Department of BBA

Details of Lesson Plan

S.No.	Particulars	Details
1.	Course Name	Operations Management
2.	Course Code	BFSMJ-403
3.	Academic Year	2024-25
4.	Semester	4th
5.	Number of Lesson plans	32
6.	Faculty Assigned	Ms. Shivani Kanaria

Faculty Signature

Lesson Plan No. 1.0	Course Name: Operations Management	Course No.: BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: a. Understand the concept of Production and Operations Management (POM). b. Differentiate between production and operations. c. Identify key functions of POM.
Teaching Aids (if any)	a. Power Point Presentation
Teaching Development	1. **Introduction** (5 minutes) - Ask students: "What comes to mind when you hear 'Production and Operations Management'?" - Discuss real-life examples of production and operations in different industries. 2. **Development** (30 minutes) **Concept of Production and Operations Management** o Definition and scope o Importance in different industries **Production and Operations Management Systems** o Job production system o Batch production system o Mass production system o Continuous production system **Product Design** o Elements of product design o Importance of design in product development o Examples of good and poor product design 3. Exercise (5 minutes) – Students identify a product or service and outline the operations management processes involved.
Closure	Summarize the Lesson Learning Outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	Reflective Questions (What, Why, Who?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.1	Course Name: Operations Management	Course No.: BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Define production and operations management. - Explain the key functions of production and operations management. - Understand the role of production and operations management in business success.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	**1. Introduction** (5 minutes) Ask students: "What comes to mind when you hear 'Production and Operations Management'?" **2. Development** (30 minutes) **Concept of Production and Operations Management** o Definition and scope o Relationship with business strategy o Importance in different industries **Functions of Production and Operations Management** o **Forecasting:** Estimating future demand for products and services. o **Capacity Planning:** Ensuring production meets customer demand. o **Scheduling:** Planning work to optimize efficiency. o **Quality Management:** Maintaining product and service standards. o **Supply Chain Management:** Coordinating materials, suppliers, and logistics. o **Inventory Management:** Controlling stock levels to balance cost and availability. **Production and Operations Management Systems** o Job production system o Batch production system o Mass production system o Continuous production system **3.** Exercise (5 minutes) – Students identify a product or service and outline how production and operations management contribute to its success.
Closure	Summarize the Lesson Learning Outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learnings
Evaluation	Reflective Questions (What, Why, Who?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.2	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - To understand the concept of Production and Operations Management - Systems. - Be able to provide the criteria for Operations Management systems. - Understand the components of Operations Management Systems.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	1. **Introduction** (5 minutes) - Ask questions - Summarize the learning of previous lecture. - Define different systems like Tally, what are there uses, Reasons for their use? - Why are the systems important in today's business world? - How the functions of Operations Management performed through Operation Management system? 2. **Development** (35 minutes) - Define Software with examples. - Define Operation Management system. - Criteria of Operation Management System. - Components of Operation Management Systems. - Benefits of Operation Management Systems. - Examples of Operation Management Systems. 3. Exercise (5 minutes) – Cases to be discussed
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.3	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Understand meaning of Product Design. - Various elements of Product design. - Stages of new product development
Teaching Aids (if any)	Power Point Presentation
Teaching Development	**1. Introduction** (5 minutes) - Ask questions - Summarize previous lecture. - Differentiate between products and services. - For designing a new product what do you think are the elements you will need? 2. **Development** (35 minutes) - Define Product design - Factors affecting Product design. - Explain the concept of New Product Development. - Explain the stages. - Explain product life cycle. - Discuss various elements of Product design. 3. Exercise (5 minutes) – - Divide the class in Groups of 10 each. - As an Operation Manager designing a plant of - (Nuclear, steel, Laptop, Bags, Clothing) What will be your responsibilities.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.4	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Understand the concept of Process design. Various types of Process design
Teaching Aids (if any)	Power Point Presentation
Teaching Development	**1. Introduction** (5 minutes) Ask questions - What are process - Why transformation process is called as Value addition - Different types of processes used on various products (ex. Cloth, banks, fintech , etc.) **2. Development** (35 minutes) - Define Process - Define process design - Explain the various examples of process design from industry - Various types of process design - Characteristics and difference between various process design. - Examples. **3.** Exercise (5 minutes) – - Divide the class in Groups of 10 each. - As an Operation Manager designing a plant of - (Nuclear, steel, Laptop, Bags, Clothing) What will be your responsibilities.
Closure	1. Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 1.5	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Define process design and explain its importance. - Identify and describe different types of process design. - Analyze real-world examples of various process designs in industries.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	1. **Introduction** (5 minutes) - Definition of process design - Importance of process design in operations management - Relationship between process design and business performance - Key considerations in process design (efficiency, cost, flexibility, quality) 2. **Development** (35 minutes) **Types of Process Design** • **Job/Project-Based Process** o Characteristics: customized, low-volume, high-skill requirement o Examples: construction projects, aircraft manufacturing • **Batch Process** o Characteristics: moderate volume, grouped production o Examples: bakery, clothing production • **Mass/Flow Process** o Characteristics: high-volume, standardized, repetitive operations o Examples: automobile assembly lines, food processing • **Continuous Process** o Characteristics: highly automated, uninterrupted production flow o Examples: oil refining, chemical production • **Hybrid Process (Flexible Manufacturing Systems)** o Combination of different processes o Examples: modern manufacturing systems using automation and robotics 3. Exercise (5 minutes) –

	• Students form small groups and select a business (e.g., a coffee shop, a smartphone manufacturer) • Each group outlines the process design used and suggests improvements • Groups present their findings briefly
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.1	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Understand the concept of services. - Differentiate between goods and services. - Classify the various kinds of services.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	**1. Introduction** (5 minutes) Ask questions - What do you mean by Service - How do you differentiate them from goods - What different kinds of services have you used **2. Development** (35 minutes) - Define Services with examples - Characteristics of services - Tabulate the difference between goods and services. - Classification of services on different basis. 3.Exercise (5 minutes) – Ask them about the various services they know about and their features.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.2	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Understand the process of designing various services. - Understand what are high contact and low contact services - Understand Assembly line approach.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	1. **Introduction** (5 minutes) - Ask questions - Summarize previous lectures - Use of assembly line process - Examples of high contact and low contact services 2. **Development** (35 minutes) - Explain the process of designing service processes - .What are the different approaches. - How a high contact service different from low contact service - Where are assembly lines used in service industry 3. Exercise (5 minutes) – Cases to be discussed.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.3	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Service blueprint.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	**1. Introduction** (5 minutes) - Ask questions - Summarize previous lecture. - What is blueprint - Why do we need blueprint - How are blueprints helpful in service industry 2. **Development** (35 minutes) - Define Service blueprint. - Features of service blueprint. - Discuss an example of service blueprint 3. Exercise (5 minutes) – Design a blueprint of Car Rental company.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.4	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: - Understand the concept of service quality - Measuring service quality - Service gap analysis.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	1. **Introduction** (5 minutes) - Ask questions - Define quality - Concept of Service quality - What are the gaps you have found while using services explain with the help of example. **2. Development** (35 minutes) - Define the concept of service quality - Benchmark of service quality - .Measuring service quality using SERVQUAL. - Service gap analysis. **3.** Exercise (5 minutes) – Service gap analysis in a restaurant of your choice.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 2.5	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Service Capacity. Understand the concept of Yield Management.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o What is Service capacity o What are the strategies for service capacity planning o What do you mean by Yield • **Development** (35 minutes) 1. Define Service Capacity 2. Strategies for capacity planning 3. Define Yield management 4. .Explain the concept and challenges. • Exercise (5 minutes) – Discuss the case study.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.1	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Plant Location. Various factors affecting the selection of Plant location
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Factors which help in deciding plant location. o Discuss examples • **Development** (35 minutes) 5. Concept of Plant Location 6. Factors affecting various plant locations 7. Discuss various examples. 8. Exercise (5 minutes) – Divide the class into groups. Decide a plant location for different factories.
Closure	Summarize the lesson learning outcomes and get affirmation fromstudents on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.2	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the various methods for Facility Location Planning
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture. o From a list of factors what are the most important ones. o How will you differentiate the important factors from least important ones? • **Development** (35 minutes) • Discuss the various methods of Facility Location Planning • Discuss Factor Rating method • Discuss various questions related to it. • Exercise (5 minutes) – Discuss the case of Biocon.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.3	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the methods of Facility Planning Understand and apply the method of break-even analysis
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture. o Methodology used in Factor Rating Method o Concept of Break-even analysis. • **Development** (35 minutes) • Concept of Break-even analysis for Facility Location Planning. • Explain the graphs showing TR, TC and the break even volume. • Discuss the numerical. • Exercise (5 minutes) – Discuss a case study.
Closure	Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	Reflective Questions (What, Why, How?). Allow students toanswer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.4	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Centre of Gravity for Facility Location Planning
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture o What do you understand by the word co-ordinates? • **Development** (35 minutes) • Explain the concept of coordinates. • Explain the method of Centre of gravity • Solve Numerical. • Differentiate between the 3 methods. • Exercise (5 minutes) – Case to be discussed.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.5	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Plant Layout. Objectives of Plant Layout. Design a Plant Layout
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Concept of Plant Layout. o What different layouts have you seen? o How a layout helps an organization? • **Development** (35 minutes) • Explain the concept of Plant Layout • What are the objectives of a good Plant Layout? • Benefits of a plant layout • Types of plant layout • Exercise (5 minutes) – Design a plant layout.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 3.6	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Plant layout Factors affecting Plant Layout.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture o What are the different factors affecting plant layout. o How are these different from Facility Location Planning? • **Development** (35 minutes) • Types of Plant layout • Differentiate between these types. • Factors affecting layout • Exercise (5 minutes) – Design a Plant Layout.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.1	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Quality Dimensions of Quality
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o What do you understand by the term quality o When you buy a product what quality measures do you expect. • **Development** (35 minutes) • Define Quality • Evolution of quality • Various techniques of Quality • Dimensions of Quality • Exercise (5 minutes) – Discuss case of Toyota
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.2	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Quality Management. Process of Quality management.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Different quality control methods o Evolution of quality management • **Development** (35 minutes) • Define quality management • Features of quality management • Importance of Quality management in industry • Quality management as a competitive edge for an organization • Process of Quality management. Exercise (5 minutes) – Case study of Toyota.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.3	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Statistical Quality control and Process Control.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture o Reasons for measuring quality controls • **Development** (35 minutes) • Explain the concept of statistical control. • Numerical • Explain the concept of Process control • Numerical • Exercise (5 minutes) – Discuss case
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.4	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Acceptance Sampling.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Meaning of sampling o Methods of sampling • **Development** (35 minutes) • Explain the concept of acceptance sampling • Numericals • Exercise (5 minutes) – Cases to be discussed.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.5	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of TQM.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Total Quality o Previously discussed Quality methods • **Development** (35 minutes) • Define TQM • Evolution of TQM • Features of TQM • Benefits of TQM • Exercise (5 minutes) – Cases to be discussed.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 4.6	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Six Sigma.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Quality control o Quality Control methods o Benefits of Quality Control o Quality control as a competitive advantage • **Development** (35 minutes) • Explain the concept of Six sigma • Features • Advantages • Exercise (5 minutes) – Case to be discussed.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.1	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Strategies such as Business grand and Operations. Relationship between Operations and Business Grand Strategy.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Various strategies studied in Strategic management. o Summarize the concepts of product development, conglomerate, liquidation, vertical and horizontal integration • **Development** (35 minutes) • Relationship between Business grand strategy and organizational efficiency • Diagrammatically explain the relation between business grand strategy and operation strategy • Explain various strategies:- Concentration Market development • Exercise (5 minutes) – Revise the various strategies .
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.2	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the various types of Business grand strategies.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture. o • **Development** (35 minutes) • Continue from the previous lecture • Explain the various strategies:- Product Development Horizontal Integration Vertical Integration Joint Venture • Exercise (5 minutes) – Discuss various cases.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.3	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand various types of Business Grand Strategies.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the previous lecture. • **Development** (35 minutes) • Continue from the previous lecture. • Explain the various Business Grand Strategies:- Concentric diversification Conglomerate diversification Turnaround Divestiture Liquidation • Exercise (5 minutes) – Discuss various cases.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.4	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the dimensions of Operations for Competitive Advantage.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o What do you mean by competitive advantage? o How does competitive advantage helps an organization achieve its objective. • **Development** (35 minutes) • Explain various dimensions of operations for competitive advantage such as: Product/service quality Cost of production Delivery speed and reliability Introduction of new products/feature/models After sales service • Exercise (5 minutes) – Discuss cases.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.5	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Linear Programming Apply the various methods and solve the questions.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize previous lecture. o Know about their level of knowledge about graphs. • **Development** (35 minutes) • Concept of Linear programming. • Concept of allocation of resources. • Solve numerical using different methods of Linear Programming. • Exercise (5 minutes) – Solve numerical graphically.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.6	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand the concept of Linear Programming Apply the various methods and solve the questions.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize previous lecture. . • **Development** (35 minutes) • Linear Programming:-Simplex Method. • Solve numerical using simplex method of Linear Programming. • Exercise (5 minutes) – Solve numerical.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents

Lesson Plan No. 5.7	Course Name: Operations Management	Course No. BFSMJ-403

Objectives	At the end of the lesson the student shall be able to: Understand and apply various concepts of Operations Management.
Teaching Aids (if any)	Power Point Presentation
Teaching Development	• **Introduction** (5 minutes) o Ask questions o Summarize the case study o Analysis of case study • **Development** (35 minutes) • Discuss the case study. • Analyze various operations strategies. • Apply various operation management concepts • Solve the questions attached along with case study.
Closure	• Summarize the lesson learning outcomes and get affirmation from students on these. Spend 5 minutes to wrap up and consolidate the learning's.
Evaluation	1. Reflective Questions (What, Why, How?). Allow students to answer and discuss. Spend 5 minutes to evaluate student assimilation of the lesson contents