



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

School of Management

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Legal Aspects of Business
2.	Course Code	MBA -103
3.	Academic Year	2024-2025
4.	Semester	1st
5.	Number of Lesson plans	30
6.	Faculty Assigned	Dr. Insha Idrees.

Insha

Faculty Signature



Lesson Plan No. 1.1	Course Name: Legal Aspects of Business Topic: Introduction To Indian Contract Act, 1872	Course Code: MBA-103
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Contract. b. Explain the essentials of Contract. c. Have a thorough understanding of the Emergence of the Act.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	<p>1. Introduction (5 minutes):</p> <p>a. Opening Activity: Begin the lesson by asking students to brainstorm and write down what they understand regarding the meaning of contract in simple language. Thereafter to further enhance their learning introduce the teaser by asking what is the possible difference between a contract and an agreement as per their opinion.</p> <p>b. Definition of Contract: Introduce the concept of Contract by explaining that contract is an agreement enforceable by law. The parties to the contract are legally bound by the promise made by them. Emphasize the importance of contract in day-to-day life and in the business world.</p> <p>c. Nature: Discuss the legal nature of a contract. Explain how contracts make the parties legally bound and the nature of obligations arising from a contract. Also give a gist of how the act came into being.</p> <p>2. Development (30 minutes):</p> <p>a. Section 10 of Indian Contract Act, 1872: Discuss Section 10 of Indian Contract Act, 1872. Explain the essentials of the contract provided under the Section.</p> <p>b. Key Features: Highlight the key features of the Section such as agreement between the parties, free consent, lawful consideration, lawful object, and competent parties.</p> <p>3. Exercise (5 minutes):</p> <p>Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on different kinds of agreements between the parties.</p>
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these.



	<p>2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one</p> <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<p>1. Ask reflective Questions such as what is a contract and how is it different from an agreement, what are the essentials of a contract etc. and allow students to answer and discuss.</p> <p>2. Encourage and facilitate the students in asking the questions.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson content.</p>



Lesson Plan No. 1.2	Course Name: Legal Aspects of Business Topic: Types Of Contract	Course Code: MBA-103
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Objectives	At the end of this lesson, students shall be able to: a. Identify different types of Contract. b. Understand the application and utility of different types of contract. c. Have a thorough understanding of various bases on which contracts are classified.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Opening Activity: Begin the lesson by asking students to brainstorm and write down different types of contracts according to them. b. Importance of classification: Highlight the significance of classification of contracts on different basis. Explain how such classification helps in understanding how contracts come into existence in different ways and in different situations. 2. Development (30 minutes): a. Basis of classification: Discuss various bases on which contracts are classified such as classification on the basis of formation, on the basis of validity, on the basis of nature and on the basis of execution. b. Types of contract: Explain in detail different types of contracts with proper illustrations. 3. Exercise (5 minutes): Facilitate a discussion on different kinds of contracts between the parties. Have each student share illustrations with the class.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested website: https://blog.ipleaders.in/ Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask Reflective Questions regarding the utility of classification of contracts and Allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



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Version 1.1



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Lesson Plan No. 1.3	Course Name: Legal Aspects of Business Topic: Formation of Valid Contract- Offer and Acceptance	Course No.: MBA-103
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Objectives	At the end of the lesson, students shall be able to: a. Understand the concept of Offer. b. Explain the essentials of Offer. c. Distinguish between offer and invitation to offer. d. Understand the concept of Acceptance
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): Opening Activity: a. Begin the lesson by asking students to brainstorm and write down what they understand regarding the meaning of offer in simple language and give examples. b. Definition of Offer: Introduce the concept of Offer or proposal by explaining Section 2 (a) of Indian Contract Act, 1872 under which the term has been defined. The Section provides "When one person signifies to another his willingness to do or to abstain from doing anything, with a view to obtaining the assent of that other to such act or abstinence, he is said to make a proposal." Emphasize the importance of Offer in Contractual negotiations. c. Introduce the concept of Acceptance 2. Development (30 minutes): a. Essentials of Offer: Explain the essentials of a valid Offer with relevant cases such as Intention to create legal relationship, certainty and definiteness of offer, requirement of communication, prohibition of negative condition, etc. b. Invitation to Offer: Explain the term invitation to offer and discuss the difference between offer and invitation to offer with the help of different cases. 3. Exercise (5 minutes): Facilitate a discussion regarding the significance of different essentials of offer for a valid contract.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, Chapter one, page 5



	Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	<ol style="list-style-type: none">1. Ask reflective Questions such as what is offer and what are its essentials etc. and allow students to answer and discuss.2. Encourage and Facilitate students to ask questions for clarification and also if there is anything would want to say. <p>Spend 5 minutes to evaluate student assimilation of the lesson content.</p>



Lesson Plan No. 1.4	Course Name: Legal Aspects of Business Topic: Consideration	Course No.: MBA-103
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Objectives	At the end of this lesson, students shall be able to identify and have a thorough understanding a. To define consideration and understand its role in contracts. b. To discuss the rules governing consideration and its exceptions.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1) Introduction (5 minutes): Begin the lesson by initiating a open discussion on what is consideration. Ask students to write down their own understanding of consideration. 2) Development (30 minutes): Explanations: Definition and Importance of Consideration. Types of Consideration: Executed, Executory, Past Consideration. Legal rules for consideration. Exceptions to the rule of consideration (e.g., promissory estoppel, contracts under seal). 3. Exercise (5 minutes): Facilitate a discussion on different kinds of consideration made by the parties. Have each student share illustrations with the class.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one Page 13 Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask Reflective Questions on valid and invalid consideration. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content



Lesson Plan No. 1.6	Course Name: void agreements	Course No.: MBA-103
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Objectives	At the end of this lesson, students shall be able to: a. Define void agreements and understand why some agreements are deemed void by law. b. Analyze examples of agreements declared void under the law
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (4 minutes): Opening Activity: Begin the lesson by asking students to put forward their views regarding void agreements. Ask students to write down in their own understanding what they mean by void agreement. 2. Main Content (25 minutes): Explanations: a. Definition of Void Agreement. b. Agreements in Restraint of Trade. c. Agreements in Restraint of Marriage. d. Agreements without Consideration. e. Other agreements declared void by law (e.g., wagering contracts). 3. Discussion (10 minutes): Class Discussion (10 minutes): Facilitate a discussion on the fairness of void agreements.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested reading: -Law of Contract-I by Dr R.K. Bangia, chapter one, page 27 Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	1. Ask Reflective Questions regarding agreements declared void by law. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 1.7	Course Name: Legal Aspects of Business Topic: Freedom of Contract	Course Code: MBA-103
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Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Freedom of Contract and its historical background. b. Have an understanding of its Judicial Trend. c. Explain the position in India.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): Begin by introducing the concept of freedom of Contract to the students. Discuss its historical background. 2. Development (30 minutes): a. Discuss the judicial trend regarding Freedom of Contract with the help of relevant case laws to elaborate the concept further. b. Explain the restrictions that can be imposed on this freedom. c. Discuss the position in India as well as the limitations on Freedom of Contract in India. 3. Exercise (5 minutes): Facilitate a Discussion on the Freedom of Contract in light of prevailing economic conditions and business environment in India.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Website: - https://blog.ipleaders.in/ Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as what is the significance of Freedom of Contract in the Indian context and allow students to answer and discuss. 2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson content.



Lesson Plan No. 1.8	Course Name: Legal Aspects of Business Topic: Capacity to Contract	Course Code: MBA-103
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Objectives	At the end of the lesson the student shall be able to: a. Have an understanding of legal provisions regarding capacity to contract in light of Indian Contract Act, 1872. b. Explain the position of a minor.
Teaching Aids (if any)	a. Presentation b. Discussion with real examples
Teaching Development	1. Introduction (5 minutes): a. Begin the lesson by asking questions regarding Section 10 of Indian Contract Act, 1872 and make the students write down about the Section. b. Introduce the topic by revising the essentials of a valid contract under Section 10 under Indian Contract Act, 1872 specially emphasizing competency to contract. 2. Development (30 minutes): a. Section 11 of Indian Contract Act, 1872: Discuss section 11 of Indian Contract Act, 1872. Discuss competency to contract explained under the Section. b. Position of a Minor in light of Indian Contract Act, 1872: Highlight various aspects regarding the position of a minor in light of Indian Contract Act, 1872 such as nature of a minor's agreement, ratification of a minor's agreement, no estoppel against a minor, return of benefit secured by a fraudulent minor etc. c. Mohori Bibee v. Dharmodas Ghose: Discuss the facts of the case, issues raised and judgement passed. 3. Exercise (5 minutes): Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on legality of a Minor's agreement in different situations.
Closure	1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. 2. Suggested Reading: -Law of Contract-I by Dr R.K. Bangia, chapter 3, page 100. Spend 5 minutes to wrap up and consolidate the learnings.
Evaluation	1. Ask reflective Questions such as whether the agreement with a minor is void or voidable etc. and allow students to answer and discuss.



	2. Encourage students to ask questions for clarification. Spend 5 minutes to evaluate student assimilation of the lesson contents
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Lesson Plan No. 1.9	Course Name: Legal Aspects of Business Topic: Capacity to Contract	Course Code: MBA-103
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Objectives	At the end of the lesson the student shall be able to: <ol style="list-style-type: none"> Have an understanding of legal provisions regarding capacity to contract in light of Indian Contract Act, 1872. Explain the position of a person of unsound mind in light of Indian Contract Act, 1872. Explain who are the persons disqualified by law to enter into contract.
Teaching Aids (if any)	<ol style="list-style-type: none"> Presentation Discussion with real examples
Teaching Development	<p>1. Introduction (5 minutes):</p> <p>Begin the lesson by asking questions regarding the previous lecture. Give an overview of the points discussed in the previous lecture.</p> <p>2. Development (30 minutes):</p> <ol style="list-style-type: none"> Position of a person of unsound mind under Indian Contract Act, 1872: Discuss the position of a person of unsound mind in light of Indian Contract Act, 1872. Explain with the help of case laws. Persons Disqualified by Law: Discuss the position of various persons who are disqualified by law to enter into contract with proper illustrations such as alien enemy, convicts, insolvent etc. <p>3. Exercise (5 minutes):</p> <p>Have each student share illustrations and the possible legal implications with the class. Facilitate a discussion on legality of an agreement with a person of unsound mind in different situations and other persons disqualified by law.</p>
Closure	<ol style="list-style-type: none"> Summarize the Lesson Learning Outcomes and get affirmation from students on these. Suggested Reading: -Law of Contract-I by Dr R.K. Bangia, chapter 3, page 129 <p>Spend 5 minutes to wrap up and consolidate the learnings.</p>
Evaluation	<ol style="list-style-type: none"> Ask reflective Questions such as whether the agreement with a person of unsound mind is void or voidable and allow students to answer and discuss. Encourage students to ask questions for clarification.



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Spend 5 minutes to evaluate student assimilation of the lesson contents.

