Define the term "community."
	- Discuss the traditional and contemporary views of communities.
	Core Perspectives on Communities:
	- Explain various perspectives such as cultural, social, and economic viewpoints.
	- Highlight how different perspectives shape community identities and interactions.
	2. **Development** (30 minutes)
	   a. Types of Community Engagement:
	Traditional Views:
	- Focus on geographic and social proximity.
	- Discuss examples such as village communities or close-knit urban neighbourhoods.
	Contemporary Views:
	- Focus on virtual communities and interest-based groups.
	- Discuss examples such as online forums and global activist networks.
	
	   b. Impact of Diverse Perspectives:
	Community Dynamics:
	- Discuss how diverse perspectives influence community

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cohesion and conflict.
- Share examples of communities that have successfully integrated diverse perspectives.

Social Policies and Practices:
- Analyze how varying community perspectives impact policy-making and social practices.
- Provide case studies where different perspectives led to significant policy changes.

3. Exercise (10 minutes)

Group Activity:

- Divide students into small groups and provide each group with a case study that illustrates different community perspectives.

- Each group will analyze the perspectives presented and propose strategies for addressing potential conflicts or enhancing community integration.

- Groups will present their analysis and strategies to the class for discussion.

Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Homework Assign students to research a community that has undergone significant changes due to evolving perspectives. They should prepare a brief report on the changes, their impact, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Allow students to answer and discuss questions related to community perspectives. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 3	Course Name :Community Engagement Topic: Need and Principles of Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define community engagement and understand its core principles. b. Identify different types of community engagement. c. Appreciate the importance and impact of community engagement. d. Recognize the roles and responsibilities of individuals and organizations in community engagement.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - What does the term "community engagement" mean to you?
	   - Can you think of any examples where community engagement has made a difference?
	   - Introduce the Concept of Community Engagement
	   - Define community engagement.
	   - Discuss the importance of building relationships and collaboration between communities and organizations.
	   - Core Principles of Community Engagement:
	   - Explain key principles such as inclusivity, respect, collaboration, and empowerment.
	   - Highlight the importance of mutual benefit in community engagement efforts.
	
	2. **Development** (30 minutes)
	  a. Types of Community Engagement:
	   - Informing: Providing communities with relevant information.
	   - Consulting: Gathering community input on issues and decisions.
	   - Involving: Working directly with communities throughout the process.
	   - Collaborating: Partnering with communities to develop and implement solutions.
	   - Empowering: Ensuring that communities have the power to make decisions and implement changes.
	   - Provide examples and case studies for each type to illustrate real-world applications.

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  b. Importance and Impact of Community Engagement:
- Discuss how effective community engagement can lead to:
- Improved decision-making and policies.
- Enhanced trust and relationships between communities and organizations.
- Sustainable and community-driven solutions.
- Share success stories of community engagement projects that have positively impacted communities.

  c. Roles and Responsibilities:
- Explain the roles of various stakeholders in community engagement, including:
- Community members
- Non-profit organizations
- Government agencies
- Private sector
- Discuss the importance of active participation, listening, and responsiveness.

3. Exercise (10 minutes)

Group Activity:

- Divide students into small groups and assign them a scenario where they must plan a community engagement project.

- Each group will identify the type of engagement needed, key stakeholders, and potential challenges.

- Groups will present their plans to the class for discussion.

Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Suggested Reading: Provide students with articles or book chapters on community engagement strategies and best practices. Suggest resources such as "The Community Engagement Handbook" or relevant online journals. 4. Homework Assign students to research a community engagement initiative in their local area or a case study from another region. They should prepare a brief report on the engagement process, outcomes, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.

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	2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 4	Course Name :Community Engagement Topic: Framework and Models of Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define the concept of "community" and understand various perspectives. b. Differentiate between traditional and contemporary views of communities. c. Analyze the impact of diverse perspectives on community dynamics. d. Recognize the role of community perspectives in shaping social policies and practices.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	    - What does "community" mean to you?
	    - How do you think different perspectives might influence what we consider a community?
	 Introduce the Concept of Community:
	    - Define the term "community."
	    - Discuss the traditional and contemporary views of communities.
	 Core Perspectives on Communities:
	    - Explain various perspectives such as cultural, social, and economic viewpoints.
	    - Highlight how different perspectives shape community identities and interactions.
	 2. **Development** (30 minutes)
	    a. Types of Community Engagement:
	    Traditional Views:
	    - Focus on geographic and social proximity.
	    - Discuss examples such as village communities or close-knit urban neighbourhoods.
	    Contemporary Views:
	    - Focus on virtual communities and interest-based groups.
	    - Discuss examples such as online forums and global activist networks.
	
	    b. Impact of Diverse Perspectives:
	    Community Dynamics:
	    - Discuss how diverse perspectives influence community

	cohesion and conflict.
	- Share examples of communities that have successfully integrated diverse perspectives.
	Social Policies and Practices:
	- Analyze how varying community perspectives impact policy-making and social practices.
	- Provide case studies where different perspectives led to significant policy changes.
	3. Exercise (10 minutes)
	Group Activity:
	- Divide students into small groups and provide each group with a case study that illustrates different community perspectives.
	- Each group will analyze the perspectives presented and propose strategies for addressing potential conflicts or enhancing community integration.
	- Groups will present their analysis and strategies to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles.
	2. Encourage students to reflect on how they can apply these concepts in real-life situations.
	3. Homework
	Assign students to research a community that has undergone significant changes due to evolving perspectives. They should prepare a brief report on the changes, their impact, and lessons learned.
	Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Allow students to answer and discuss questions related to community perspectives.
	2. Student Assessment:
	Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No.5	Course Name :Community Engagement Topic: The Social Ecological Model of Health	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define the Social Ecological Model (SEM) of Health. b. Identify the different levels of the SEM and their interrelationships. c. Appreciate the importance of considering multiple levels of influence on health outcomes. d. Analyze real-world examples of health issues through the lens of the SEM.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - What factors do you think influence health in individuals and communities?
	   - Can you think of an example where health is affected by factors beyond the individual level?
	   - Define the SEM and discuss its significance in understanding health.
	   - Explain that the model emphasizes the interplay between individual, relationship, community, and societal factors.
	
	2. **Development** (30 minutes)
	   a. Levels of the Social Ecological Model:
	   - Individual Level: Personal factors (knowledge, attitudes, behaviors).
	   - Relationship Level: Influence of family, friends, and social networks.
	   - Community Level: Impact of community norms, organizations, and resources.
	   - Societal Level: Broader societal influences, including policies, culture, and economic factors.
	   Visual Representation: Use diagrams to illustrate the model and the interconnections between levels.
	
	   b. Importance of the SEM in Health Promotion:
	   - Identifying barriers and facilitators to health at different levels.
	   - Promoting sustainable change through community and policy-level efforts.
	   - Share examples of successful health initiatives that used the

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	SEM to guide their strategies
	c. Roles and Responsibilities: - Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and assign them a scenario where they must plan a community engagement project. - Each group will identify the type of engagement needed, key stakeholders, and potential challenges. - Groups will present their plans to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Suggested Reading: Provide students with articles or book chapters on community engagement strategies and best practices. Suggest resources such as "The Community Engagement Handbook" or relevant online journals. 4. Homework Assign students to research a community engagement initiative in their local area or a case study from another region. They should prepare a brief report on the engagement process, outcomes, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 6	Course Name :Community Engagement Topic: Active Community Engagement Continuum	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define community engagement and understand its core principles. b. Identify different types of community engagement. c. Appreciate the importance and impact of community engagement. d. Recognize the roles and responsibilities of individuals and organizations in community engagement.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	  - What does the term "community engagement" mean to you?
	  - Can you think of any examples where community engagement has made a difference?
	  - Introduce the Concept of Community Engagement
	  - Define community engagement.
	  - Discuss the importance of building relationships and collaboration between communities and organizations.
	  - Core Principles of Community Engagement:
	  - Explain key principles such as inclusivity, respect, collaboration, and empowerment.
	  - Highlight the importance of mutual benefit in community engagement efforts.
	
	2. **Development** (30 minutes)
	  a. Types of Community Engagement:
	  - Informing: Providing communities with relevant information.
	  - Consulting: Gathering community input on issues and decisions.
	  - Involving: Working directly with communities throughout the process.
	  - Collaborating: Partnering with communities to develop and implement solutions.
	  - Empowering: Ensuring that communities have the power to make decisions and implement changes.
	  - Provide examples and case studies for each type to illustrate real-world applications.

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	b. Importance and Impact of Community Engagement: - Discuss how effective community engagement can lead to: - Improved decision-making and policies. - Enhanced trust and relationships between communities and organizations. - Sustainable and community-driven solutions. - Share success stories of community engagement projects that have positively impacted communities. c. Roles and Responsibilities: - Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and assign them a scenario where they must plan a community engagement project. - Each group will identify the type of engagement needed, key stakeholders, and potential challenges. - Groups will present their plans to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Suggested Reading: Provide students with articles or book chapters on community engagement strategies and best practices. Suggest resources such as "The Community Engagement Handbook" or relevant online journals. 4. Homework Assign students to research a community engagement initiative in their local area or a case study from another region. They should prepare a brief report on the engagement process, outcomes, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.

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	2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 7	Course Name :Community Engagement Topic: Diffusion of Innovation and Community-Based Participatory Research	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Define the concept of "community" and understand various perspectives. b. Differentiate between traditional and contemporary views of communities. c. Analyze the impact of diverse perspectives on community dynamics. d. Recognize the role of community perspectives in shaping social policies and practices.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects
Teaching Development	1. **Introduction** (10 minutes) Engage Students with Questions - What does "community" mean to you? - How do you think different perspectives might influence what we consider a community? Introduce the Concept of Community: - Define the term "community." - Discuss the traditional and contemporary views of communities. Core Perspectives on Communities: - Explain various perspectives such as cultural, social, and economic viewpoints. - Highlight how different perspectives shape community identities and interactions. 2. **Development** (30 minutes) a. Types of Community Engagement: Traditional Views: - Focus on geographic and social proximity. - Discuss examples such as village communities or close-knit urban neighbourhoods. Contemporary Views: - Focus on virtual communities and interest-based groups. - Discuss examples such as online forums and global activist networks. b. Impact of Diverse Perspectives: Community Dynamics:

	- Discuss how diverse perspectives influence community cohesion and conflict. - Share examples of communities that have successfully integrated diverse perspectives. Social Policies and Practices: - Analyze how varying community perspectives impact policy-making and social practices. - Provide case studies where different perspectives led to significant policy changes. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and provide each group with a case study that illustrates different community perspectives. - Each group will analyze the perspectives presented and propose strategies for addressing potential conflicts or enhancing community integration. - Groups will present their analysis and strategies to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Homework Assign students to research a community that has undergone significant changes due to evolving perspectives. They should prepare a brief report on the changes, their impact, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Allow students to answer and discuss questions related to community perspectives. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 8	Course Name :Community Engagement Topic: Programs and Projects on Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand key government programs and projects focused on community engagement. b. Identify the objectives and impacts of various initiatives like Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Skill India Mission, and Stand Up India. c. Recognize the role of community participation in achieving the goals of these programs. d. Analyze how community engagement can be applied to local or school-based initiatives.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Briefly introduce the concept of government-driven programs focused on community welfare.
	   - Explain why these programs need public participation to be successful.
	   -
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Swachh Bharat Abhiyan (Clean India Mission):
	   - Skill India Mission (PM Kaushal Vikas Yojana):
	   - Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child):
	   - Stand Up India Scheme:
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members
	   - Non-profit organizations
	   - Government agencies

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	- Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program (e.g., Swachh Bharat Abhiyan or Skill India). - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 9	Course Name :Community Engagement Topic: Role of MGNCRE on Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the vision, mission, and objectives of the Mahatma Gandhi National Council of Rural Education (MGNCRE). b. Identify key programs and initiatives led by MGNCRE for community engagement. c. Analyze MGNCRE's contributions to capacity building and skill development in rural and urban communities. d. Recognize the role of MGNCRE in promoting participatory learning and sustainable practices.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	 - Have you heard of MGNCRE? What do you think it does?
	 - Why is rural education and community engagement essential for sustainable development?
	
	 2. **Development** (30 minutes)
	    a. Major Programs Overview:
	 - Brief introduction to MGNCRE, its establishment under the Ministry of Education, Government of India, and its focus areas.
	
	    b. Case Studies and Impact:
	 - Provide specific case studies or success stories showing the impact of these programs.
	 - Discuss how community participation helped overcome challenges.
	
	    c. Roles and Responsibilities:
	 - Explain the roles of various stakeholders in community engagement, including:
	 - Community members
	 - Non-profit organizations
	 - Government agencies
	 - Private sector
	 - Discuss the importance of active participation, listening, and responsiveness.

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	3. Exercise (10 minutes) Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 10	Course Name :Community Engagement Topic: Different initiatives implemented by Govt of India	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand key government programs and projects focused on community engagement. b. Identify the objectives and impacts of various initiatives like Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Skill India Mission, and Stand Up India. c. Recognize the role of community participation in achieving the goals of these programs. d. Analyze how community engagement can be applied to local or school-based initiatives.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Briefly introduce the concept of government-driven programs focused on community welfare.
	   - Explain why these programs need public participation to be successful.
	   -
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Swachh Bharat Abhiyan (Clean India Mission):
	   - Skill India Mission (PM Kaushal Vikas Yojana):
	   - Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child):
	   - Stand Up India Scheme:
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members
	   - Non-profit organizations
	   - Government agencies

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	- Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program (e.g., Swachh Bharat Abhiyan or Skill India). - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 11	Course Name :Community Engagement Topic: Swach Bharat Abhiyan	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the objectives and key features of Swachh Bharat Abhiyan. b. Identify the roles of various stakeholders in implementing the mission. c. Analyze the impact of the campaign on sanitation, health, and community development. d. Propose strategies for improving cleanliness and waste management in their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Begin with a brief discussion on the importance of sanitation and hygiene for public health.
	   - Highlight the origin and launch of Swachh Bharat Abhiyan in 2014.
	   - Explain the mission's significance as a national cleanliness drive aimed at creating a healthier and cleaner India.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members

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	- Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 12	Course Name :Community Engagement Topic: Make in India	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the purpose and vision of the Make in India initiative. b. Identify the key sectors and strategies targeted under the initiative. c. Analyze the impact of the initiative on economic growth, job creation, and industrial development. d. Discuss the role of community engagement in promoting entrepreneurship and manufacturing.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	- Introduce the Make in India initiative launched in 2014 to transform India into a global manufacturing hub.
	- Discuss the significance of industrial growth and entrepreneurship in strengthening the economy.
	- Highlight the initiative's role in fostering innovation, investment, and skill development.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	- Focus on eradicating open defecation and promoting solid waste management.
	- Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	- Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	- Provide specific case studies or success stories showing the impact of these programs.
	- Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	- Explain the roles of various stakeholders in community engagement, including:
	- Community members
	- Non-profit organizations

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	- Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 13	Course Name :Community Engagement Topic: Beti Bachao Beti Padhao	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the objectives and components of the Beti Bachao Beti Padhao (BBBP) initiative. b. Analyze the role of the initiative in addressing gender disparities in society. c. Identify the impacts of BBBP on education, health, and social attitudes. d. Propose strategies for promoting gender equality and empowering girls within their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	    - Begin with a discussion on the importance of gender equality in society.
	    - Highlight the declining child sex ratio in India as a critical concern.
	    - Introduce Beti Bachao Beti Padhao, launched in 2015, as a comprehensive initiative to address gender imbalances and promote the rights of girls.
	
	2. **Development** (30 minutes)
	    a. Major Programs Overview:
	    - Focus on eradicating open defecation and promoting solid waste management.
	    - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	    - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	    b. Case Studies and Impact:
	    - Provide specific case studies or success stories showing the impact of these programs.
	    - Discuss how community participation helped overcome challenges.
	
	    c. Roles and Responsibilities:
	    - Explain the roles of various stakeholders in community

engagement, including:

- Community members
- Non-profit organizations
- Government agencies
- Private sector
- Discuss the importance of active participation, listening, and responsiveness.

3. **Exercise (10 minutes)**

Group Activity:

- Divide students into small groups, assigning each a community program
- Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program.
- Groups will present their findings to the class for discussion.

Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 14	Course Name :Community Engagement Topic: Skill India Mission (PM Kaushal Vikas Yojana)	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the purpose and vision of the Skill India Mission. b. Describe the components and implementation of the Pradhan Mantri Kaushal Vikas Yojana (PMKVY). c. Analyze the impact of PMKVY on skill development, employment, and community empowerment. d. Develop strategies for enhancing skills within their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	 - Introduce the Skill India Mission launched in 2015 to create a workforce equipped with industry-relevant skills.
	 - Discuss the importance of skill development for employment, entrepreneurship, and economic growth.
	 - Highlight the role of Pradhan Mantri Kaushal Vikas Yojana (PMKVY) as a flagship scheme under this mission.
	
	 2. **Development** (30 minutes)
	     a. Major Programs Overview:
	 - Focus on eradicating open defecation and promoting solid waste management.
	 - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	 - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	     b. Case Studies and Impact:
	 - Provide specific case studies or success stories showing the impact of these programs.
	 - Discuss how community participation helped overcome challenges.
	
	     c. Roles and Responsibilities:
	 - Explain the roles of various stakeholders in community engagement, including:
	 - Community members

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		- Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure		1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation		1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 15	Course Name :Community Engagement Topic: Stand Up India Scheme	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the objectives and target groups of the Stand Up India scheme. b. Describe the processes and components involved in supporting entrepreneurship under the scheme. c. Analyze the scheme's impact on women and marginalized communities. d. Propose ways to encourage entrepreneurial initiatives in their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Introduce Stand Up India, launched in 2016 to promote entrepreneurship among women, Scheduled Castes (SC), and Scheduled Tribes (ST). - Highlight the significance of entrepreneurship in economic development and empowerment. - Discuss the challenges faced by marginalized groups in accessing credit and support for starting businesses.
	2. **Development** (30 minutes)
	    a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management. - Emphasize the role of behavior change campaigns in encouraging hygiene practices. - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	    b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs. - Discuss how community participation helped overcome challenges.
	    c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community

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	engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 16	Course Name :Community Engagement Topic: Engagement practices and activities - formal or informal	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Differentiate between formal and informal engagement practices. b. Identify key examples of both types of activities. c. Understand the significance of these practices in fostering community relationships. d. Propose strategies for effectively utilizing both formal and informal approaches in community engagement.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Explain the importance of community engagement as a tool for social development.
	   - Introduce the concepts of formal and informal engagement practices.
	   - **Formal Practices:** Structured activities with defined objectives and processes.
	   - **Informal Practices:** Flexible, spontaneous activities promoting relationship-building.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community

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	engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

Lesson Plan No. 17	Course Name :Community Engagement Topic: Building Relationships Through Collaboration Initiatives	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the importance of collaboration in building sustainable community relationships. b. Identify different types of collaborative initiatives and their applications. c. Analyze the role of trust, communication, and shared goals in successful collaborations. d. Propose strategies to foster collaboration for addressing community challenges.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects
Teaching Development	1. **Introduction** (10 minutes) Engage Students with Questions - Enhance community trust and cohesion. - Leverage diverse resources, skills, and expertise. - Achieve larger and more sustainable outcomes. - Promote inclusivity and shared decision-making. 2. **Development** (30 minutes) a. Types of Community Engagement: - Informing: Providing communities with relevant information. - Consulting: Gathering community input on issues and decisions. - Involving: Working directly with communities throughout the process. - Collaborating: Partnering with communities to develop and implement solutions. - Empowering: Ensuring that communities have the power to make decisions and implement changes. - Provide examples and case studies for each type to illustrate real-world applications. b. Importance and Impact of Community Engagement: - Discuss how effective community engagement can lead to: - Improved decision-making and policies. - Enhanced trust and relationships between communities and

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	organizations. - Sustainable and community-driven solutions. - Share success stories of community engagement projects that have positively impacted communities. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and assign them a scenario where they must plan a community engagement project. - Each group will identify the type of engagement needed, key stakeholders, and potential challenges. - Groups will present their plans to the class for discussion.
Closure	1. Review the key concepts of community engagement, including its types, importance, and roles. 2. Encourage students to reflect on how they can apply these concepts in real-life situations. 3. Homework Assign students to research a community engagement initiative in their local area or a case study from another region. They should prepare a brief report on the engagement process, outcomes, and lessons learned. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 18	Course Name :Community Engagement Topic: Community campaigns, Community Surveys	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand key government programs and projects focused on community engagement. b. Identify the objectives and impacts of various initiatives like Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Skill India Mission, and Stand Up India. c. Recognize the role of community participation in achieving the goals of these programs. d. Analyze how community engagement can be applied to local or school-based initiatives.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	   - Briefly introduce the concept of government-driven programs focused on community welfare.
	   - Explain why these programs need public participation to be successful.
	   -
	 2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Swachh Bharat Abhiyan (Clean India Mission):
	   - Skill India Mission (PM Kaushal Vikas Yojana):
	   - Beti Bachao Beti Padhao (Save the Girl Child, Educate the Girl Child):
	   - Stand Up India Scheme:
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members
	   - Non-profit organizations
	   - Government agencies

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	- Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program (e.g., Swachh Bharat Abhiyan or Skill India). - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 19	Course Name :Community Engagement Topic: Community services, Excursions	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the objectives and key features of Swachh Bharat Abhiyan. b. Identify the roles of various stakeholders in implementing the mission. c. Analyze the impact of the campaign on sanitation, health, and community development. d. Propose strategies for improving cleanliness and waste management in their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Begin with a brief discussion on the importance of sanitation and hygiene for public health.
	   - Highlight the origin and launch of Swachh Bharat Abhiyan in 2014.
	   - Explain the mission's significance as a national cleanliness drive aimed at creating a healthier and cleaner India.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members

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	- Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 20	Course Name :Community Engagement Topic: Cooperatives, small businesses	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the purpose and vision of the Make in India initiative. b. Identify the key sectors and strategies targeted under the initiative. c. Analyze the impact of the initiative on economic growth, job creation, and industrial development. d. Discuss the role of community engagement in promoting entrepreneurship and manufacturing.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	   - Introduce the Make in India initiative launched in 2014 to transform India into a global manufacturing hub.
	   - Discuss the significance of industrial growth and entrepreneurship in strengthening the economy.
	   - Highlight the initiative's role in fostering innovation, investment, and skill development.
	
	 2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members
	   - Non-profit organizations

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	- Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 21	Course Name :Community Engagement Topic: Consultation meetings & conferences	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the objectives and components of the Beti Bachao Beti Padhao (BBBP) initiative. b. Analyze the role of the initiative in addressing gender disparities in society. c. Identify the impacts of BBBP on education, health, and social attitudes. d. Propose strategies for promoting gender equality and empowering girls within their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Begin with a discussion on the importance of gender equality in society.
	   - Highlight the declining child sex ratio in India as a critical concern.
	   - Introduce Beti Bachao Beti Padhao, launched in 2015, as a comprehensive initiative to address gender imbalances and promote the rights of girls.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:

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	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

Lesson Plan No. 22	Course Name :Community Engagement Topic: Sports events, cultural events	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the purpose and vision of the Skill India Mission. b. Describe the components and implementation of the Pradhan Mantri Kaushal Vikas Yojana (PMKVY). c. Analyze the impact of PMKVY on skill development, employment, and community empowerment. d. Develop strategies for enhancing skills within their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Introduce the Skill India Mission launched in 2015 to create a workforce equipped with industry-relevant skills.
	   - Discuss the importance of skill development for employment, entrepreneurship, and economic growth.
	   - Highlight the role of Pradhan Mantri Kaushal Vikas Yojana (PMKVY) as a flagship scheme under this mission.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:
	   - Explain the roles of various stakeholders in community engagement, including:
	   - Community members
	   - Non-profit organizations

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	- Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 23	Course Name :Community Engagement Topic: Community development and community research projects	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the objectives and target groups of the Stand Up India scheme. b. Describe the processes and components involved in supporting entrepreneurship under the scheme. c. Analyze the scheme's impact on women and marginalized communities. d. Propose ways to encourage entrepreneurial initiatives in their communities.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Introduce Stand Up India, launched in 2016 to promote entrepreneurship among women, Scheduled Castes (SC), and Scheduled Tribes (ST).
	   - Highlight the significance of entrepreneurship in economic development and empowerment.
	   - Discuss the challenges faced by marginalized groups in accessing credit and support for starting businesses.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Focus on eradicating open defecation and promoting solid waste management.
	   - Emphasize the role of behavior change campaigns in encouraging hygiene practices.
	   - Discuss infrastructure improvements, such as the construction of toilets and waste collection systems.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	
	   c. Roles and Responsibilities:

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	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 24	Course Name :Community Engagement Topic: Evaluating Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the significance of program evaluation in community engagement. b. Identify the phases and approaches used in evaluating community engagement programs. c. Analyze different evaluation methods and their application in community development. d. Recognize the challenges involved in evaluating community engagement and propose strategies to overcome them.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	    - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	    - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	    - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	 2. **Development** (30 minutes)
	    a. Major Programs Overview:
	    - Identifying goals and objectives of the community engagement program.
	    - Establishing measurable indicators of success.
	    - Defining the scope and methodology of the evaluation.
	
	    b. Case Studies and Impact:
	    - Collecting data through surveys, interviews, focus groups, and observations.
	    - Ensuring the participation of community members in the evaluation process.
	
	    c. Roles and Responsibilities:

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	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 25	Course Name :Community Engagement Topic: Factors to be considered for program evaluation	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the significance of program evaluation in community engagement. b. Identify the phases and approaches used in evaluating community engagement programs. c. Analyze different evaluation methods and their application in community development. d. Recognize the challenges involved in evaluating community engagement and propose strategies to overcome them.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	   - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	   - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Identifying goals and objectives of the community engagement program.
	   - Establishing measurable indicators of success.
	   - Defining the scope and methodology of the evaluation.
	
	   b. Case Studies and Impact:
	   - Collecting data through surveys, interviews, focus groups, and observations.
	   - Ensuring the participation of community members in the evaluation process.
	
	   c. Roles and Responsibilities:

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	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 26	Course Name :Community Engagement Topic: Evaluation Phases, Approaches to evaluation	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the significance of program evaluation in community engagement. b. Identify the phases and approaches used in evaluating community engagement programs. c. Analyze different evaluation methods and their application in community development. d. Recognize the challenges involved in evaluating community engagement and propose strategies to overcome them.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	    - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	    - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	    - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	 2. **Development** (30 minutes)
	    a. Major Programs Overview:
	    - Identifying goals and objectives of the community engagement program.
	    - Establishing measurable indicators of success.
	    - Defining the scope and methodology of the evaluation.
	
	    b. Case Studies and Impact:
	    - Collecting data through surveys, interviews, focus groups, and observations.
	    - Ensuring the participation of community members in the evaluation process.
	
	    c. Roles and Responsibilities:

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	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 27	Course Name :Community Engagement Topic: Participatory Evaluation	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the significance of program evaluation in community engagement. b. Identify the phases and approaches used in evaluating community engagement programs. c. Analyze different evaluation methods and their application in community development. d. Recognize the challenges involved in evaluating community engagement and propose strategies to overcome them.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	    - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	    - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	    - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	 2. **Development** (30 minutes)
	    a. Major Programs Overview:
	    - Identifying goals and objectives of the community engagement program.
	    - Establishing measurable indicators of success.
	    - Defining the scope and methodology of the evaluation.
	
	    b. Case Studies and Impact:
	    - Collecting data through surveys, interviews, focus groups, and observations.
	    - Ensuring the participation of community members in the evaluation process.
	
	    c. Roles and Responsibilities:
	    - Explain the roles of various stakeholders in community

engagement, including:

- Community members
- Non-profit organizations
- Government agencies
- Private sector
- Discuss the importance of active participation, listening, and responsiveness.

3. **Exercise (10 minutes)**

Group Activity:

- Divide students into small groups, assigning each a community program
- Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program.
- Groups will present their findings to the class for discussion.

Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 28	Course Name :Community Engagement Topic: Evaluating Community Engagement	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept and principles of Empowerment Evaluation. b. Analyze the role of participatory evaluation in community development. c. Identify and apply various evaluation methods (quantitative, qualitative, and mixed methods). d. Understand the advantages and challenges of different evaluation methods in assessing community engagement.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects
Teaching Development	1. **Introduction** (10 minutes) Engage Students with Questions - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs. - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs. - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions. 2. **Development** (30 minutes) a. Major Programs Overview: - Identifying goals and objectives of the community engagement program. - Establishing measurable indicators of success. - Defining the scope and methodology of the evaluation. b. Case Studies and Impact: - Collecting data through surveys, interviews, focus groups, and observations. - Ensuring the participation of community members in the evaluation process. c. Roles and Responsibilities:

	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 29	Course Name :Community Engagement Topic: Evaluating the Community Engagement Process	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the key components of the community engagement process. b. Learn how to evaluate the effectiveness of community engagement efforts. c. Identify various evaluation methods for assessing community participation and outcomes. d. Address challenges and propose strategies to improve the community engagement process.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	   - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	   - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Identifying goals and objectives of the community engagement program.
	   - Establishing measurable indicators of success.
	   - Defining the scope and methodology of the evaluation.
	
	   b. Case Studies and Impact:
	   - Collecting data through surveys, interviews, focus groups, and observations.
	   - Ensuring the participation of community members in the evaluation process.
	
	   c. Roles and Responsibilities:

	- Explain the roles of various stakeholders in community engagement, including: - Community members - Non-profit organizations - Government agencies - Private sector - Discuss the importance of active participation, listening, and responsiveness. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups, assigning each a community program - Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program. - Groups will present their findings to the class for discussion.
Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 30	Course Name :Community Engagement Topic: Challenges in evaluation	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the significance of program evaluation in community engagement. b. Identify the phases and approaches used in evaluating community engagement programs. c. Analyze different evaluation methods and their application in community development. d. Recognize the challenges involved in evaluating community engagement and propose strategies to overcome them.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	     - Begin with a brief introduction to **community engagement** and its importance in fostering social change, promoting inclusion, and addressing community needs.
	     - Define **program evaluation** and explain its role in assessing the effectiveness and impact of community engagement programs.
	     - Discuss how evaluation helps organizations understand the outcomes, identify areas of improvement, and make informed decisions.
	
	 2. **Development** (30 minutes)
	   a. Major Programs Overview:
	     - Identifying goals and objectives of the community engagement program.
	     - Establishing measurable indicators of success.
	     - Defining the scope and methodology of the evaluation.
	
	   b. Case Studies and Impact:
	     - Collecting data through surveys, interviews, focus groups, and observations.
	     - Ensuring the participation of community members in the evaluation process.
	
	   c. Roles and Responsibilities:
	     - Explain the roles of various stakeholders in community

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engagement, including:
- Community members
- Non-profit organizations
- Government agencies
- Private sector
- Discuss the importance of active participation, listening, and responsiveness.

3. Exercise (10 minutes)

Group Activity:

- Divide students into small groups, assigning each a community program
- Each group will identify the key stakeholders, types of community engagement, and potential challenges for their assigned program.
- Groups will present their findings to the class for discussion.

Closure	1. Summarize the objectives and impacts of each program discussed 2. Encourage students to reflect on how these programs could inspire similar initiatives in their local community or school. 3. Provide articles or resources on the impact of these programs, such as government reports or case studies from specific regions. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 31	Course Name: Community Engagement Topic: Social, Economic, Political, and Cultural Framework of the Rural Society	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the characteristics and challenges of rural society across social, economic, political, and cultural dimensions. b. Analyze the impact of social and economic policies on rural communities. c. Develop strategies for fostering community engagement and sustainable development in rural areas.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	 Engage Students with Questions
	     - Provide an overview of rural society, focusing on its dependence on agriculture, strong community bonds, and traditional practices.
	     - Highlight the importance of rural society in contributing to the nation's economy, culture, and governance.
	     - Share insights into the unique challenges faced by rural areas, including access to education, healthcare, and infrastructure.
	
	 2. **Development** (30 minutes)
	     a. Major Programs Overview:
	     - Explain the structure of rural families, emphasizing joint families, caste systems, and gender roles.
	     - Discuss the influence of education and migration on rural social structures.
	
	     b. Case Studies and Impact:
	     - Provide specific case studies or success stories showing the impact of these programs.
	     - Discuss how community participation helped overcome challenges.
	     - Discuss the preservation of festivals, crafts, and traditional practices in rural areas.
	     - Explore the impact of modernization, media, and migration on rural culture.

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	3. Exercise (10 minutes) Group Activity: - Assign groups to focus on one framework: social, economic, political, or cultural. - Instruct each group to identify challenges, successful programs, and opportunities for improvement. - Encourage groups to present their findings for class discussion.
Closure	1. Summarize the key points related to rural society and its frameworks. 2. Emphasize the interconnectivity of social, economic, political, and cultural dimensions in shaping rural life. 3. Provide resources for further reading, including government reports and case studies. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 32	Course Name: Community Engagement Topic: Rural Resilience - Rural Institutions Close to Community	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Describe the characteristics of rural society through its social, economic, political, and cultural dimensions. b. Analyse the challenges faced by rural society within these frameworks. c. Explore government policies and initiatives aimed at rural development.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects
Teaching Development	1. **Introduction** (10 minutes) Engage Students with Questions - Briefly define rural society and its role in national development. - Highlight the importance of studying its social, economic, political, and cultural aspects. - Present an overview of the interdependence of these frameworks in shaping rural life. 2. **Development** (30 minutes) a. Major Programs Overview: - Explain the structure of rural families, emphasizing joint families, caste systems, and gender roles. - Discuss the influence of education and migration on rural social structures. b. Case Studies and Impact: - Provide specific case studies or success stories showing the impact of these programs. - Discuss how community participation helped overcome challenges. - Discuss the preservation of festivals, crafts, and traditional practices in rural areas. - Explore the impact of modernization, media, and migration on rural culture. 3. **Exercise (10 minutes)**

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	Group Activity: - Assign groups to focus on one framework: social, economic, political, or cultural. - Instruct each group to identify challenges, successful programs, and opportunities for improvement. - Encourage groups to present their findings for class discussion.
Closure	1. Summarize the key points related to rural society and its frameworks. 2. Emphasize the interconnectivity of social, economic, political, and cultural dimensions in shaping rural life. 3. Provide resources for further reading, including government reports and case studies. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

Lesson Plan No. 33	Course Name: Community Engagement Topic: Participatory Learning - Approaches and Methods	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Explain the concept of participatory learning and its importance in community engagement. b. Identify various approaches and methods used in participatory learning. c. Apply participatory methods to design community-based programs and solutions.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	    - Explain the purpose of a community project proposal:
	    - To present a structured plan for addressing community needs.
	    - To secure funding and stakeholder support.
	    - Highlight the importance of community participation in proposal development.
	    - Share examples of projects that began with well-crafted proposals (e.g., rural sanitation initiatives, youth education programs).
	
	2. **Development** (30 minutes)
	    a. Major Programs Overview:
	    - Explain the structure of rural families, emphasizing joint families, caste systems, and gender roles.
	    - Discuss the influence of education and migration on rural social structures.
	
	    b. Case Studies and Impact:
	    - Provide specific case studies or success stories showing the impact of these programs.
	    - Discuss how community participation helped overcome challenges.
	    - Discuss the preservation of festivals, crafts, and traditional practices in rural areas.
	    - Explore the impact of modernization, media, and migration on rural culture.

	3. Exercise (10 minutes) Group Activity: - Assign groups to focus on one framework: social, economic, political, or cultural. - Instruct each group to identify challenges, successful programs, and opportunities for improvement. - Encourage groups to present their findings for class discussion.
Closure	1. Summarize the key points related to rural society and its frameworks. 2. Emphasize the interconnectivity of social, economic, political, and cultural dimensions in shaping rural life. 3. Provide resources for further reading, including government reports and case studies. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 34	Course Name: Community Engagement Topic: Community Project Proposals	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the key components of a community project proposal. b. Develop skills to design and structure a project proposal effectively. c. Analyze the importance of tailoring proposals to meet community needs and stakeholder requirements.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Explain the purpose of a community project proposal:
	   - To present a structured plan for addressing community needs.
	   - To secure funding and stakeholder support.
	   - Highlight the importance of community participation in proposal development.
	   - Share examples of projects that began with well-crafted proposals (e.g., rural sanitation initiatives, youth education programs).
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Explain the structure of rural families, emphasizing joint families, caste systems, and gender roles.
	   - Discuss the influence of education and migration on rural social structures.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	   - Discuss the preservation of festivals, crafts, and traditional practices in rural areas.
	   - Explore the impact of modernization, media, and migration on rural culture.
	
	3. **Exercise (10 minutes)**

	Group Activity: - Assign groups to focus on one framework: social, economic, political, or cultural. - Instruct each group to identify challenges, successful programs, and opportunities for improvement. - Encourage groups to present their findings for class discussion.
Closure	1. Summarize the key points related to rural society and its frameworks. 2. Emphasize the interconnectivity of social, economic, political, and cultural dimensions in shaping rural life. 3. Provide resources for further reading, including government reports and case studies. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

Lesson Plan No. 35	Course Name: Community Engagement Topic: Project Management and Community Living Camps	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the principles and phases of project management in the context of community development. b. Explore the concept and importance of community living camps. c. Learn how to design and manage community projects through hands-on experience in living camps.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Introduce community living camps as immersive experiences where participants engage with and address real-world issues in a community setting.
	   - Highlight how these two concepts intersect to foster skill development, empathy, and teamwork.
	   -
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Identify community needs and define project goals.
	   - Conduct stakeholder analysis and assess feasibility.
	   - Develop a project plan, including objectives, activities, timelines, and budgets.
	   - Identify resources and assign roles.
	   - Implement planned activities and ensure resources are utilized effectively.
	
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome challenges.
	   - Discuss the preservation of festivals, crafts, and traditional practices in rural areas.
	   - Explore the impact of modernization, media, and migration on rural culture.

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	3. Exercise (10 minutes) Group Activity: - Assign groups to focus on one framework: social, economic, political, or cultural. - Instruct each group to identify challenges, successful programs, and opportunities for improvement. - Encourage groups to present their findings for class discussion.
Closure	1. Summarize the key points related to rural society and its frameworks. 2. Emphasize the interconnectivity of social, economic, political, and cultural dimensions in shaping rural life. 3. Provide resources for further reading, including government reports and case studies. 4. Homework Assign students to research a local community engagement initiative or a case study on a national program. Students should prepare a brief report on the program's goals, engagement approach, outcomes, and challenges.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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Lesson Plan No. 36	Course Name: Community Engagement Topic: Engagement with - School, Street Committee, Health Centre, Panchayat, SHGs - Programmes	Course No.: UGMDC- 303 (A)

Objectives	At the end of the lesson the student shall be able to: a. Understand the roles of different community stakeholders (schools, street committees, health centres, panchayats, SHGs) in community development. b. Identify key programs and initiatives where these stakeholders play an essential role. c. Design strategies for effective engagement with these stakeholders in community development programs.
Teaching Aids (if any)	a. Power point presentation b. Whiteboard and Markers c. Case Studies and Examples d. Videos/Documentaries on successful community engagement projects

Teaching Development	1. **Introduction** (10 minutes)
	Engage Students with Questions
	   - Introduce community living camps as immersive experiences where participants engage with and address real-world issues in a community setting.
	   - Highlight how these two concepts intersect to foster skill development, empathy, and teamwork.
	   - Introduce the concept of community engagement and its significance in local development.
	   - Highlight the importance of collaboration between various stakeholders (schools, street committees, health centres, panchayats, and SHGs) to achieve sustainable development.
	   - Provide a brief overview of each stakeholder group.
	
	2. **Development** (30 minutes)
	   a. Major Programs Overview:
	   - Schools are crucial for building the foundational knowledge of the younger generation.
	   - Schools can support initiatives in education, health awareness, environmental sustainability, and youth development.
	   Example: School-based health education programs, career guidance workshops, and environmental education projects.
	   b. Case Studies and Impact:
	   - Provide specific case studies or success stories showing the impact of these programs.
	   - Discuss how community participation helped overcome

	challenges. - Discuss the preservation of festivals, crafts, and traditional practices in rural areas. - Explore the impact of modernization, media, and migration on rural culture. **3. Exercise (10 minutes)** Group Activity: - Divide students into small groups and assign each group one of the stakeholder groups: School, Street Committee, Health Centre, Panchayat, or SHGs.
Closure	1. Summarize the key points discussed, emphasizing the importance of stakeholder collaboration in community development. 2. Encourage students to consider how these stakeholders can work together in future programs for more holistic and sustainable outcomes. 3. Discuss how engaging multiple stakeholders in a community project increases the chances of its success.
Evaluation	1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss. 2. Student Assessment: Spend the final 5 minutes discussing these questions and evaluating student understanding through a quick Q&A session.

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