



Kot Bhalwal, Jammu



Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

School of Law

Details of Lesson Plan

| S.No. | Particulars | Details |
|-------|------------------------|-------------------|
| 1. | Course Name | Family Law - II |
| 2. | Course Code | BBALLB-403 |
| 3. | Academic Year | 2024-25 |
| 4. | Semester | Fourth |
| 5. | Number of Lesson plans | 45 |
| 6. | Faculty Assigned | Ms. Vishakha Chib |

Vishakha chib

Faculty Signature



Kot Bhalwal, Jammu

Model Institute of Engineering
& Technology (Autonomous)
Dr. Arun K. Gupta Teaching-Learning Centre

| | | |
|---------------------|---|---------------------|
| Lesson Plan No. 1.2 | Course Name: Family Law-II Topic: Partition how effected | Course No.: LLB-302 |
|---------------------|---|---------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the traditional and modern approaches to partition under Hindu law. b. Distinguish between the different methods by which partition can be effected. c. Evaluate the role of the judiciary in shaping the principles of partition. d. Apply the rules of partition to hypothetical and real-life legal problems |
| Teaching Aids (if any) | a. Power Point Presentation |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught. How does a Hindu joint family typically manage its property? What triggers the process of partition in a Hindu joint family? What are the legal steps involved in effecting partition?- What is the significance of partition in a Hindu joint family?- Introduce the topic by explaining the concept of partition in Hindu law and its significance in maintaining or dissolving the Hindu Undivided Family (HUF).- Emphasize the dual perspectives of partition: traditional (pre-Hindu Succession Act) and modern (post-Hindu Succession Amendment Act).2. Development (30 minutes)<ol style="list-style-type: none">a. Methods of effecting Partition<ul style="list-style-type: none">- Explain how voluntary partition is achieved through mutual agreement among coparceners.- Discuss the role of family members in negotiating the terms and distribution of property.- Describe the process of filing a partition suit in the court when there is no mutual agreement.- Highlight the judicial procedure involved, including the court's role in dividing the property and resolving disputes.- Briefly discuss the use of arbitration as an alternative dispute resolution mechanism in partition cases.- Explain how arbitration agreements can simplify the partition process and reduce conflicts.b. Legal Principles Governing Partition<ul style="list-style-type: none">- Discuss the traditional approach to partition, where only male coparceners had the right to demand partition.- Explain how the Hindu Succession Act, 1956, introduced reforms, including the rights of daughters in partition. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none"> - Explain the impact of the Hindu Succession (Amendment) Act, 2005, which grants daughters equal rights as coparceners. - Discuss the judicial interpretation of this amendment in landmark cases like <i>Vineeta Sharma v. Rakesh Sharma</i>. c. Judicial Approach to Partition <ul style="list-style-type: none"> - Discuss key case laws that have shaped the principles of partition, focusing on the judiciary's evolving stance on coparcenary rights. - Discuss how courts have addressed disputes over partition and the protection of individual rights within the family structure. - Define the impact of judicial decisions on the traditional family structure and property rights, considering both legal and social perspectives. d. Application through Practical Scenarios <ul style="list-style-type: none"> - Present students with various scenarios involving partition and ask them to determine the legal outcomes based on the principles discussed. - Facilitate a discussion on the practical challenges of effecting partition and the role of the judiciary in resolving such disputes. 3. Exercise (5 minutes) <ul style="list-style-type: none"> - Present students with hypothetical scenarios involving partition and ask them to analyze how partition would be effected based on the facts provided. - Engage students in a discussion on how landmark case laws apply to the scenarios provided. |
| Closure | <ol style="list-style-type: none"> 1. Summarize the lesson by reiterating the key methods of effecting partition and the role of legal principles and judicial decisions. 2. Suggested Reading <ul style="list-style-type: none"> - Encourage students to read relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan. - Landmark Case available at https://main.sci.gov.in/supremecourt/2009/9222/9222_2009_46_1501_32097_Judgment_13-Dec-2021.pdf 3. Homework <ul style="list-style-type: none"> - Write a short essay (500 words) on "The Impact of Partition on Hindu Joint Family Property" and submit. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none"> 1. Reflective Questions <ul style="list-style-type: none"> - Encourage students to reflect on the legal process of partition, the roles of family members, and the implications for property rights. 2. Evaluate students' understanding through class discussion and feedback, ensuring they can apply the legal principles to various scenarios <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



श्रेष्ठ

श्रम

नवीनता

Please Do Not Print Unless Necessary



| | | |
|---------------------|---|---------------------|
| Lesson Plan No. 1.3 | Course Name: Family Law-II Topic: Suit for Partition | Course No.: LLB-302 |
|---------------------|---|---------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the legal process of filing a suit for partition under Hindu law. b. Identify the legal requirements and procedures involved in a partition suit. c. Explain the role of the court in adjudicating partition disputes. d. Analyze case laws and hypothetical scenarios to apply these legal principles. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board and Marker c. Case Law Summaries |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught.<ul style="list-style-type: none">What is a suit for partition in the context of Hindu law?When and why might a member of a Hindu joint family file a suit for partition?What are the implications of filing a suit for partition?- What is the significance of suit for partition in a Hindu joint family?- Introduce the topic by defining a suit for partition as a legal remedy available to coparceners in a Hindu joint family seeking to divide joint family property.- Emphasize the importance of understanding the legal process of partition to protect property rights and resolve disputes.2. Development (30 minutes)<ol style="list-style-type: none">a. Legal Requirements for Filing a Suit for Partition<ul style="list-style-type: none">- Discuss who is eligible to file a suit for partition, focusing on coparceners (sons, daughters, grandsons, and great-grandsons) and their rights.- Explain the role of the Karta (family head) in initiating a partition suit on behalf of minor coparceners.- Describe the preliminary steps involved before filing a suit, such as attempting amicable settlement or mediation within the family.- Discuss the importance of issuing a legal notice for partition, outlining the intention to file a suit if the dispute is not resolved.b. Legal Procedure for Filing a Suit for Partition<ul style="list-style-type: none">- Explain the procedure for filing a suit for partition in the appropriate civil court, including the drafting of the plaint (legal document outlining the claim).- Highlight the importance of including all necessary parties in the suit to ensure a comprehensive resolution of the dispute.- Discuss the court's role in adjudicating a partition suit, including the appointment of a commissioner to divide the property. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Explain how the court may pass a preliminary decree outlining the shares of each coparcener, followed by a final decree effecting the division.- Discuss the importance of maintaining proper legal documentation, such as the partition deed, which legally records the division of property.c. Case Law Analysis<ul style="list-style-type: none">- Analyze landmark case laws related to suits for partition, such as: <i>Gurupad Khandappa Magdum v. Hirabai Khandappa Magdum</i>: Defined the principles of partition and the rights of coparceners, <i>Vineeta Sharma v. Rakesh Sharma</i>: Addressed the rights of daughters to file a suit for partition after the Hindu Succession (Amendment) Act, 2005.- Discuss how judicial interpretation of partition suits has evolved, focusing on the protection of rights and equitable distribution of property.d. Hypothetical scenarios Analysis<ul style="list-style-type: none">- Present students with hypothetical scenarios involving a partition dispute and ask them to analyze the legal steps required to file a suit.- Facilitate a discussion on the potential challenges and outcomes of filing a suit for partition, considering both legal and social factors. <p>3. Exercise (5 minutes)</p> <ul style="list-style-type: none">- Present students with a complex scenario involving a suit for partition and ask them to identify the legal issues and steps involved in resolving the dispute.- Organize a class debate on the pros and cons of filing a suit for partition versus resolving the dispute through alternative means, such as mediation or arbitration. |
| Closure | <ol style="list-style-type: none">1. Summarize the lesson by reiterating the lesson's key points, focusing on the legal process and court's role in a suit for partition under Hindu law.2. Suggested Reading<ul style="list-style-type: none">- Encourage students to read relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan.- https://publicjuris.com/demystifying-partition-action-lawsuits/3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Role of the Judiciary in Partition Disputes Under Hindu Law" and submit it. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Encourage students to reflect on the steps involved in filing a suit for partition and the role of the court in ensuring a fair division of property. |



| | |
|--|---|
| | <p>2. Engage students in a discussion to evaluate their understanding of the lesson and their ability to apply the legal principles to real-world scenarios.</p> <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |
|--|---|



| | | |
|---------------------|---|---------------------|
| Lesson Plan No. 1.4 | Course Name: Family Law-II Topic: Suit for Partition | Course No.: LLB-302 |
|---------------------|---|---------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the different types of partition suits and their respective legal implications. b. Discuss the procedural aspects and challenges in partition litigation. c. Explain the role of legal documentation in effecting partition through a suit. d. Apply the legal principles governing partition suits to case studies and hypothetical scenarios. |
| Teaching Aids (if any) | a. Power Point Presentation |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught. What are the different types of partition suits that can be filed under Hindu law? How does a court decide on the division of property in a partition suit? What are the potential challenges in partition litigation?- What is the significance of suit for partition in a Hindu joint family?- Introduce the topic by explaining the various types of partition suits, such as total and partial partition suits, and their significance in the division of joint family property.- Emphasize the importance of understanding the procedural aspects of partition litigation to effectively resolve property disputes.2. Development (30 minutes)<ol style="list-style-type: none">a. Types of Partition Suits<ul style="list-style-type: none">- Define total partition as the complete division of all joint family property, leading to the severance of joint status.- Discuss the legal and social implications of total partition, including the creation of separate individual properties.- Explain partial partition as the division of certain assets while others remain joint, allowing the family to retain its joint status for unpartitioned property.- Discuss the scenarios in which partial partition might be preferred and its impact on the family's legal rights.b. Procedural Aspects of Partition Litigation<ul style="list-style-type: none">- Explain the process of filing a partition suit, including the drafting of pleadings and the identification of property to be divided.- Discuss the importance of accurate and comprehensive pleadings in ensuring a fair and just outcome.- Define the potential challenges in partition litigation, such as disputes over the valuation of property, identification of coparceners, and inclusion of all necessary parties. |



| | |
|-------------------|--|
| | <p>c. Legal Documentation in Partition Suits</p> <ul style="list-style-type: none">- Emphasize the importance of legal documentation in partition suits, including the partition deed and court decrees.- Discuss the procedural requirements for registering partition deeds and the legal implications of unregistered documents.- Explain the process of executing court decrees in partition suits, including the appointment of a commissioner to oversee the division of property. <p>d. Case Law Analysis</p> <ul style="list-style-type: none">- Analyze key case laws related to partition suits, focusing on the court's approach to resolving disputes and ensuring equitable distribution of property.- Present students with hypothetical scenarios involving complex partition disputes and ask them to apply the legal principles discussed in class. <p>3. Exercise (5 minutes)</p> <ul style="list-style-type: none">- Present students with a complex scenario involving a suit for partition and ask them to identify the legal issues and steps involved in resolving the dispute.- Organize a class debate on the pros and cons of filing a suit for partition versus resolving the dispute through alternative means, such as mediation or arbitration. |
| Closure | <ol style="list-style-type: none">1. Summarize the lesson by reiterating the different types of partition suits and the importance of accurate pleadings and legal documentation in litigation.2. Suggested Reading<ul style="list-style-type: none">- Encourage students to read relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan. Page 55-62- Partition Action Law Suit available at https://publicjuris.com/demystifying-partition-action-lawsuits/3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Role of the Judiciary in Partition Disputes Under Hindu Law" and submit it. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Encourage students to reflect on the challenges in partition litigation and the role of the court in ensuring a fair division of property.2. Engage students in a discussion to evaluate their understanding of the lesson and their ability to apply the legal principles to real-world scenarios. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



Model Institute of Engineering
& Technology (Autonomous)
Lesson Plan

Kot Bhalwal, Jammu



Dr. Arun K. Gupta Teaching-Learning Centre

Version 1.1



श्रेष्ठ

श्रम

नवीनता

Please Do Not Print Unless Necessary



| | | |
|---------------------|---|---------------------|
| Lesson Plan No. 1.1 | Course Name: Family Law-II Topic: Partition how effected | Course No.: LLB-302 |
|---------------------|---|---------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the legal process of partition under Hindu law. b. Analyze how partition is effectuated in a Hindu joint family. c. Explain the legal consequences of partition on the joint family property. d. Apply the principles governing partition through case law analysis and hypothetical scenarios. |
| Teaching Aids (if any) | a. Power Point Presentation |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught. What do you understand by the term "partition" in the context of Hindu law? How is partition effected within a joint Hindu family? Why is it important to understand the process of partition?- What is the significance of partition in a Hindu joint family?- Define partition as the division of property among coparceners in a Hindu Undivided Family (HUF).- Highlight the significance of partition and its impact on the structure and property rights within a family.2. Development (30 minutes)<ol style="list-style-type: none">a. Understanding Partition<ul style="list-style-type: none">- Explain the concept of partition under Hindu law, focusing on how it results in the division of property among coparceners.- Discuss the legal implications of partition, such as severance of joint status and the transformation of joint property into individual property.b. Types of Partition<ul style="list-style-type: none">- Explain the different forms of partition i.e. Partial Partition and Total Partition- Discuss how the the choice between partial and total partition affects the family structure and individual rights.c. Legal framework governing Partition<ul style="list-style-type: none">- Introduce the relevant legal provisions under the Hindu Succession Act, 1956, and its amendments that govern partition.- Explain the procedural requirements for effecting partition, including the role of the Karta and the consent of coparceners.- Discuss landmark case laws that have shaped the understanding of partition, such as: <i>Appovier v. Rama Subba Aiyan</i>: Defined partition as the severance of the joint status of the family, <i>Vineeta Sharma v. Rakesh Sharma</i>: Addressed the rights of daughters as coparceners and their ability to demand partition. |



| | |
|-------------------|--|
| | <p>d. Process of effecting Partition</p> <ul style="list-style-type: none">- Discuss the methods through which partition can be initiated, including by mutual agreement or through a legal suit.- Explain the role of the Karta and the legal obligations to provide equal distribution of assets.- Outline the steps involved in executing partition and discuss the legal and financial implications of executing partition including the potential for disputes and litigation. <p>e. Consequences of Partition</p> <ul style="list-style-type: none">- Discuss the legal effects of partition, such as the creation of separate property and the termination of joint family status.- Explain how partition impacts the rights and liabilities of the family members post-partition.- Explore the real-life consequences of partition, including property disputes, fragmentation of assets, and changes in family dynamics. <p>3. Exercise (5 minutes)</p> <ul style="list-style-type: none">- Present students with hypothetical scenarios involving partition and ask them to analyze how partition would be effected based on the facts provided.- Engage students in a discussion on how landmark case laws apply to the scenarios provided. |
| Closure | <ol style="list-style-type: none">1. Recap the lesson's key points, focusing on the process and consequences of partition under Hindu law.2. Suggested Reading<ul style="list-style-type: none">- Relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan. Page 12-20- https://main.sci.gov.in/supremecourt/2009/9222/9222_2009_46_1501_32097_Judgment_13-Dec-2021.pdf3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Impact of Partition on Hindu Joint Family Property" and submit it. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Encourage students to reflect on the legal process of partition, the roles of family members, and the implications for property rights.2. Evaluate students' understanding through class discussion and feedback, ensuring they can apply the legal principles to various scenarios <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|-------------------------------|--|----------------------------|
| Lesson Plan No. 1.1 | Course Name: Family Law – II Topic: Concept of Property | Course No.: LLB-302 |
|-------------------------------|--|----------------------------|

| | |
|-------------------------------|---|
| Objectives | <p>At the end of the lesson the student shall be able to:</p> <ul style="list-style-type: none">- Explain the legal processes involved in transferring property within a family (e.g., gifts, sale, partition).- Discuss the impact of these transfers on family relationships and rights.- Understand the concept of property within the context of family law, including the classification of property, the legal rights associated with different types of property, and the impact of family law on property rights.- Understand the definition and classification of property in family law.- Discuss how property rights are integral to family law, particularly in the context of inheritance, marriage, and succession. |
| Teaching Aids (if any) | a. Power Point Presentation |
| Teaching Development | <p>Introduction (5 minutes)</p> <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Explain the general concept of property in legal terms.- Introduce the basic legal definition of property and its significance in civil law.- Define and provide examples of movable and immovable property within family law.- Discuss the implications of this classification on the distribution and inheritance of property.- Explain the legal distinction between ancestral and self-acquired property, and how family laws treat them differently.- Discuss the rights of family members concerning each type of property.- Introduce the concept of matrimonial property and its significance in marriage and divorce. <p>Development (30 minutes)</p> <ul style="list-style-type: none">- Discuss the legal rights of spouses to matrimonial property and the impact of divorce on these rights.- Explain the legal framework governing inheritance and succession rights in family law.- Discuss the rights of various family members under different family law systems. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Discuss the evolution of women's property rights in family law, including their rights to inherit, own, and control property.- Highlight key legal provisions that protect women's property rights in marriage, divorce, and succession.- Explore how marriage affects property ownership and control.- Discuss the legal implications of joint property ownership in marriage and the consequences of divorce or separation.- Explain the legal processes for transferring property within a family, including the legal implications of gifts, sales, and partitions.- Discuss how these transfers affect property rights and family relationships. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read concept of property in Family Law related to understanding the legal processes for transferring property within a family, including the legal implications of gifts, sales and partition and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. <ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the importance of concept of property under different family laws.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|-------------------------------|---|----------------------------|
| Lesson Plan No. 1.3 | Course Name: Family Law - II Topic: Classification of Property | Course No.: LLB-302 |
|-------------------------------|---|----------------------------|

| | |
|-------------------------------|---|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the classification of property within family law, focusing on different types of property, their legal implications, and how family laws govern these classifications.- Understand the different classification of property in family law.- Distinguish between movable and immovable property, ancestral and self-acquired property and matrimonial property.- Analyze the legal implications of each property classification.- Explore how family law governs the classification of property within familial relationships. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Explain the general concept of property in legal terms.- Discuss the significance of property in the context of family law.- Define movable and immovable property.- Provide examples of each type in the context of family law (e.g., jewelry as movable, land as immovable).- Discuss the legal implications of the classification of property as movable or immovable.- Explain how different family laws treat movable and immovable property. Development (30 minutes) <ul style="list-style-type: none">- Explain the ancestral property and self-acquired property and its origins and characteristics of each type.- Discuss the legal implications and rights associated with ancestral and self-acquired property.- Explain how different family laws, such as the Hindu Succession Act, handle these types of property.- Define matrimonial property.- Discuss its significance in the context of marriage, divorce, and inheritance.- Explain the legal rights and responsibilities of spouses concerning matrimonial property.- Discuss the impact of marriage and divorce on property rights. |



| | |
|-------------------|---|
| | <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of classification of property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the importance of classification of property in family law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|-------------------------------|---|----------------------------|
| Lesson Plan No. 1.4 | Course Name: Family Law - II Topic: Classification of Property | Course No.: LLB-302 |
|-------------------------------|---|----------------------------|

| | |
|-------------------------------|---|
| Objectives | <p>At the end of the lesson the student shall be able to:</p> <ul style="list-style-type: none">- Understand the basic legal definition of property and its significance in civil law.- Understand the classification of property within family law, focusing on different types of property, their legal implications, and how family laws govern these classifications.- Understand the different classification of property in family law.- Discuss how property rights are integral to family law, particularly in the context of inheritance, marriage and succession.- Distinguish between movable and immovable property, ancestral and self-acquired property and matrimonial property.- Analyze the legal implications of each property classification.- Explore how family law governs the classification of property within familial relationships. |
| Teaching Aids (if any) | <ol style="list-style-type: none">a. Power Point Presentationb. Case Law Studyc. Chalk and Talk |
| Teaching Development | <p>Introduction (5 minutes)</p> <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Explain the general concept of property in legal terms.- Define and provide examples of movable and immovable property within family law.- Discuss the implications of this classification on the distribution and inheritance of property.- Explain how different family laws treat movable and immovable property.- Discuss the procedures and legal processes involved in the transfer and inheritance of these properties. <p>Development (30 minutes)</p> <ul style="list-style-type: none">- Explain the ancestral property and self-acquired property and its origins and characteristics of each type.- Discuss the legal implications and rights associated with ancestral and self-acquired property.- Explain how different family laws, such as the Hindu Succession Act, handle these types of property.- Define matrimonial property and its significance in family law. |



| | |
|-------------------|---|
| | <ul style="list-style-type: none">- Discuss the legal rights and responsibilities of spouses concerning matrimonial property.- Discuss the impact of marriage and divorce on property rights and the principles governing the distribution of matrimonial property in the event of divorce or separation. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of classification of property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the importance of classification of property in family law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|-------------------------------|---|----------------------------|
| Lesson Plan No. 1.5 | Course Name: Family Law - II Topic: Alienation of Coparcenary Property | Course No.: LLB-302 |
|-------------------------------|---|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the concept of coparcenary property, the conditions under which it can be alienated, and the legal implications of such alienation within the context of family law.- Understand the concept of coparcenary property and its significance in family law.- Analyze the legal provisions and restrictions on the alienation of coparcenary property.- Explore the rights of coparceners in relation to property alienation. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Define coparcenary property and explain its origins in Hindu law.- Discuss the significance of coparcenary property within the family law context.- Explain who constitutes a coparcenary (e.g., four generations of male descendants).- Discuss the recent changes in law allowing daughters to be coparceners.- Discuss the legal provisions of the Hindu Succession Act related to coparcenary property. Development (30 minutes) <ul style="list-style-type: none">- Explain the differences between the Mitakshara and Dayabhaga schools of Hindu law concerning coparcenary property.- Discuss the circumstances under which coparcenary property can be alienated (e.g., legal necessity, benefit of the estate).- Explain the concept of "pious obligation" and its relevance to alienation.- Outline the rights of individual coparceners to challenge or consent to the alienation.- Discuss the role of the karta (head of the coparcenary) in managing and alienating coparcenary property. |



| | |
|-------------------|---|
| | <ul style="list-style-type: none">- Discuss the legal validity of alienations made without proper justifications and how it impacts the structure and continuity of the coparcenary.- Discuss scenarios where alienation leads to partition or reconstitution of the coparcenary. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of alienation of coparcenary property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the importance of alienation of Coparcenary property in family law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|-------------------------------|---|----------------------------|
| Lesson Plan No. 1.6 | Course Name: Family Law - II Topic: Alienation of Coparcenary Property | Course No.: LLB-302 |
|-------------------------------|---|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the basic legal definition of coparcenary property and its significance in Hindu family law.- Explain the historical context and evolution of coparcenary property.- Define who constitutes a coparcenary and explain the traditional exclusion of daughters.- Discuss the impact of recent legal reforms that include daughters as coparceners.- Explain the differences in property rights and inheritance rules between the Mitakshara and Dayabhaga schools. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Discuss the legal requirements for valid alienation, including legal necessity and benefit of the estate.- Explain the concept of "pious obligation" and its application in debt repayment.- Define coparcenary property and explain its origins in Hindu law.- Discuss the significance of coparcenary property within the family law context. Development (30 minutes) <ul style="list-style-type: none">- Explain the differences between the Mitakshara and Dayabhaga schools of Hindu law concerning coparcenary property.- Outline the rights of individual coparceners to challenge unauthorized alienations.- Discuss the role and powers of the karta in managing and alienating property.- Present landmark judgments that clarify the conditions under which alienation is permissible.- Analyze the reasoning and impact of these judgments on the understanding of coparcenary property.- Discuss the criteria for determining the validity of alienations and the grounds for challenging them. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Explain the legal process for coparceners to contest unauthorized alienations. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of alienation of coparcenary property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. <ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the students to read the key provisions related to coparcenary property under the Hindu Succession Act in family law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|----------------------------|--|----------------------------|
| Lesson Plan No. 1.7 | Course Name: Family Law – II Topic: Who may Alienate Coparcenary Property | Course No.: LLB-302 |
|----------------------------|--|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the legal framework governing the alienation of property under Hindu law, focusing on who has the authority to alienate different types of property, the conditions under which alienation is permissible, and the legal implications of such actions.- Understand the types of property under Hindu law (ancestral, self-acquired, joint family property).- Identify who has the authority to alienate property under Hindu law.- Analyze the legal principles and limitations related to the alienation of property.- Apply these principles to hypothetical scenarios and case studies. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Explain the different types of property under Hindu law: ancestral property, self-acquired property, and joint family property.- Discuss the significance of each type in the context of inheritance and alienation.- Briefly introduce the Hindu Succession Act, 1956, and other relevant statutes that govern property rights and alienation under Hindu law.- Explained the role of Karta in a Hindu Family and also discuss its authority to alienate ancestral property and the legal conditions required. Development (30 minutes) <ul style="list-style-type: none">- Discuss the importance of consent of Coparceners and also explore the implications of alienation without consent and the rights of coparceners to challenge such actions.- Discuss the special protections provided to minor coparceners regarding alienation of ancestral property and the legal recourse available to minor coparceners if their rights are violated.- Discussed landmark cases that have shaped the understanding of the karta's powers and the rights of coparceners in the alienation of ancestral property. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Explain that the owner of self-acquired property has full authority to alienate it as they wish, without requiring consent from other family members.- Discuss exceptions, such as cases involving minor children or dependents.- Discuss how the Hindu Succession Act impacts the alienation of self-acquired property, especially in the context of succession and inheritance. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of alienation of coparcenary property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the students to read the key provisions related to who may alienate coparcenary property under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|----------------------------|--|----------------------------|
| Lesson Plan No. 1.8 | Course Name: Family Law – II Topic: Who may Alienate Coparcenary Property | Course No.: LLB-302 |
|----------------------------|--|----------------------------|

| | |
|-------------------------------|---|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the circumstances under which joint family property can be alienated.- Explain the conditions of alienation and other legal principles governing alienation of Joint Family Property.- Understand the concept of ancestral, self-acquired, and joint family property under Hindu law.- Discuss the rights of members in a Hindu Undivided Family, including the karta's authority and the limitations on alienation.- Analyze the legal principles and limitations related to the alienation of joint family property. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Discuss the significance of each type of property in the context of alienation and inheritance.- Discuss the role of the karta as the manager and representative of the joint family, and their authority to alienate ancestral property.- Explain the legal requirements for the karta to alienate property, such as legal necessity or the benefit of the estate.- Discuss the need for obtaining consent from adult coparceners for alienating ancestral property.- Explain the rights of minor coparceners and the legal protections in place to safeguard their interests in the property. Development (30 minutes) <ul style="list-style-type: none">- Discuss the alienation of self-acquired property and authority of the property owner.- Analyse the impact of Hindu Succession act particularly in inheritance cases.- Discuss the legal conditions under which joint family property can be alienated, such as legal necessity or family benefit.- Explore the role of consent among family members and the implications of alienation without proper consent. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Outline the rights of members in a Hindu Undivided Family in relation to property alienation.- Discuss the legal recourse available to members if their rights are infringed.- Review significant judicial rulings related to the alienation of joint family property, focusing on the karta's authority and the rights of coparceners. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic- Assign students to read specific provision of alienation of coparcenary property pertaining to family law and related case laws. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the students to read the key provisions related to who may alienate coparcenary property under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|--------------------------------|---|----------------------------|
| Lesson Plan No. 1.10 | Course Name: Family Law – II Topic: Coparcener's Power of Alienation | Course No.: LLB-302 |
|--------------------------------|---|----------------------------|

| | |
|-------------------------------|---|
| Objectives | <p>At the end of the lesson the student shall be able to:</p> <ul style="list-style-type: none">- Understand the coparcener's power of alienation under Hindu law.- Understand the conditions under which alienation is permissible and the implications of such actions.- Understand the concept of coparcenary and the rights of coparceners under Hindu law.- Analyze legal limitations and conditions related to the alienation of coparcenary property.- Explain the conditions of Coparcener's Power of Alienation and other principles and limitations related to alienation of joint property. |
| Teaching Aids (if any) | <ul style="list-style-type: none">a. Power Point Presentationb. Case Law Studyc. Chalk and Talk |
| Teaching Development | <p>Introduction (5 minutes)</p> <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Introduce the concept of coparcenary, focusing on its role in Hindu law.- Discuss the structure of a Hindu Undivided Family (HUF) and the rights of coparceners.- Explained the role of Karta and Explain the distinction between the powers of the karta and individual coparceners, especially regarding property management.- Explained the legal framework governing Alienation of Coparcenary Property.- Explain how traditional schools of Hindu law influence the rights and powers of coparceners.- Explain the rights and restrictions on Alienation including the necessary conditions for such alienation. <p>Development (30 minutes)</p> <ul style="list-style-type: none">- Discuss the circumstances under which a Coparcener may alienate property.- Discuss the circumstances in which a coparcener can alienate their undivided interest in coparcenary property, including legal necessity and family benefit.- Analyze the legal requirements for selling or mortgaging a coparcener's share and the implications for the coparcenary. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Review landmark cases that have defined the rights and limitations of coparceners in property alienation.- Discuss the limitations on Coparcener's power of Alienation and discuss the legal restrictions on a coparcener's ability to alienate property.- Explore the consequences of unauthorized alienation and the legal recourse available to other coparceners. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic.- Summarize the key points covered in the lesson, emphasizing the circumstances under which a coparcener may alienate property and the legal implications of such actions.- Assign students to read specific provision of Coparcener's power of Alienation of property pertaining to family law and related case laws.- Assign students to focus on the legal principles governing the coparcener's right to alienate property. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the students to read the key provisions related to Coparcener's power of Alienation under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|--------------------------------|---|----------------------------|
| Lesson Plan No. 1.10 | Course Name: Family Law – II Topic: Coparcener's Power of Alienation | Course No.: LLB-302 |
|--------------------------------|---|----------------------------|

| | |
|-------------------------------|---|
| Objectives | <p>At the end of the lesson the student shall be able to:</p> <ul style="list-style-type: none">- Understand the coparcener's power of alienation under Hindu law.- Understand the conditions under which alienation is permissible and the implications of such actions.- Understand the concept of coparcenary and the rights of coparceners under Hindu law.- Analyze legal limitations and conditions related to the alienation of coparcenary property.- Explain the conditions of Coparcener's Power of Alienation and other principles and limitations related to alienation of joint property. |
| Teaching Aids (if any) | <ol style="list-style-type: none">a. Power Point Presentationb. Case Law Studyc. Chalk and Talk |
| Teaching Development | <p>Introduction (5 minutes)</p> <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Introduce the concept of coparcenary, focusing on its role in Hindu law.- Discuss the structure of a Hindu Undivided Family (HUF) and the rights of coparceners.- Explained the role of Karta and Explain the distinction between the powers of the karta and individual coparceners, especially regarding property management.- Explained the legal framework governing Alienation of Coparcenary Property.- Explain how traditional schools of Hindu law influence the rights and powers of coparceners.- Explain the rights and restrictions on Alienation including the necessary conditions for such alienation. <p>Development (30 minutes)</p> <ul style="list-style-type: none">- Discuss the circumstances under which a Coparcener may alienate property.- Discuss the circumstances in which a coparcener can alienate their undivided interest in coparcenary property, including legal necessity and family benefit.- Analyze the legal requirements for selling or mortgaging a coparcener's share and the implications for the coparcenary. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Review landmark cases that have defined the rights and limitations of coparceners in property alienation.- Discuss the limitations on Coparcener's power of Alienation and discuss the legal restrictions on a coparcener's ability to alienate property.- Explore the consequences of unauthorized alienation and the legal recourse available to other coparceners. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic.- Summarize the key points covered in the lesson, emphasizing the circumstances under which a coparcener may alienate property and the legal implications of such actions.- Assign students to read specific provision of Coparcener's power of Alienation of property pertaining to family law and related case laws.- Assign students to focus on the legal principles governing the coparcener's right to alienate property. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.<ul style="list-style-type: none">- Summarize the key points covered in the lesson.- Emphasize the students to read the key provisions related to Coparcener's power of Alienation under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|----------------------------|--|----------------------------|
| Lesson Plan No. 2.1 | Course Name: Family Law – II Topic: Meaning, Division of Right and Division of Property | Course No.: LLB-302 |
|----------------------------|--|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the concepts of rights and property under Hindu law.- Explained the meanings, classifications, and the legal framework governing their division.- Understand the concept of rights and property under Hindu law.- Differentiate between various types of rights and property.- Analyze the legal provisions and principles that govern the division of rights and property in Hindu law. |
| Teaching Aids (if any) | a. Power Point Presentation b. Case Law Study c. Chalk and Talk |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Introduced the concept of ‘rights’ and ‘property’ within the context of Hindu Law.- Discuss the distinction between personal rights and property rights.- Differentiate between ancestral and self-acquired property.- Explain the various classifications of rights under Hindu law, including moral, legal, and equitable rights.- Discuss the specific rights of members within a Hindu joint family, such as the rights of coparceners, daughters, and widows. Development (30 minutes) <ul style="list-style-type: none">- Discuss the birth right of coparceners and their entitlement to the joint family property.- Explain the concept of "survivorship" and its relevance to coparcenary property.- Explore the evolution of women’s rights under Hindu law, particularly with respect to property ownership and inheritance.- Discuss the impact of the Hindu Succession (Amendment) Act, 2005, on daughters’ rights in coparcenary property.- Explained the division and classification of property in Hindu Law.- Analyze the legal principles governing the division of coparcenary property, including partition and the rights of each coparcener.- Discuss the role of the karta (head of the family) in managing and dividing property. |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Explained the process and the consequences of the partition.- Analyze the impact of Hindu Succession Act, 1956 on the division of the property. <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic.- Summarize the key points covered in the lesson, emphasizing the meaning and division of rights and property in Hindu law.- Assign students to read specific provision on the legal principles governing the division of property and rights.- Assign students to focus on the importance of understanding these legal principles in the context of family law. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. <ul style="list-style-type: none">- Emphasize the students to read the key provisions related to Division of Rights and Division of Property under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|----------------------------|--|----------------------------|
| Lesson Plan No. 2.2 | Course Name: Family Law – II Topic: Meaning, Division of Right and Division of Property | Course No.: LLB-302 |
|----------------------------|--|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: <ul style="list-style-type: none">- Understand the concepts of rights and property under Hindu law.- Explained the meanings, classifications, and the legal framework governing their division.- Understand the concept of rights and property under Hindu law.- Differentiate between various types of rights and property.- Analyze the legal provisions and principles that govern the division of rights and property in Hindu law. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board Marker c. Discussion with case studies |
| Teaching Development | Introduction (5 minutes) <ul style="list-style-type: none">- To give a general overview of the lecture.- To gather a general understanding from the students about their awareness of the topic to be taught.- Introduce the concept of rights, focusing on their significance within the Hindu legal framework.- Define property under Hindu law, emphasizing its classification into ancestral and self-acquired property.- Discuss the various types of rights under Hindu law, with a focus on the rights of members within a joint family.- Explore the birthright of coparceners, their entitlement to joint family property, and the concept of survivorship. Development (30 minutes) <ul style="list-style-type: none">- Discuss the rights of women in Hindu Law after the Hindu Succession (Amendment) Act, 2005.- Explain division and classification of property and distinction between ancestral and self-acquired property within the Hindu Undivided Family.- Discuss the principles and process of partition, the role of the karta, and the legal status of coparceners after partition.- Examine the impact of the Hindu Succession Act on property division, particularly concerning women's inheritance rights.- Explain birth right of coparceners and their entitlement to the joint family property.- Differentiate between personal and property rights, highlighting their relevance in the family context. |



| | |
|-------------------|---|
| | <p>Exercise (5 minutes)</p> <p>Summarization of the lecture</p> <ul style="list-style-type: none">- Ask Questions related to the Topic.- Summarize the key points covered in the lesson, emphasizing the meaning and division of rights and property in Hindu law.- Assign students to read specific provision on the legal principles governing the division of property and rights.- Assign students to focus on the importance of understanding these legal principles in the context of family law. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these. <ul style="list-style-type: none">- Emphasize the students to read the key provisions related to Division of Rights and Division of Property under the Hindu law.- Provide additional resources for further reading and study.- Spend 5 minutes to wrap up and consolidate the learnings |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions (What, Why, Who?). Allow students to answer and discuss.2. Encourage students to ask questions for clarification. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|----------------------------|--|----------------------------|
| Lesson Plan No. 2.3 | Course Name: Family Law-II Topic: Person entitled to demand Partition | Course No.: LLB-302 |
|----------------------------|--|----------------------------|

| | |
|-------------------------------|---|
| Objectives | At the end of the lesson the student shall be able to: a. understand the concepts of partition under Hindu law . b. identify who is entitled to demand partition in a Hindu joint family. c. Explain the legal framework and principles governing the right to demand partition. d. Analyze case laws and real-life scenarios to apply these legal principles. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board and Marker |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught. What do you understand by the term "partition" in the context of Hindu law? Who do you think has the right to demand partition in a joint Hindu family?- Why is the right to demand partition significant in Hindu law?- Define partition in the context of Hindu law as the division of property among coparceners in a Hindu Undivided Family (HUF).- Highlight the significance of understanding who is entitled to demand partition and how it affects property rights within the family structure.2. Development (30 minutes)<ol style="list-style-type: none">a. Understanding Coparcenary and Coparceners<ul style="list-style-type: none">- Define the concept of coparcenary in Hindu law, emphasizing its importance in determining who can demand partition.- Explain who qualifies as a coparcener, traditionally limited to male members up to four generations but expanded to include daughters after the Hindu Succession (Amendment) Act, 2005.- Discuss the implications of the inclusion of daughters as coparceners, including their rights to demand partition.b. Persons entitled to demand Partition<ul style="list-style-type: none">- Discuss who is entitled to demand partition under Hindu law: Coparceners: Sons, daughters, grandsons, and great-grandsons in a joint family.- Karta: The family head can demand partition on behalf of minor coparceners.- Explain situations where non-coparceners (e.g., widows, mothers) may be entitled to a share in partitioned property but not entitled to demand partition themselves. |



| | |
|-------------------|---|
| | <p>c. Legal framework and Key Provisions</p> <ul style="list-style-type: none">- Introduce the key legal provisions from the Hindu Succession Act, 1956, and the Hindu Succession (Amendment) Act, 2005, that govern partition rights.- Discuss landmark case laws, such as <i>Gurupad Khandappa Magdum v. Hirabai Khandappa Magdum</i> and <i>Vineeta Sharma v. Rakesh Sharma</i>, to illustrate the interpretation and application of partition rights. <p>3. Exercise (5 minutes) –</p> <ul style="list-style-type: none">- Present hypothetical scenarios where students must determine who can demand partition based on the given facts.- Analyze these scenarios in class to ensure students understand the principles governing the right to demand partition. |
| Closure | <ol style="list-style-type: none">1. Summarize the Lesson Learning Outcomes and get affirmation from students on these.2. Suggested Reading<ul style="list-style-type: none">- Relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan.3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Evolution of Coparcenary Rights in Hindu Law" and submit it via Google Classroom. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Ask students to reflect on what they learned, why certain individuals are entitled to demand partition, and how these principles maintain the balance of rights within a Hindu joint family.2. Engage students in a discussion to evaluate their understanding and application of the lesson content. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|---------------------|--|---------------------|
| Lesson Plan No. 2.4 | Course Name: Family Law-II Topic: Person entitled to demand Partition | Course No.: LLB-302 |
|---------------------|--|---------------------|

| | |
|-------------------------------|---|
| Objectives | At the end of the lesson the student shall be able to: a. Comprehend the concepts of partition in Hindu law. b. Distinguish between the rights of coparceners and non-coparceners in demanding partition. c. Evaluate the impact of legal amendments on partition rights. d. Apply legal principles to real-life scenarios involving partition rights. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board and Marker c. Short Video Clip on Partition Rights |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught. What do you understand by the term "partition" in the context of Hindu law? Who do you think has the right to demand partition in a joint Hindu family?- What is the significance of partition in a Hindu joint family?- Define partition and introduce the concept of coparcenary under Hindu law.- Mention the impact of the Hindu Succession (Amendment) Act, 2005, on partition rights.2. Development (30 minutes)<ol style="list-style-type: none">a. Historical Context and Evolution<ul style="list-style-type: none">- Discuss the traditional Hindu joint family system and the historical exclusion of women from coparcenary.- Highlight the changes introduced by the Hindu Succession Act, 1956, and its 2005 Amendment.- Encourage students to think about how these changes reflect societal shifts in gender equality.b. Detailed analysis of Entitled Persons<ul style="list-style-type: none">- Discuss who can demand partition under Hindu law focusing on Sons and grandsons and daughters (post 2005 amendment).- Use cases like <i>Prakash v. Phulavati</i> to show how the courts have interpreted the rights of daughters as coparceners.- Explain situations where non-coparceners (e.g., widows, mothers) may be entitled to a share in partitioned property but not entitled to demand partition themselves.c. Practical implications<ul style="list-style-type: none">- Discuss real-life implications of partition rights, such as property disputes and inheritance conflicts. |



| | |
|-------------------|---|
| | <ul style="list-style-type: none">- Discuss landmark case laws, such as <i>Gurupad Khandappa Magdum v. Hirabai Khandappa Magdum</i> and <i>Vineeta Sharma v. Rakesh Sharma</i>, to illustrate the interpretation and application of partition rights.- Present case studies where students analyze the outcome based on partition laws.d. Interactive Engagement<ul style="list-style-type: none">- Show a short video explaining the evolution of coparcenary rights in Hindu law.- Divide students into groups to discuss the implications of a case study and present their conclusions.3. Exercise (5 minutes) –<ul style="list-style-type: none">- In small groups, students will discuss a given scenario and determine who has the right to demand partition.- Conduct a quick quiz to assess understanding of who can demand partition under different circumstances. |
| Closure | <ol style="list-style-type: none">1. Summarize the lesson and the importance of understanding who is entitled to demand partition.2. Suggested Reading<ul style="list-style-type: none">- Relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan.- https://blog.ipleaders.in/hindu-law-of-partition/3. Homework<ul style="list-style-type: none">- Prepare a brief discussion on a landmark case related to partition rights under Hindu Law. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Ask students to explain the key concepts covered in the lesson.2. Gather feedback to assess the effectiveness of the lesson and student comprehension. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|---------------------|---|---------------------|
| Lesson Plan No. 2.9 | Course Name: Family Law-II Topic: Re-opening of Partition and Re-union | Course No.: LLB-302 |
|---------------------|---|---------------------|

| | |
|-------------------------------|---|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the concept of re-opening of partition under Hindu law. b. Identify the legal grounds on which a partition can be re-opened. c. Explain the process and implications of re-opening a partition decree. d. Analyze case laws and scenarios where re-opening of partition has been sought. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board and Marker c. Case Law Summaries |
| Teaching Development | <ol style="list-style-type: none">Introduction (5 minutes)<ul style="list-style-type: none">Ask questions to gather a general understanding from the students about their awareness of the topic to be taught.<ul style="list-style-type: none">What do you understand by the term "re-opening of partition" in Hindu law?Under what circumstances might a partition that has already been completed be re-opened?Why is it significant to understand the concept of re-opening partition in Hindu law?Introduce the concept of re-opening of partition as a legal remedy that allows for a previously concluded partition to be revisited under specific circumstances.Emphasize the importance of understanding this concept to ensure justice and fairness in family property disputes.Development (30 minutes)<ol style="list-style-type: none">Fraud and Misrepresentation<ul style="list-style-type: none">Discuss how a partition can be re-opened if it was based on fraud, misrepresentation, or undue influence.Provide examples where courts have re-opened partitions due to these factors.Explain the situation where partition can be re-opened if minor coparceners were not adequately represented or their rights were not protected during the initial partition.Legal Procedure for Re-opening Partition<ul style="list-style-type: none">Explain the process of filing a suit to re-open a partition, including the legal grounds that must be proven.Discuss the court's role in determining whether the partition should be re-opened and the evidence required to support such a claim.Discuss the potential outcomes of re-opening a partition, including the redistribution of property and the impact on family relations.Case Law Analysis |



| | |
|-------------------|--|
| | <ul style="list-style-type: none">- Analyze landmark case laws where the courts have addressed the issue of re-opening partition, such as: <i>Satyendra Kumar v. Saroj Kumar</i>: Where the court re-opened partition due to fraud and <i>Bachhaj Nahar v. Nilima Mandal</i>: Discussing the implications of excluding minor coparceners.- Discuss how judicial interpretation has shaped the legal understanding of when and how a partition can be re-opened. <p>d. Application through Hypothetical Scenarios</p> <ul style="list-style-type: none">- Present students with hypothetical scenarios involving the re-opening of partition and ask them to analyze the legal steps required.- Facilitate a discussion on the potential challenges and outcomes of re-opening a partition, considering both legal and social factors. <p>3. Exercise (5 minutes)</p> <ul style="list-style-type: none">- Present students with a scenario where a family member seeks to re-open a partition and ask them to determine the legal grounds and possible outcomes.- Organize a class debate on the pros and cons of re-opening a partition, considering the principles of finality and fairness in partition cases. |
| Closure | <ol style="list-style-type: none">1. Summarize the lesson by focusing on the legal grounds and implications of re-opening a partition under Hindu Law.2. Suggested Reading<ul style="list-style-type: none">- Encourage students to read relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan.- https://lawbhoomi.com/reopening-and-reunion-of-partition-under-hindu-law/3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Legal and Social Implications of Re-opening Partition Under Hindu Law" and submit it. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Encourage students to reflect on the legal grounds for re-opening a partition and the role of the court in ensuring justice in such cases.2. Engage students in a discussion to evaluate their understanding of the lesson and their ability to apply the legal principles to real-world scenarios. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |



| | | |
|--------------------------------|---|----------------------------|
| Lesson Plan No. 2.10 | Course Name: Family Law-II Topic: Re-opening of Partition and Re-union | Course No.: LLB-302 |
|--------------------------------|---|----------------------------|

| | |
|-------------------------------|--|
| Objectives | At the end of the lesson the student shall be able to: a. Understand the concept of re-union after partition under Hindu law. b. Identify the legal requirements and implications of a re-union after partition. c. Explain the process of re-union and its effect on the family property. d. Analyze case laws and hypothetical scenarios involving re-union after partition. |
| Teaching Aids (if any) | a. Power Point Presentation b. White Board and Marker c. Case Law Summaries |
| Teaching Development | <ol style="list-style-type: none">1. Introduction (5 minutes)<ul style="list-style-type: none">- Ask questions to gather a general understanding from the students about their awareness of the topic to be taught.<ul style="list-style-type: none">What do you understand by the term "re-union after partition" in Hindu law?Why might members of a Hindu joint family choose to re-unite after a partition?What are the legal implications of a re-union on family property?- Introduce the concept of re-union after partition as a situation where previously separated members of a Hindu joint family agree to re-unite and hold their property jointly again.- Emphasize the importance of understanding this concept for resolving family disputes and managing joint family property.2. Development (30 minutes)<ol style="list-style-type: none">a. Legal Requirements for Re-union<ul style="list-style-type: none">- Discuss the necessity of a clear and mutual agreement among the family members to re-unite after a partition.- Explain that the re-union must be voluntary and based on mutual consent of all parties involved.- Explain the legal requirement of executing a re-union deed, which outlines the terms of the re-union and the status of the property after re-union.b. Legal Implications of Re-union<ul style="list-style-type: none">- Discuss how re-union results in the restoration of the joint family status, and the property becomes joint family property once again.- Explain the implications of re-union on inheritance rights and the rights of coparceners.- Analyze how a re-union affects the previous partition, including whether the property divided in the original partition reverts to joint ownership or remains individually owned.c. Case Law Analysis |



| | |
|-------------------|---|
| | <ul style="list-style-type: none">- Analyze landmark case laws where the courts have addressed the issue of re-union after partition, such as: <i>Laliteshwar Singh v. Rameshwar Singh</i>: Where the court discussed the re-union of a Hindu joint family and <i>Amit Khanna v. Jitendra Khanna</i>: Where the court considered the implications of re-union on previously partitioned property.- Discuss how judicial interpretation has influenced the legal understanding of re-union and its implications on family property. <p>d. Application through Hypothetical Scenarios</p> <ul style="list-style-type: none">- Present students with hypothetical scenarios involving the re-union after partition and ask them to analyze the legal steps required.- Facilitate a discussion on the potential challenges and outcome of re-union, considering both legal and social factors. <p>3. Exercise (5 minutes)</p> <ul style="list-style-type: none">- Present students with a scenario where a family decides to re-unite after a partition and ask them to determine the legal steps and implications.- Organize a class debate on the advantage and disadvantage of re-union after partition, considering the impact on family relations and property rights. |
| Closure | <ol style="list-style-type: none">1. Summarize the lesson learning outcomes and get affirmation from students on these by focusing on the legal requirements and implications of re-union after partition under Hindu law.2. Suggested Reading<ul style="list-style-type: none">- Encourage students to read relevant sections from "Hindu Law" by Mulla and "Family Law" by Paras Diwan.- https://lawbhoomi.com/reopening-and-reunion-of-partition-under-hindu-law/3. Homework<ul style="list-style-type: none">- Write a short essay (500 words) on "The Legal and Social Implications of Re-union after Partition Under Hindu Law" and submit it. <p>Spend 5 minutes to wrap up and consolidate the learnings</p> |
| Evaluation | <ol style="list-style-type: none">1. Reflective Questions<ul style="list-style-type: none">- Encourage students to reflect on the legal requirements and implications of re-union after partition and the role of the court in ensuring the validity of re-union deeds.2. Engage students in a discussion to evaluate their understanding of the lesson and their ability to apply the legal principles to real-world scenarios. <p>Spend 5 minutes to evaluate student assimilation of the lesson contents</p> |